



# THE SOUTH INDIAN EDUCATION SOCIETY

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Application to the University Grants Commission for Deemed  
to be University for SIES under the UGC Act, 1956 and UGC  
(Institutions Deemed to be Universities) Regulations 2019

# MISSION with a VISION



Our Institutional Mission  
was set by our Founder  
**Shri. M. V. Venkateshwaran**  
in 1932

**This Society  
Should Sincerely  
Serve the Cause  
of Education Needs of  
the Common Man of  
this Cosmopolitan City.**

**So in Spirit of  
Sincerity We**

**Stress on High Standards  
of Academic, Professional  
and Societal Performance.**

**Respond in a Creative Manner  
to a Continuously Changing  
Cosmopolitan Society.**

**Support Culture and Ethnic  
Diversity in the Community.**

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**EDUCATION IS LIKE THE MORNING SUN.** As the sun rises and brightens up the entire stratosphere, so does right education, which brightens up thoughts, deeds, vision and makes life more prosperous and purposeful. SIES, which has been at the forefront in the field of **EDUCATION FOR 90 YEARS**, presently imparting quality education through 16 institutions, has adopted the creative Morning Sun as its icon and pledges its resolve to take the Nation further up, with its motto **RISE WITH EDUCATION.**

The South Indian Education Society, a symbol of **QUALITY AND EXCELLENCE IN EDUCATION** Since 1932, that has as its bedrock, a distinct and enduring combination of social values and moral beliefs. A bedrock that in turn, forms the foundation of a spectrum of institutions- each one adapting those values to further their delivery of excellence.

## ABOUT SIES

### HISTORY OF SIES

Established in 1932, the South Indian Education Society (SIES) prides itself on its rich heritage. Based in Mumbai, SIES is one of the oldest educational societies in India and is known for its rich tradition of imparting education while inculcating the essence of culture in its pupils. The society, since then has successfully expanded its reach by establishing various institutions that have striven to achieve academic excellence. In the journey to achieve individual milestones and collective growth, SIES started with six ardent learners and today the SIES family has evolved with various educational institutions and is blessed with over 25,000 students under its wing.

The Society has established two high schools, an array of Arts, Science and Commerce colleges, along with academic and professional institutions of higher learning. The SIES Institutional Social Responsibility (ISR) is the visible face of the institution. Education blends with tradition at SIES, which in turn reflects on individual and personal growth. This has been achieved through the foresight, wisdom and dedication of the founders and succeeding managements with a strong emphasis on high standards of academic, professional and societal performance.

### INSTITUTIONS

#### ◆ ACADEMIC INSTITUTIONS

##### 1. SIES High School

The SIES High School was established in 1932. It is a co-educational English medium school, reputed for its high academic service, discipline and efficient management. The school is recognized by the Municipal Corporation of Greater Mumbai for primary education and Government of Maharashtra (and follows the S.S.C syllabus). The institution caters to the educational needs of all students irrespective of caste, creed or religion right from the Pre-Primary level to the Secondary level.

##### 2. SIES (Dr. APJ. Abdul Kalam Memorial) High School

The North Mumbai Welfare Society (NMWS) was amalgamated with the South Indian Education Society in 2017 and alongwith that merger their high school came within the fold of SIES. Dr. APJ Abdul Kalam was the Principal Patron of SIES and received its Lifetime Achievement Award. "In his honour and memory and in acknowledgement of the

## HONOUR CODE

The honour code of SIES rests on contemporary student's perception of the value systems and the various practices. The Society firmly believes in secular education and supports cultural and ethnic diversity in the community. It would ensure that its graduates in humanities go out in the Government and Industry with an understanding of the role of science and technology in the scheme of things and its Graduates in sciences and technologies go out into the world with an understanding of the power structure of the society and the humanizing influence of the Arts. The honour code dwells on the Panchsheel of our philosophy.

- **Honesty and fairness in dealings, equity to be central to any action.**
- **No discrimination based on caste, creed, community or wealth.**
- **Pride in the nation – INDIA FIRST.**
- **A commitment to preserve, protect and perpetuate Indian culture, traditions and values. This includes respect for teachers and other elders.**
- **Understanding and empathy for the challenged students.**

The honour code would be entirely administered by the student body. The faculty and the administration will co-operate with the honour committee in ensuring compliance of the honour code. Every student of the Society will be made aware of the honour code and the responsibility of its maintenance imposed on them. Students found guilty of an honour offence without exception would be dismissed permanently from the institution. A student accused of honour violation would have a fair opportunity to present his view point before any decision is taken.



significant contribution he made to ignite young minds, NMWS High School was named SIES (Dr. APJ Abdul Kalam Memorial) High School.

### **3. SIES College Of Arts, Science & Commerce [Empowered Autonomous Status]**

The SIES Arts and Science College was founded in 1960 to serve the ever-growing educational needs of the students from North and Central Mumbai suburbs. The college was a gift to the then newly-born state of Maharashtra. The Commerce Stream at the Degree level was started in 1980-81. Affiliated to the University of Mumbai, the college has an impressive strength of more than 6000 students drawn from all sections of this cosmopolitan city. It was conferred the Autonomous status on 28th May 2018. It was conferred Empowered Autonomous Status on 27th June 2023.

### **4. SIES College Of Commerce & Economics (Autonomous)**

The SIES College of Commerce and Economics was established in May 1989 and was inaugurated by the then Vice President of India Dr. Shankar Dayal Sharma. It has now become synonymous with excellence in commerce education. The college that began as a single faculty college with 400 students and 7 lecturers, now offers under graduate and post graduate courses in Commerce, IT, Management, Banking and Insurance, Accounting and Finance to over 2,700 students supported by over 50 full-time and visiting faculty members. The Junior College with over 1,000 students and 18 teachers give the college the required strength to provide a complete package of quality higher education. It was conferred Autonomous status on 8th September 2020.

### **5. SIES (Nerul) College of Arts, Science & Commerce (Autonomous)**

The SIES (NERUL) COLLEGE OF ARTS, SCIENCE & COMMERCE was founded in the year 1998. The college provides a safe academic environment and merit based education. It believes in providing an innovative educational environment, opportunities and experiences that would enable the students and faculties to grow, thrive and prosper. It firmly emphasizes the use of contemporary teaching methods. The students are empowered through value based education, discipline and varied extension activities thus providing them a holistic approach towards life. The college has grown by leaps and bounds over the years and today has about 5000 students. The college was conferred Autonomous status on 30.5.2023.

### **6. The SIES School Of Packaging - Packaging Technology Centre**

The SIES School of Packaging was started in the year 2002 to bridge the gap between education and research in the field of Packaging. The various academic programmes offered by the School of packaging are recognised by the World Packaging Organisation. The employability post graduation is not just India centric but global. The Technology Centre

has been approved as a Scientific Research Organisation (SRO) by the Department of Scientific and Industrial Research, Government of India. The SIES SOP Star Awards is a significant step to foster innovation, creativity in Packaging with focus on cost containment, environmental issues, non-perishability of the material, transportation and the ease of consumption. These awards are recognised by the World Packaging Organisation. The winners of SIES SOP Star Awards directly qualified for the World Star Packaging Awards. The school is one of the few accredited members of International Association for Packaging Research Institutions (IAPRI) in India.

### **7. SIES Graduate School of Technology**

SIES Graduate School of Technology was started in the year 2002. It offers four year Bachelor of Engineering courses in Electronics and Telecommunication Engineering, Electronics & Computer Science, Computer Engineering, Artificial Intelligence & Data Science, Artificial Intelligence & Machine Learning, Information Technology, Printing & Packaging Technology, Mechanical Engineering, Computer Science And Engineering (Internet Of Things And Cyber Security Including Block Chain Technology). It has a collaboration with Osaka Metropolitan University, Japan under which several high end technology programmes will be brought into the country. The course content will be aligned with the various investments made by the Japanese Government in India so that the Graduates can be absorbed in these projects. It is accredited by NAAC and NBA.

### **8. SIES Institute of Comprehensive Education**

The SIES Institute of Comprehensive Education was started to meet the increasing demand for Pre-Primary education for teachers. With the mushrooming of nursery schools and with the dearth of adequate training programmes to train the personnel to mould the tiny tots, it was necessary to start an institute of early childhood education. It was established in June 1980. From a mere training centre, the institute has established itself as a leading institution for Pre-Primary and Early Childhood Education in the city of Mumbai. The institute is being upgraded into a College of Comprehensive Education post the approval for SIES University. Details of the proposed college given separately.

### **9. SIES College of Management Studies (SIESCOMS)**

The SIES College of Management Studies was started in the year 1986. It offers the Masters Degree in Management Science (MMS) and Master of Computer Application (MCA) affiliated to the University of Mumbai. Both are two year post graduate programmes. The various autonomous courses that were offered by the College of Management Studies were shifted to the SIES School of Business Studies after AICTE had directed that all non-affiliated programmes should be run under a separate academic organisation. It is accredited by Accreditation Council for Business Schools & Programs (ACBSP). It is also accredited by NAAC and NBA.

### 10. SIES School of Business Studies (SIES SBS)

This management education institution offers Post Graduate Diploma in Business Administration (PGDBA), Post Graduate Diploma in Pharmaceutical Management (PGDM), Post Graduate Diploma in Bio-Technology Management (PGDBM). It also runs the Executive MBA Programmes of Indian Management Association. All these are full time two year programmes recognised by AICTE.

### 11. SIES Indian Institute of Environment Management

SIES-IIEM dedicates itself to the service of mankind by providing innovative and effective solutions to environmental and natural resource problems. It strives to enable individuals and organisations to achieve productive and sustainable use of natural resources on which all life and human activity depend. The institute endeavours for excellence in environmental science, technology and management by working hand-in-hand with its partners to protect environmental health and ecosystem integrity in India and around the world, through need-based education, training and research programmes. It was established in 1999.

Since its foundation, IIEM has been an active proponent of knowledge-based research and development to address upstream concerns on conservation of natural resources and protection of environment. With immense prescience, IIEM took up challenging issues in the areas of Corporate Green Accounting Procedures, Market Based Instruments for Regional Environmental Management, Minimisation of Environment & Resource use Impacts, Consequence Analysis of Eco-system Health with recourse to Hybrid multi-layered Neural Network etc. These research projects were supported with funding from IGIDR, Mumbai, MoEF, GEC and Wetlands International South Asia & Loktak Development Authority.

While the initial research projects were primarily in the area of Environment Management, IIEM rapidly evolved and today its structure also comprises the human resource skills and infrastructure to facilitate contemporary research in Biotechnology. The government funded research projects handled by the institute over the last five years in these areas include Climate change adaptation of onion crop, Monitoring and GIS mapping of water quality in urban slums of Greater Mumbai, Electrochemical oxidation of non-incinerable hazardous waste etc. These research projects have obtained financial support from DST, New Delhi and BRNS, Mumbai. The useful research work in the above areas has resulted in transfer of technology to society and publishing many research papers. In the last five years, institute has supported Maharashtra Pollution Control Board and different industries by supporting in consultancy projects viz. Biomonitoring and indexing of 56 rivers of Maharashtra at 156 National Water Quality Monitoring Stations in Maharashtra, Seed ball propagation for developing green cover in Maharashtra, Development of biofertiliser lab

and novel culture of AM fungi for Agri search India Ltd., treatment of leachate of hazardous waste.

It is affiliated to the University of Mumbai and approved as a Research institution. It offers Masters and Doctoral programmes in Environment Management and Post Graduate Diploma in Sustainable Environment Management. It also offers several certificate programmes.

### 12. SIES School of Pharmaceutical Technology

This school has been constructed on a separate plot of land D-125 in MIDC, Shirvane, Navi Mumbai. The plot area is 2285 sqm<sup>2</sup> and the total construction is 61467 sq.ft. This school is proposed to be commenced from the academic year 2024-25 offering both Diploma and Under Graduate Degree programmes in Pharmacy and after the first batch of degree students pass out commence the Masters Programme in Pharmacy. It is also proposed to add newer degrees in clinical sciences, Pharmaceutical regulatory framework worldwide and sandwiched programmes on patents and trademarks concerning Pharmaceuticals. The School will be affiliated to the Mumbai University to begin with and once the proposed SIES University takes shape, shall be brought within its affiliation.

### 13. SIES School of Law

It is proposed to introduce the 3 year Law Course, a 6 semester full time course leading to LLB Degree. For students completing upto 4th Semester and not going further, they would be given the LLB (General Degree) which would not give them the right to practice as Advocates. The 5 year Law Course leading to B.Sc. (LLB), B. A. (LLB), B.Com (LLB) is an integrated 10 semester law course after the 12th Standard. After the first batch of graduates passed out, Masters programme in law (LLM) will be introduced. It is also proposed to offer various degrees and diploma programmes in several specialised legal studies in later years.

### 14. SIES College of Education

The Society presently has the SIES Institute of Comprehensive Education which is an umbrella institution with courses in Teacher Education, Counselling and Special Education. The Institute has just completed over 40 years of its service in the field of teacher education. It runs the DECCEd programmes affiliated to the University of Mumbai. The counselling programmes include 1 year post graduate diploma in counselling (PGDC) affiliated to the University of Mumbai and 1 year post graduate diploma in Guidance and Counselling (PGDGC). It also offers short term programmes in Counselling both basic and advance. The Post Graduate Diploma in Special Education has been successfully run for over a decade. The institute received the NCERT award for innovation in Pre-School "Shishu Pahal Model".



It is proposed to upgrade this institute into a degree awarding college for both B.Ed and D.Ed in General Education, Rehabilitation and Special Education, Diploma programmes would also be part of offerings from the proposed college. This college will function from Nerul campus and the campus of SIES College of Arts, Science & Commerce (Empowered Autonomous).

### 15. SIES Institute of Medical and Laboratory Technology (DMLT)

It was started in the year 2004 at the Sion (West) premises. It is recognised by Maharashtra State Board for Technical Examination (MSTE). About 40-50 students are enrolled each year. Upon successful completion of the course, they are placed in private and civil hospitals.

### 16. SIES School of Physiotherapy

It is proposed to commence this School from the academic year 2023-24 at the Nerul campus of the Society. The School will be initially affiliated with the Maharashtra University of Health Sciences, Nashik and would come within the proposed University after its formation. It is proposed to offer degree in Physiotherapy initially with an intake of 80 students and in later years Masters in Physiotherapy.

### 17. SIES School of Nursing

SIES School of Nursing is proposed to commence at the Nerul campus of the Society from the academic year 2024-25. The School will offer the following courses :

- B.Sc. (Nursing) – 4 years.
- M.Sc. (Nursing) – 2 years
- Post basic (B.Sc.) (N) – 2 years
- General Nursing and mid-wifery (GNM) – 3 years

The School is attached to Zen Hospital, Chembur, Mumbai. This parent hospital institution shall give the required exposure to hospital management for the students.

### 18. SIES School of Music

SIES has a rich tradition of turning out several musicians from its students as front ranking national award musicians with an exceptional record of achievement. There could be no other institution that could have generated such a galaxy of musicians from its ranks. They include

- Padmashri S. Hariharan
- Padmashri Shankar Mahadevan
- Smt. Shreya Ghoshal, National Awardee
- Padmashri Dr. Aruna Sairam, former Vice-Chairman of Central Sangeet Natak Akademi
- Padmashri C. Saroja and C. Lalitha (Bombay Sisters)

- Shri. Naresh Iyer, National Awardee
- Shri. Ghanshyam Vaswani, Ghazal maestro and music director

SIES School of Music will begin formal coaching in light music. After a year, classical music will be introduced, both in Hindustani and Carnatic music with Degree and Diploma programmes. Facilities for percussion training include that for Mrudangam, Tabla and Pakhawaj. In later years, Violin, Sitar and Sarod would also be brought within the streams of study. Western classical would be progressively introduced.

As a first step, a minimum 12 session credit (3 months) in appreciation in music of any genre would be made compulsory for any graduate degree offered by the proposed University. This would be in addition to the formal degree and diploma programmes. Certificate for appreciation in music would be given to every graduate student of the University.

### 19. SIES School of Foreign Languages

It is proposed to set up the SIES School of Foreign Languages immediately after the establishment of the University offering short term conversational courses in

Spanish  
Mandarin  
German  
French  
Japanese

These would be of 3 months duration and would be conducted jointly in alliance with consulates of the various countries with these languages. Every student graduating from the University will have to go through a compulsory 12 session credit (3 months) for conversational proficiency in any one of these languages.

The Society has entered into academic collaboration agreement with Osaka State University of Japan dated 26th September 2019. This university has now become a mega university of Government institutions of Japan called Osaka Metropolitan University. Under the collaboration, it is proposed to offer several graduate programmes in high end technical education particularly in Mechanical, Robotics, Signals, Geo Informatics. In later years with foray into Architecture and Landscape, SIES will explore Building Engineering, Urban Planning and Design with the Osaka Metropolitan University. The 9G technologies trend that defines the future would be brought within the academic collaboration. The academic collaboration could not be implemented between 2019 to 2023 in view of the pandemic.

### 20. SIES Incubation Centre

This centre is being set up by CIIE.CO, an innovation continuum centre, (Innocity)

sponsored by Indian Institute of Management, Ahmedabad. It is the best in class incubation centre, backing entrepreneurs, building disruptive solutions in consequential sectors. The proposed SIES Incubation Centre would also be supported by the Department of Science & Technology, Government of India. The spectrum of activities covered by the SIES Incubation Centre is divided into four verticals.

InnoCity Connect- for ecosystem Meetups, Mentoring and Angel Training, Networking Meetups, Panel discussions, Experience sharing between investors, Founders, Start-up Enthusiasts, etc. Connect has done 12 Boosters, 80 Start-ups, 3 Bootcamps, 60 Teams. InnoCity Learn - for short duration knowledge dissemination sessions to provide structured support InnoCity has done 4 Programs, 40 Start-ups, 25% successful Start-ups InnoCity Booster - for identifying problems faced by early stage Start-ups, specifically at prototype, feedback to early stage founders regarding the business idea and way forward. InnoCity Pitch- for curating investment ready start-ups, provide ' focused evaluation visibility ' with Angels/HNIs to kick start first-round fundraise InnoCity Pitch has done 8 Pitches, 40 Start-ups.

All the above institutions except the Schools will come under the proposed SIES Deemed to be University.

## SOCIAL INSTITUTIONS

### 1. SIES Sri Chandrasekarendra Saraswathi Veda Vidya Pitha

The SIES Sri. Chandrasekarendra Saraswati Veda Vidya Pitha embraces the traditional Gurukula system of learning with modern education. It combines vedic learning with mainstream education. The Veda Vidyarthi enrolled in the Vidya Pitha study at the State Bank of India Officers Association School for regular school education. Vedic studies are imparted in a traditional environment. The inmates of the home double up as Hon. Teachers for these students teaching them English, Mathematics, Sciences etc. that form part of School education. A therapeutic union that provides the company of the elders for students moved out of their homes for learning and yearning for parents and the elderly who long for children, either having moved away from them or childless. This bond has emerged as a potent social initiative.

The present education system has been inadequate for the task of turning out sufficient young leaders who can lift the country out of the polluted waters of our public life and the slime and sledge of a corrupted economy. The aim of character based higher education must be to leave a residuum called culture which would teach a meaningful philosophy of life and enriched character. The traditional Gurukula system has several inherent advantages and promotes a Guru Shisya relationship that transcends all material barriers. In living with our times of integration of old values with modern day means to forge healthy and durable teaching methods that would ultimately lead to good citizens, SIES Sri. Chandrasekarendra Saraswati Veda Vidya Pitha was inaugurated. In this unique education model, children have the best of both the systems of education. The entire cost of boarding, lodging, education, healthcare and other needs of the Veda Vidyarthi is borne by the Society and no contribution is received from the students.

The system has already seen the emergence of Doctors, post graduates, Graduates who are conversant with Indian culture, tradition and art. The track record of the students who have passed out of the system bares ample testimony to the success of the dual education system. By far this is the most significant innovation brought about by the Society during its long history of nine decades.

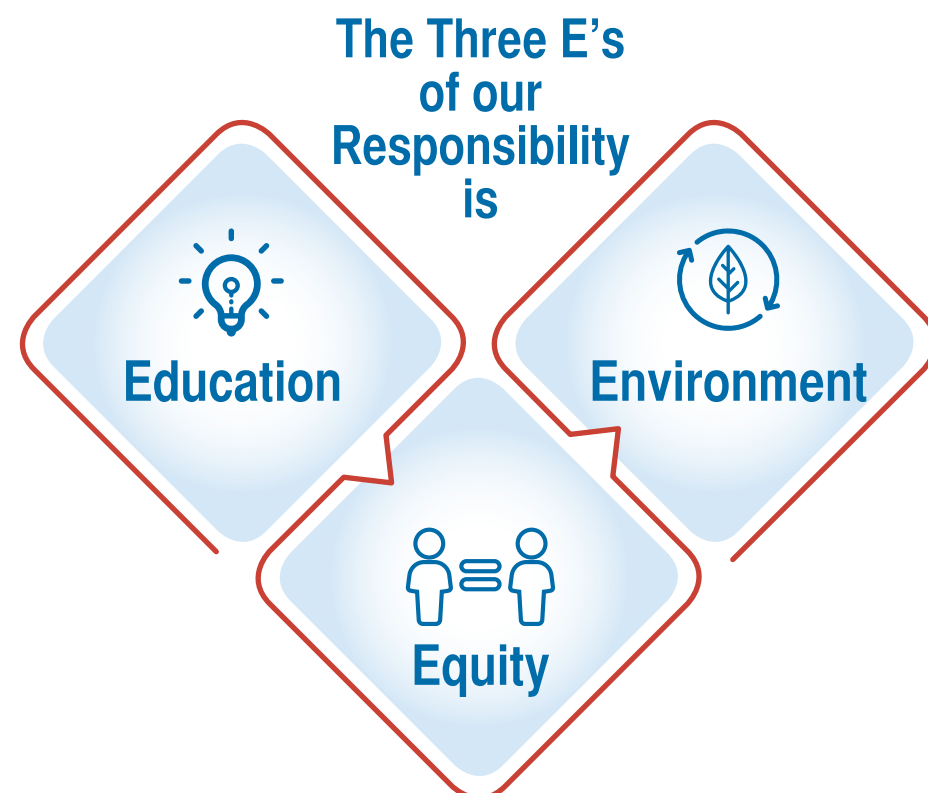
During the last 10 years, the Society incurred a deficit of Rs. 3.73 crores on the dual education of these students.

### 2. SIES Seniors Home (Care of the Elderly)

This home was inaugurated on 27th December 2002. Unlike the conventional home for the elderly, this is a unique social initiative mainly for the teachers of yesteryears who survive on a meagre pay and the terminal benefits received on superannuation were too

little to lend dignity to their residual life. The home provides free boarding and lodging for teachers who cannot afford any contribution, limited to boarding charges for teachers who receive nominal pension / interest on their savings. The home is designed for disabled friendly and has been constructed at a cost of Rs. 15 crores. In the last ten years, the Society incurred a net deficit of Rs. 2.25 crores for running this home. The inmates also double up as teachers for the students of SIES Sri Chandrasekarendra Saraswathi Veda Vidya Pitha with special coaching for English, Mathematics and Languages.

### 3. SIES – ISR (Institutional Social Responsibility)



#### Our ISR activities are

1. <b>Equity and access to education for all (SIES Educational Assistance Trust)</b>	1. SIES SEAT (in all institutions) 2. Ghatkopar South Indian Education Trust
2. <b>Village Adoption</b>	1. Kawathewadi (SAMVEDANA), Karjat Taluka, Dist. Thane 2. Khairpada, Shapur Taluka, Dist. Thane 3. Ghoteghar, Shapur Taluka, Dist. Thane 4. Kalgaon, Shapur Taluka, Dist. Thane

3. <b>Skill Enhancement</b>	BEACON (SIES Graduate School of Technology)
4. <b>Environment</b>	Focus this year was 1. Climate change adaptation of onion crop 2. Bio-monitoring and indexing of 56 rivers in Maharashtra. 3. Propagation of seed balls in Maharashtra for developing green cover 4. Environment and Green Audit
6. <b>Care of the Elderly</b>	1. SIES Seniors Home 2. Aadhata Community Centre 3. My Retired Life (MRL)
7. <b>Culture</b>	SIES Sri. Chandrasekarendra Saraswati Veda Vidya Pitha
8. <b>Differently abled</b>	Prajnya Vision
9. <b>Armed Forces</b>	Preferential admission scheme in select institutions with 90% fees waiver and financial support given for upgradation of the following Army Public Schools and Army Goodwill Schools (All completed) 01. Army Pre-Primary School, Colaba 02. Army Public School, Colaba 03. Army Goodwill School, Karu, Leh 04. Government Middle School, Yurgo, Ladakh (under implementation) 05. Army Public School, Kirkee, Pune 06. Army Public School, Kamptee, Nagpur 07. Army Pre-Primary School, Kamptee, Nagpur 08. Army Public School, Dighi, Pune 09. Army Pre-Primary School, Dighi, Pune 10. Army Pre-Primary School, Ponda, Goa 11. Army Pre-Primary School, Bambolim, Goa 12. Army Pre-Primary School, Pulgaon, Nagpur 13. Learning Centre and Gymnasium for Army Recruitment under the Agnipath Scheme in Apshinge Military Village, Satara District, Maharashtra
10. <b>NSS / NCC &amp; ISR activities of all colleges</b>	SIES College of Arts, Science & Commerce SIES College of Commerce & Economics SIES (Nerul) College of Arts, Science & Commerce SIES Graduate School of Technology

11. **‘Sahayog’ activities of SIES  
College of Management  
Studies**

12. <b>Chords to Conquer</b>	Hymn Humanity – Charity Music Band
13. <b>Awards and recognition for promoting excellence</b>	<p>SIES Sri. Chandrasekarendra Saraswati National Eminence Award</p> <p>Prof. P. S. Ramaswamy Best Teacher Award</p> <p>SIES SOP Star Awards</p> <p>Prof. Purushottam Khanna Memorial Award and Lecture on environmental issues.</p>

## INSTITUTIONS The Journey Thus Far

The journey of a thousand miles starts with the first step and that was taken way back in 1932 when the School started functioning at the Shangani Garage in King’s Circle with six students. Like the proverbial banyan tree, the Society has grown over the years bringing within its influence diverse sections of the society regardless of caste, creed and community. From such humble beginnings it has grown to several institutions today.

MATUNGA



*The SIES High School*

GHATKOPAR



*The SIES (APJ Abdul Kalam Memorial) High School*

SION EAST



*The SIES College of Commerce & Economics*

NERUL



*The SIES School of Law*

SION WEST



*The SIES College of Arts, Science & Commerce  
The SIES Institute of Comprehensive Education  
The SIES Institute of Medical and Laboratory Technology*

NERUL



*The SIES College of Management Studies  
The SIES School of Business Studies*



NERUL



The SIES College of Comprehensive Education (P)

NERUL



The SIES (Nerul) College of Arts, Science & Commerce

NERUL



The SIES School of Physiotherapy (P+)  
The SIES School of Nursing (P+)  
The SIES Incubation Centre (P+)

NERUL



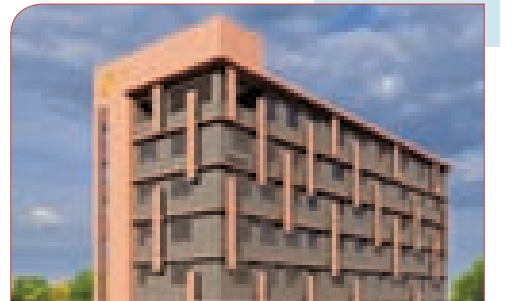
The SIES Graduate School of Technology

JUINAGAR



The SIES School of Packaging  
The SIES Indian Institute of Environment Management

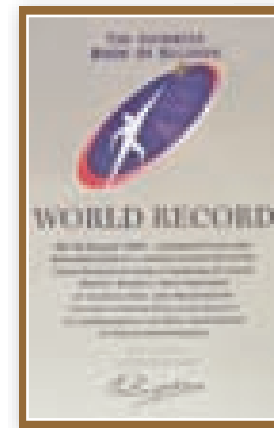
JUINAGAR MIDC



The SIES School of Pharmacy (P+)

(P+) – Proposed to commence from academic year 2024-25

## SIES FAMILY

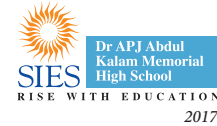
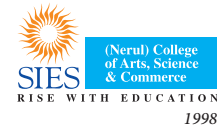
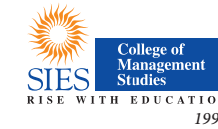


## The South Indian Education Society,

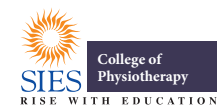
with its allied colleges and schools has been a unique pathfinder for decades now. **Excellence** being its hallmark, the Institution has always strived to instill values, and **practice** rather than preach!

From basic sciences and arts to high-end technology, SIES colleges have a **spectrum** of courses across all spheres of education. No wonder, this highly esteemed Institution has played host to some of the most eminent personalities.

Today, SIES pledges to write many more success stories on the pillar called **Education**.



## THE FUTURE TAKES SHAPE





॥ श्री गणेशाय नमः ॥

**मुंबई विद्यापीठ**



महाविद्यालय, संलग्नता व विकास विभाग  
 का. संलग्नता / आग. प्रौ. प्रौ. / ३००३०-३००३० / १९०

६ मार्च, २०२३

प्रति,  
 आचार्य,  
 ए. माऊस इन्स्टीट्यूट ऑफ साइन्स,  
 एम.आय.सी.एम. चौक, वी. ए. सुब्रह्मन्यम रोड,  
 मातुंग,  
 मुंबई-४०० ०१९.

विषय:- NOC for applying to UGC for grant of Deemed to be University Status.

संदर्भ:- आपले पत्र दिनांक ३ जुलै, २०२३.


महोदय,

उपरोक्त विषयासंदर्भाकित प्रस्तावने आपल्या कळविल्यात येते की, आपला "Deemed to be University" कायदा प्रस्ताव मा. उच्चशिक्षण परिषदेकडे देण्यात आला आहे.

सदर प्रस्तावाबाबत उच्च ज्ञान होताच आपला संशोधन कळविल्यात येईल.

आपला विश्वासू,

  
 (संदर्भ क्रमांक)  
 उपकुलसचिव  
 महाविद्यालय, संलग्नता व विकास विभाग



**SIES**  
SARVODAYA EDUCATION

June 7, 2023

To,  
The Registrar  
University of Mumbai  
Fort, Mumbai – 400032.

Dear Sir,

Sub : No Objection Certificate


The South Indian Education Society was founded in 1902 and has completed 90 years in the service of education in Mumbai and Navi Mumbai. The Society is applying to the University Grants Commission under the University Grants Commission (Institutions deemed to be Universities) Regulations 2023 which has been garanteed by the Government of India on 2<sup>nd</sup> June 2023. The following institutions of our society are affiliated to the University of Mumbai.

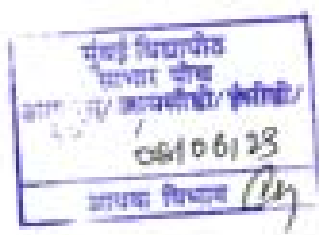
1. SIES College of Arts, Science & Commerce (Autonomous)
2. SIES College of Commerce & Economics (Autonomous)
3. SIES (Naruli) College of Arts, Science & Commerce (Autonomous)
4. SIES Graduate School of Technology
5. SIES College of Management Studies
6. SIES Indian Institute of Environment Management (Research Institution)

We propose adding these institutions to the SIES deemed to be university as and when approved and notified. We request you to issue a no objection certificate to enable us to transfer the affiliation from the University of Mumbai for all these institutions to the proposed university.

Thanking You,

Yours truly,





Dr. V. Shankar  
President

THE SOUTH INDIAN EDUCATION SOCIETY  
SIES Group, E. A. Sahasrabudhe Road, Velupuram, Mumbai-400 075  
Tel: 2603 8871 - 2604 4302  
E-mail: society@sies-edu.ac.in - www.siesedu.ac

# DETAILS OF THE SPONSORING BODY, ITS AIMS AND OBJECTIVES and Key Academic and Administrative Personnel

The South Indian Education Society (SIES) is one of the oldest registered tax exempt society in the city of Mumbai and Navi Mumbai. It celebrated its “Navathi” (90 years) in 2022. From KG to Ph.D, the multiple campuses of the Society encompass over 25,000 students and under its Mission 2025 plan, the student strength is expected to increase to 50,000 with 25 SIES institutions.

Education blends with tradition at SIES which in turn reflects on individual and personal growth. Foresight, wisdom and dedication of the successive generations of management and faculty with a strong emphasis on high standards of academic, professional and societal performance have enabled the institution to carve a niche for itself in the educational landscape of Maharashtra.

## 1. **THUS.....WE WERE BORN**

Public Meeting of the parents convened by the South Indian Association held on 27<sup>th</sup> December 1931.

*“Resolved that a body called the South Indian Education Society be formed to work for the cause of Education of South Indian children in Bombay and its suburbs”.*

This resolution was confirmed at the meeting of the Standing Committee for education on 23.3.1932.

2. The First institution, the SIES High School was started from a Garage in King Circle, Mumbai with six students on 6th June 1932.
3. The Society currently runs the following institutions :
  - SIES High School
  - SIES (Dr. APJ Abdul Kalam Memorial) High School
  - SIES College of Arts, Science & Commerce (Empowered Autonomy)
  - SIES Institute of Comprehensive Education
  - SIES Institute of Medical Laboratory Technology
  - SIES College of Commerce & Economics (Autonomous)
  - SIES (Nerul) College of Arts, Science & Commerce (Autonomous)
  - SIES College of Management Studies
  - SIES School of Business Studies
  - SIES Graduate School of Technology

- SIES Indian Institute of Environment Management
- SIES School of Packaging – Packaging Technology Centre
- SIES School of Learning and Leadership Development
- SIES Sri Chandrasekarendra Saraswathi Veda Vidya Pitha
- SIES Seniors Home (for retired Teachers without pension support from any institution)
- SIES Institutional Social Responsibility (SIES – ISR)

## **Institutions proposed to be started from the academic year 2024-25**

- SIES College of Law
- SIES School of Pharmaceutical Sciences and Technology
- SIES School of Physiotherapy
- SIES School of Music
- SIES Incubation Centre in association with CIIE.CO – IIM, Ahmedabad
- SIES College of Comprehensive Education (with the starting of this college, the activities of SIES Institute of Comprehensive Education will be transferred to this college).
- SIES School of Nursing

## **Institutions proposed to be started from the academic year 2026-27**

- SIES Research and Development Centre, a state-of-the-art facility for multi-disciplinary research.

The institutions with their logo and the front façade of the campus is enclosed in pages 11-12.

4. The Vision – Mission statement of the Society is enclosed in page 2.
5. Major achievements of the Society in its institutional journey of 90 years.
  - a. The patrons of the Society are :
    - Bharat Ratna Dr. APJ Abdul Kalam, former President of India (since deceased).
    - Padma Vibhushan Dr. K. Kasturi Rangan, an ex-student, former Chairman of ISRO, former member – Planning Commission, former Member of Parliament (Rajya Sabha), Chairman of the National Education Policy and Chairman – National Steering Committee for National Curriculum Frameworks.
    - Padma Vibhushan Dr. R. Chidambaram, Principal Scientific Advisor to the Government of India.
    - Padma Vibhushan Prof. Dr. M. M. Sharma, Emeritus Professor, ICT
  - b. The Society is registered as a Scientific Research Organization (SRO) by the Department of Science and Technology of the Government of India, valid till 31.3.2025. (Copy enclosed - Pg 16)
  - c. The Society is one of the few institutions registered u/s 35 (1) (2) of the Income Tax Act, 1961 which allows a weighted deduction from taxable income for contributions for Research and Development activities. (Copy enclosed- Pg 17)

- d. The SIES Institute of Environment Management had the unique privilege of being acknowledged by the Inter Governmental Panel on Climate Change, Geneva when it received the Nobel Prize for the year 2007 by endorsing the Nobel certificate itself to the Society acknowledging the contribution of SIES IEM towards the climate change work of the institute that gave it the Nobel Prize. (Copy enclosed - Pg 18)
- e. The SIES School of Packaging is the only institution in South East Asia recognised by the World Packaging Council.
- f. The SIES SOP Star Awards Winners qualify for direct participation in the World Star Global Packaging Awards of the World Packaging Council.
- g. The SIES SOP is an institutional member of International Association for Packaging Research Institutions (IAPRI) headquartered at United States of America. For the first time in the 51 years of IAPRI history, its Bi-Annual Members Conference was hosted by the SIES School of Packaging between 22nd – 25th May, 2023 at Mumbai.
- h. The South Indian Education Society was the first institution to bring foreign academic institutions into the soil of our country with UGC according its no objection to the external academic study centre and campus for the London School of Economics and Political Science for its undergraduate programmes in B.Sc. (Economics) and (Management) in 1990. Subsequently the programmes were withdrawn by the Society due to economic unviability.
- i. The SIES Graduate School of Technology has entered into a collaboration with the Graduate School of Engineering, Osaka City University, Japan for bringing mainstream technology programmes to India from this state university. During the pandemic, the project could not be kickstarted and would be implemented in the coming years.
- j. The Society has formalised the setting up of an Incubation centre in collaboration with CIIE.CO promoted by IIM Ahmedabad. The activities to be covered are
  - InnoCity Connect - ecosystem meetups, mentoring, angel training, networking meetups, panel discussions, experience sharing with investors, founders, startup enthusiasts
  - InnoCity Learn - short duration knowledge dissemination for igniting entrepreneurship
  - InnoCity Booster – identify problems of early-stage startups at prototype and MVP (minimum viable product), feedback to early-stage founders on the business ideas and way forward.
  - InnoCity Pitch – curating investment ready startups with Angels, HNIs to kick start fund raise.

This would start functioning from the later half of this year.
- k. The Society has a very dominant Institutional Social Responsibility (ISR). Every institution has an ISR department not limited to education but covering the full facet

of life. Partners in progress, tribals and adivasis in Maharashtra and the Indian Army.

#### Projects implemented

- Kawathewadi, Taluka Karjat – Varali Tribe, Village – total transformation.
- Khairpada, Shahpur Taluka, Dist. Thane – ‘Smart School’
- Adivasi Seva Mandal – Ashram Shala, Gothegar, Shahpur Taluka campus development. Residential school for 450 Adivasi girl children and day school additionally for 400 Adivasi Boys
- Kalgaon, Shapur Taluka, Dist. Thane – ‘Zilla Parishad School’
- Beacon – Skill India
- Samvedana – Action at the onset of distress
- NGO Internship – learning process beyond the classrooms.
- Army Connect – Renovation and modernisation of
- Army Pre-Primary School, Colaba
- Army Public School, Colaba
- Army Goodwill School, Karu, Leh
- Government Middle School, Yurgo (under implementation)
- Army Public School, Kirkee, Pune
- Army Public School, Kamptee, Nagpur
- Army Pre-Primary School, Kamptee, Nagpur
- Army Public School, Dighi, Pune
- Army Pre-Primary School, Dighi, Pune
- Army Pre-Primary School, Goa
- Army Pre-Primary School, Pulgaon, Nagpur
- Learning Centre and Gymnasium for Army recruits under Agnipath Scheme in Apshinge Military Village, Satara District, Maharashtra.

#### I. SIES – SEAT

Scholarship to the poor and needy – around 500 students per year disbursing about Rs. 60 lakhs per year.

- m. The SIES Sri Chandrasekarendra Saraswathi National Eminence Award is given each year in four distinct fields of human endeavour i.e. Public Leadership, Community Leadership, Science and Technology and Spiritual Leadership. The 25th award was given on 10th December 2022. Over these 25 years, the Society has conferred this award on **100 men and women** of outstanding accomplishments and achievements in the field of endeavour. The award is also given to foreigners who espouse the cause of Indian culture in their homeland. Till now the award has been given to **3 Presidents, 2 Vice-Presidents, 3 Prime Ministers, 2 Speakers of Lok Sabha, 4 Governors, 5 Chief Ministers, 5 Bharat Ratnas, 7 Foreign Nationals and 23 Padma Vibhushans**. Over the years, the award has emerged as one of the foremost national awards in the non-governmental sector.

- n. A grateful Municipal Corporation both in Mumbai and Navi Mumbai has named several roads and chowks after the Society and its office bearers.
- The road leading to the SIES High School, Matunga, Mumbai as “**SIES Chowk**”.
  - The road leading to SIES College of Commerce & Economics (Autonomous) at Sion (East), Mumbai as “**T. V. Chidambaram Marg**” after the President of the Society, the late Shri. T. V. Chidambaram who was the Registrar of the Bombay University for three decades.
  - The road opposite the SIES High School as “**T. S. Narayan Chowk**” named after the former President of the Society, the late Shri. T. S. Narayan.
  - The quadrangle on the main road leading to the market in Matunga as “**C. G. Raman Chowk**”, named after the former Hon. Secretary of the Society, the late Shri. C. G. Raman.
  - The road from the SIES (Nerul) Campus to the Nerul Railway Station of about 3 kms as “**Sri Chandrasekarendra Saraswathi Marg**” after the Sankaracharya of Kanchi in whose name the Nerul campus has been named.
  - The road from the SIES Nerul Campus to the Nerul Railway Station of 3 kms from the other side as “**Sri Adi Sankara Marg**” based on the suggestion of the Society to Navi Mumbai Municipal Corporation for such naming.
  - **Param Vir Chakra Major Parameshwaran Marg**, a student of SIES High School and SIES College of Arts, Science & Commerce at Wadala, Mumbai.
- o. The SIES College of Arts, Science & Commerce (Empowered Autonomous Status), Sion (W) was adjudged the Best College amongst over 900 affiliated colleges of the University of Mumbai in the year 2010.
- p. All the undergraduate institutions of the Society i.e. SIES College of Arts, Science & Commerce, SIES College of Commerce & Economics, SIES (Nerul) College of Arts, Science & Commerce have been conferred autonomous status by the University Grants Commission.
- q. Over the years, several of the Alumni of the institutions have reached high positions in their elected fields. A restricted list of such achievers is enclosed.
- r. The SIES Primary School was adjudged the “Ideal School” by the Municipal Corporation of Greater Mumbai for 2000-2001.
- s. The SIES High School has received, several times in the past, incentive grants from the Government of Maharashtra for consistent good results at the SSC examination and all round performance.
- t. The SIES Institute of Comprehensive Education received the NCERT Award for “Innovation in Teacher Education” in 1993.
- u. The Society entered the Guinness Book of Records for the world’s largest banner of 8.5 kms organised as part of the Golden Jubilee of Indian Independence (10.08.1997)

 <p>TYPE IN UPPER CASE ALPHABETS ONLY</p>	<p>PHONE/TLS : 26662119, 26662132 (FAX) : 26666894, 26662133 26666897, 26662144 26662134, 26662122 FAX/TLS : 26666829, 26662145 E-MAIL : <a href="mailto:info@sies.edu.in">info@sies.edu.in</a> <a href="http://www.sies.edu.in">http://www.sies.edu.in</a></p>		<p>सर्वोच्च शिक्षण संस्थानां शैक्षणिक विकासासाठी सर्वोच्च शैक्षणिक संस्थांना सहाय्य करणे, याच संस्थानांना सहाय्य करणे - 110018 GOVERNMENT OF INDIA MINISTRY OF SCIENCE AND TECHNOLOGY Department of Scientific and Industrial Research Technology Bhawan, New Mehrauli Road, New Delhi - 110016</p>
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F.No. 11/A11/2002-TU-V

**The President  
The South Indian Education Society,  
K.A. Subramaniam Road,  
Matunga,  
Mumbai – 400019, Maharashtra**

**Subject: Renewal of Recognition of Scientific and Industrial Research Organisations (SIROs).**

Dear Sir,

This has reference to your application for renewal of recognition of The South Indian Education Society, Mumbai, Maharashtra as a Scientific and Industrial Research Organisation (SIRO) by the Department of Scientific and Industrial Research under the Scheme on Recognition of Scientific and Industrial Research Organisations (SIROs), 1988.

2. This is to inform you that it has been decided to accord renewal of recognition to The South Indian Education Society, Mumbai, Maharashtra from 01.04.2022 to 31.03.2025. The recognition is subject to terms and conditions mentioned overleaf.

3. Receipt of this letter may kindly be acknowledged.

Yours faithfully,  
  
  
**(Dr. P.K. Dutta)  
Scientist - 'F'**

Date: 23<sup>rd</sup> March 2022

#### TERMS AND CONDITIONS FOR RECOGNITION OF SCIENTIFIC AND INDUSTRIAL RESEARCH ORGANISATIONS (SIROs)

1. The organizations should acknowledge receipt of the recognition letter by stating that they will abide by the terms and conditions of recognition.
2. The recognition will entitle the SIRO to receive such administrative support from the DSIR, Ministry of Science & Technology as may be required on issue to promote or encourage scientific research activities.
3. SIROs recognized by DSIR are also deemed to be registered. A separate certificate of registration<sup>22</sup> is issued along with the recognition letter. The recognition would be valid for the period specified in the recognition letter and application for renewal of recognition shall be submitted in the prescribed proforma at least 3 months before the expiry of the valid recognition. Failure to submit application in time may lead to automatic lapsing of the recognition & registration.  
*\*\*However, the certificate of registration is not issued to SIROs engaged in activities falling within the definition of 'hospital' as per notification No. 5195-Cus. Dt. 23.07.1996 issued by the Department of Revenue.*
4. The recognition of DSIR does not amount to approval u/s 35(1)(ii)(iii) of Income Tax Act, 1961.
5. The registration will entitle the SIROs to avail of custom duty exemption on purchase of equipment, instruments, spares thereof, consumables, etc. used for research and development subject to relevant Government policies in force from time to time. Custom duty exemption has to be separately dealt with the customs authorities. The SIROs should abide by the terms & conditions of the customs notifications issued/amended from time to time.
6. Separate books of accounts shall be maintained by the SIRO for research & development activities and the R&D expenditure, both capital and recurring should be reflected the Annual Report and Statement of Accounts of the Organization in separate schedules.
7. Disposal/sale of equipment and products/prototypes/intermediates, if any, emanating from the R&D/pilot plant, should be intimated to DSIR immediately. The realization, if any, from above or any services rendered etc. shall be shown in the R&D accounts of the organization as income of the SIRO in the audited accounts as well as annual report and should be used or reinvested for research activities only. In case of disposal/sale of R&D equipment, clearance from custom authorities will also be required in view of the applicable notifications under which the equipment was imported/purchased in India.
8. Accelerated depreciation allowance as per Rule 5(2) of Income Tax Rules 1962 will be available on investments on plant & machinery by any industrial unit which has made these investments for the purpose of commercialization of technology/know-how acquired from a SIRO recognition by DSIR.
9. Brief summary of the achievements of the organization shall be submitted to the DSIR every year. This should include details related to papers published, patents obtained and process developed, new products introduced, awards & prizes received, copy of Annual Report and Statement of Accounts of the organization etc. List of equipment, instruments, parts and consumables imported/purchased using the duty exemption should also be submitted to DSIR along with the Annual Report.
10. Any violation of the terms & conditions mentioned-above and / or provisions of taxation in force will make the organization liable to de-recognition.
11. The organization will also conform to such other conditions for recognition stipulated in the Guidelines or as may be specifically provided in the recognition letter.  
\*\*\*\*\*

(TO BE PUBLISHED IN PART II, SUB-SECTION (ii) OF SECTION 3 OF  
THE GAZETTE OF INDIA)

Government of India  
Ministry of Finance  
(Department of Revenue)  
(Central Board of Direct Taxes)

New Delhi, the 22<sup>nd</sup> April, 2009

#### Notification

S.O. It is hereby notified for general information that the organization **The South Indian Education Society, Mumbai** has been approved by the Central Government for the purpose of clause (ii) of sub-section (1) of section 35 of the Income-tax Act, 1961 (said Act), read with Rules 5C and 5E of the Income-tax Rules, 1962 (said Rules), with effect from 1.4.2009 in the category of 'other institution', partly engaged in research activities subject to the following conditions, namely:-

- (i) The sums paid to the approved organization shall be utilized for scientific research;
- (ii) The approved organization shall carry out scientific research through its faculty members or its enrolled students;
- (iii) The approved organization shall maintain **separate books of accounts** in respect of the sums received by it for scientific research, reflect therein the amounts used for carrying out research, get such books audited by an accountant as defined in the explanation to sub-section (2) of section 288 of the said Act and furnish the report of such audit duly signed and verified by such accountant to the Commissioner of Income-tax or the Director of Income-tax having jurisdiction over the case, by the due date of furnishing the return of income under sub-section (1) of section 139 of the said Act;
- (iv) The approved organization shall maintain a **separate statement of donations** received and amounts applied for scientific research and a copy of such statement duly certified by the auditor shall accompany the report of audit referred to above.

Contd.....p. 2



-3-

2. The Central Government shall withdraw the approval if the approved organization:-

- fails to maintain separate books of accounts referred to in sub-paragraph (ii) of paragraph 1; or
- fails to furnish its audit report referred to in sub-paragraph (iii) of paragraph 1; or
- fails to furnish its statement of the donations received and sums applied for scientific research referred to in sub-paragraph (iv) of paragraph 1; or
- ceases to carry on its research activities or its research activities are not found to be genuine; or
- ceases to conform to and comply with the provisions of clause (i) of sub-section (1) of section 35 of the said Act read with rules 5C and 5E of the said Rules.

(Padam Singh)  
Under Secretary to the Govt. of India

Notification No. 39/2009 (F No.203/7/2009/ITA-I)

To  
The Manager,  
Govt. of India Press,  
Mayapuri, New Delhi

Copy forwarded to:

- The applicant organisation
- The Director General of Income Tax (Exemptions), New Delhi
- Comptroller & Auditor General of India.
- DIT (E), Mumbai
- Concerned File
- Ministry of Law & Justice (Correction Section), New Delhi.
- DIT(Systems), New Delhi, for placing on the website [incometaxindia.gov.in](http://incometaxindia.gov.in)
- Guard file.

(Padam Singh)  
Under Secretary to the Govt. of India





INTERGOVERNMENTAL PANEL ON CLIMATE CHANGE

No. 5335-08/IPCC/NOB

**Purushottam Khanna**  
SIES-Indian Institute of Environment Management  
Sri Chandrasekarendra Saraswati Vidyapuram,  
Plot 1E, Sector V, Nerul, Navi Mumbai-400 706, India.

Geneva, 24 April 2008

Dear Colleague,  
I am very happy to send you a copy of the award certificate for the Nobel Peace Prize which was bestowed on the IPCC in 2007.

I would like you to know that the credit for this prestigious award goes to you and other colleagues who have contributed so admirably to the work of the IPCC. We are providing a copy of this award only to those who have contributed substantially to the work of the IPCC over the years since the inception of the organization.

I know you would proudly cherish this memento which is richly deserved and earned by you. With my congratulations & best wishes.

Yours sincerely,  
  
R. K. Pachauri

IPCC Secretariat, c/o WMO, 7bis, Avenue de la Paix, C.P.No 2300,  
1211 Geneva 2, Switzerland. Phone : 14422 730 8208/8254/8284  
Fax : 144 22 730 8025/8013 E-mail : IPCC Sec@wmo.int  
Website : <http://www.ipcc.ch>

## ALUMNI

### ◆ LIST OF KEY ACHIEVERS ALUMNI / MEMBERS

SR. NO.	NAME	CATEGORY	DESIGNATION
1	Bharat Ratna Dr. APJ Abdul Kalam	Patron	Former President of India
2	Padma Vibhushan Dr. K. Kasturi Rangan	Alumni and Patron	former Chairman of ISRO, former member – Planning Commission, former Member of Parliament (Rajya Sabha), Chairman of the National Education Policy and Chairman – National Steering Committee for National Curriculum Frameworks
3	Padma Vibhushan Dr. R. Chidambaram	Patron	Principal Scientific Advisor to the Government of India
4	Padma Vibhushan Dr. Manmohan Sharma	Patron	Former Director, Institute of Chemical Technology, ICT, Mumbai
5	Justice B. N. Srikrishna	Former Trustee	Retired Judge of the Supreme Court of India
6	Justice P. D. Kode	Alumni	Judge of the Bombay High Court
7	Justice K. R. Shriram	Alumni	Judge of the Bombay High Court
8	Shri. T. V. Chidambaram	Former President of Society	Registrar of Mumbai University for three decades and senior member of the Management Council of the University after retirement
9	Shri. E. K. Vasudevan	Former Hon. Secretary of the Society	Chairman (Retd.) Forward Markets Commission
10	Prof. Dr. S. Ram Joshi	Former Principal	Vice-Chancellor of the University of Mumbai between 1977 and 1983
11	Dr. R. K. Hebsur	Faculty	Director, TATA Institute of Social Sciences
12	Shri. Ramnath Goenka	Member	Founder, Indian Express

SR. NO.	NAME	CATEGORY	DESIGNATION
13	Prof. Srikrishna Purshottam Bhagwat	Faculty	Household name in Maharashtra for literary accomplishments
14	Prof. G. V. Karandikar	Faculty	39th Jananpith Award in 2003, Senior Fellow – Sahitya Academy
15	Shri. Ramaswamy R. Iyer, IAS	Alumni	International authority on water related issues. Secretary to the Government of India, Ministry of Water Resources
16	Shri. V. B. Eswaran, IAS	Alumni	Member secretary – 7th Finance Commission, Secretary Finance Ministry
17	Shri. C. Subramanian, IPS	Alumni	Director General of Police, Kerala
18	Shri. P. S. Narayanaswamy, IPS	Alumni	Director General of Police, Maharashtra
19	Major R. Parameswaran	Alumni	Param Vir Chakra Awardee. One of the Andaman Nicobar Island's named after him as Parameswaran Dweep
20	Smt. Varsha Eknath Gaikwad	Alumni	MLA, Maharashtra Assembly. Former Minister for Education of the Government of Maharashtra
21	Padmashri Bombay Sisters, Smt. C. Saroja and late Smt. C. Lalitha	Alumni	Carnatic vocalists
22	Padmashri Dr. Aruna Sairam	Alumni	Carnatic Vocalist. Recipient of the French Government's Chevalier de l'Ordre des Arts et des award 2022
23	Padmashri Shri. A. Hariharan	Alumni	Playback Singer
24	Padmashri Shri. Shankar Mahadevan	Alumni	Music Director and Playback Singer
25	Padmashri Dr. S. Natarajan	Member	Vitreo Retinal Surgeon of International repute
26	Smt. Shreya Ghoshal	Alumni	Four National Film Awards for playback singing
27	Shri. Naresh Iyer	Alumni	National Award 2007 for Best Male Singer

SR. NO.	NAME	CATEGORY	DESIGNATION
28	Shri. S. S. Narayan	Alumni	Olympian, represented Indian Football (1956, 1960) and also the Indian Basketball Team
29	Smt. Nirupama Mankad	Alumni	International Table Tennis Champion
30	Smt. Suma Siddharth Shirur	Alumni	International Rifle Shooting Champion. Dronacharya Award 2022
31	Shri. S. Sriram	Alumni / Member	National Table Tennis Champion
32	Dr. K. Ramamurthy	Alumni	Outstanding practising clinician in Modern Medicine. Several national awards Dhanvantri Award.
33	Dr. Raja S. Rao	Alumni	Well known surgeon and cancer specialist. Former Director – TATA Memorial Hospital
34	Dr. Rajan Shankaran	Alumni	Leading practitioner of Homeopathy. Several International honours.
35	Smt. Ashwini Bhawe	Alumni	Bollywood and Marathi Film Actress
36	Shri. Atmaram	Alumni	Film Director, younger brother of Shri. Guru Dutt.
37	Dr. Shivakumar Raman	Alumni	Director of ISE, Oklahoma University, USA
38	Dr. Karthik Ramanna	Alumni	Director, Master of Public Policy, Oxford University, UK
39	Dr. Latha Ramchand	Alumni	Provost and Executive Vice-Chancellor, University of Missouri (MU), USA
40	Shri. Ashwin C. Shroff	Alumni	Chairman, Excel Industries Ltd.
41	Shri. K. V. Iyer	Alumni	International Wool Expert, Director – Raymonds
42	Shri. Subramaniam Iyer	Alumni	Chief Actuary – ILO, Geneva
43	Dr. K. Kalyan	Alumni	Managing Director – Boots India Ltd., Chairman OPPI (R&D) for 17 years
44	Shri. S. A. Narayan	Alumni	Chairman – BPCL Ltd., Petronet India Ltd. and Petronet Cochin, Coimbatore, Karur Ltd.

SR. NO.	NAME	CATEGORY	DESIGNATION
45	Shri. P. Ramakrishnan	Alumni	Petroleum Expert. Chairman and Managing Director – Hindustan Petroleum Corporation Ltd., Mangalore Refinery
46	Shri. R. Ramanujam	Alumni	Chairman and Managing Director – Brakes India Ltd. – TVS Group
47	Shri. Raju Venkatraman	Alumni	Founder – Vetri Systems Inc, Troy MI, Medall
48	Dr. Ravichandran	Alumni	Managing Director – Zyds Nychomed Ltd.
49	Shri. K. Ramaswami	Alumni	MD and CEO, Automotive Axels Ltd. and Kalyani Forge
50	Shri. S. Ramnath	Alumni	CEO and Director, BASF India Ltd.
51	Shri. S. Ratnam, VSM	Alumni	Air Vice Marshal, Retired
52	Shri. U. Shekar	Alumni	Chairman, Galaxy Surfactants Ltd., Galaxy Organics Ltd.
53	Shri. V. Sethuraman	Alumni	Actuary, EDP Advisor to Government of Australia
54	Shri. R. Sampath	Alumni	Chairman and Managing Director – Ultra Marine and Pigments Ltd.
55	Dr. Seema Kantak	Alumni	Director, XOMA (US), Berkeley – Oncologist
56	Shri. Shivkumar Sethuraman	Alumni	Managing Director, Ogilvy and Mather, France
57	Shri. Sridhar Ranganathan	Alumni	Managing Director, Blue Vector
58	Shri. S. Sridhar	Alumni	Chairman and Managing Director, Thirumalai Chemicals Ltd.
59	Shri. Vardachari Srinivasan, IAS	Alumni	First Managing Director of SICOM Ltd., Maharashtra. Also promoted CIDCO Ltd. and MAFCO. Director – World Bank
60	Shri. Salivati Subramanyam	Alumni	CMD, Central Bank of India
61	Shri. K. V. Krishnamoorthy	Member – Vice-President	CMD, Bank of India

SR. NO.	NAME	CATEGORY	DESIGNATION
62	Shri. Hariharan Padmanabhan	Alumni	MD, 3i Infotech
63	Shri. M. Subramaniam	Alumni	CEO, Barclays Bank
64	Dr. Suhasini J. Nagda	Alumni	Dean, Nair Dental Hospital, Mumbai
65	Shri. N. R. Kothandaraman	Alumni	MD and CEO, i-Flex Solutions
66	Shri. M. V. Parekh	Alumni	MD, Pidilite Industries Ltd.
67	Dr. Sambamoorthy Subramanian	Alumni	Eminent Surgeon, Government of Italy conferred the Knighthood of the Order of Merit, the Star of Solidarity in 1977. Voted the outstanding citizen of Buffalo, USA in 1973.
68	Dr. Krishna Sundaram	Alumni	Father of Nuclear Medicine in India. Director – BARC (Bio-Medical)
69	Shri. Raj Subramaniam	Alumni	Chairman and CEO, Fedex Ltd., 2nd largest global logistics company. Fortune 500 company
70	Shri. Vithal Rao S. Cowlagi, IAS	Alumni	Retired as Chief Secretary Government of Gujarat
71	Prof. K. Venkataramani	Present Hon. Secretary of the Society	Former Registrar of the University of Mumbai
72	Shri. R. Srinivasan	Alumni	Director, Jamnalal Bajaj Institute of Management Studies, University of Mumbai.
73	Shri. Prathmesh Raichura	Alumni	Partner, KPMG India
74	Smt. Latha Venkatesh	Alumni	Executive Editor, CNBC TV18
75	Shri. Anand Narasimhan	Alumni	Dy. Executive Director, CNN News18
76	Shri. Mahesh Narayanan	Alumni	Managing Director, Jio Saavan
77	Smt. K. S. Meenakshi	Alumni	CEO, Global Head, Business Delivery, Credit Suisse
78	Lt. Gen. Ramaswamy	Alumni	Inspector General, Border Security Force
79	Shri. Bhaskar Bhatt	Alumni	Managing Director, Titan Co. Ltd.

SR. NO.	NAME	CATEGORY	DESIGNATION
80	Roopa Satish	Alumni	Head, IndusInd Bank Ltd.
81	Shri. Hiten Sethi	Alumni	Renowned Architect, Urban Design and Planner
82	Shri. Anup Rev	Alumni	Managing Director, Future Generali India Insurance Co. Ltd.
83	N. Sivaraman	Former Trustee	MD & CEO, L&T Finance Ltd. ICRA Ltd.
84	Mehul. M. Shah	Alumni	MD & CEO, Encube Ethicals Pvt. Ltd.

## Start-Ups of SIES Alumni

(As per available records)

SR NO.	YEAR OF FORMATION	FOUNDERS/ CEOS/HEADS	ORGANISATION	LINE OF BUSINESS
1	1999	Shankar Ganesh	Nyka Events	Event Management (Corporate)
2	2020	Shailesh Patil	Sens22yoga	Yoga Services, Yoga Accessories
3	2005	Priya Venkatesh	Ozone Experiential Learning Technologies	Personal & Social Services Consulting
4	2011	Dinesh Patel	Canopy Essence P Ltd	Perfumes/Air Freshners
5	2013	Manish Arora	Precision Foot Switches	Foot Switches
6	1992	K G Chandan	K K Kompounding Tech Giant Ltd	Polymer Compounding
7	2019	Aditya Rajagopalan	Srround-Siound Ecosystem Technologies P. Ltd.	Platform For Performing Arts
8	2017	Bhavin Bhatt	Azkka Pharmaceuticals P Ltd.	New Age Pharma Co
9	2014	Sanjay Vishwakarma	Diagonal Brand Design P Ltd.	Brand Design Consutancy
10	2022	Abhishek Bhate	Accscient	IT Applications Development Cognitive Solutions
11	2014	Sarita Shetty	Big Roar Productions	Feature Film Production
12	2000	Sai Sudha Patro	Mundial Pharma P Ltd	Pharma



SR NO.	YEAR OF FORMATION	FOUNDERS/ CEOS/HEADS	ORGANISATION	LINE OF BUSINESS
13	2009	Manoj Motiani	Thought Bubbles	Digital Marketing
14	2020	Gayatri Nair Lobo	Ate Chandra Foundation	NGO
15	2020	Vaishali Anjharia	Dev life Corporation	Exporters
16	2019	Anup Rau-Md	Future Generali India Insurance Co Ltd	General Insurance
17	2016	Sarita Nair	Stomp Drama Club Hspa -Heritage Stories	Entertainment
18	2019	Reetu Gaur	Aura Science Of Wellness	Retail Health And Personal Products
19		Dr Rehan Ansari	Zogrid	Property Development
20	2020	Kavitha Balasubramanian	Outpost Vfx, Uk	Studio
21	2019	Nupura Nanivadekar	Aritra Growth Consultants	Financial Consultants
22	2020	Gunjali Kothari	Easy Aspataal	Hospital Services
23	2011	Shameen Deshmukh	Motor Cycle Protective	Clothing, Luggage
24	2018	Sanjeev Lalwani	Prodt Consulting P Ltd	Consulting Services-IT
25	2021	Abhijit Sahebrao Tidke	Crazy4diecasts	Miniature Cars
26	2017	Zubin Jhaveri	Z Square	Financial Services, Education
27	2016	Pratik Gupta	Alax Opto Led Lights	Led Lights
28	2018	Alkananda Sharma	Manmauji Hospitality P Ltd	Hospitalty Services
29	2022	Siddesh Mudaliar	LIM Endowment Fund	Endowment Fund
30	2000	Richard Lasrado	Education Abroad Counselling	Educational Consulting
31	2017	Sarang Pandit	Proadwise Communications Pvt Ltd	Media
32	Mar-12	Prabodh Phadke	Creative Graphics	Graphics
33	2020	Prabodh Phadke	Creative Digilabs Pvt. Ltd.	Digital Labs
34	18-01-2018	Amey Sohoni	Rely Print System Llp	Printing And Packaging
35	28-10-2019	Amit Dharmadhikari	Zest Digital Solutions	Digital Solutions
36	10-02-2009	Kunal Solanki	Yogeshwar Plaspax	Flexible Packaging
37	May-12	Vijay Ghuge	Packmyparts.com	Flexible Packaging
38	2019	Bhargav Singh	S-Mart	Flexible Packaging
39	22-01-2019	Chirag Master	Packfora LLP	Flexible Packaging

SR NO.	YEAR OF FORMATION	FOUNDERS/ CEOS/HEADS	ORGANISATION	LINE OF BUSINESS
40	16-06-1995	Vinutha Srinivas	Saptagiri Packaging	Flexible Packaging
41	2019	Kiran Bhapkar	HV Packaging	Packaging
42	Jun-14	Rushil Jadhav	Image Solutions	Packaging Solutions
43	2016	Pratik Badra	Badra Real Estate	Real Estate
44	2019	Aditya Iyer	Neo Trader	Stock Market
45	2011	Bhavik Gajara	Gajra Group	Real Estate
46	2021	Geetha Priya Iyer	Pratiti Welfare Foundation	NGO-Women Empowerment Child Education
47	2015	Nikita Kulkarni	Royal Oak	Beverage
48	2022	Shilpi Sancheti	Vshree Impex	Textile
49	2021	Vartan Mathias	Velvin Paper Products Ltd.	Packaging Product
50	2021	Paras Shah	Midas Fintech Solutions Pvt Ltd	Fintech
51	2022	Deepthi Mehta	22Nd Parallel(Ajna Hospitality LLP)	Hospitality
52	2006	Nishir	Nwdco Software Solutions LLP	IT Solutions
53	2019	Riddhi Gala	Time Box	Design Planners Corporate Gifts
54	2021	Sagar Santani	Bhumi Enterprise	FMCG Distributors
55	2020	Avinash Haridas	Precise Leads	Digital Marketing
56	2018	Athrva Joshi	Capicare Investment Consultancy	Investment Consultancy
57	2022	Komal Thakur	Morningside Healthcare Ltd	Pharmaceutical
58	2022	Prem Nadar	Jungle Lakes	Start Up Investments
59	2019	Purav Shah	Kalyan Ceramics	Tiles
60	2020	Deepa Padmanabhan	AKG	NGO-Indian Culture Revival
61	2020	Hitesh Joshi	Khelo India Khelo Football	Sports
62	2022	Hitesh Joshi	First Kick Analytics	Sports Analytics
63	2023	Mahesh Narayan	Netcore Cloud	AI Powered Saas
64	2010	Baiju Rajendra Nathwani	Health Fiesta	Wellness And Fitness
65	2014	Ameya Prabhu	S&S Aroma Associates	Aroma Chemicals



SR NO.	YEAR OF FORMATION	FOUNDERS/ CEOS/HEADS	ORGANISATION	LINE OF BUSINESS
66	2018	Soham Khatri	EMK Kastors	AI Community Knowledge
67	2018	Arvind Krishna	Forever Living Products International	Alo Vera Based Products
68	2014	Sanjeev Vishwakarma	Diagonal Brands	Brand Design Consultancy
69	2017	Dipesh Diwakaran	Four 32 Ai Labs/Cupic Solutions	IT Solutions
70	2018	Karan Kapoor	Sigma Flux	Website Designing
71	2017	Vinay Vishwanath	Karpuragorai Technologies	IT Services/ Products
72	2020	Raj Mehta	Shoutin Shout Out	Social Media Marketing
73	2022	Umair Rauther	B Brandable	Digital Marketing, Branding
74	2017	Himanshu Chandani	Da Meera Pharmacy, Health Care	Pharmacy
75	2016	Shubham Patil	Sarvabnya Auto Parts And Tyres	Auto Parts
76	2017	Ajay Sahoo	Grennoxelibrary	Business Services
77	2018	Kunjan Shah	Gautam Labdhi	Marketing Services
78	2017	Devansh Rangani	Photo Lab	Photography
79	2017	Shashank Udupa	Avlon Scenes	Diy Community Platform
80	2021	Ravi Prajapati	Bhagavati Devi Garments	Garments
81	2023	Prathamesh Gosavi	The Civilization Project	Decision Making Science
82	2018	Jogin Valsan	Soectra Real Estate Advsory	Real Estate Consulting
83	2016	Aparna Shaukatali Betgeri	Rezonanz Communications Pvt Ltd	Customised Solutions to Healthcare Industry
84	2011	Bhavesb Jayantkumar Kothari	Billennium Divas	Mentoriing Women Entrepreneur
85	2021	Kush	Nilesh Emporium/Meta Chemical	Wholesale Dealers in Chemicals
86	2020	Roshan Nayak	Saranga Classes	Coaching Centre
87	2018	Rajesh Thangavel Yadav	Aerobiosys Innovations Pvt Ltd	Healthcare

SR NO.	YEAR OF FORMATION	FOUNDERS/ CEOS/HEADS	ORGANISATION	LINE OF BUSINESS
88	2020	Manish Shekhar Dasgupta	Gulmohar Counseling And Experiential Learning Services	Mental Health Organisation
89	2016	Swati Sameer Chitnis	Palmeraie Holidays Alibaug	Hospitality
90	1997	Manish Vasant Valame	Vyapti Technologies	Barcoding Solution
91	2020	Vilas Tawde	Kokan Vikas Pratishthan	NGO-Green Energy
92	2021	Balakrishnan Subbiah Thevar	Bask-In Productions	Film Production
93	2016	Vidhya Vinod Shenoy	The Blue Sphere	Mental Health
94	2021	Karishma Ratnakant Worlikar	Aarri	Cafe
95	1986	Gurdeep Singh Lamba	Union Sales Corporation	Automobile Parts Wholesale
96	2009	Kaushal Krishnakant Sheth	Monarch Coating Pvt Ltd	Paint Manufacturing
97	2008	Harshit Bhupendra Desai	Desai & Sons	Electrical Goods
98	1995	Shankar Balasubramanian	B Shankar And Co.	CA Firm
99	2002	Samvar Mavani	Mosil Lubricants	Lubricants
100	1997	Manish Garg	Thane Steels Ltd	Steel Drawing
101	2021	Khusboo Anil Haria	Ap Realtors	Realty Advisors
102	2022	Padma Narayan	Spicy Capsicum	Café
103	1998	Ranjana Gorakhnath Tidke	Farming	Exports-Pomegranate
104	1998	Mehul. M. Shah	Encube Ethicals Pvt. Ltd.	Pharmaceuticals

### Name & Address Of The Members Of The Managing Council Of The South Indian Education Society (2022-23)

SR.NO.	NAME	ADDRESS	
1	Dr. V. Shankar President	Flat No.121-122, Kalpataru Residency Sion (east), Mumbai – 400 022 Tel : 022-24044004 Email : siesvs@gmail.com B.Sc. (Hons.), LLB (GEN), ACA, AICWA, Grad CS, DFM (Hons.) Ph.D	Academic Administrator, Philanthropist
2	Shri. M. V. Ramnarayan Vice-President	603, Emerald, Plot No. 46, 15th Road, Chembur, Mumbai - 400 071. Tel : 9821138886 Email : ramnarayanm@sies.edu.in	Chartered Accountant, MD (Retd.) Intime Link Ltd.
3	Prof. K. Venkatramani Hon. Secretary	D – 1302, Runwal Center, Govandi Station Road, Deonar, Mumbai – 400088 Tel No. 09820310155 Email : kvramani20@gmail.com kvramani@sies.edu.in	Registrar (Retd.) Mumbai University
4	Shri. Devdas G. Nair Hon. Treasurer	4/101, Bharti Garodia Nagar Ghatkopar (E) Mumbai - 400 077. Tel : 9821057115 Email : dg.nair@yahoo.co.in devdasn@sies.edu.in / dg.nair@ yahoo.co.in	Business
5	Shri. J. Santhanam	101, Sangeetha Apartments II 588, Sion-Trombay Road Chembur, Mumbai – 400 071 Tel : 22350141 / 98201 52113 Email : santhanamj@sies.edu.in / santhanam.j101@gmail.com	Retd. Company Executive

SR.NO.	NAME	ADDRESS	
6	Shri. P. Sethuraman	Flat No. 202, Safal Heights II Ghatla Village, Near Ratna Super Market, Chembur, Mumbai – 400 071 Tel : 25215678 / 9820049951 Email : sethuramanp@sies.edu.in psethu.raman.sp@gmail.com	Retd. Company Executive
7	Shri. N. S. Sundar Rajan	4 ACINDA, Flat No.9 9th floor, 17th Road Khar, Mumbai 400 052. Tel : 26044296 / 9820534970 Email : navsun@gmail.com	Retd. MD Nuclear Power Corporation Ltd. TATA Chemicals Ltd.
8	Shri. S. Ganesh	10/490, Bhagwan Bhuvan Adenwala Road, Matunga, Mumbai – 400 019. Tel : 98210 36639 / 24029336 Email : ganeshs@sies.edu.in latha.ganesh@gmail.com	Business
9	Dr. S. V. Viswanathan	Bungalow No. B-28, Eden Garden, Sion-Trombay Road Panjrapole, Deonar, Mumbai 400 088. Tel : 9987121232 Email : svviswanathan@yahoo.co.in viswanathansv@sies.edu.in	Corporate Trainer

## HEADS OF SIES INSTITUTIONS



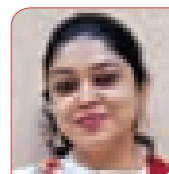
**Smt. Meenakshi Sriram  
Chidambaram**  
Headmistress, Pre-Primary  
Section, SIES High School



**Shri. Shankar Rao Dasi,**  
Headmaster, Primary  
Section, SIES High School



**Smt. Kalyani Arumugam**  
Headmistress, Secondary  
School, SIES High School



**Smt. Anam Nazim Kazi**  
Pre-Primary Head Teacher,  
SIES (Dr. APJ Abdul Kalam  
Memorial) High School



**Smt. Sylvia Shekhar Nadar**  
Primary Head Teacher,  
SIES (Dr. APJ Abdul Kalam  
Memorial) High School



**Smt. Pushpa Krishnakumar**  
Headmistress, SIES (Dr. APJ  
Abdul Kalam Memorial) High  
School



**Dr. Uma Maheshwari  
Shankar**  
Principal, SIES College of  
Arts, Science & Commerce



**Dr. Manju Phadke**  
Director, SIES Medical &  
Laboratory Technology Institute



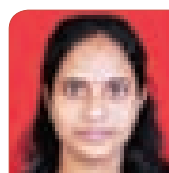
**Dr. Smt. Vidya Satish**  
Director, SIES Institute of  
Comprehensive Education



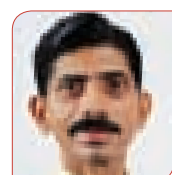
**Dr. Nina Roy Choudhury**  
Principal, SIES College of  
Commerce & Economics



**Dr. Koel Roy Choudhary**  
Principal, SIES (Nerul) College of Arts,  
Science & Commerce



**Dr. Lakshmi Sudha**  
Principal, SIES Graduate  
School of Technology



**Dr. Sandeep Bhanot**  
Acting Director, SIES School  
of Management Studies



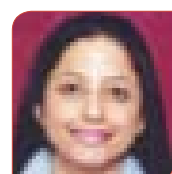
**Dr. Nitin Vazirani**  
Director – SIES School of  
Business Studies



**Prof. Prasad Balan Iyer**  
Director, SIES School of  
Packaging



**Dr. Jai Shanker Pandey**  
Director - SIES Indian  
Institute of Environment  
Management (SIES IIEEM)



**Dr. Sangeetha Sharma,**  
Deputy Director, SIES IIEEM



**Dr. A. K. Sengupta**  
Director, SIES School of  
Learning and Leadership  
Development & Mentor  
SIESCOMS & SIESBS



**Shri. M. Ramanna**  
Principal, SIES Sri Chandrasekarendra  
Saraswathi Veda Vidya Pitha

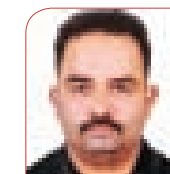
## HEADS OF DEPARTMENTS



**Smt. Sushmita Sahu**  
Chief Accountant



**Shri. Vilas P. Nagane**  
Chief Purchase Manager



**Shri. Sachin Jade**  
Dy. Manager (IT & Systems)



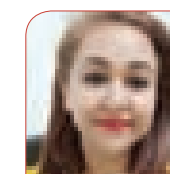
**Shri. Sandeep Nalawade**  
Manager Administration



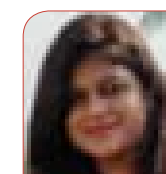
**Smt. Suma Nair**  
HR Manager (Training)



**Shri. Yogesh Parmanand**  
Manager – Seniors Home and  
SIES Veda Vidya Pitha

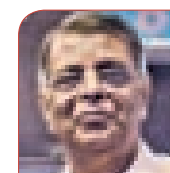


**Ms. Madhavi Nanavati**  
Corporate Relationship Manager



**Ms. Sweety Kamble**  
Manager HR

## Advisors



**Prof. Dr. P. V.  
Parameswaran**  
GST



**Shri. S. Venkatraman**  
Capital Purchase



**Ms. Nandini G. Menon**  
Legal Advisor



**Prof. C.R. Radhakrishnan**  
Hon. Head SIES Incubation  
Centre

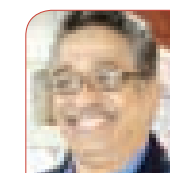
## Registrars



**Shri. L. Raghavendra**  
SIES College of Arts, Science  
& Commerce



**Shri. Ankush Sawji**  
SIES College of Commerce &  
Economics



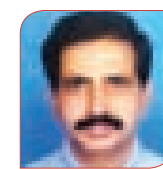
**Shri. R. Chandrasekhar**  
SIES College of  
Management Studies



**Smt. V. Vijayalakshmi**  
Superintendent, SIES Graduate  
School of Technology



**Shri. Muralikrishnan  
Nambiar**  
Executive- Admin & Accounts  
SIES (Nerul) College of Arts,  
Science & Commerce



**Shri. S. Gurumurthy**  
Executive- Admin & Accounts  
SIES School of Packaging

## VARIOUS COURSES TO BE OFFERED BY THE PROPOSED UNIVERSITY INCLUDING THE COURSES CURRENTLY BEING IMPARTED

SR. NO.	NAME OF THE PROGRAMME	
<b>SCIENCE</b>		
1	B.Sc. (Physics)	
2	B.Sc. (Chemistry)	
3	B.Sc. (Bio-Chemistry)	
4	B.Sc. (Botany)	
5	B.Sc. (Zoology)	
6	B.Sc. (Microbiology)	
7	B.Sc. (Bio-Analytical)	
8	B.Sc. (Bio-Technology)	
9	B.Sc. (Computer Science)	
10	B.Sc. (Information Technology)	
11	B.Sc. (Data Science)	
12	B.Sc., B.Ed.	2024-25
13	B.Sc., LLB	2024-25
14	M.Sc. (Physics)	
15	M.Sc. (Chemistry)	
16	M.Sc. (Bio-Chemistry)	
17	M.Sc. (Botany)	
18	M.Sc. (Zoology)	
19	M.Sc. (Micro-Biology)	
20	M.Sc. (Bio Analytical)	
21	M.Sc. (Biotechnology)	
22	M.Sc. (Food Technology & Nutraceuticals)	
23	M.Sc. (Information Technology)	
24	M.Sc. (Computer Science)	
25	MCA	
26	Ph.D. (Physics)	
27	Ph.D. (Chemistry)	
28	Ph.D. (Bio-Chemistry)	
29	Ph.D. (Zoology)	
30	Ph.D. (Botany)	

SR. NO.	NAME OF THE PROGRAMME	
31	Ph.D. (Microbiology)	
32	Ph.D. (Biotechnology)	
33	Post Graduate Diploma in Food Technology and Nutraceuticals	
<b>HEALTH SCIENCES</b>		
34	B.Sc. (Nursing)	2024-25
35	M.Sc. (Nursing)	2027-28
36	Post Basic B.Sc. (N)	2024-25
37	Bachelor of Physiotherapy	2024-25
38	Masters in Physiotherapy	2027-28
39	Diploma in Physiotherapy	2024-25
40	B. Pharma	2024-25
41	D. Pharma	2024-25
42	M. Pharma	2027-28
43	B. Pharma (Clinical Sciences)	2026-27
44	B. Pharma (Regulatory)	2026-27
45	Diploma in Patents & Trademarks	2024-25
46	General Nursing and Mid-Wifery (GNM)	2024-25
<b>ENVIRONMENTAL SCIENCES</b>		
47	Post Graduate Diploma in Sustainable Environment Management (PGDSEM)	
48	Certificate course in Carbon Emission Management in Industries	
49	Certificate course in Mainstreaming SDGs in Industrial Perspective	
50	Certificate course in Mainstreaming Nature Based solutions in Industrial Operations for Environment Management	
51	Certificate course in Mainstreaming Climate Change Management in Different Sectors	
52	B.Sc. (Environment Science)	2024-25
53	M.Sc. (Environment Science)	
54	Ph.D. (Environment Science)	
<b>PACKAGING TECHNOLOGY</b>		
55	B.Sc. (Packaging Technology)	2023-24
56	M.Sc. (Packaging Technology)	2026-27
57	Post Graduate Diploma in Packaging Science & Technology	
58	Graduate Diploma in Packaging Science & Technology	



SR. NO.	NAME OF THE PROGRAMME	
<b>ENGINEERING</b>		
59	B.E. (Electronics & Telecommunication)	
60	B.E. (Computer Engineering)	
61	B.E. (Information Technology)	
62	B.E. (Mechanical Engineering)	
63	B.E. (Printing & Packaging)	
64	B.E. (Electronics and Computer Science)	
65	B.E. (Artificial Intelligence and Data Science)	
66	B.E. (Artificial Intelligence in Machine Learning)	
67	B.E. (Computer Science & Engineering) (IOT / Cyber Security including Block Chain Technology)	
68	B.E. (Software Engineering)	2024-25
69	B.E. (Computer Science Engineering & Business Systems)	2024-25
70	B.E. (Electronics in VLSI)	2024-25
71	B.E. (Manufacturing Engineering & Technology)	2024-25
72	B.E. (Computer Science & Bio-Sciences)	2024-25
73	B.E. (Robotics) with Osaka University	2025-26
74	B.E. (Signals) with Osaka University	2025-26
75	B.E. (Geo Informatics) with Osaka University	2025-26
76	B.E. (Building Engineering) with Osaka University	2025-26
77	B.E. (Urban Planning and Design) with Osaka University	2025-26
78	M.E. (Artificial Intelligence and Data Science)	
79	M.E. (Information Security)	
80	M.E. (Computer Aided Design Manufacture and Automation)	2024-25
81	M.E. (Computer Science Engineering – Big Data Analytics)	2024-25
<b>ARTS</b>		
82	B.A. (English)	
83	B.A. (Hindi)	
84	B.A. (Economics)	
85	B.A. (History)	
86	B.A. (Philosophy)	
87	B.A. (Psychology)	
88	B.A. (Mass Media & Communication)	
89	B.A. B.Ed	2024-25
90	B.A. LLB	2024-25
91	B.A. (Sanskrit)	2024-25
92	B.A. (Vedic Studies)	2024-25

SR. NO.	NAME OF THE PROGRAMME	
93	M.A. (Mass Media & Communication)	2024-25
94	M.A. (English)	
95	M.A. (Economics)	
96	M.A. (Politics)	
97	M.A. (Philosophy)	
98	Ph.D (English)	
99	Ph.D (Politics)	
100	Ph.D (Philosophy)	
101	Certificate in Neuro Linguistic programming	2024-25
102	Diploma in Spanish	2024-25
103	Diploma in Mandarin	2024-25
104	Diploma in German	2024-25
105	Diploma in French	2024-25
106	Diploma in Japanese	2024-25
<b>MUSIC</b>		
107	Diploma in Light Music	2024-25
108	Diploma in Percussion	2024-25
109	B. A. (Carnatic Music)	2025-26
110	B. A. (Hindustani Music)	2025-26
<b>COMPREHENSIVE EDUCATION</b>		
111	Diploma in Early Childhood Care and Education	
112	Diploma in Counselling	
113	Diploma in Special Education	
114	Certificate in Puppetry	
115	PG Diploma in Counselling Psychology	
116	B.Ed.	2024-25
117	B.Ed. Learning Disability	2024-25
118	B.Ed. (Autism Spectrum Disorder)	2024-25
119	Diploma in Educational Management	
120	B.A. in Education	2024-25
121	M.A. (Education)	2027-28
122	Ph.D. (Education)	2027-28



SR. NO.	NAME OF THE PROGRAMME	
<b>COMMERCE</b>		
123	B.Com (Hons.)	
124	B.Com (Accounting & Finance)	
125	B.Com (Banking & Insurance)	
126	B.Com (Financial Markets)	
127	B.Com (Hons. – International Accounting)	
128	B.Com., LLB	2024-25
129	M.Com (Accountancy)	
130	M.Com (Advanced Accountancy)	
131	M.Com (Banking & Finance)	
132	M.Com (Global Wealth Management)	
133	M.Com (Financial Research and Technical Analysis)	
134	Ph.D (Commerce)	
135	Ph.D (Business Management)	
<b>MANAGEMENT</b>		
136	BMS (Management Studies)	
137	B.Sc. (Enterprise Risk Management & Insurance)	2024-25
138	MMS (Management Studies)	
139	MBA (Pharma)	
140	MBA (Biotechnology Management)	
141	MBA (Family Business & Entrepreneurship)	2024-25
142	MBA (Banking & Financial Services)	2024-25
143	MBA (ESG)	2024-25
144	MBA (Social Enterprise Management)	
145	Executive MBA	
<b>LEGAL STUDIES</b>		
146	LLB	2024-25
147	LLM	2024-25
148	LLB (Forensic Law)	2024-25
149	LLB (Space Laws)	2024-25
150	LLB (Media Laws)	2024-25
151	BGL (Bachelor of General Laws)	2024-25

Note : All existing programmes include all where no academic year of starting is specified.  
Of the 151 academic courses, 90 courses are currently being run by the institutions.

## PROJECTED STAFF STRENGTH 2024-2028 AND STUDENT STRENGTH FOR THE SAME PERIOD of SIES Deemed to be University and Teacher/Student Ratio

### STUDENT STRENGTH

SR. NO.	INSTITUTION	2024	2025	2026	2027	2028
1	SIES College of Arts, Science & Commerce, Sion (W)	3,685	3,987	4,007	4,047	4,067
2	SIES College of Commerce & Economics, Sion (E)	3,097	3,167	3,187	3,187	3,187
3	SIES (Nerul) College of Arts, Science & Commerce	3,635	4,069	4,320	4,534	4,674
4	SIES College of Management Studies	910	1,028	1,256	1,479	1,787
5	SIES Graduate School of Technology	2,003	2,213	2,400	3,930	4,520
6	SIES Institute of Comprehensive Education	284	365	420	665	785
7	SIES School of Packaging	75	85	85	100	110
8	SIES Indian Institute of Environment Management	125	145	180	355	355
		13,814	15,059	15,855	18,297	19,485
<b>NEW INSTITUTIONS UNDER THE UNIVERSITY</b>						
9	SIES School of Law	120	240	360	420	480
10	SIES School of Nursing	200	400	520	580	580
11	SIES School of Physiotherapy	60	120	180	240	300
12	SIES School of Pharmaceutical Technology	160	320	420	420	420
13	SIES School of Music	200	240	360	420	500
		740	1,320	1,840	2,080	2,280
	Total no. of students	14,554	16,379	17,695	20,377	21,765
	<b>Teacher / Student Ratio</b>	<b>1:20.41</b>	<b>1:20.02</b>	<b>1:19.44</b>	<b>1:19.86</b>	<b>1:19.75</b>

Note : We have not included adjunct faculty, part time faculty, visiting faculty, professors in practice in the faculty count. Together with them the student teacher ratio would come closer to the desired level of 1:20 in the first year itself

## PROJECTED STAFF STRENGTH

SR. NO.	INSTITUTION	2024		2025		2026		2027		2028	
		T	NT	T	NT	T	NT	T	NT	T	NT
1	SIES College of Arts, Science & Commerce, Sion (W)	175	138	176	142	177	143	179	144	181	144
2	SIES College of Commerce & Economics, Sion (E)	105	42	121	42	140	42	145	42	145	42
3	SIES (Nerul) College of Arts, Science & Commerce	143	26	166	32	181	32	197	34	211	34
4	SIES College of Management Studies	52	33	62	36	73	44	89	50	102	56
5	SIES Graduate School of Technology	123	67	149	77	163	87	203	97	216	107
6	SIES Institute of Comprehensive Education	15	3	22	5	32	6	40	7	54	8
7	SIES School of Packaging	8	12	8	13	9	14	10	14	10	14
8	SIES Indian Institute of Environment Management	6	3	6	3	8	4	10	5	10	6
		627	324	710	350	783	372	873	393	929	411
NEW INSTITUTIONS UNDER THE UNIVERSITY											
9	SIES School of Law	16	6	24	8	26	10	36	14	43	14
10	SIES School of Nursing	27	5	30	6	30	8	30	10	30	12
11	SIES School of Physiotherapy	7	4	7	5	11	6	11	8	15	10
12	SIES School of Pharmaceutical Technology	21	15	32	18	42	20	55	24	60	25
13	SIES School of Music	15	2	15	3	18	4	21	4	25	5
		86	32	108	40	127	48	153	60	173	66
	Total no. of Staff	713	356	818	390	910	420	1,026	453	1,102	477

## Detailed Project Report of SIES COLLEGE OF ARTS, SCIENCE & COMMERCE (EMPOWERED AUTONOMOUS)

### Strategic Vision Plan

The institutional development plan implies the vision and goals of our society.

### VISION

The Institution aims at all round development of its learners in a favourable environment to nurture their intellectual, cultural, social, physical and recreational skills by imparting the education to attain global competencies.

### MISSION

With a spirit of sincerity we:

- foster an integrated character in the learners
- mould the facilitators to be role models for the learners
- prepare the learners with technological knowledge, communication skills, social awareness, critical thinking and problem solving ability
- develop inquisitive minds to inculcate a culture of research and innovation
- equip the learners with leadership skills to become the agents of social change
- initiate sensitivity towards environmental, gender and ethnic diversity
- promote values of responsible citizenship

### Qualification Descriptors

SIES College of Arts, Science & Commerce (Autonomous) is committed to a learner-centric environment and assessment procedures are designed to provide every learner with the opportunity to achieve the intended programme learning outcomes. Keeping in mind the changing trends in teaching-learning, SIES necessitates the effective use of technological tools in order to meet the growing employability requirements. For this, under Degree (Graduate and Post-graduate) programmes and Diploma programmes, New Value added courses are designed periodically.

### Our Graduates

- demonstrate (i) a coherent understanding of the academic field of study, its different learning areas and applications, and its linkages with related disciplinary subjects; (ii) procedural knowledge that creates different types of professionals related to the subjects of study, including research and development, teaching and government and public services; (iii) skills that are subject centred and multidisciplinary based knowledge

and abilities, develop creative expertise, critical proficiencies and rational skills of inquiry.

- use subject-related and transferrable skills that are relevant to some of the job trades and employment opportunities.
- recognise and decisively evaluate issues of social responsibility, ethical conduct, sustainability by solving complex problems with well-defined solutions and open attitude to accept constructive feedback.
- embrace the diversity and recognise that all are unique in their own ways by working in collaboration with a sense of inter-cultural sensitivity.
- respond to the opportunities and challenges of the future using the main concepts, constructs and techniques of the subjects as accomplished communicators, skilful professionals and resourceful citizens in local, national, and global society.
- reflect the values of the Institution by meeting one's own learning needs, drawing on a range of current research and development work through professional acumen.

Based on these paradigms every department initiates their respective programme outcomes, programme specific outcomes which are classified into two levels: skills; attitudes and course outcomes focus at knowledge level.

## FIVE YEAR ROLLING PLAN

Propose to initiate BA BEd and BSc B Ed along with PG in Political Science, English, and Economics

The summary is here

YEAR	STUDENT STRENGTH	FACULTY STRENGTH	
		T	NT
2024	3685	175	138
2025	3987	176	142
2026	4007	177	143
2027	4047	179	144
2028	4067	181	144

## ◆ ACADEMIC

The College has established a long tradition of academic accomplishment by achieving excellent results with meritorious rankers. Another unique feature of the college is its ability to use higher education as a tool to transfer skill and need based solutions by providing opportunities to the students to earn while they learn and become job creators rather than job seekers. The college offers 62 value added skill based and career oriented courses under the Centre for Excellence. The curricula of the courses developed by the college ensure student satisfaction, employability, as well as regional and global competency. Value integration, Human Rights, Environmental Awareness, Gender Sensitivity and ICT is promoted through

the co-curricular and extra-curricular programmes. We have started along with UG and PG, initiate number of certificate and credit courses under NEP.

### A sample here of Semester1

## LIST OF OPEN ELECTIVES OFFERED FOR FYBA/ FYBSC//FYBCOM/SELF-FINANCED COURSES

### SEMESTER I

#### OPEN ELECTIVES OFFERED TO FYBA

SEMESTER	NAME OF THE COURSE	DEPARTMENT OFFERING THE COURSE
I	Chemistry in Everyday Life - I	Chemistry
I	Fundamentals of Advertising	Commerce
I	Introduction to Elementary Statistics - I	Statistics
I	Landscaping & Urban Gardening	Botany
I	Logical Reasoning & Mental Ability	Physics

#### OPEN ELECTIVES OFFERED TO FYBSC

SEMESTER	NAME OF THE COURSE	DEPARTMENT OFFERING THE COURSE
I	Understanding History of Mumbai	History
I	Basic of Banking and Finance	Economics
I	Stress Management	Psychology
I	Fundamentals of Advertising	Commerce

#### OPEN ELECTIVES OFFERED TO FYBCOM

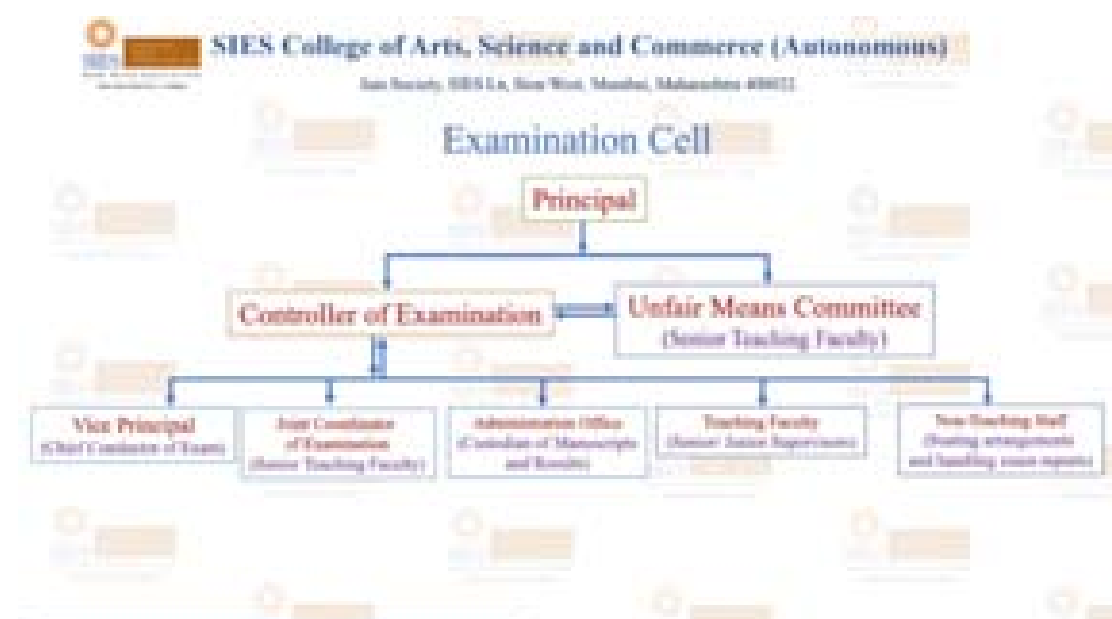
SEMESTER	NAME OF THE COURSE	DEPARTMENT OFFERING THE COURSE
I	Landscaping and Urban Gardening	Botany
I	Logical Reasoning and Mental Ability	Physics
I	Chemistry in Everyday Life I	Chemistry
I	Business Mathematics I	Mathematics
I	Understanding the History of Mumbai	History

#### OPEN ELECTIVES OFFERED TO SELF FINANCED COURSES

SEMESTER	NAME OF THE COURSE	DEPARTMENT OFFERING THE COURSE
I	Data Management in Excel	Data Science
I	Food and Nutrition	Biotechnology
I	Environment & Society	Environmental Science
I	Data Visualisation & Presentation in MS Powerpoint	Information Technology
I	Foundation of Human Skills	Department of Management Studies
I	Introduction to Media and Entertainment	Department of Mass Media
I	Web Designing	Computer Science

The institution plans to introduce courses in Disaster management, Self defence, Soft skills, and Stress management in order to facilitate a holistic development of its learners. We also look forward to making our learners globally competent by introducing new postgraduate courses in Food technology and Nutraceuticals, Bioinformatics, career guidance courses in Drug regulatory affairs, Quality control, Pharma sales and marketing. This will equip them with necessary skills to bridge the gap between industry and academia. In order to promote entrepreneurship skills amongst the students, we plan to start certificate courses in Aqua scaping, Maintenance of Aquarium, Professional and Business Ethics and Yoga Upasana. Our students and staff are continuously engaged in the Institution's Social Responsibility programme to bring social transformation. Thus, to ensure proactive social responsibility culture amongst students, we plan to strengthen our ISR initiatives such as adoption of villages by involving the students in making the villagers of rural Maharashtra self-reliant.

### ◆ EXAMINATION ORGANOGRAM

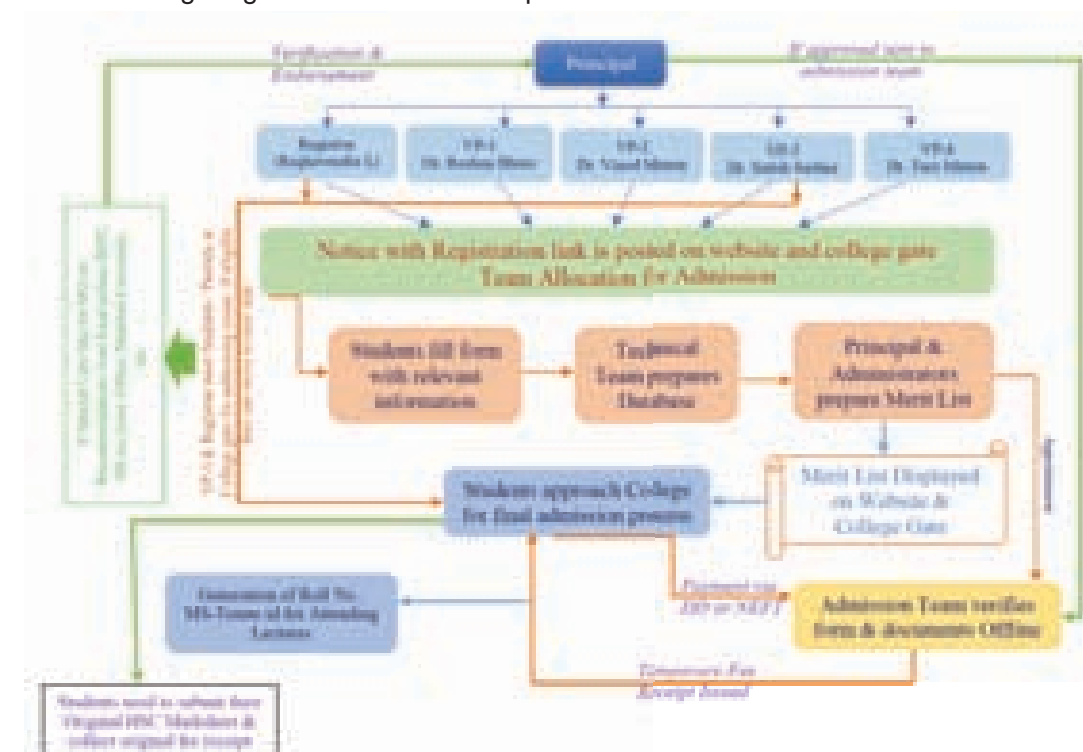


### ◆ STUDENT ADMISSION

With new promising courses we hope to have increase in admission of students . We shall maintain 1: 20/21 in order to maintain the standards. We conduct interview and written tests for the admission of premier courses.

During admission counseling provided to all After admission orientations carried class wise, stream wise to share the codes, norms and academic calendar with parents and students.

Below the organogram of the admission process.



### ◆ FACULTY RECRUITMENT

The institute is Government aided and also society funded Self Finance Courses. As per the need while starting new courses we shall recruit fully qualified committed staff to run them. At present we have all fully qualified staff with 90% are PhDs.

### ◆ RESEARCH

The institutional research advisory committee along with the IQAC is instrumental in developing inquisitive minds and to inculcate and promote research culture, and research aptitude amongst the faculty members and students.

#### ● Promotion of Research

Various workshops/seminars on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development are conducted every year. The institute promotes participation of teachers in seminars, conferences and various faculty development programs. (2022-23: Teacher participation: 45). Every year, faculty is actively involved in training and mentoring students for participation in research conferences and competitions like Avishkaar- a Mumbai University Research convention. Programs are conducted to create awareness amongst the stake holders regarding research opportunities and grants announced by research institutions and funding agencies are organised. Faculty is engaged in writing research proposals. Research grants both Minor and Major have



been sanctioned from UGC, DBT and University of Mumbai in the last five years. (*Total grant sanctioned: 2019-20: 4.41 lakhs ; 2020-21: 8.4 lakhs; 21-22: 0.455 lakhs*). There are 11 recognized PhD centres (08 Science and 03 from Arts and humanities). and 16 PhD guides who are at present involved in research.

- **Research Publications**

Teachers publish and present the outcome of their research activities in reputed peer reviewed journals many of which are UGC CARE listed or indexed in SCOPUS and Web of Science. In 2022-23 there are more than 25 publications. (UGC CARE listed publications: 2021-22: 05; 2020-21: 13)

- **Innovation ecosystem**

One of the objectives of Rashtriya Uchchatar Shiksha Abhiyan (RUSA), a central government scheme, is to provide strategic funding to enable higher educational institutions to devote themselves to research and innovation. RUSA-funded Nirmitee Kendra, the Entrepreneurship Cell and Skill Hub of the college conducted several programmes aimed at not only training the students to create business ideas but also to provide insights for transforming their innovative idea into profitable ventures. This was inaugurated digitally by Honourable Prime Minister.

The programmes provided opportunities for students to network and socialize with industry experts and business professionals. These activities bore fruits when selected four start up ideas were sanctioned seed money amounting to Rs. 1,61,000/- (One lac sixty-one thousand only), from RUSA Grant in 2021-22. Various departments also contribute to fostering the research and innovation ecosystem by collaborating with research centres, industry and professionals to conduct skill development and training workshops related to research methodology, R tools, analytical techniques, bioinformatics, food quality assurance, waste management and intellectual property rights.

- **Collaborations**

With the objective to bridge the industry-academia gap, institute has several collaborations in the form of formal MoUs and has developed linkages with several corporate houses, and educational and research institutions. (In 2021-22, 05 functional MoUs; 2022-23: 02 MoUs). These collaborations facilitate faculty exchange, student exchange, internships, on-the-job training and project work.

- **Extension and Outreach**

The institute endeavours to inculcate in its students, the sense of societal responsibility and community service. Several structured and themed activities, programs, and workshops are conducted to create awareness and sensitize the public towards crucial social issues like

cleanliness, green environment, gender sensitization, and social values. In 2021-22, NSS Volunteers and associated teachers, in collaboration with government and nongovernment organizations, conducted activities like Blood donation camp, COVID Vaccination drive and Mangroves Clean up drive. NCC in association with 1 Maharashtra Battalion organised various programs with an aim to inculcate patriotic fervour, motivate youth to contribute to National security and sensitize the community towards the importance of yoga for health. The institute has a proactive Rotaract Unit that fruitfully engages students in extension and outreach activities like Talent Dikhlaaja (a platform for the specially abled kids to showcase their hidden talents), Science made easy, thalassemia awareness and test drive, etc.

Various departments and associations such as Value Lab and Gender Sensitization Cell organize diverse programs related to menstrual hygiene, demonstration of composting for reducing waste, and instilling values and morals in young minds.

## ◆ CAMPUS INFORMATION

SIES College of Arts, Science and Commerce, Sion (West) was established in 1960, to serve the ever growing educational needs of students from North and Central Mumbai Suburbs, and was the gift of the South Indians in Mumbai to the then newly-born state of Maharashtra. The Commerce Stream at the Degree level was started in 1980-81. Affiliated to University of Mumbai, the College was conferred Autonomous status by the University Grants Commission in June, 2018. The College offers courses from Junior College to Ph.D programmes in various disciplines. The College has 24 departments and offers 23 UG and 13 PG programs to meet the academic interests of the students with diverse backgrounds. There are 10 Ph.D. centers to guide research students. The motto of SIES is to impart value based and inclusive education. The College has distinguished alumni in different fields such as Major Ramaswamy Parameshwaran, Param Vir Chakra recipient, Padma Shri Shankar Mahadevan, Padma Shri Hariharan, Padma Shri Aruna Sairam, Arjuna Awardee Suma Shirur, MP and Vice-President BJP, Vinay Sahasrabuddhe, National Film Award winner Shreya Ghoshal and Latha Venkatesh, CNBC-TV18. Excellent results at various University and Board examinations, and coveted awards and prizes bagged by the students have placed the S.I.E.S. college among the most outstanding institutions in the city. The college has attained its position of repute due to the efficiency and dedicated service of the staff, support of non-teaching staff and encouragement from the management. Apart from conventional UG and PG programs, various skill enhancement courses and numerous certificate courses are offered by the departments and by the Center of excellence. The college was conferred Empowered Autonomous status in June 2023.

## Communication Technology

We have courses like Data Science, Information Technology, Computer Science both at Under Graduate and Post Graduate levels .



We also have 'Centre for Excellence' where we have following courses :

- Web Engineering and Animation
- Embedded System for Beginners - I
- Embedded System for Professionals - II
- Basics of Hardware Assembling & Networking
- Programming in C Language
- Programming in Java
- VLSI (Very Large-Scale Integration) Microchip Development
- Python Programming for AI
- Basic Computer Skills in Word and Powerpoint
- Basic Computer Skills in Excel
- Basic and Advanced Python
- Computer Basic Skills (MS Word, Excel, Powerpoint)
- Advanced Excel (Macros)
- Spoken Tutorial IIT Software Training by IIT Bombay (40+ courses) – Avoagadro, Cell Designer, MatLab, Virtual Chemcollective Lab Training, Python, C, Java, eSIM, etc.

### ◆ INFRASTRUCTURE DEVELOPMENT PLAN

All science labs have been renovated and upgraded. Since the college is old and used optimally we are unable to add rooms or floors .

### ◆ ADMINISTRATIVE PLAN

To have exclusive ERP covering the following areas

#### Admission

Generation of Admission form, Merit list generation, Acceptance of fees online, generation of fee receipt, preparation of different statement like daily collection statement, Daily admission statement etc./ generation of various certificate like NOC, Bonafide certificates, TC etc/ generation of Roll call & time Table.

#### Accounts

Linking all types Fee collection to accounts ERP, generation of receipt and Payment , balance sheet , Ledger etc as per institutional requirement./ Reconciliation of cash & bank accounts/ Linking accounts heads to Budget heads of income & expenditure/ Accommodating the refund procedure due to cancellation and online refund payment process. / Preparation of Salary for staff, bank advice for banks for release of payments/ generating various reports for statutory and non-statutory deductions.

#### Attendance

Teaching, Non-Teaching Staff & Students attendance. Different types Attendance report like day wise, Month wise, Subject wise etc.

### Examination

Generation of exam forms for both Regulars and ATKTs./acceptances of fees through online/generation of Hall tickets/ examination seating arrangement/submission of Question paper transcript by online in secured way/ generating Question papers /online assessment/ entry of marks/ process of results with all the resolution and ordinances / generating consolidated marks sheets/ generating individual marks statements with provisional pass certificate/ provision to generate duplicate marksheet if required./ Generating degree certificate

### ◆ GOVERNANCE PLAN

SIES COLLEGE OF ARTS,SCIENCE & COMMERCE ( Autonomous) , Sion ( West), Mumbai 400 022

#### 2022-2023

COURSE	STAFF		STUDENTS	FEE	INCOME
	TS	NTS			
<b>TOTAL</b>	<b>174</b>	<b>137</b>	<b>3890</b>		<b>77030290</b>
<b>AIDED COURSES</b>	77	103			
FYBA			272	6615	1799280
SYBA			261	6095	1590795
TYBA			163	6345	1034235
TYBA ( Psychology)			31	20845	646195
FYBSC			204	8015	1635060
SYBSC			153	7095	1085535
TYBSC			224	7695	1723680
FY BCOM			222	10155	2254410
SYBCOM			132	6095	804540
SYBCOM ( Comp.Prog )			77	8095	623315
TYBCOM			88	6445	567160
TYBCOM ( Comp.Prog)			107	8445	903615
MSC PART I(Chemistry/Bio.Che)			34	18805	639370
MSC PART II(Chemistry/Bio.Che)			32	17230	551360
PHD					
Humanities			13	11690	151970
Science			6	22770	136620

**2023-2024**

COURSE	STAFF		STUDENTS	FEE	INCOME
UNAIDED COURSE	97	34			
FYBAMMC			100	24015	2401500
SYBAMMC			106	24095	2554070
TYBAMMC			97	25345	2458465
FY BMS			104	29055	3021720
SY BMS			104	24595	2557880
TY BMS			101	25845	2610345
FY CAPITAL MARKET			59	29055	1714245
SY CAPITAL MARKET			53	24595	1303535
TY CAPITAL MARKET			49	25845	1266405
FY Information Technology			107	28421	3041047
SY Information Technology			116	28001	3248116
TYInformation Technology			98	30751	3013598
FY Computer Science			106	34215	3626790
SY Computer Science			105	35295	3705975
TY Computer Science			89	38045	3386005
FY Bio technology			38	34215	1300170
SY Bio technology			33	35295	1164735
TYBio technology			30	38045	1141350
FY Environmental Science			11	36215	398365
SY Environmental Science			--	--	--
TY Environmental Science			--	--	---
FY Data Science			63	36215	2281545
SY DataScience			--	--	--
TY Data Science			--	--	---
MSC -I					
Physics			10	36805	368050
Zoology/Botany/Microbiology			28	33805	946540
MSC II					
Physics			9	35230	317070
Zoology/Botany/Microbiology			28	32230	902440
Computer Science I			24	47305	1135320
Computer Science II			19	47305	898795
Information Technology I			22	47305	1040710
Information Technology II			17	47730	811410
Bio Technology I			21	50305	1056405
Bio Technology II			21	50730	1065330
BIO ANALYTICAL -I			17	50729	862393
BIO ANALYTICAL -II			19	49254	935826
DATA SCIENCE -I			23	75000	1725000
DATA SCIENCE -II			24	75000	1800000
PGD FTN FOOD TECHNOLOGY & NEUTREUCITICAL			20	41100	822000
@ PGD FTN converted into MSC program from 23-24 onwards					
<b>Grand total</b>	<b>174</b>	<b>137</b>	<b>3890</b>		<b>77030290</b>
	TS	NTS	STUDENTS		INCOME

COURSE	STAFF		STUDENTS	FEE	INCOME
	TS	NTS			
<b>TOTAL</b>	<b>175</b>	<b>138</b>	<b>3685</b>		<b>84508322</b>
AIDED COURSES	77	103			
FYBA			291	7435	2163585
SYBA			237	6915	1638855
TYBA			143	7165	1024595
TYBA ( Psychology)			31	23165	718115
FYBSC			205	8935	1831675
SYBSC			128	7915	1013120
TYBSC			131	8615	1128565
FY BCOM			231	10975	2535225
SYBCOM			80	6815	545200
SYBCOM ( Comp.Prog )			68	8815	599420
TYBCOM			96	7265	697440
TYBCOM ( Comp.Prog)			67	9265	620755
MSC PART I(Chemistry/Bio.Che)			24	20815	499560
MSC PART II(Chemistry/Bio.Che)			30	19240	577200
PHD					
Humanities			17	11690	198730
Science			10	22770	227700
UNAIDED COURSE	97	34			
FYBAMMC			90	26635	2397150
SYBAMMC			101	26715	2698215
TYBAMMC			92	27965	2572780
FY BMS			98	32175	3153150
SY BMS			104	27715	2882360
TY BMS			102	28965	2954430
FY CAPITAL MARKET			55	26635	1464925
SY CAPITAL MARKET			60	26715	1602900
TY CAPITAL MARKET			40	27965	1118600
FY Information Technology			110	31535	3468850
SY Information Technology			93	31115	2893695
TYInformation Technology			96	33865	3251040
FY Computer Science			115	38335	4408525
SY Computer Science			107	39415	4217405
TY Computer Science			101	42165	4258665
FY Bio technology			39	38335	1495065
SY Bio technology			31	39415	1221865
TYBio technology			28	42165	1180620
FY Environmental Science			12	39035	468420
SY Environmental Science			10	39835	398350

**2024-2025**

COURSE	STAFF		STUDENTS	FEE	INCOME
TY Environmental Science			--	--	--
FY Data Science			65	39035	2537275
SY DataScience			60	39835	2390100
TY Data Science			--	--	---
<b>MSC -I</b>					
Physics			10	40815	408150
Zoology/Botany/Microbiology			20	37315	746300
<b>MSC II</b>					
Physics			9	39240	353160
Zoology/Botany/Microbiology			29	35740	1036460
Computer Science I			22	52315	1150930
Computer Science II			25	52315	1307875
Information Technology I			16	52315	837040
Information Technology II			19	52740	1002060
Bio Technology I			18	55315	995670
Bio Technology II			21	55740	1170540
BIO ANALYTICAL -I			20	55739	1114780
BIO ANALYTICAL -II			13	54264	705432
DATA SCIENCE -I			22	82520	1815440
DATA SCIENCE -II			23	82520	1897960
M.Sc. In food technology & Nutraceutical					
Batch I	1	1	20	45620	912400
Batch II	--	--	--	--	--
<b>Grand total</b>	<b>175</b>	<b>138</b>	<b>3685</b>		<b>84508322</b>
	TS	NTS	STUDENTS		INCOME

COURSE	STAFF		STUDENTS	FEE	INCOME
	TS	NTS			
<b>TOTAL</b>	<b>176</b>	<b>142</b>	<b>3987</b>		<b>91185095</b>
<b>AIDED COURSES</b>	77	103			
FYBA			300	7435	2230500
SYBA			240	6915	1659600
TYBA			150	7165	1074750
TYBA ( Psychology)			35	23165	810775
FYBSC			240	8935	2144400
SYBSC			200	7915	1583000
TYBSC			150	8615	1292250
FY BCOM			220	10975	2414500
SYBCOM			100	6815	681500
SYBCOM ( Comp.Prog )			75	8815	661125
TYBCOM			100	7265	726500
TYBCOM ( Comp.Prog)			75	9265	694875
MSC PART I(Chemistry/Bio.Che)			35	20815	728525
MSC PART II(Chemistry/Bio.Che)			35	19240	673400
<b>PHD</b>					
Humanities			19	11690	222110
Science			13	22770	296010
<b>UNAIDED COURSE</b>	97	36			
FYBAMMC			90	26635	2397150
SYBAMMC			90	26715	2404350
TYBAMMC			90	27965	2516850
FY BMS			90	32175	2895750
SY BMS			90	27715	2494350
TY BMS			90	28965	2606850
FY CAPITAL MARKET			90	26635	2397150
SY CAPITAL MARKET			60	26715	1602900
TY CAPITAL MARKET			60	27965	1677900
FY Information Technology			90	31535	2838150
SY Information Technology			90	31115	2800350
TYInformation Technology			90	33865	3047850
FY Computer Science			90	38335	3450150
SY Computer Science			90	39415	3547350
TY Computer Science			90	42165	3794850
FY Bio technology			35	38335	1341725
SY Bio technology			35	39415	1379525
TYBio technology			35	42165	1475775
FY Environmental Science			35	39035	1366225

**2025-2026**

COURSE	STAFF		STUDENTS	FEE	INCOME
SY Environmental Science			35	39835	1394225
TY Environmental Science			35	42000	1470000
FY Data Science			60	39035	2342100
SY DataScience			60	39835	2390100
TY Data Science			60	42000	2520000
MSC -I					
Physics			10	40815	408150
Zoology/Botany/Microbiology			20	37315	746300
MSC II					
Physics			10	39240	392400
Zoology/Botany/Microbiology			20	35740	714800
Computer Science I			40	52315	2092600
Computer Science II			20	52315	1046300
Information Technology I			20	52315	1046300
Information Technology II			20	52740	1054800
Bio Technology I			20	55315	1106300
Bio Technology II			20	55740	1114800
BIO ANALYTICAL -I			20	55739	1114780
BIO ANALYTICAL -II			20	54264	1085280
DATA SCIENCE -I			20	82520	1650400
DATA SCIENCE -II			20	82520	1650400
M.Sc. In food technology & Nutraceutical					
Batch I	1	1	20	45620	912400
Batch II	1	2	20	50182	1003640
<b>Grand total</b>	<b>176</b>	<b>142</b>	<b>3987</b>		<b>91185095</b>
	TS	NTS	STUDENTS		INCOME

COURSE	Staff		Students	Fee	Income
	TS	NTS			
<b>TOTAL</b>	<b>177</b>	<b>143</b>	<b>4007</b>		<b>91685095</b>
<b>AIDED COURSES</b>	77	103			
FYBA			300	7435	2230500
SYBA			240	6915	1659600
TYBA			150	7165	1074750
TYBA ( Psychology)			35	23165	810775
FYBSC			240	8935	2144400
SYBSC			200	7915	1583000
TYBSC			150	8615	1292250
FY BCOM			220	10975	2414500
SYBCOM			100	6815	681500
SYBCOM ( Comp.Prog )			75	8815	661125
TYBCOM			100	7265	726500
TYBCOM ( Comp.Prog)			75	9265	694875
MSC PART I(Chemistry/Bio.Che)			35	20815	728525
MSC PART II(Chemistry/Bio.Che)			35	19240	673400
PHD					
Humanities			19	11690	222110
Science			13	22770	296010
<b>UNAIDED COURSE</b>	97	36			
FYBAMMC			90	26635	2397150
SYBAMMC			90	26715	2404350
TYBAMMC			90	27965	2516850
FY BMS			90	32175	2895750
SY BMS			90	27715	2494350
TY BMS			90	28965	2606850
FY CAPITAL MARKET			90	26635	2397150
SY CAPITAL MARKET			60	26715	1602900
TY CAPITAL MARKET			60	27965	1677900
FY Information Technology			90	31535	2838150
SY Information Technology			90	31115	2800350
TYInformation Technology			90	33865	3047850
FY Computer Science			90	38335	3450150
SY Computer Science			90	39415	3547350
TY Computer Science			90	42165	3794850
FY Bio technology			35	38335	1341725
SY Bio technology			35	39415	1379525
TYBio technology			35	42165	1475775
FY Environmental Science			35	39035	1366225

**2026-2027**

COURSE	Staff		Students	Fee	Income
SY Environmental Science			35	39835	1394225
TY Environmental Science			35	42000	1470000
FY Data Science			60	39035	2342100
SY DataScience			60	39835	2390100
TY Data Science			60	42000	2520000
MSC -I					
Physics			10	40815	408150
Zoology/Botany/Microbiology			20	37315	746300
MSC II					
Physics			10	39240	392400
Zoology/Botany/Microbiology			20	35740	714800
Computer Science I			40	52315	2092600
Computer Science II			20	52315	1046300
Information Technology I			20	52315	1046300
Information Technology II			20	52740	1054800
Bio Technology I			20	55315	1106300
Bio Technology II			20	55740	1114800
BIO ANALYTICAL -I			20	55739	1114780
BIO ANALYTICAL -II			20	54264	1085280
DATA SCIENCE -I			20	82520	1650400
DATA SCIENCE -II			20	82520	1650400
M.Sc. In food technology & Nutraceutical					
Batch I	1	1	20	45620	912400
Batch II	1	2	20	50182	1003640
PG in Humanities ( Politics)					
PART I	1	1	20	25000	500000
PART II	--		--	--	--
<b>Grand total</b>	<b>177</b>	<b>143</b>	<b>4007</b>		<b>91685095</b>
	TS	NTS	STUDENTS		INCOME

COURSE	Staff		Students	Fee	Income
	TS	NTS			
<b>TOTAL</b>	<b>179</b>	<b>144</b>	<b>4047</b>		<b>92725095</b>
<b>AIDED COURSES</b>	77	103			
FYBA			300	7435	2230500
SYBA			240	6915	1659600
TYBA			150	7165	1074750
TYBA ( Psychology)			35	23165	810775
FYBSC			240	8935	2144400
SYBSC			200	7915	1583000
TYBSC			150	8615	1292250
FY BCOM			220	10975	2414500
SYBCOM			100	6815	681500
SYBCOM ( Comp.Prog )			75	8815	661125
TYBCOM			100	7265	726500
TYBCOM ( Comp.Prog)			75	9265	694875
MSC PART I(Chemistry/Bio.Che)			35	20815	728525
MSC PART II(Chemistry/Bio.Che)			35	19240	673400
PHD					
Humanities			19	11690	222110
Science			13	22770	296010
<b>UNAIDED COURSE</b>	97	36			
FYBAMMC			90	26635	2397150
SYBAMMC			90	26715	2404350
TYBAMMC			90	27965	2516850
FY BMS			90	32175	2895750
SY BMS			90	27715	2494350
TY BMS			90	28965	2606850
FY CAPITAL MARKET			90	26635	2397150
SY CAPITAL MARKET			60	26715	1602900
TY CAPITAL MARKET			60	27965	1677900
FY Information Technology			90	31535	2838150
SY Information Technology			90	31115	2800350
TYInformation Technology			90	33865	3047850
FY Computer Science			90	38335	3450150
SY Computer Science			90	39415	3547350
TY Computer Science			90	42165	3794850
FY Bio technology			35	38335	1341725
SY Bio technology			35	39415	1379525
TYBio technology			35	42165	1475775
FY Environmental Science			35	39035	1366225



**2027-2028**

COURSE	Staff		Students	Fee	Income
SY Environmental Science			35	39835	1394225
TY Environmental Science			35	42000	1470000
FY Data Science			60	39035	2342100
SY DataScience			60	39835	2390100
TY Data Science			60	42000	2520000
MSC -I					
Physics			10	40815	408150
Zoology/Botany/Microbiology			20	37315	746300
MSC II					
Physics			10	39240	392400
Zoology/Botany/Microbiology			20	35740	714800
Computer Science I			40	52315	2092600
Computer Science II			20	52315	1046300
Information Technology I			20	52315	1046300
Information Technology II			20	52740	1054800
Bio Technology I			20	55315	1106300
Bio Technology II			20	55740	1114800
BIO ANALYTICAL-I			20	55739	1114780
BIO ANALYTICAL-II			20	54264	1085280
DATA SCIENCE -I			20	82520	1650400
DATA SCIENCE -II			20	82520	1650400
M.Sc. In food technology & Nutraceutical					
Batch I	1	1	20	45620	912400
Batch II	1	2	20	50182	1003640
PG in Humanities ( Politics)					
PART I	1	1	20	25000	500000
PART II	1		20	27000	540000
PG in Humanities ( English)					
PART I	1	1	20	25000	500000
<b>Grand total</b>	<b>179</b>	<b>144</b>	<b>4047</b>		<b>92725095</b>
	TS	NTS	STUDENTS		INCOME

COURSE	Staff		Students	Fee	Income
	TS	NTS			
<b>TOTAL</b>	<b>181</b>	<b>144</b>	<b>4067</b>		<b>93805095</b>
<b>AIDED COURSES</b>	77	103			
FYBA			300	7435	2230500
SYBA			240	6915	1659600
TYBA			150	7165	1074750
TYBA ( Psychology)			35	23165	810775
FYBSC			240	8935	2144400
SYBSC			200	7915	1583000
TYBSC			150	8615	1292250
FY BCOM			220	10975	2414500
SYBCOM			100	6815	681500
SYBCOM ( Comp.Prog )			75	8815	661125
TYBCOM			100	7265	726500
TYBCOM ( Comp.Prog)			75	9265	694875
MSC PART I(Chemistry/Bio.Che)			35	20815	728525
MSC PART II(Chemistry/Bio.Che)			35	19240	673400
PHD					
Humanities			19	11690	222110
Science			13	22770	296010
<b>UNAIDED COURSE</b>	97	36			
FYBAMMC			90	26635	2397150
SYBAMMC			90	26715	2404350
TYBAMMC			90	27965	2516850
FY BMS			90	32175	2895750
SY BMS			90	27715	2494350
TY BMS			90	28965	2606850
FY CAPITAL MARKET			90	26635	2397150
SY CAPITAL MARKET			60	26715	1602900
TY CAPITAL MARKET			60	27965	1677900
FY Information Technology			90	31535	2838150
SY Information Technology			90	31115	2800350
TYInformation Technology			90	33865	3047850
FY Computer Science			90	38335	3450150
SY Computer Science			90	39415	3547350
TY Computer Science			90	42165	3794850
FY Bio technology			35	38335	1341725
SY Bio technology			35	39415	1379525
TYBio technology			35	42165	1475775
FY Environmental Science			35	39035	1366225
SY Environmental Science			35	39835	1394225

**2028-2029**

COURSE	Staff		Students	Fee	Income
TY Environmental Science			35	42000	1470000
FY Data Science			60	39035	2342100
SY DataScience			60	39835	2390100
TY Data Science			60	42000	2520000
MSC -I					
Physics			10	40815	408150
Zoology/Botany/Microbiology			20	37315	746300
MSC II					
Physics			10	39240	392400
Zoology/Botany/Microbiology			20	35740	714800
Computer Science I			40	52315	2092600
Computer Science II			20	52315	1046300
Information Technology I			20	52315	1046300
Information Technology II			20	52740	1054800
Bio Technology I			20	55315	1106300
Bio Technology II			20	55740	1114800
BIO ANALYTICAL -I			20	55739	1114780
BIO ANALYTICAL -II			20	54264	1085280
DATA SCIENCE -I			20	82520	1650400
DATA SCIENCE -II			20	82520	1650400
M.Sc. In food technology & Nutraceutical					
Batch I	1	1	20	45620	912400
Batch II	1	2	20	50182	1003640
PG in Humanities ( Politics)	1				
PART I	1	1	20	25000	500000
PART II	1		20	27000	540000
PG in Humanities ( English)					
PART I	1	1	20	25000	500000
PART II	1		20	27000	540000
PG in Humanities ( Economics)					
PART I	1		20	27000	540000
PART II			--	--	--
<b>Grand total</b>	<b>181</b>	<b>144</b>	<b>4067</b>		<b>93805095</b>
	TS	NTS	STUDENTS		INCOME

COURSE	Staff		Students	Fee	Income
	TS	NTS			
<b>TOTAL</b>	<b>181</b>	<b>137</b>	<b>4067</b>		<b>94345095</b>
<b>AIDED COURSES</b>	77	103			
FYBA			300	7435	2230500
SYBA			240	6915	1659600
TYBA			150	7165	1074750
TYBA ( Psychology)			35	23165	810775
FYBSC			240	8935	2144400
SYBSC			200	7915	1583000
TYBSC			150	8615	1292250
FY BCOM			220	10975	2414500
SYBCOM			100	6815	681500
SYBCOM ( Comp.Prog )			75	8815	661125
TYBCOM			100	7265	726500
TYBCOM ( Comp.Prog)			75	9265	694875
MSC PART I(Chemistry/Bio.Che)			35	20815	728525
MSC PART II(Chemistry/Bio.Che)			35	19240	673400
PHD					
Humanities			19	11690	222110
Science			13	22770	296010
<b>UNAIDED COURSE</b>	97	34			
FYBAMMC			90	26635	2397150
SYBAMMC			90	26715	2404350
TYBAMMC			90	27965	2516850
FY BMS			90	32175	2895750
SY BMS			90	27715	2494350
TY BMS			90	28965	2606850
FY CAPITAL MARKET			90	26635	2397150
SY CAPITAL MARKET			60	26715	1602900
TY CAPITAL MARKET			60	27965	1677900
FY Information Technology			90	31535	2838150
SY Information Technology			90	31115	2800350
TYInformation Technology			90	33865	3047850
FY Computer Science			90	38335	3450150
SY Computer Science			90	39415	3547350
TY Computer Science			90	42165	3794850
FY Bio technology			35	38335	1341725
SY Bio technology			35	39415	1379525
TYBio technology			35	42165	1475775
FY Environmental Science			35	39035	1366225
SY Environmental Science			35	39835	1394225

**2029-2030**

COURSE	Staff		Students	Fee	Income
TY Environmental Science			35	42000	1470000
FY Data Science			60	39035	2342100
SY DataScience			60	39835	2390100
TY Data Science			60	42000	2520000
MSC -I					
Physics			10	40815	408150
Zoology/Botany/Microbiology			20	37315	746300
MSC II					
Physics			10	39240	392400
Zoology/Botany/Microbiology			20	35740	714800
Computer Science I			40	52315	2092600
Computer Science II			20	52315	1046300
Information Technology I			20	52315	1046300
Information Technology II			20	52740	1054800
Bio Technology I			20	55315	1106300
Bio Technology II			20	55740	1114800
BIO ANALYTICAL -I			20	55739	1114780
BIO ANALYTICAL -II			20	54264	1085280
DATA SCIENCE -I			20	82520	1650400
DATA SCIENCE -II			20	82520	1650400
M.Sc. In food technology & Nutraceutical					
Batch I	1		20	45620	912400
Batch II	1		20	50182	1003640
PG in Humanities ( Politics)	1				
PART I	1		20	25000	500000
PART II	1		20	27000	540000
PG in Humanities ( English)					
PART I	1		20	25000	500000
PART II	1		20	27000	540000
PG in Humanities ( Economics)					
PART I	1		20	27000	540000
PART II	1		20	27000	540000
<b>Grand total</b>	<b>181</b>	<b>137</b>	<b>4067</b>		<b>94345095</b>
	TS	NTS	STUDENTS		INCOME

COURSE	Staff		Students	Fee	Income
	TS	NTS			
<b>TOTAL</b>	<b>181</b>	<b>137</b>	<b>4067</b>		<b>94345095</b>
<b>AIDED COURSES</b>	77	103			
FYBA			300	7435	2230500
SYBA			240	6915	1659600
TYBA			150	7165	1074750
TYBA ( Psychology)			35	23165	810775
FYBSC			240	8935	2144400
SYBSC			200	7915	1583000
TYBSC			150	8615	1292250
FY BCOM			220	10975	2414500
SYBCOM			100	6815	681500
SYBCOM ( Comp.Prog )			75	8815	661125
TYBCOM			100	7265	726500
TYBCOM ( Comp.Prog)			75	9265	694875
MSC PART I(Chemistry/Bio.Che)			35	20815	728525
MSC PART II(Chemistry/Bio.Che)			35	19240	673400
PHD					
Humanities			19	11690	222110
Science			13	22770	296010
<b>UNAIDED COURSE</b>	97	34			
FYBAMMC			90	26635	2397150
SYBAMMC			90	26715	2404350
TYBAMMC			90	27965	2516850
FY BMS			90	32175	2895750
SY BMS			90	27715	2494350
TY BMS			90	28965	2606850
FY CAPITAL MARKET			90	26635	2397150
SY CAPITAL MARKET			60	26715	1602900
TY CAPITAL MARKET			60	27965	1677900
FY Information Technology			90	31535	2838150
SY Information Technology			90	31115	2800350
TYInformation Technology			90	33865	3047850
FY Computer Science			90	38335	3450150
SY Computer Science			90	39415	3547350
TY Computer Science			90	42165	3794850
FY Bio technology			35	38335	1341725
SY Bio technology			35	39415	1379525
TYBio technology			35	42165	1475775
FY Environmental Science			35	39035	1366225
SY Environmental Science			35	39835	1394225

**2031-2032**

COURSE	Staff		Students	Fee	Income
TY Environmental Science			35	42000	1470000
FY Data Science			60	39035	2342100
SY DataScience			60	39835	2390100
TY Data Science			60	42000	2520000
MSC -I					
Physics			10	40815	408150
Zoology/Botany/Microbiology			20	37315	746300
MSC II					
Physics			10	39240	392400
Zoology/Botany/Microbiology			20	35740	714800
Computer Science I			40	52315	2092600
Computer Science II			20	52315	1046300
Information Technology I			20	52315	1046300
Information Technology II			20	52740	1054800
Bio Technology I			20	55315	1106300
Bio Technology II			20	55740	1114800
BIO ANALYTICAL -I			20	55739	1114780
BIO ANALYTICAL -II			20	54264	1085280
DATA SCIENCE -I			20	82520	1650400
DATA SCIENCE -II			20	82520	1650400
M.Sc. In food technology & Nutraceutical					
Batch I	1		20	45620	912400
Batch II	1		20	50182	1003640
PG in Humanities ( Politics)	1				
PART I	1		20	25000	500000
PART II	1		20	27000	540000
PG in Humanities ( English)					
PART I	1		20	25000	500000
PART II	1		20	27000	540000
PG in Humanities ( Economics)					
PART I	1		20	27000	540000
PART II	1		20	27000	540000
<b>Grand total</b>	<b>181</b>	<b>137</b>	<b>4067</b>		<b>94345095</b>
	TS	NTS	STUDENTS		INCOME

COURSE	Staff		Students	Fee	Income
	TS	NTS			
<b>TOTAL</b>	<b>181</b>	<b>139</b>	<b>4067</b>		<b>94345095</b>
<b>AIDED COURSES</b>	77	103			
FYBA			300	7435	2230500
SYBA			240	6915	1659600
TYBA			150	7165	1074750
TYBA ( Psychology)			35	23165	810775
FYBSC			240	8935	2144400
SYBSC			200	7915	1583000
TYBSC			150	8615	1292250
FY BCOM			220	10975	2414500
SYBCOM			100	6815	681500
SYBCOM ( Comp.Prog )			75	8815	661125
TYBCOM			100	7265	726500
TYBCOM ( Comp.Prog)			75	9265	694875
MSC PART I(Chemistry/Bio.Che)			35	20815	728525
MSC PART II(Chemistry/Bio.Che)			35	19240	673400
PHD					
Humanities			19	11690	222110
Science			13	22770	296010
<b>UNAIDED COURSE</b>	97	36			
FYBAMMC			90	26635	2397150
SYBAMMC			90	26715	2404350
TYBAMMC			90	27965	2516850
FY BMS			90	32175	2895750
SY BMS			90	27715	2494350
TY BMS			90	28965	2606850
FY CAPITAL MARKET			90	26635	2397150
SY CAPITAL MARKET			60	26715	1602900
TY CAPITAL MARKET			60	27965	1677900
FY Information Technology			90	31535	2838150
SY Information Technology			90	31115	2800350
TYInformation Technology			90	33865	3047850
FY Computer Science			90	38335	3450150
SY Computer Science			90	39415	3547350
TY Computer Science			90	42165	3794850
FY Bio technology			35	38335	1341725
SY Bio technology			35	39415	1379525
TYBio technology			35	42165	1475775
FY Environmental Science			35	39035	1366225
SY Environmental Science			35	39835	1394225



**2032-2033**

TY Environmental Science			35	42000	1470000
FY Data Science			60	39035	2342100
SY DataScience			60	39835	2390100
TY Data Science			60	42000	2520000
MSC -I					
Physics			10	40815	408150
Zoology/Botany/Microbiology			20	37315	746300
MSC II					
Physics			10	39240	392400
Zoology/Botany/Microbiology			20	35740	714800
Computer Science I			40	52315	2092600
Computer Science II			20	52315	1046300
Information Technology I			20	52315	1046300
Information Technology II			20	52740	1054800
Bio Technology I			20	55315	1106300
Bio Technology II			20	55740	1114800
BIO ANALYTICAL -I			20	55739	1114780
BIO ANALYTICAL -II			20	54264	1085280
DATA SCIENCE -I			20	82520	1650400
DATA SCIENCE -II			20	82520	1650400
M.Sc. In food technology & Nutraceutical					
Batch I	1		20	45620	912400
Batch II	1		20	50182	1003640
PG in Humanities ( Politics)	1				
PART I	1		20	25000	500000
PART II	1		20	27000	540000
PG in Humanities ( English)					
PART I	1		20	25000	500000
PART II	1		20	27000	540000
PG in Humanities ( Economics)					
PART I	1		20	27000	540000
PART II	1		20	27000	540000
<b>Grand total</b>	<b>181</b>	<b>139</b>	<b>4067</b>		<b>94345095</b>
	TS	NTS	STUDENTS		INCOME

COURSE	Staff		Students	Fee	Income
	TS	NTS			
<b>TOTAL</b>	<b>181</b>	<b>139</b>	<b>4067</b>		<b>94345095</b>
<b>AIDED COURSES</b>	77	103			
FYBA			300	7435	2230500
SYBA			240	6915	1659600
TYBA			150	7165	1074750
TYBA ( Psychology)			35	23165	810775
FYBSC			240	8935	2144400
SYBSC			200	7915	1583000
TYBSC			150	8615	1292250
FY BCOM			220	10975	2414500
SYBCOM			100	6815	681500
SYBCOM ( Comp.Prog )			75	8815	661125
TYBCOM			100	7265	726500
TYBCOM ( Comp.Prog)			75	9265	694875
MSC PART I(Chemistry/Bio.Che)			35	20815	728525
MSC PART II(Chemistry/Bio.Che)			35	19240	673400
PHD					
Humanities			19	11690	222110
Science			13	22770	296010
<b>UNAIDED COURSE</b>	97	36			
FYBAMMC			90	26635	2397150
SYBAMMC			90	26715	2404350
TYBAMMC			90	27965	2516850
FY BMS			90	32175	2895750
SY BMS			90	27715	2494350
TY BMS			90	28965	2606850
FY CAPITAL MARKET			90	26635	2397150
SY CAPITAL MARKET			60	26715	1602900
TY CAPITAL MARKET			60	27965	1677900
FY Information Technology			90	31535	2838150
SY Information Technology			90	31115	2800350
TYInformation Technology			90	33865	3047850
FY Computer Science			90	38335	3450150
SY Computer Science			90	39415	3547350
TY Computer Science			90	42165	3794850
FY Bio technology			35	38335	1341725
SY Bio technology			35	39415	1379525
TYBio technology			35	42165	1475775
FY Environmental Science			35	39035	1366225
SY Environmental Science			35	39835	1394225

2033-2034

COURSE	Staff		Students	Fee	Income
TY Environmental Science			35	42000	1470000
FY Data Science			60	39035	2342100
SY DataScience			60	39835	2390100
TY Data Science			60	42000	2520000
MSC -I					
Physics			10	40815	408150
Zoology/Botany/Microbiology			20	37315	746300
MSC II					
Physics			10	39240	392400
Zoology/Botany/Microbiology			20	35740	714800
Computer Science I			40	52315	2092600
Computer Science II			20	52315	1046300
Information Technology I			20	52315	1046300
Information Technology II			20	52740	1054800
Bio Technology I			20	55315	1106300
Bio Technology II			20	55740	1114800
BIO ANALYTICAL -I			20	55739	1114780
BIO ANALYTICAL -II			20	54264	1085280
DATA SCIENCE -I			20	82520	1650400
DATA SCIENCE -II			20	82520	1650400
M.Sc. In food technology & Nutraceutical					
Batch I	1		20	45620	912400
Batch II	1		20	50182	1003640
PG in Humanities ( Politics)	1				
PART I	1		20	25000	500000
PART II	1		20	27000	540000
PG in Humanities ( English)					
PART I	1		20	25000	500000
PART II	1		20	27000	540000
PG in Humanities ( Economics)					
PART I	1		20	27000	540000
PART II	1		20	27000	540000
<b>Grand total</b>	<b>181</b>	<b>139</b>	<b>4067</b>		<b>94345095</b>
	TS	NTS	STUDENTS		INCOME

COURSE	Staff		Students	Fee	Income
	TS	NTS			
<b>TOTAL</b>	<b>181</b>	<b>139</b>	<b>4067</b>		<b>94345095</b>
<b>AIDED COURSES</b>	77	103			
FYBA			300	7435	2230500
SYBA			240	6915	1659600
TYBA			150	7165	1074750
TYBA ( Psychology)			35	23165	810775
FYBSC			240	8935	2144400
SYBSC			200	7915	1583000
TYBSC			150	8615	1292250
FY BCOM			220	10975	2414500
SYBCOM			100	6815	681500
SYBCOM ( Comp.Prog )			75	8815	661125
TYBCOM			100	7265	726500
TYBCOM ( Comp.Prog)			75	9265	694875
MSC PART I(Chemistry/Bio.Che)			35	20815	728525
MSC PART II(Chemistry/Bio.Che)			35	19240	673400
PHD					
Humanities			19	11690	222110
Science			13	22770	296010
<b>UNAIDED COURSE</b>	97	36			
FYBAMMC			90	26635	2397150
SYBAMMC			90	26715	2404350
TYBAMMC			90	27965	2516850
FY BMS			90	32175	2895750
SY BMS			90	27715	2494350
TY BMS			90	28965	2606850
FY CAPITAL MARKET			90	26635	2397150
SY CAPITAL MARKET			60	26715	1602900
TY CAPITAL MARKET			60	27965	1677900
FY Information Technology			90	31535	2838150
SY Information Technology			90	31115	2800350
TYInformation Technology			90	33865	3047850
FY Computer Science			90	38335	3450150
SY Computer Science			90	39415	3547350
TY Computer Science			90	42165	3794850
FY Bio technology			35	38335	1341725
SY Bio technology			35	39415	1379525
TYBio technology			35	42165	1475775
FY Environmental Science			35	39035	1366225

## 2034-2035

COURSE	Staff		Students	Fee	Income
SY Environmental Science			35	39835	1394225
TY Environmental Science			35	42000	1470000
FY Data Science			60	39035	2342100
SY DataScience			60	39835	2390100
TY Data Science			60	42000	2520000
<b>MSC -I</b>					
Physics			10	40815	408150
Zoology/Botany/Microbiology			20	37315	746300
<b>MSC II</b>					
Physics			10	39240	392400
Zoology/Botany/Microbiology			20	35740	714800
Computer Science I			40	52315	2092600
Computer Science II			20	52315	1046300
Information Technology I			20	52315	1046300
Information Technology II			20	52740	1054800
Bio Technology I			20	55315	1106300
Bio Technology II			20	55740	1114800
BIO ANALYTICAL -I			20	55739	1114780
BIO ANALYTICAL -II			20	54264	1085280
DATA SCIENCE -I			20	82520	1650400
DATA SCIENCE -II			20	82520	1650400
<b>M.Sc. In food technology &amp; Nutraceutical</b>					
Batch I	1		20	45620	912400
Batch II	1		20	50182	1003640
PG in Humanities ( Politics)	1				
PART I	1		20	25000	500000
PART II	1		20	27000	540000
PG in Humanities ( English)					
PART I	1		20	25000	500000
PART II	1		20	27000	540000
PG in Humanities ( Economics)					
PART I	1		20	27000	540000
PART II	1		20	27000	540000
<b>Grand total</b>	<b>181</b>	<b>139</b>	<b>4067</b>		<b>94345095</b>
	TS	NTS	STUDENTS		INCOME

COURSE	Staff		Students	Fee	Income
	TS	NTS			
<b>TOTAL</b>	<b>181</b>	<b>139</b>	<b>4067</b>		<b>94345095</b>
<b>AIDED COURSES</b>	77	103			
FYBA			300	7435	2230500
SYBA			240	6915	1659600
TYBA			150	7165	1074750
TYBA ( Psychology)			35	23165	810775
FYBSC			240	8935	2144400
SYBSC			200	7915	1583000
TYBSC			150	8615	1292250
FY BCOM			220	10975	2414500
SYBCOM			100	6815	681500
SYBCOM ( Comp.Prog )			75	8815	661125
TYBCOM			100	7265	726500
TYBCOM ( Comp.Prog)			75	9265	694875
MSC PART I(Chemistry/Bio.Che)			35	20815	728525
MSC PART II(Chemistry/Bio.Che)			35	19240	673400
<b>PHD</b>					
Humanities			19	11690	222110
Science			13	22770	296010
<b>UNAIDED COURSE</b>	97	36			
FYBAMMC			90	26635	2397150
SYBAMMC			90	26715	2404350
TYBAMMC			90	27965	2516850
FY BMS			90	32175	2895750
SY BMS			90	27715	2494350
TY BMS			90	28965	2606850
FY CAPITAL MARKET			90	26635	2397150
SY CAPITAL MARKET			60	26715	1602900
TY CAPITAL MARKET			60	27965	1677900
FY Information Technology			90	31535	2838150
SY Information Technology			90	31115	2800350
TYInformation Technology			90	33865	3047850
FY Computer Science			90	38335	3450150
SY Computer Science			90	39415	3547350
TY Computer Science			90	42165	3794850
FY Bio technology			35	38335	1341725
SY Bio technology			35	39415	1379525
TYBio technology			35	42165	1475775
FY Environmental Science			35	39035	1366225
SY Environmental Science			35	39835	1394225

**2035-2036**

COURSE	Staff		Students	Fee	Income
TY Environmental Science			35	42000	1470000
FY Data Science			60	39035	2342100
SY DataScience			60	39835	2390100
TY Data Science			60	42000	2520000
MSC -I					
Physics			10	40815	408150
Zoology/Botany/Microbiology			20	37315	746300
MSC II					
Physics			10	39240	392400
Zoology/Botany/Microbiology			20	35740	714800
Computer Science I			40	52315	2092600
Computer Science II			20	52315	1046300
Information Technology I			20	52315	1046300
Information Technology II			20	52740	1054800
Bio Technology I			20	55315	1106300
Bio Technology II			20	55740	1114800
BIO ANALYTICAL -I			20	55739	1114780
BIO ANALYTICAL -II			20	54264	1085280
DATA SCIENCE -I			20	82520	1650400
DATA SCIENCE -II			20	82520	1650400
M.Sc. In food technology & Nutraceutical					
Batch I	1		20	45620	912400
Batch II	1		20	50182	1003640
PG in Humanities ( Politics)	1				
PART I	1		20	25000	500000
PART II	1		20	27000	540000
PG in Humanities ( English)					
PART I	1		20	25000	500000
PART II	1		20	27000	540000
PG in Humanities ( Economics)					
PART I	1		20	27000	540000
PART II	1		20	27000	540000
<b>Grand total</b>	<b>181</b>	<b>139</b>	<b>4067</b>		<b>94345095</b>
	TS	NTS	STUDENTS		INCOME

COURSE	Staff		Students	Fee	Income
	TS	NTS			
<b>TOTAL</b>	<b>181</b>	<b>139</b>	<b>4067</b>		<b>94345095</b>
<b>AIDED COURSES</b>	77	103			
FYBA			300	7435	2230500
SYBA			240	6915	1659600
TYBA			150	7165	1074750
TYBA ( Psychology)			35	23165	810775
FYBSC			240	8935	2144400
SYBSC			200	7915	1583000
TYBSC			150	8615	1292250
FY BCOM			220	10975	2414500
SYBCOM			100	6815	681500
SYBCOM ( Comp.Prog )			75	8815	661125
TYBCOM			100	7265	726500
TYBCOM ( Comp.Prog)			75	9265	694875
MSC PART I(Chemistry/Bio.Che)			35	20815	728525
MSC PART II(Chemistry/Bio.Che)			35	19240	673400
PHD					
Humanities			19	11690	222110
Science			13	22770	296010
<b>UNAIDED COURSE</b>	97	36			
FYBAMMC			90	26635	2397150
SYBAMMC			90	26715	2404350
TYBAMMC			90	27965	2516850
FY BMS			90	32175	2895750
SY BMS			90	27715	2494350
TY BMS			90	28965	2606850
FY CAPITAL MARKET			90	26635	2397150
SY CAPITAL MARKET			60	26715	1602900
TY CAPITAL MARKET			60	27965	1677900
FY Information Technology			90	31535	2838150
SY Information Technology			90	31115	2800350
TYInformation Technology			90	33865	3047850
FY Computer Science			90	38335	3450150
SY Computer Science			90	39415	3547350
TY Computer Science			90	42165	3794850
FY Bio technology			35	38335	1341725
SY Bio technology			35	39415	1379525
TYBio technology			35	42165	1475775
FY Environmental Science			35	39035	1366225



**2036-2037**

COURSE	Staff		Students	Fee	Income
SY Environmental Science			35	39835	1394225
TY Environmental Science			35	42000	1470000
FY Data Science			60	39035	2342100
SY DataScience			60	39835	2390100
TY Data Science			60	42000	2520000
MSC -I					
Physics			10	40815	408150
Zoology/Botany/Microbiology			20	37315	746300
MSC II					
Physics			10	39240	392400
Zoology/Botany/Microbiology			20	35740	714800
Computer Science I			40	52315	2092600
Computer Science II			20	52315	1046300
Information Technology I			20	52315	1046300
Information Technology II			20	52740	1054800
Bio Technology I			20	55315	1106300
Bio Technology II			20	55740	1114800
BIO ANALYTICAL -I			20	55739	1114780
BIO ANALYTICAL -II			20	54264	1085280
DATA SCIENCE -I			20	82520	1650400
DATA SCIENCE -II			20	82520	1650400
M.Sc. In food technology & Nutraceutical					
Batch I	1		20	45620	912400
Batch II	1		20	50182	1003640
PG in Humanities ( Politics)	1				
PART I	1		20	25000	500000
PART II	1		20	27000	540000
PG in Humanities ( English)					
PART I	1		20	25000	500000
PART II	1		20	27000	540000
PG in Humanities ( Economics)					
PART I	1		20	27000	540000
PART II	1		20	27000	540000
<b>Grand total</b>	<b>181</b>	<b>139</b>	<b>4067</b>		<b>94345095</b>
	TS	NTS	STUDENTS		INCOME

COURSE	Staff		Students	Fee	Income
	TS	NTS			
<b>TOTAL</b>	<b>181</b>	<b>139</b>	<b>4067</b>		<b>94345095</b>
<b>AIDED COURSES</b>	77	103			
FYBA			300	7435	2230500
SYBA			240	6915	1659600
TYBA			150	7165	1074750
TYBA ( Psychology)			35	23165	810775
FYBSC			240	8935	2144400
SYBSC			200	7915	1583000
TYBSC			150	8615	1292250
FY BCOM			220	10975	2414500
SYBCOM			100	6815	681500
SYBCOM ( Comp.Prog )			75	8815	661125
TYBCOM			100	7265	726500
TYBCOM ( Comp.Prog)			75	9265	694875
MSC PART I(Chemistry/Bio.Che)			35	20815	728525
MSC PART II(Chemistry/Bio.Che)			35	19240	673400
PHD					
Humanities			19	11690	222110
Science			13	22770	296010
<b>UNAIDED COURSE</b>	97	36			
FYBAMMC			90	26635	2397150
SYBAMMC			90	26715	2404350
TYBAMMC			90	27965	2516850
FY BMS			90	32175	2895750
SY BMS			90	27715	2494350
TY BMS			90	28965	2606850
FY CAPITAL MARKET			90	26635	2397150
SY CAPITAL MARKET			60	26715	1602900
TY CAPITAL MARKET			60	27965	1677900
FY Information Technology			90	31535	2838150
SY Information Technology			90	31115	2800350
TYInformation Technology			90	33865	3047850
FY Computer Science			90	38335	3450150
SY Computer Science			90	39415	3547350
TY Computer Science			90	42165	3794850
FY Bio technology			35	38335	1341725
SY Bio technology			35	39415	1379525
TYBio technology			35	42165	1475775
FY Environmental Science			35	39035	1366225

**2037-2038**

COURSE	Staff		Students	Fee	Income
SY Environmental Science			35	39835	1394225
TY Environmental Science			35	42000	1470000
FY Data Science			60	39035	2342100
SY DataScience			60	39835	2390100
TY Data Science			60	42000	2520000
MSC -I					
Physics			10	40815	408150
Zoology/Botany/Microbiology			20	37315	746300
MSC II					
Physics			10	39240	392400
Zoology/Botany/Microbiology			20	35740	714800
Computer Science I			40	52315	2092600
Computer Science II			20	52315	1046300
Information Technology I			20	52315	1046300
Information Technology II			20	52740	1054800
Bio Technology I			20	55315	1106300
Bio Technology II			20	55740	1114800
BIO ANALYTICAL -I			20	55739	1114780
BIO ANALYTICAL -II			20	54264	1085280
DATA SCIENCE -I			20	82520	1650400
DATA SCIENCE -II			20	82520	1650400
M.Sc. In food technology & Nutraceutical					
Batch I	1		20	45620	912400
Batch II	1		20	50182	1003640
PG in Humanities ( Politics)	1				
PART I	1		20	25000	500000
PART II	1		20	27000	540000
PG in Humanities ( English)					
PART I	1		20	25000	500000
PART II	1		20	27000	540000
PG in Humanities ( Economics)					
PART I	1		20	27000	540000
PART II	1		20	27000	540000
<b>Grand total</b>	<b>181</b>	<b>139</b>	<b>4067</b>		<b>94345095</b>
	TS	NTS	STUDENTS		INCOME

COURSE	Staff		Students	Fee	Income
	TS	NTS			
<b>TOTAL</b>	<b>181</b>	<b>139</b>	<b>4067</b>		<b>94345095</b>
<b>AIDED COURSES</b>	77	103			
FYBA			300	7435	2230500
SYBA			240	6915	1659600
TYBA			150	7165	1074750
TYBA ( Psychology)			35	23165	810775
FYBSC			240	8935	2144400
SYBSC			200	7915	1583000
TYBSC			150	8615	1292250
FY BCOM			220	10975	2414500
SYBCOM			100	6815	681500
SYBCOM ( Comp.Prog )			75	8815	661125
TYBCOM			100	7265	726500
TYBCOM ( Comp.Prog)			75	9265	694875
MSC PART I(Chemistry/Bio.Che)			35	20815	728525
MSC PART II(Chemistry/Bio.Che)			35	19240	673400
PHD					
Humanities			19	11690	222110
Science			13	22770	296010
<b>UNAIDED COURSE</b>	97	36			
FYBAMMC			90	26635	2397150
SYBAMMC			90	26715	2404350
TYBAMMC			90	27965	2516850
FY BMS			90	32175	2895750
SY BMS			90	27715	2494350
TY BMS			90	28965	2606850
FY CAPITAL MARKET			90	26635	2397150
SY CAPITAL MARKET			60	26715	1602900
TY CAPITAL MARKET			60	27965	1677900
FY Information Technology			90	31535	2838150
SY Information Technology			90	31115	2800350
TYInformation Technology			90	33865	3047850
FY Computer Science			90	38335	3450150
SY Computer Science			90	39415	3547350
TY Computer Science			90	42165	3794850
FY Bio technology			35	38335	1341725
SY Bio technology			35	39415	1379525
TYBio technology			35	42165	1475775
FY Environmental Science			35	39035	1366225

**2038-2039**

SY Environmental Science			35	39835	1394225
TY Environmental Science			35	42000	1470000
FY Data Science			60	39035	2342100
SY DataScience			60	39835	2390100
TY Data Science			60	42000	2520000
MSC -I					
Physics			10	40815	408150
Zoology/Botany/Microbiology			20	37315	746300
MSC II					
Physics			10	39240	392400
Zoology/Botany/Microbiology			20	35740	714800
Computer Science I			40	52315	2092600
Computer Science II			20	52315	1046300
Information Technology I			20	52315	1046300
Information Technology II			20	52740	1054800
Bio Technology I			20	55315	1106300
Bio Technology II			20	55740	1114800
BIO ANALYTICAL -I			20	55739	1114780
BIO ANALYTICAL -II			20	54264	1085280
DATA SCIENCE -I			20	82520	1650400
DATA SCIENCE -II			20	82520	1650400
M.Sc. In food technology & Nutraceutical					
Batch I	1		20	45620	912400
Batch II	1		20	50182	1003640
PG in Humanities ( Politics)	1				
PART I	1		20	25000	500000
PART II	1		20	27000	540000
PG in Humanities ( English)					
PART I	1		20	25000	500000
PART II	1		20	27000	540000
PG in Humanities ( Economics)					
PART I	1		20	27000	540000
PART II	1		20	27000	540000
<b>Grand total</b>	<b>181</b>	<b>139</b>	<b>4067</b>		<b>94345095</b>
	TS	NTS	STUDENTS		INCOME

COURSE	Staff		Students	Fee	Income
	TS	NTS			
<b>TOTAL</b>	<b>181</b>	<b>139</b>	<b>4067</b>		<b>94345095</b>
<b>AIDED COURSES</b>	77	103			
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TY Computer Science			90	42165	3794850
FY Bio technology			35	38335	1341725
SY Bio technology			35	39415	1379525
TYBio technology			35	42165	1475775
FY Environmental Science			35	39035	1366225

## 2039-2040

COURSE	Staff		Students	Fee	Income
SY Environmental Science			35	39835	1394225
TY Environmental Science			35	42000	1470000
FY Data Science			60	39035	2342100
SY DataScience			60	39835	2390100
TY Data Science			60	42000	2520000
MSC -I					
Physics			10	40815	408150
Zoology/Botany/Microbiology			20	37315	746300
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PG in Humanities ( Politics)	1				
PART I	1		20	25000	500000
PART II	1		20	27000	540000
PG in Humanities ( English)					
PART I	1		20	25000	500000
PART II	1		20	27000	540000
PG in Humanities ( Economics)					
PART I	1		20	27000	540000
PART II	1		20	27000	540000
<b>Grand total</b>	<b>181</b>	<b>139</b>	<b>4067</b>		<b>94345095</b>
	TS	NTS	STUDENTS		INCOME

COURSE	Staff		Students	Fee	Income
	TS	NTS			
<b>TOTAL</b>	<b>181</b>	<b>139</b>	<b>4067</b>		<b>94345095</b>
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<b>Grand total</b>	<b>181</b>	<b>139</b>	<b>4067</b>		<b>94345095</b>
	TS	NTS	STUDENTS		INCOME

## Detailed Project Report of SIES COLLEGE OF COMMERCE & ECONOMICS (AUTONOMOUS)

### 5 YEAR PLAN OF SIES COLLEGE OF COMMERCE AND ECONOMICS

#### ◆ BACKDROP

The world is witnessing a realignment of political and economic powers. In this period of dynamic change, it is India, aiming for a five trillion dollar economy, which will adopt the mantle of leadership in South Asia and beyond. This will mandate investment in Education, Innovation, Research and work place skills.

National economic and education policies have been formulated to ensure that India drives the engine of change.

#### ◆ ROLE OF COMMERCE EDUCATION

A five trillion dollar economy will necessitate focus on trade, industry and commerce. This along with globalisation, privatisation and liberalisation will surely impact Commerce Education in India. Mumbai, being the financial and commercial capital of India, will continue to play a defining role in India's quest for a self reliant economy. Commerce education in Mumbai was always popular as it is a gateway to employment in the banking and financial sectors. However with technological advances, increased digitalization, innovation and competition it is important to re- envision commerce education. Focus on trade, economics, management practices, financial markets, mergers and acquisitions at a global level is needed. The commerce curricula will also have to impart a number of skill sets such as critical thinking, problem solving, negotiation skills, critical and analytical thinking, numeracy and business literacy among others.

#### ◆ THE SIES COLLEGE OF COMMERCE & ECONOMICS

The college was established in July, 1989 to promote the cause of Commerce education in the city of Mumbai. It quickly rose to prominence and is now one of the leading colleges for Commerce, in the city and suburbs. It began with one B.Com Program but now offers seven undergraduate and six post graduate courses and 2 Ph.D programs. B.Com is the flagship program with Bachelors in Management Studies (BMS), Banking and Insurance (BBI) , Accounting and Finance (BAF), Financial Markets (BFM), B.Com. (Hons- International Accounting) and B.Sc. Information Technology (BScIT) being the other UG programs. M.Sc. Information Technology (MScIT), M.Sc. Data Science (MScDS), M.Com (Accountancy), M.Com (Banking & Finance), M.Com (Financial Research and

Technical Analysis), M.Com (Global Wealth Management) are the PG courses offered. All the programs are approved by University of Mumbai. In 2020, the college was awarded autonomous status by UGC and along with new UG & PG programs, it has introduced several short term and value added courses. NEP 2020 and global concerns offer the opportunity to integrate and re-align programs and courses to provide a teaching learning environment commensurate with the changing times.

## DETAILED PROJECT REPORT (DPR)

### 1. STRATEGIC VISION PLAN

The college has a strategic vision plan to blend individual goals with national and global goals. The ultimate goal is to provide access and equity through education. The college will align all activities with NEP 2020 and at the same time be in tune with Sustainable Development Goals. A multi-disciplinary / inter disciplinary and holistic curriculum will be enriched with, collaborations and international certifications. Industry linkage through tie up with industry and academic partnerships with CA / CS Institutes, NISM, CIMA and other bodies will firm up course content and delivery. A green, safety compliant campus is envisaged. Students will be trained for competitive and professional exams as well as employment through placement and internship cells. To impart quality education, the college aims to attract fully qualified and competent staff. The college will ensure satisfactory NAAC re-accreditation at all times.

### 2. FIVE YEAR ROLLING PLAN

#### A. ACADEMIC PLAN

An institution is known by the quality of its alumni and the role they go on to play in society. To equip the coming generations with knowledge and skills to face and cope with the changing business environment, the college proposes new PG and Diploma programs aligned with emerging and sunrise sectors. 21<sup>st</sup> Century Skills are to be incorporated in all syllabi and curriculum. Along with regular programs, specialisations will also be encouraged. Inter disciplinary studies are to be encouraged so as to provide experts in crucial areas. To make learning and upskilling practical and accessible, more skill-based courses will be in hybrid mode and through MOOC. Internship and placement training will be the key to employability. This will be reinforced by national and international certifications. Seamless functioning of academic, examination and evaluation processes will take place through ERP. Qualified teaching staff, mindful of diversity quotient, will ensure success of academic programs.

	2023-24	2024-25	2025-26	2026-27	2027-28
No. of Programs	16	17	17	17	17
No. of Students	3097	3167	3187	3187	3187

#### B. FACULTY RECRUITMENT

The College will appoint all fully qualified (NET/SLET) faculty for all posts across courses, (where available). They will be offered competitive or equivalent packages to avoid pay gaps among the faculty. Revenue sharing models will be developed to promote consultancy. Faculty with professional and industry background will be recruited. The student teacher ratio, currently at 29.50:1 will progressively move to 21.98:1 in the fifth year.

	2023-24	2024-25	2025-26	2026-27	2027-28
No. of Programs	16	17	17	17	17
No. of Teachers	105	121	140	145	145

#### C. STUDENT ADMISSIONS

The college may introduce entrance exams to maintain the quality of students entering the programs. College may offer scholarships and incentives to invite and retain students with high calibre. Increase in placement and internship opportunities will help in attracting good students.

#### D. RESEARCH PLAN

The college is primarily an under graduate institute but has been continuously promoting research culture amongst students by organizing student research conventions. Students are mentored and guided by teachers to write and publish research papers. By integrating research projects in the curriculum, a research culture will be inculcated in students. A comprehensive research policy exists to support faculty research.

#### E. CAMPUS INFORMATION

The college shall continue to operate from its existing campus at Sion (East). Due to its central location, at the heart of Mumbai City and close proximity to the railway station, bus and taxi / auto stands, it benefits from good rail and road connectivity. The college has attracted students from all across the city including far flung suburbs. As the college is located in a safe environment, it is always in a position to offer day and night courses and programs. The college is competent to provide education in hybrid mode. For this, the campus will be digitally upgraded. Necessary arrangements for delivering online programs and E-content development and MOOCs shall be created. This will be subject to regulatory and accreditation approvals from the authorities.

#### F. COMMUNICATION TECHNOLOGY

The College will have a centralized digital network system and shall ensure transparency in operations as well as internal and external communication. The college shall attempt at minimizing paper usage, by measures such as conducting exams online, communicating to students, faculty, staff and other stakeholders through centralized messaging and electronic mail systems with adequate servers for data storage, as well as systems

availability. The website shall be made user friendly and personnel will be appointed and deputed for operations, maintenance and customer relations.

#### G. INFRASTRUCTURE DEVELOPMENT PLAN

To provide effective and impactful teaching learning and evaluation eco-system there is a need for both physical and digital infrastructure. The college will upgrade computer laboratories, add laboratories to support new courses along with lecture capturing systems and fully digital class rooms. All this will be supported by licensed software as per the curriculum. To improve communication skills, a language laboratory will be set up. Incubation and Innovation Centre to promote research and startups will need to be set up. To meet increased student intake and student expectations, additional class rooms, reading halls, common rooms, sports facilities, larger canteen and wifi enabled campus will be considered. Additional lifts, disabled friendly campus will facilitate free movement within the campus. The college will be moving towards a green campus.

#### H. ADMINISTRATIVE PLAN

The existing administrative structure is robust. Academic and Administrative activities function in a cohesive manner. Decentralisation, but with an effective reporting structure, ensures smooth functioning of all systems within the organization. Manpower planning is required to handle increased educational and allied activities. While college will ensure employability, placement officers, executives and assistants will be hired to liaison between college and companies for internships and placements. Sports plays an important role for the holistic growth of students. Hence, the need for coaches and Physical Education instructors. A career counsellor and psychologist, full time on campus, will safe guard

the mental well being of students. Laboratory assistants, IT executives for hardware and software will ensure the success of digital programs. Correspondingly, non teaching administrative and support staff will be added to strengthen the administration.

#### I. FINANCE PLAN

In order to upgrade quality, a viable finance plan is required. Fees alone cannot support all future activities. The college proposes financial and academic partnerships on revenue sharing basis. This will be supplemented by industry sponsored programs. With increased privatization, the cost of education is expected to go up. To ensure access to the meritorious students of all sections of society substantial endowments and donations will be invited from public and private sources for scholarships, fee support, subsidies and grants.

#### J. GOVERNANCE PLAN

The College, being autonomous, has a well-defined governance plan with Governing Council, Academic Council, Finance Committee, Board of Studies, College Development Committee and Internal Quality Assurance Cell.

Additional Boards of Studies will be set up with the introduction of new courses and programs. Anti-ragging, Internal Complaint Cell, Research Advisory Committee already exist. It is proposed to set up a Corporate Advisory Committee and a Diversity Cell along with existing statutory college level committees. New committees / cells mandated by the government will be set up as directed.

## COURSES AND ENROLLMENT

Sr. No.	Course Title	Year of Introduction	Course fees per student for 2023-24 (Rs.)	Total fees for 2023-24 in Rs. lakhs	No. of Students and teachers										Block of five years					Block of five years				
					2023-24		2024-25		2025-26		2026-27		2027-28		2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37	2037-38
					Students	Teachers	Students	Teachers	Students	Teachers	Students	Teachers	Students	Teachers	Students	Students	Students	Students	Students	Students	Students	Students	Students	Students
1	FYBCOM	1989	10,975	52.68	480	21	480	23	480	27	480	27	480	27	480	480	480	480	480	480	480	480	480	480
	SYBCOM		6,815	32.71	480		480		480		480		480		480	480	480	480	480	480	480	480	480	480
	TYB.COM. - IP & TAX		7,565	36.31	480		480		480		480		480		480	480	480	480	480	480	480	480	480	480
	TYB.COM. - IP & EXP		7,265	0.00																				
	TYB.COM. - IP & COMP		9,265	0.00																				
2	FYBMS	1999	32,175	38.61	120	11	120	12	120	14	120	15	120	15	120	120	120	120	120	120	120	120	120	120
	SYBMS		27,715	33.26	120		120		120		120		120		120	120	120	120	120	120	120	120	120	120
	TYBMS		31,007	37.21	120		120		120		120		120		120	120	120	120	120	120	120	120	120	120

Sr. No.	Course Title	Year of Intro-duction	Course fees per student for 2023-24 (Rs.)	Total fees for 2023-24 in Rs. lakhs	No. of Students and teachers										Block of five years					Block of five years							
					2023-24		2024-25		2025-26		2026-27		2027-28		2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37	2037-38			
					Students	Teachers	Students	Teachers	Students	Teachers	Students	Teachers	Students	Teachers	Students	Students	Students	Students	Students	Students	Students	Students	Students				
3	FY B.Sc.(IT)	2001	31,535	22.07	70	9	70	10	70	12	70	14	70	14	70	70	70	70	70	70	70	70	70	70			
	SY B.Sc.(IT)		31,115	21.78	70		70		70		70		70		70	70	70	70	70	70	70	70	70	70	70	70	
	TY B.Sc.(IT)		33,865	20.32	60		60		60		60		60		60	60	60	60	60	60	60	60	60	60	60	60	60
4	FY B.Com.(A & F)	2003	33,316	26.65	80	9	80	9	80	9	80	11	80	11	80	80	80	80	80	80	80	80	80	80			
	SY B.Com.(A & F)		27,555	22.04	80		80		80		80		80		80	80	80	80	80	80	80	80	80	80	80	80	
	TY B.Com.(A & F)		32,132	25.71	80		80		80		80		80		80	80	80	80	80	80	80	80	80	80	80	80	80
5	FY B.Com.(B & I)	2003	33,316	19.99	60	7	60	8	60	10	60	11	60	11	60	60	60	60	60	60	60	60	60	60			
	SY B.Com.(B & I)		27,555	16.53	60		60		60		60		60		60	60	60	60	60	60	60	60	60	60	60	60	60
	TY B.Com.(B & I)		32,083	19.25	60		60		60		60		60		60	60	60	60	60	60	60	60	60	60	60	60	60
6	FY B.Com.(Fin.Mkts.)	2009	33,366	23.36	70	9	70	10	70	12	70	12	70	12	70	70	70	70	70	70	70	70	70	70			
	SY B.Com.(Fin.Mkts.)		28,876	20.21	70		70		70		70		70		70	70	70	70	70	70	70	70	70	70	70	70	70
	TY B.Com.(Fin.Mkts.)		32,132	19.28	60		60		60		60		60		60	60	60	60	60	60	60	60	60	60	60	60	60
7	M.Com.(Accountancy) Part 1	2005	31,488	18.89	60	4	60	4	60	4	60	4	60	4	60	60	60	60	60	60	60	60	60	60			
	M.Com.(Accountancy) Part 2		32,666	19.60	60		60		60		60		60		60	60	60	60	60	60	60	60	60	60	60	60	60
				0.00																0	0	0	0	0	0	0	0
8	M.Com.(Banking & Finance) Part 1	2007	31,488	18.89	60	4	60	4	60	4	60	4	60	4	60	60	60	60	60	60	60	60	60	60			
	M.Com.(Banking & Finance) Part 2		32,666	19.60	60		60		60		60		60		60	60	60	60	60	60	60	60	60	60	60	60	60
				0.00																0	0	0	0	0	0	0	0
9	M.Sc.(IT) Part 1	2005	52,315	12.56	24	4	24	4	24	4	24	4	24	4	24	24	24	24	24	24	24	24	24	24			
	M.Sc.(IT) Part 2		52,740	12.66	24		24		24		24		24		24	24	24	24	24	24	24	24	24	24	24	24	24
				0.00																0	0	0	0	0	0	0	0
10	M.Sc.(Data Science) Part 1	2021	82,520	16.50	20	5	20	5	20	5	20	5	20	5	20	20	20	20	20	20	20	20	20	20			
	M.Sc.(Data Science) Part 2		82,520	16.50	20		20		20		20		20		20	20	20	20	20	20	20	20	20	20	20	20	20
				0.00																0	0	0	0	0	0	0	0
11	Ph.D. in Commerce	2014	18,070	0.54	3	1	3	1	3	1	3	1	3	1	3	3	3	3	3	3	3	3	3	3			
	Ph.D. in Commerce - 2nd Year		10,490	0.00																0	0	0	0	0	0	0	0
				0.00																0	0	0	0	0	0	0	0
12	FY B.Com.(Hons.) in International Accounting	2022	150,000	75.00	50	10	50	16	50	16	50	16	50	16	50	50	50	50	50	50	50	50	50	50			
	SY B.Com.(Hons.) in International Accounting		150,000	75.00	50		50		50		50		50		50	50	50	50	50	50	50	50	50	50	50	50	50
	TY B.Com.(Hons.) in International Accounting			0.00	0		50		50		50		50		50	50	50	50	50	50	50	50	50	50	50	50	50



Sr. No.	Course Title	Year of Introduction	Course fees per student for 2023-24 (Rs.)	Total fees for 2023-24 in Rs. lakhs	No. of Students and teachers										Block of five years					Block of five years				
					2023-24		2024-25		2025-26		2026-27		2027-28		2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37	2037-38
					Students	Teachers	Students	Teachers	Students	Teachers	Students	Teachers	Students	Teachers	Students	Students	Students	Students	Students	Students	Students	Students	Students	Students
13	M.Com.(Global Wealth Management) Part 1	2022	75,000	3.75	5	4	5	4	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
	M.Com.(Global Wealth Management) Part 2		75,000	3.75	5		5		5		5		5		5	5	5	5	5	5	5	5	5	5
				0.00											0	0	0	0	0	0	0	0	0	0
14	M.Com.(Financial Research and Technical Analysis) Part 1	2022	75,000	3.75	5	4	5	4	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
	M.Com.(Financial Research and Technical Analysis) Part 2		75,000	3.75	5		5		5		5		5		5	5	5	5	5	5	5	5	5	5
				0.00											0	0	0	0	0	0	0	0	0	0
15	Ph.D. in Business Management	2022	18,070	1.08	6	1	6	1	6	1	6	1	6	1	6	6	6	6	6	6	6	6	6	6
				0.00											0	0	0	0	0	0	0	0	0	0
				0.00											0	0	0	0	0	0	0	0	0	0
16	PG Diploma Courses	2023	80,000	16.00	20	2	20	2	20	3	20	2	20	2	20	20	20	20	20	20	20	20	20	20
				0.00											0	0	0	0	0	0	0	0	0	0
				0.00											0	0	0	0	0	0	0	0	0	0
17	M.Com. With Business Management Part 1	2024	-		0		20	4	20	8	20	8	20	8	20	20	20	20	20	20	20	20	20	20
	M.Com. With Business Management Part 2			0.00	0		0		20		20		20		20	20	20	20	20	20	20	20	20	20
				0.00																				
				0.00																				
	<b>TOTAL</b>		<b>1,634,661</b>	<b>805.81</b>	<b>3097</b>	<b>105</b>	<b>3167</b>	<b>121</b>	<b>3187</b>	<b>140</b>	<b>3187</b>	<b>145</b>	<b>3187</b>	<b>145</b>	<b>3187</b>	<b>3187</b>	<b>3187</b>	<b>3187</b>	<b>3187</b>	<b>3187</b>	<b>3187</b>	<b>3187</b>	<b>3187</b>	<b>3187</b>

# Detailed Project Report of SIES (NERUL) COLLEGE OF ARTS, SCIENCE & COMMERCE (AUTONOMOUS)

## DPR (5YEARS)

### ◆ STRATEGIC VISION PLAN

SIESASCN will frame college vision and mission in alliance with SIES University and set short term and long term goals for the institution, department and faculty. The institution will recognise, identify and foster the unique capabilities of each student by sensitising faculties and parents'. Keeping in mind SIES university status, the institution will frame objectives and policies for the holistic development of students. The institution will refine mission and vision for their effective implementation in alignment of future trends and requirements. As per the changing market demands, the institution will introduce new online programmes and courses. To cater to the students' competencies at national and global level, the institution will introduce distance education. The Institute being autonomy aims to become a global institution providing quality education in a dynamic environment. The college will tirelessly work towards building a unique brand by becoming Benchmark for other institution at state and central level. The college will aim to become mentor for the new colleges in Navi Mumbai. Our institution has implemented The National Education Policy (NEP 2020) and is aligning itself with the goals of The New Education Policy (NEP 2020) of the Government of India. Our institution will provide inclusive and equitable education for all our students by adopting multidisciplinary and flexible approach under NEP- 2020. SIESASCN will focus on implementation of National Education Policy 2020 by providing higher education leading to excellence and innovations and engaging in interdisciplinary/ multi-disciplinary/ trans-disciplinary teaching and research in addition to domain-specific specialization. The institution aims to provide holistic education across disciplines such as sciences, technology, social sciences, arts, humanities and sports.

### ◆ ACADEMIC PLAN

The institution will introduce programmes and courses as per the requirements of Government, industry and market. The learning objectives and outcomes will be designed as per the NEP 2020 policies as well as industry demand. Outstanding academic programmes with new curriculum framework for Four Year Undergraduate Programme (FYUP) and Dual Degree as per NEP-2020 guidelines will be introduces to push and encourage students to produce their finest work. The institution will blend "classroom" learning with student centric methods such as experiential learning, participative learning, on the job training, vocational training and problem solving methodologies to enhance

teaching learning experiences. These programmes will also give students access to a rich learning environment where they can gain knowledge through instruction, activity-based, experiential experience and mentorship. The main aim will be to prepare learners with technical, digital, employable, life, soft skills and to be socially responsible as well as value based citizens in a globalised society through more collaboration. The institution will give importance to the Indian Culture, Indian value, Regional Language, Mental and Physical health and Ethics. The institution will introduce new programmes which would emphasize on Indian and Global Ideologies, Entrepreneurship, environment, community engagement programmes and cater to the needs of new generation. The institution will continue to focus on encouraging more research, innovation and use of technology for enhanced learning environment through collaborations. The institution will provide flexible and innovative curricula which include credit-based courses and projects. Initiatives for student exchange programmes will also be undertaken. The institution will strengthen and refine its feedback mechanisms and revise curriculum at regular intervals. The emphasis would be to boost and enrich the academics, co-curricular and extra-curricular activities to the best in the world and update it to keep it relevant and up to date. The aim of the institution will be to create high Achievers' Learners' with Emotional Maturity, Scientific Temper, Civic Sense, high Moral Character, human and Cultural values.

### ◆ FACULTY RECRUITMENT

The institution will meet faculty requirement as per changing student strength, new programmes and courses. Selection Committee will be constituted for recruitment of the staff as per UGC norms. Full time faculties will be hired as per eligibility norms for under graduate, post graduate and doctoral programmes. The recruitment will be made keeping in mind the diversity of new programmes and courses offered. The goal would be to hire the most qualified personnel, who are reasonably young, lively, computer proficient, multilingual and passionate about research. Competencies in areas of teaching and research would be accorded. The student teacher ratio (1:20) will be maintained as per the UGC norms. The details for the same is attached in the excel sheet.

### ◆ STUDENT ADMISSION PLAN

The Institution will focus on enhancing demand ratio and adding new programmes. The aim is to become the most preferred institution for admission in the city of Navi Mumbai. The admission process will be completely digitalised. Institutional entry level entrance test will be introduced in the admission process of programmes with high demand ratio. Admission process will be undertaken as per UGC regulations issued time to time. Efforts will be made to increase enrolment rate of college through branding and benchmark. Provisions for Lateral Entry between colleges as well as universities will be made. More number of Distance Education will be promoted to enrol students from other districts, states and countries.

## ◆ INFRASTRUCTURE DEVELOPMENT PLAN

As the new programmes and courses will be introduced in next 5 years, arrangements for adequate physical and other infrastructure will be made available. The provisions for additional classrooms, Head of Department rooms, staffrooms, Audio visual rooms, Seminar room, tutorial room, Laboratories, committee rooms for extra and co- curricular activities and Washrooms would be made. The institution will introduce Simulators and virtual laboratories. The detail plan is attached in the excel sheet.

## ◆ FINANCE PLAN

As the institution moves towards University Status, multi-layered financial planning will be undertaken. The Revenue and Expenditure Statement for 5 years Projection Plan is made taking the current year 2022-2023 as the base. The income that comprises of Tuition fees and Add-on Course will be increased by 25% and the Expenditure for every three years of the academic term. The expenses comprises of salary for teaching, non-teaching, A.M.C, Repair and maintenance, License Fee Renewal, Printing & Stationery, Postage & Telegram, Electricity Charges, Insurance Charges, Advertisement & Publicity, Conveyance & Traveling, Consumables, Legal & Professional Taxes, Remuneration, Administrative Expenses, Affiliation fees to University of Mumbai, Housekeeping & Security, Books & Periodicals, Student Activity Expenses, Workshops & Seminar, Miscellaneous Expenses are approximately calculated from 20% to 10% to 5% to 3%. All the financial statements of the institution will be passed through Finance committee and further by Governing Council of the college. The detail plan is attached in the excel sheet.

## ◆ ADMINISTRATIVE PLAN

### 1. Administrative staff

Increased intake capacity of students will require an increase in the number of administrative staff-members. Hence it is planned to create more positions in administrative staff category. Recruitment and promotion will be done as per rules operating in the Govt. of India/UGC, or the qualifications prescribed by the Govt. of India/UGC. As per NEP 2020 requirements, training programmes will be organised for administrative staff-members on a regular basis to improve their efficiency and adapt to necessary changes. Skill Enhancement activities improve productivity hence it is planned to organise more events for support staff members. As a part of the inclusion policy, it is planned to organise various sessions for the house-keeping staff members.

### 2. Digitalisation

Complete Enterprise resource planning (ERP) software will be upgraded and implemented for a paperless environment.

### 3. Conformity to Standards

Periodic audits will be conducted to maintain the transparency and quality in system administration.

## 4. Examination Process

The College will develop a technology based, transparent and secure examination process to ensure an efficient system with minimum errors. Under Autonomous status and NEP 2020, the college will adopt Credit based Semester and Grading System. The emphasis will be given on Continuous Internal Assessment process. The college will aim at enhancing transparency in examination system to create confidence and trust amongst the stakeholders (Management, Teachers, Students, Parents) of the College. The Outcome based education reforms outlined in the NEP 2020 would be implemented effectively, to transform the assessment and evaluation process of the institution and enhance the quality of examination process for all students.

## ◆ GOVERNANCE PLAN

It is effective governance and leadership that enables the creation of a culture of excellence and innovation in higher education institutions. The common feature of the institution would be as follows—

1. Strong self-governance and outstanding merit-based appointments of institutional leaders.
2. A suitable system of graded accreditation and graded autonomy to become independent self-governing institutions pursuing innovation and excellence
3. A Board of Governors (BoG) shall be established consisting of a group of highly qualified, competent, and dedicated individuals having proven capabilities and a strong sense of commitment to the institution.
4. Along with College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC), the college will constitute the committees/ statutory bodies as per the guidelines of UGC / Government from time to time or the governance of the institution and for the academic growth
  - Governing Council: The Governing Council is constituted as per the UGC and SIES University norms to fulfil the objectives of the college.
  - The institution could have two vice-principals.
  - Academic council: The academic council is constituted as per the norms prescribed by the UGC and the SIES University to ensure upgradation of Curriculum and introduction of new programs from time to time based on the emerging trends.
  - Board of studies: The Board of studies of various programmes has been constituted as per the guidelines prescribed by the UGC and the SIES University to facilitate the designing of an innovative curriculum, different teaching-learning methods and provide academic flexibility to students and creative freedom to the staff members.
  - Finance Committee: Finance Committee is formed as per the UGC and SIES University norms to act as an advisory body to the Governing body.
  - Various new positions will be created such as Controller of Examinations, Head for Skill Development, Training and Placement Officer, Academic Coordinator for Distance Education, Head for Corporate Relations and Officer for Industry Academia Interface.

5. The institution will introduce a Strategic Institutional Development 5 years rolling Plan on the basis for future prospects of students' expectations and requirements. Institution will develop initiatives, assess own progress, and reach the goals set therein, which could then become the basis for further funding from various sources. The IDP shall be prepared with the joint participation of Board members, institutional leaders, faculty, students, and staff as per NEP 2020.

### ◆ RESEARCH PLAN

The institution will constantly provide a supportive environment to achieve excellent outcomes from students and teaching faculties with reference to research, consultancy and extension. SIESASCN will emphasize more on research and innovation by setting up start-up incubation centres, IPR cells, technology development centres, research centres, greater industry-academic linkages, and interdisciplinary research and support a vibrant research and innovation culture, collaborating where possible with research organizations and research laboratory. The college will maintain and enhance conducive environment for research culture and temperament amongst faculty and students by facilitating requisite infrastructural financial, academic and administrative support including-

1. SIES research policy- The current policy provides a broad framework to encourage scholarly research work. The future aim is to inspire, guide and coordinate the initiatives of the staff towards PhD Programme, Major and Minor research projects grants provided by the Government organizations and private funding agencies, publication of research papers in reputed journals (UGC CARE recognized journal, SCOPUS, ABDC etc), patent filing, and similar other research related activities( by providing Monetary and Non-Monetary benefits)
2. Social science research and humanities research will be promoted
3. Consultancy work- The institution will aim to develop strategies to foster research collaborations within the faculty, across faculty and institutes/organizations and with agencies outside the college. The institution will encourage consultation offered by faculty members on problems faced by industries.
4. Provision for Seed Money and corpus funds for research Work.
5. Forming a Research Centre including more PhD Guides.
6. Taking up Institutional membership for research and consultancy work.
7. Creating Innovation/IPR cell.(patents and incubation )
8. Tie up with other Institute Libraries –To utilise the Research bank for Literature Review and Multidisciplinary Research Work)
9. Install latest Research software For Data Analyses and Interpretation, Questionnaire framing, Bibliographic references etc.
10. Install software for Plagiarism Test and Inclusion of research ethics in the research methodology course work
11. Creation of Research Advisory Committee to help teachers receiving national/

international fellowship/financial support by various agencies for advanced studies.  
Install Language software to help research work and analyses.

12. Inclusion of research ethics in the research methodology course work
13. Introduce more number of institution's own journals.
14. Students Research Projects -Well Equipped Library with latest research Journals of various categories (access to e- journals and databases subscribed by the library, computer, reading space, and other resources for research.) and tie up with other Institute Libraries for project common pool.
15. Engaging in interdisciplinary/ multi-disciplinary/ trans-disciplinary teaching and research in addition to domain-specific specialization.

### ◆ COMMUNICATION TECHNOLOGY PLAN

As institution will diversify and expand in the years to come, it will adopt and adapt with ever changing technologies and market dynamics for which the institution will plan in the areas of hardware, software, network and operating systems. Further these requirements will be broadly classified into 3 user level roles-for students, Faculties and Administration. To serve the increasing intake of students and to accommodate them all, Computer laboratory planning will be done. ERP will be introduced in a phased manner. The detailed plan is attached in the excel sheet.

### ◆ CAMPUS INFORMATION FACILITIES

In the capacity of University; the institution looks forward towards setting up campus at par with national standards. We have framed strategic plan for setting up campus facilities for our Institute.

During first five years-

- Increase accessibility for students with disabilities, including the installation of elevators, ramps, and accessible restrooms.
- Develop a comprehensive sustainability plan to reduce energy and resource usage, increase recycling and composting, and promote alternative transportation options.
- Waste management systems will be advanced and upgraded.
- Green campus initiatives with more environment friendly facilities.
- Conduct a comprehensive campus facilities audit to identify existing conditions and deficiencies, including accessibility and safety issues. Create a prioritized list of projects based on the results of the audit and master plan, including deferred maintenance and emergency repairs.
- Fully automated library with increasing reading area
- Increasing Canteen capacity in terms of area, food variety and better quality standards.
- Special Lab for gifted students.
- Hobby Centre
- Building Regional centre.



- Building PG Centres and Centres of Excellence
- Yoga & meditation Centre
- Increased Solar power usage
- Water purification plants and Waste Disposal plants

## ◆ COURSES AND ENROLMENT

In the next 5 years, the institution proposes to start with new programmes in post graduates such as MA in Business Economics, M.A in Communication & Journalism, M.A Psychology, M.Com in Business Management Studies, M.Sc. Data Science. New undergraduate programmes such as B.Sc Environment Science and B.Sc Packaging Technology, Business Administration (BBA), B.Ed, BA in Psychology, B.A (Business Economics), B.Sc. Data Science, B.Sc. Artificial Intelligence (A.I), B.A Honours, B.Sc. Statistic will be introduced. Doctorate in Economics, Environmental Science, Information Technology, Accountancy, Business Administration, and Business Management will be introduced. The projected student intake in next 5 years is 4674. The college will also introduce market oriented, value addition certificate courses and diploma courses.

## DPR (15YEARS)

### ◆ STRATEGIC VISION PLAN

The institution will redefine and enrich its objectives and policies as per status of SIES University, high tech global demands and stakeholders' needs. The institution will enhance students' unique capabilities and take initiatives to make them global citizens. As per the changing future market demands, the institution will introduce new online programmes and courses. To cater to the students' competencies at national and global level, the institution will also introduce distance education. The institution will continuously work towards meeting the standards of national and global universities. The college will continue working towards building a unique brand by becoming Benchmark for other state, central and global universities.

### ◆ ACADEMIC PLAN

The institution will enhance emphasizing on programmes with expanding societal demands and the potential for academic achievement. The institution will continue introducing new programmes which would emphasize on Indian and Global Ideologies, Innovations, Entrepreneurship, environment, and cater to the needs of new generation. The institution will improve in providing educational experiences that will be effective and productive for students and faculties. The institution will take advantage of the enormous opportunities that lie ahead and continuously prepare graduates with technical, digital, employable, life skills and prepare them as socially responsible citizens of globalised society. The focus would be to boost and enrich the academics, co-curricular and extra-curricular activities to the best in the world and update it to keep it relevant and up to date. The institution will have collaborations with establishment at global level.

## ◆ FACULTY RECRUITMENT

In the next 15 years the goal would be to hire the most qualified personnel, who are reasonably young, lively, computer proficient, and passionate about research. Competencies in areas of teaching and research would be accorded. The projection of faculty required in the 15 years is 234 with the student teacher ratio will be as per national and international standards.

## ◆ STUDENT ADMISSION PLAN

The institution will strive for becoming the most preferred institution for admission in the city of Mumbai. The digitalised admission process will be enhanced as per the changing requirements then. The institution will continue and work towards advancement level of its Institutional level entrance tests. More number of Distance Education will be promoted to enrol students from other districts, states and countries. National level merit-based admission process will also be undertaken. Provisions for 5 % reservation for international students and inclusive education will be made. Measures to increase enrolment rate of institution will always be taken.

## ◆ INFRASTRUCTURE DEVELOPMENT PLAN

### Physical Infrastructure Facility

As students intake will increase in 15 years, following additional requirements will be planned-

- Hostel and guest rooms facilities
- More students' accommodation
- More canteens / cafeteria
- 2- 3 stationary/ printing stores
- Athletic facilities and recreation areas to support the physical and mental well-being of students
- Separate recreational facility/ sports complex with all gaming facilities and sports hostel for approx. 50 sports man.

## ◆ FINANCE PLAN

As the institution will grow in future, proportionate financial planning will be undertaken. The detail plan is attached in the excel sheet.

## ◆ ADMINISTRATIVE PLAN

New positions and Recruitments of staff will be done as per changing requirements of educational bodies and global standards. Administrative staff intake will be increased. The institution will implement E-Governance through MIS- Data analysis system. The institution will continue striving for paperless work environment. Periodic external audits will be regularly conducted to maintain the transparency and quality in system administration.

The college will enrich its technology based, transparent processes and systems. The institution will introduce courses with global recognitions, and faculty and student exchange programmes with global institutions.

### ◆ GOVERNANCE PLAN

The institution will enrich and deepen its effective governance to sustain the culture of excellence and innovation in higher education institutions. The institution will continue the statutory bodies/committees as per the guidelines of UGC / Government from time to time or the governance of the institution and for the academic growth. The members from national and global prominence will be part of various regulatory bodies such as College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC), Governing Councils, Academic councils, Board of studies.

### ◆ ANNUAL MILESTONE ACTION PLAN

The Annual Milestone Action Plan of SIESASCN is based on following parameters:

#### 1. Academics

SIESASCN will focus on implementation of National Education Policy 2020 by providing higher education leading to excellence and innovations and engaging in interdisciplinary/ multi-disciplinary/ trans-disciplinary teaching and research in addition to domain-specific specialization. The institution aims to provide holistic education across disciplines such as sciences, technology, social sciences, arts, humanities and sports.

ACTION PLAN (5YEARS)	ACTION PLAN (15YEARS)
<ul style="list-style-type: none"> <li>Introducing the new curriculum framework for Four Year Undergraduate Programme (FYUP) and Dual Degree as per UGC guidelines</li> <li>Bringing in new market oriented programmes and courses</li> <li>Introducing Vocational and Technical training programmes</li> <li>Taking initiatives for Mental and physical health and hygiene for students and staff.</li> <li>Introduce programmes on Indian value education and culture.</li> <li>Continuous training programmes for staff members</li> <li>To adopt innovative teaching learning pedagogies.</li> </ul>	<ul style="list-style-type: none"> <li>Introduce and Emphasise on Regional Language in Education</li> <li>Introduce programmes and courses as per global standards</li> <li>Provide simulators, introduce use of virtual laboratories</li> <li>Training of uneducated youth and local population</li> <li>Academic flexibility for interdisciplinary learning</li> </ul>

### 2. Status / Accreditation & Certifications

SIESASCN will work for effective implementation of measures for quality improvement as per the quality mandate of UGC.

ACTION PLAN (5YEARS)	ACTION PLAN (15YEARS)
<ul style="list-style-type: none"> <li>Autonomy</li> <li>University status</li> <li>Participating institution of UNNAT BHARAT ABHIYAAN SCHEME</li> <li>National Skill Development Programmes</li> <li>Implementation of NEP 2020</li> <li>Execution of ABC</li> <li>Improve quality assurance systems</li> <li>Rankings-NIRF</li> </ul>	<ul style="list-style-type: none"> <li>Identifying the Unique Selling Points of the college and publicize them leading to brand building.</li> <li>Prepare for accreditations by national and international agencies</li> <li>Achieve higher college rankings given by reputed assessors</li> <li>Provide mentoring to new colleges in Navi Mumbai</li> </ul>

### 3. Admission

ACTION PLAN (5YEARS)	ACTION PLAN (15YEARS)
<ul style="list-style-type: none"> <li>College Enrolment rate</li> <li>Lateral Entry</li> <li>Online admission</li> <li>Institutional Entrance tests</li> </ul>	<ul style="list-style-type: none"> <li>Distance Education</li> <li>National level merit-based admission process</li> <li>5 % reservation for international students</li> </ul>

### 4. Research

The institution will focus on transforming into Research Intensive University by providing high quality teaching and research recognized nationally and globally. SIESASCN will emphasize more on research and innovation by setting up start-up incubation centres, IPR cells, technology development centres, research centres, greater industry-academic linkages, and interdisciplinary research and support a vibrant research and innovation culture, collaborating where possible with research organizations and research laboratory;

ACTION PLAN (5YEARS)	ACTION PLAN (15YEARS)
<ul style="list-style-type: none"> <li>Research Centre/ lab</li> <li>More number of Ph.D. Guides</li> <li>Consultancy work</li> <li>Incubation centre</li> <li>IPR cells</li> <li>Institutional Publications and Journals</li> <li>Capacity building of faculty in specified areas</li> </ul>	<ul style="list-style-type: none"> <li>Awards</li> <li>Establish advance scholarly activity primarily through collaborative research leading to Patents Copyrights</li> <li>Post-Doctoral Research</li> <li>Create corpus or seed fund for funding minor and major projects</li> <li>Increase in number of collaborations</li> </ul>

## 5. Student Welfare and Results

SIESASCN aims to train the students in essential professional skills such as team-work, communication skills, leadership skills, time-management skills, soft skills, etc; and inculcate a spirit of innovation/entrepreneurship and critical thinking among the students and promote avenues for display of various talents.

ACTION PLAN (5YEARS)	ACTION PLAN (15YEARS)
<b>STUDENT WELFARE</b>	
<ul style="list-style-type: none"> <li>Hobby Centre</li> <li>Financial Scheme for Economically Weaker Section (EWS) students</li> <li>Special Care to the Gifted Students</li> <li>Special Efforts to Overcome Handicaps of Weaker Sections</li> </ul>	<ul style="list-style-type: none"> <li>Staff Recruitment and necessary infrastructure for gifted students</li> <li>Special Lab for gifted students</li> </ul>
<b>RESULTS</b>	
<ul style="list-style-type: none"> <li>Outcome based education- Course outcome, Programme outcome, Programme Specific Outcomes</li> <li>100% pass percentage</li> </ul>	<ul style="list-style-type: none"> <li>Evaluations reforms in Outcome based education</li> <li>Adopt Learning-outcome based curriculum framework (LOCF) and revise curriculum at regular intervals;</li> <li>University rank holders</li> <li>National Ranks</li> </ul>

## 6. Extension Services

Institutional Social Responsibility, National Service Scheme, Department of Lifelong Learning and Extension and Rotaract will work in the areas of community engagement and service, environmental education, value-based education, etc. The institute will promote linkage of the students with the society/industry.

ACTION PLAN (5YEARS)	ACTION PLAN (15YEARS)
<ul style="list-style-type: none"> <li>Designing curriculum for community engagement programmes</li> <li>Village Development Programs</li> <li>Interlink age between the Educational System and Environment</li> <li>Provide flexible and innovative curricula which include credit-based courses and projects</li> </ul>	<ul style="list-style-type: none"> <li>Campaigning with Government bodies and schemes</li> <li>Creating community Centres</li> </ul>

## 7. Global / national collaborations

ACTION PLAN (5YEARS)	ACTION PLAN (15YEARS)
<ul style="list-style-type: none"> <li>Online education to enhance global connect</li> <li>Student exchange at state and national level</li> </ul>	<ul style="list-style-type: none"> <li>Student exchange at global level</li> <li>Signing MOUs with potential organisations</li> <li>1% of total faculties to acquire status of international faculty</li> </ul>

## 8. Infrastructural Support Services

ACTION PLAN (5YEARS)	ACTION PLAN (15YEARS)
<ul style="list-style-type: none"> <li>Sports ground</li> <li>Hostel</li> <li>Canteen</li> <li>Building Regional centre buildings,</li> <li>Building PG Centres and Centres of Excellence</li> <li>Yoga &amp; meditation Centre</li> </ul>	<ul style="list-style-type: none"> <li>Sports Centre</li> <li>Hostel</li> <li>Individual Canteen</li> <li>Faculty guest house,</li> <li>Increased Solar power usage</li> <li>Water purification plants and Waste Disposal plants</li> </ul>

## 9. Stakeholder Engagement

ACTION PLAN (5YEARS)	ACTION PLAN (15YEARS)
<ul style="list-style-type: none"> <li>Designing curriculum along with stakeholders in alignment of NEP 2020</li> <li>Consultancy work with Alumni, parents, industry</li> <li>Strengthen and refine the feedback mechanisms</li> </ul>	<ul style="list-style-type: none"> <li>Generating additional revenue for the college</li> <li>Monitor the implementation of feedback and suggestions</li> </ul>

## 10. Identifiable Outputs and Outcomes

PARAMETERS	OUTPUTS AND OUTCOMES
<b>Academics</b>	<ul style="list-style-type: none"> <li>Outcome based education as per NEP 2020</li> <li>The learners can opt to earn credits in the areas of social initiatives, certificate courses, arts, humanities, music, dance, sports, etc.</li> <li>To recognize, identify and foster the unique capabilities of each student, by sensitizing teachers as well as parents to promote each student's holistic development.</li> <li>High Achievers' Learners' with Emotional Maturity, Scientific Temper, Civic Sense, High Moral Character, human and Cultural values</li> </ul>
<b>Status / Accreditation &amp; Certifications</b>	<ul style="list-style-type: none"> <li>Pioneer institute in vicinity by mentoring other upcoming institutions</li> <li>Obtain certifications with higher grades/ranks from recognized certifying national and international agencies</li> <li>Continuous Conformity to Standards of various regulatory bodies</li> </ul>
<b>Admissions</b>	<ul style="list-style-type: none"> <li>Enhancing demand ratio and adding new programmes</li> <li>To become the most preferred institution for admission in the city of Mumbai</li> </ul>

PARAMETERS	OUTPUTS AND OUTCOMES
<b>Research</b>	<ul style="list-style-type: none"> <li>To have atleast 50% publications in highly reputed journals and 10 % patents of total number of faculties annually</li> <li>To secure atleast 1 Awards and Recognitions per department</li> <li>Fellowship</li> <li>More number of institution's own journals</li> <li>SIESASCN will become member of regulatory bodies and thereby be part of policy making in central and state government.</li> </ul>
<b>Results</b>	<ul style="list-style-type: none"> <li>The graduate outcomes shall be such that a minimum of 50% of the graduating students</li> <li>secure access to employment/self-employment or engage themselves in pursuit of higher</li> <li>education</li> <li>Placement</li> <li>Self-employment/Entrepreneurship</li> <li>Industry Internships for students and Faculty</li> <li>student representatives on various bodies</li> <li>Ensure that at least 20% of the students passing out appear for examinations such as</li> <li>CAT/CET/ILETS/GMAT/GATE/JAM/UGC-NET, and at least half of those appearing qualify</li> </ul>
<b>Extension Services</b>	<ul style="list-style-type: none"> <li>at least two-third of the students engage in socially productive activities during their period of study in the institution</li> <li>Community Service</li> </ul>
<b>Global / national collaborations</b>	<ul style="list-style-type: none"> <li>To conduct Faculty exchange and Student exchange programmes at national and</li> <li>International level annually</li> <li>To become International Faculty (1% of faculty)</li> </ul>
<b>Infrastructural Support Services</b>	<ul style="list-style-type: none"> <li>Safe and secured campus</li> <li>Environment friendly campus</li> </ul>
<b>Administrative</b>	<ul style="list-style-type: none"> <li>e-Office for paperless administration</li> </ul>
<b>Stakeholder Engagement</b>	<ul style="list-style-type: none"> <li>Satisfaction of stakeholders</li> <li>To become a brand that will attract all stakeholders by building world class teaching-learning processes</li> </ul>



## 11. Courses and Enrolment

In the next 5 years, the institution proposes to start with new programmes in post graduates such as MA in Business Economics, M.A in Communication & Journalism, M.A Psychology, M.Com in Business Management Studies, M.Sc. Data Science. New undergraduate programmes such as B.Sc Environment Science and B.Sc Packaging Technology, Business Administration (BBA), B.Ed, BA in Psychology, B.A (Business Economics), B.Sc. Data Science, B.Sc. Artificial Intelligence (A.I), B.A Honours, B.Sc. Statistic will be introduced. Doctorate in Economics, Environmental Science, Information Technology, Accountancy, Business Administration, Business Management will be introduced. The projected student intake in next 5 years is 4674. The college will also introduce market oriented, value addition certificate courses and diploma courses.

## DETAILED PLANNING REPORT

### Five to Fifteen years in Communication and Technology

MAIN FACILITIES	5 YEARS	15 YEARS
<b>Hardware</b>	<ul style="list-style-type: none"> <li>Intel i7,11 generation, Intel Processor</li> <li>16 GB RAM.</li> <li>1 TB solid state (SSD) hard drive or larger.</li> <li>Web camera in media lab</li> <li>Laptop Security Cable Lock</li> <li>Camera in all classrooms</li> <li>CPU in all classrooms</li> </ul>	<ul style="list-style-type: none"> <li>Intel i9,13 generation, Intel Processor</li> <li>32GB RAM.</li> <li>5TB solid state (SSD) hard drive or larger.</li> <li>Virtual technologies in all classrooms</li> <li>Wireless CPU in all classrooms</li> </ul>
<b>Software</b>	<ul style="list-style-type: none"> <li>Common software that are essential for the overall learning and skill development of the students (Example: Adobe Photoshop, Adobe Illustrator, etc.)</li> <li>Syllabus related softwares and licenses</li> </ul>	<ul style="list-style-type: none"> <li>Latest software that are essential for the overall learning and skill development of the students</li> <li>Syllabus related software's and licenses</li> </ul>
<b>Network</b>	<ul style="list-style-type: none"> <li>Network: 10/100/1000 BASE-T Ethernet, Layer 3 Switch</li> <li>Wireless: 802.11 a/b/g/n dual band (2.4/5.0 GHz)</li> <li>WIFI devices in all floors</li> <li>CAT 6 to CAT 7 WIRE in all networks</li> <li>Fiber cable(optical)</li> <li>Wi-Fi speed of 500 Mbps</li> </ul>	<ul style="list-style-type: none"> <li>Network: 10/100/1000 BASE-T Ethernet, Layer 4 Switch</li> <li>Wireless: 802.11 a/b/g/n dual band (2.4/5.0 GHz)</li> <li>WIFI enabled devices with more than 500+Mbps.</li> <li>Optical Fiber cable</li> <li>Private Cloud</li> </ul>
<b>Operating System</b>	<ul style="list-style-type: none"> <li>Latest Windows 11 OS in all the PCs and Laptops</li> </ul>	<ul style="list-style-type: none"> <li>Latest Windows OS in all the PCs and Laptops</li> </ul>
Further these requirements can broadly be classified into 3 user level roles:		

### For Students

- Laboratory with good configuration 16GB (UG) and 32GB(PG)
- Topology-Star topology can be used in laboratory
- Separate laboratory for subjects like Robotics, IOT, Electronic, Language, multimedia
- Online Research material for students. SPSS
- Video, Audio laboratory, virtual laboratory, Programming Laboratory, Artificial intelligence and machine learning laboratory, Linux lab, Language laboratory, Media laboratory, Incubation laboratory
- Digital Broadcasting, Smart boards.
- SWAYAM, Coursera and NPTEL platform.
- Websites creation, document creation, multimedia utilization, ICT accessibility for physically challenged, Mobile version of website
- Access to a vast range of E-content and study materials.
- Digital Library facilities for library with separate Discussion room
- Remote X feature facilitates easy access of all the available materials, even from home. RemoteXs has enabled all leading institutions (academic or research) in optimizing usage of the precious eResources and nurturing research interests of faculty and their students.
- RemoteXs has an ability to provide secured access to scattered eResources of the institution, bringing them under one umbrella, along with subscribed eJournals, eBooks and all other eContent, that too anytime from anywhere

### For Faculties

- Separate E-content room for development of e-content materials.
- Social Media management committee, Blogs, and social networks
- Various Online collaboration through online mode like Teams, Zoom, video conferencing. And distance learning
- Encouraging various MOOC programs
- Interactive teaching sessions with greater teacher student collaborations.
- Plagiarism tool.
- Parents app to report attendance and result

### For Administration

- ERP development
- Training sessions for ERP
- Data Management Queries, spreadsheet recognition and trend patterns.
- Desktop publishing like fliers, brochures.
- Infrastructural examinations, proctoring.
- Transparency in Attendance and grading process, examinations
- Database management. Data storage in cloud, planning through tools like calendars, task managers.
- Evaluate and repair websites for accessibility.

### Other Infrastructure

To serve the increasing intake of students and to accommodate them all, Computer laboratory planning will be as mentioned :

- Number of computer laboratory - 15
- With a seating capacity of - 60 students per laboratories
- Separate and dedicated laboratory for different courses and specialized subjects like Data Science, Artificial Intelligence, Database, Programming lab,
- Individual laboratory for UG and PG, with PG having systems with higher configuration to meet their practical demands.
- And other system configurations as mentioned in the Main facilities section.
- Media lab requirements- 4 laboratories
- Environment laboratory will be upgraded.

## STUDENTS AND FACULTY ENROLLMENT

SR. NO.	PROGRAMME RUN IN THE COLLEGE	AS ON 31.03.2024 2023-2024	AS ON 31.03.2025 2024-2025	AS ON 31.03.2026 2025-2026	AS ON 31.03.2027 2026-2027	AS ON 31.03.2028 2027-2028	5 YEAR PROJECTIONS	
							2028-2034	2034-2040
1.	F.Y.B.Com	354	360	360	360	360	1800	1800
2.	S.Y.B.Com	320	360	360	360	360	1800	1800
3.	T.Y.B.Com	325	355	360	360	360	1800	1800
4.	F.Y.B.Com (B.I)	120	120	120	120	120	600	600
5.	S.Y.B.Com (B.I)	113	120	120	120	120	600	600
6.	T.Y.B.Com (B.I)	115	118	120	120	120	600	600
7.	F.Y.B.Com (A.F)	118	120	118	118	118	600	600
8.	S.Y.B.Com (A.F)	116	120	120	120	120	600	600
9.	T.Y.B.Com (A.F)	117	120	120	120	120	600	600
10.	F.Y.B.Com (F.M)	72	72	72	72	72	360	360
11.	S.Y.B.Com (F.M)	68	72	72	72	72	360	360
12.	T.Y.B.Com (F.M)	69	72	72	72	72	360	360
13.	F.Y.B.M.S	180	180	180	180	180	900	900
14.	S.Y.B.M.S	172	180	180	180	180	900	900
15.	T.Y.B.M.S	176	180	180	180	180	900	900
16.	F.Y.B.A.M.M.C	120	120	120	120	120	600	600
17.	S.Y.B.A.M.M.C	106	120	120	120	120	600	600
18.	T.Y.B.A.M.M.C	105	120	120	120	120	600	600

SR. NO.	PROGRAMME RUN IN THE COLLEGE	AS ON 31.03.2024 2023-2024	AS ON 31.03.2025 2024-2025	AS ON 31.03.2026 2025-2026	AS ON 31.03.2027 2026-2027	AS ON 31.03.2028 2027-2028	5 YEAR PROJECTIONS	
							2028-2034	2034-2040
19.	F.Y.B.Sc.I.T	120	120	120	120	120	600	600
20.	S.Y.B.Sc.I.T	103	120	120	120	120	600	600
21.	T.Y.B.Sc.I.T	102	120	120	120	120	600	600
22.	F.Y.B.Sc.C.S	122	120	120	120	120	600	600
23.	S.Y.B.Sc.C.S	102	120	120	120	120	600	600
24.	T.Y.B.Sc.C.S	104	120	120	120	120	600	600
25.	M.Com Part I	66	60	60	60	60	300	300
26.	M.Com Part II	56	60	60	60	60	300	300
27.	M.Sc.I.T Part I	15	20	20	20	20	100	100
28.	M.Sc.I.T Part II	20	15	20	20	20	100	100
29.	M.Sc.C.S Part I	11	20	20	20	20	100	100
30.	M.Sc.C.S Part II	15	11	20	20	20	100	100
31.	M.Sc.EVS Part I	4	20	10	10	10	100	100
34.	M.Sc.EVS Part II	11	4	10	10	10	100	100
TOTAL [A]		3617	3839	3854	3854	3854	19380	19380

SR. NO.	NEW PROGRAMMES INTRODUCED	AS ON 31.03.2024 2023-2024	AS ON 31.03.2025 2024-2025	AS ON 31.03.2026 2025-2026	AS ON 31.03.2027 2026-2027	AS ON 31.03.2028 2027-2028	5 YEAR PROJECTIONS	
							2028-2034	2034-2040
35.	F.Y.B.Sc. (P.T)	3	5	10	10	10	50	50
36.	S.Y.B.Sc. (P.T)	0	3	10	10	10	50	50
37.	T.Y.B.Sc. (P.T)	0	0	3	10	10	50	50
38.	F.Y.B.sc. (EVS)	3	5	10	10	10	50	50
39.	S.Y.B.sc. (EVS)	-	3	10	10	10	50	50
40.	T.Y.B.sc. (EVS)	-	-	3	10	10	50	50
41.	M.Com (Business Management) Part I	8	10	20	20	20	100	100
42.	M.Com (Business Management) Part II	0	10	20	20	20	100	100
43.	M.A (Busines Economics) Part I	4	10	10	10	10	50	50
44.	M.A (Busines Economics) Part II	0	4	10	10	10	50	50
TOTAL [B]		50	106	120	120	600	600	

SR. NO.	NEW PROGRAMMES PROPOSED	AS ON 31.03.2024 2023-2024	AS ON 31.03.2025 2024-2025	AS ON 31.03.2026 2025-2026	AS ON 31.03.2027 2026-2027	AS ON 31.03.2028 2027-2028	5 YEAR PROJECTIONS	
							2028-2034	2034-2040
45.	F.Y. Bachelor of Bussiness Administration (BBA)	-	30	30	30	30	150	150
46.	S.Y. Bachelor of Bussiness Administration (BBA)	-	-	30	30	30	150	150
47.	T.Y. Bachelor of Bussiness Administration (BBA)	-	-	-	30	30	150	150
48.	F.Y.B.A Psychology	-	30	30	30	30	150	150
49.	S.Y. B.A Psychology	-	-	30	30	30	150	150
50.	T.Y. B.A Psychology	-	-	-	30	30	150	150
51.	F.Y.B.A (Business Economics)	-	30	30	30	30	150	150
52.	S.Y.B.A (Business Economics)	-	-	30	30	30	150	150
53.	T.Y.B.A (Business Economics)	-	-	-	30	30	150	150
54.	F.Y. B.Sc. Data Science	-	30	30	30	30	150	150
55.	S.Y. B.Sc. Data Science	-	-	30	30	30	150	150
56.	T.Y. B.Sc. Data Science	-	-	-	30	30	150	150
57.	M.Sc. Data Science Part I	-	-	-	-	10	50	50
58.	M.Sc. Data Science Part II	-	-	-	-	-	40	50
59.	F.Y. B.Sc. Artificial Intelligence (A.I)	-	-	30	30	30	300	300
60.	S.Y. B.Sc. Artificial Intelligence (A.I)	-	-	-	30	30	240	300
61.	T.Y. B.Sc. Artificial Intelligence (A.I)	-	-	-	-	30	150	150
62.	F.Y.B.Sc. Statistic	-	-	30	30	30	150	150
63.	S.Y.B.Sc. Statistic	-	-	-	30	30	150	150
64.	T.Y.B.Sc. Statistic	-	-	-	0	60	150	150
65.	Doctarate in Economics	-	30	30	30	30	10	20
66.	Doctorate in Environmental Science	-	10	10	10	10	10	10
67.	Doctorate in Information Technology	-	10	10	10	10	10	10
68.	Doctorate in Accountancy	-	10	10	10	10	10	10
69.	Doctorate in Business Adminstration	-	-	-	-	-	10	10
70.	Doctorate in Business Management	-	-	-	-	-	10	10

SR. NO.	NEW PROGRAMMES PROPOSED	AS ON 31.03.2024 2023-2024	AS ON 31.03.2025 2024-2025	AS ON 31.03.2026 2025-2026	AS ON 31.03.2027 2026-2027	AS ON 31.03.2028 2027-2028	5 YEAR PROJECTIONS	
							2028-2034	2034-2040
71.	M.A in Communication & Journalism Part I	-	-	-	20	20	100	100
72.	M.A in Communication & Journalism Part II	-	-	-	-	20	100	100
73.	M.A Psychology Part I	-	-	-	-	20	100	100
74.	M.A Psychology Part II	-	-	-	-	-	100	100
TOTAL [C]		0	180	360	560	700	3490	3570
GRAND TOTAL [A+B+C = D]		3635	4069	4320	4534	4674	23470	23550
Teaching faculty		143	166	181	197	211		
Ratio		1 : 25	1 : 24	1 : 23	1 : 23	1 : 22		
Non Teaching		26	32	32	34	34		

## FEE PROJECTION

SR. NO.	PROGRAMME RUN IN THE COLLEGE	AS ON 31.03.2024 2023-2024			AS ON 31.03.2025 2024-2025			AS ON 31.03.2026 2025-2026			AS ON 31.03.2027 2026-2027			AS ON 31.03.2028 2027-2028			5 YEAR PROJECTIONS	
																	2028-2034	2034-2040
1.	F.Y.B.Com	354	20717	7333818	360	21753	7831080	360	22841	8222634	360	23983	8633766	360	25182	9065454	1800	1800
2.	S.Y.B.Com	320	19325	6184000	360	20291	7304868	360	21306	7670111.4	360	22371	8053617	360	23490	8456298	1800	1800
3.	T.Y.B.Com	325	20819	6766175	355	21860	7760300	360	22953	8263080	360	24101	8676234	360	25306	9110046	1800	1800
4.	F.Y.B.Com (B.I)	120	33316	3997920	120	34982	4197840	120	36731	4407732	120	38568	4628118.6	120	40496	4859525	600	600
5.	S.Y.B.Com (B.I)	113	27555	3113715	120	28933	3471960	120	30380	3645558	120	31899	3827835.9	120	33494	4019228	600	600
6.	T.Y.B.Com (B.I)	115	32083	3689545	118	33687	3975066	120	35371	4244562	120	37140	4456790.1	120	38997	4679630	600	600
7.	F.Y.B.Com (A.F)	118	33316	3931288	120	34982	4197840	118	36731	4334269.8	118	38568	4550983.29	118	40496	4778532	600	600
8.	S.Y.B.Com (A.F)	116	27555	3196380	120	28933	3471960	120	30380	3645558	120	31899	3827835.9	120	33494	4019228	600	600
9.	T.Y.B.Com (A.F)	117	32132	3759444	120	33739	4048680	120	35426	4251114	120	37197	4463669.7	120	39057	4686853	600	600
10.	F.Y.B.Com (F.M)	72	33366	2402352	72	35034	2522448	72	36786	2648570.4	72	38625	2780998.92	72	40556	2920049	360	360
11.	S.Y.B.Com (F.M)	68	28876	1963568	72	30320	2183040	72	31836	2292192	72	33428	2406801.6	72	35099	2527142	360	360
12.	T.Y.B.Com (F.M)	69	32132	2217108	72	33739	2429208	72	35426	2550668.4	72	37197	2678201.82	72	39057	2812112	360	360
13.	F.Y.B.M.S	180	32165	5789700	180	33773	6079140	180	35462	6383097	180	37235	6702251.85	180	39096	7037364	900	900
14.	S.Y.B.M.S	172	27705	4765260	180	29090	5236200	180	30545	5498010	180	32072	5772910.5	180	33675	6061556	900	900
15.	T.Y.B.M.S	176	31007	5457232	180	32557	5860260	180	34185	6153273	180	35894	6460936.65	180	37689	6783983	900	900
16.	F.Y.B.A.M.M.C	120	27033	3243960	120	28385	3406200	120	29804	3576510	120	31294	3755335.5	120	32859	3943102	600	600
17.	S.Y.B.A.M.M.C	106	27111	2873766	120	28467	3416040	120	29890	3586842	120	31385	3766184.1	120	32954	3954493	600	600
18.	T.Y.B.A.M.M.C	105	28735	3017175	120	30172	3620640	120	31681	3801672	120	33265	3991755.6	120	34928	4191343	600	600
19.	F.Y.B.Sc.I.T	120	31535	3784200	120	33112	3973440	120	34768	4172112	120	36506	4380717.6	120	38331	4599753	600	600
20.	S.Y.B.Sc.I.T	103	31115	3204845	120	32671	3920520	120	34305	4116546	120	36020	4322373.3	120	37821	4538492	600	600
21.	T.Y.B.Sc.I.T	102	33865	3454230	120	35558	4266960	120	37336	4480308	120	39203	4704323.4	120	41163	4939540	600	600
22.	F.Y.B.Sc.C.S	122	34711	4234742	120	36447	4373640	120	38269	4592322	120	40183	4821938.1	120	42192	5063035	600	600
23.	S.Y.B.Sc.C.S	102	36053	3677406	120	37856	4542720	120	39749	4769856	120	41736	5008348.8	120	43823	5258766	600	600
24.	T.Y.B.Sc.C.S	104	38625	4017000	120	40556	4866720	120	42584	5110056	120	44713	5365558.8	120	46949	5633837	600	600
25.	M.Com Part I	66	31488	2078208	60	33062	1983720	60	34715	2082906	60	36451	2187051.3	60	38273	2296404	300	300
26.	M.Com Part II	56	32666	1829296	60	34299	2057940	60	36014	2160837	60	37815	2268878.85	60	39705	2382323	300	300
27.	M.Sc.I.T Part I	15	52305	784575	20	54920	1098400	20	57666	1153320	20	60549	1210986	20	63577	1271535	100	100
28.	M.Sc.I.T Part II	20	52730	1054600	15	55367	830497.5	20	58135	1162696.5	20	61042	1220831.325	20	64094	1281873	100	100
29.	M.Sc.C.S Part I	11	50206	552266	20	52716	1054326	20	55352	1107042.3	20	58120	1162394.415	20	61026	1220514	100	100
30.	M.Sc.C.S Part II	15	20953	314295	11	22001	242007.7	20	23101	462014.7	20	24256	485115.435	20	25469	509371	100	100
31.	M.Sc.EVS Part I	4	56816	227264	20	59657	1193136	10	62640	626396.4	10	65772	657716.22	10	69060	690602	100	100
34.	M.Sc.EVS Part II	11	57354	630894	4	60222	240886.8	10	63233	632327.85	10	66394	663944.243	10	69714	697141	100	100
TOTAL [A]		3617		103546227	3839		115657684	3854		121804194.75	3854		127894404.488	3854		134289124.712	19380	19380



SR. NO.	NEW PROGRAMMES INTRODUCED	AS ON 31.03.2024 2023-2024			AS ON 31.03.2025 2024-2025			AS ON 31.03.2026 2025-2026			AS ON 31.03.2027 2026-2027			AS ON 31.03.2028 2027-2028			5 YEAR PROJECTIONS	
																	2028-2034	2034-2040
35.	F.Y.B.Sc. (P.T)	3	29431	88293	5	30903	154512.75	10	32448	324476.775	10	34070	340700.614	10	35774	357736	50	50
36.	S.Y.B.Sc. (P.T)	-	-	-	3	30063	90189	10	31566	315661.5	10	33144	331444.575	10	34802	348017	50	50
37.	T.Y.B.Sc. (P.T)	-	-	-	-	-	-	3	31566	94698	10	33144	331443	10	34802	348015	50	50
38.	F.Y.B.sc. (EVS)	3	39835	119505	5	41827	209133.75	10	43918	439180.875	10	46114	461139.919	10	48420	484197	50	50
39.	S.Y.B.sc. (EVS)	-	-	-	3	40976	122928	10	43025	430248	10	45176	451760.4	10	47435	474348	50	50
40.	T.Y.B.sc. (EVS)	-	-	-	-	-	-	3	43025	129075	10	45176	451762.5	10	47435	474351	50	50
41.	M.Com (Business Management) Part I	8	31488	251904	10	33062	330624	20	34716	694310.4	20	36451	729025.92	20	38274	765477	100	100
42.	M.Com (Business Management) Part II	-	-	-	10	34299	342990	20	36014	720279	20	37815	756292.95	20	39705	794108	100	100
43.	M.A (Busines Economics) Part I	4	15081	60324	10	15835	158350.5	10	16627	166268.025	10	17458	174581.426	10	18331	183310	50	50
44.	M.A (Busines Economics) Part II	0	-	-	4	14006	56024	10	14706	147063	10	15442	154416.15	10	16214	162137	50	50
	<b>TOTAL [B]</b>	<b>18</b>		<b>520026</b>	<b>50</b>		<b>1464752</b>	<b>106</b>		<b>3461260.575</b>	<b>120</b>		<b>4182567.454</b>	<b>120</b>		<b>4391695.826</b>	<b>600</b>	<b>600</b>

SR. NO.	NEW PROGRAMMES PROPOSED	AS ON 31.03.2024 2023-2024			AS ON 31.03.2025 2024-2025			AS ON 31.03.2026 2025-2026			AS ON 31.03.2027 2026-2027			AS ON 31.03.2028 2027-2028			5 YEAR PROJECTIONS	
																	2028-2034	2034-2040
45.	F.Y. Bachelor of Bussiness Administration (BBA)	-	-	-	30	33773	1013190	30	35462	1063849.5	30	37235	1117041.975	30	39096	1172894	150	150
46.	S.Y. Bachelor of Bussiness Administration (BBA)	-	-	-	-	-	-	30	30545	916350	30	32072	962167.5	30	33676	1010276	150	150
47.	T.Y. Bachelor of Bussiness Administration (BBA)	-	-	-	-	-	-	-	-	-	30	31007	930210	30	32557	976721	150	150
48.	F.Y.B.A Psychology	-	-	-	30	23000	690000	30	24150	724500	30	25358	760740	30	26625	798761	150	150
49.	S.Y. B.A Psychology	-	-	-	-	-	-	30	24150	724500	30	25358	760725	30	26625	798761	150	150
50.	T.Y. B.A Psychology	-	-	-	-	-	-	-	-	-	30	25358	760740	30	26626	798777	150	150
51.	F.Y.B.A (Business Economics)	-	-	-	30	23000	690000	30	24150	724500	30	25358	760740	30	26625	798761	150	150
52.	S.Y.B.A (Business Economics)	-	-	-	-	-	-	30	24150	724500	30	25358	760725	30	26625	798761	150	150
53.	T.Y.B.A (Business Economics)	-	-	-	-	-	-	-	-	-	30	25358	760740	30	26626	798777	150	150
54.	F.Y. B.Sc. Data Science	-	-	-	30	34711	1041330	30	36447	1093396.5	30	38269	1148066.325	30	40182	1205470	150	150
55.	S.Y. B.Sc. Data Science	-	-	-	-	-	-	30	36053	1081590	30	37856	1135669.5	30	39748	1192453	150	150
56.	T.Y. B.Sc. Data Science	-	-	-	-	-	-	-	-	-	30	38625	1158750	30	40556	1216688	150	150
57.	M.Sc. Data Science Part I	-	-	-	-	-	-	-	-	-	-	-	-	10	81000	810000	50	50
58.	M.Sc. Data Science Part II	-	-	-	-	-	-	-	-	-	-	-	-	-	81000	-	40	50
59.	F.Y. B.Sc. Artificial Intelligence (A.I)	-	-	-	-	-	-	30	34767	1043010	30	36505	1095160.5	30	38331	1149919	300	300
60.	S.Y. B.Sc. Artificial Intelligence (A.I)	-	-	-	-	-	-	-	-	-	30	36020	1080600	30	37821	1134630	240	300
61.	T.Y. B.Sc. Artificial Intelligence (A.I)	-	-	-	-	-	-	-	-	-	-	-	-	30	41163	1234890	150	150
62.	F.Y.B.Sc. Statistic	-	-	-	-	-	-	30	38269	1148070	30	40182	-	30	42192	1265747	150	150
63.	S.Y.B.Sc. Statistic	-	-	-	-	-	-	-	-	-	30	41736	-	30	43823	1314684	150	150
64.	T.Y.B.Sc. Statistic	-	-	-	-	-	-	-	-	-	-	-	-	60	46949	2816940	150	150
65.	Doctarate in Economics	-	-	-	30	10000	300000	30	10000	300000	30	10000	300000	30	10000	300000	10	20
66.	Doctarate in Environmental Science	-	-	-	10	22000	220000	10	22000	220000	10	22000	220000	10	22000	220000	10	10
67.	Doctarate in Information Technology	-	-	-	10	22000	220000	10	22000	220000	10	22000	220000	10	22000	220000	10	10
68.	Doctarate in Accountancy	-	-	-	10	17000	170000	10	17000	170000	10	17000	170000	10	17000	170000	10	10
69.	Doctarate in Business Adminstration	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	10	10
70.	Doctarate in Business Management	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	10	10
71.	M.A in Communication & Journalism Part I	-	-	-	-	-	-	-	-	-	20	-	-	20	-	-	100	100
72.	M.A in Communication & Journalism Part II	-	-	-	-	-	-	-	-	-	-	-	-	20	-	-	100	100
73.	M.A Psychology Part I	-	-	-	-	-	-	-	-	-	-	-	-	20	-	-	100	100
74.	M.A Psychology Part II	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100	100
	<b>TOTAL [C]</b>	<b>0</b>			<b>180</b>			<b>360</b>			<b>560</b>			<b>700</b>			<b>3490</b>	<b>3570</b>

<b>GRAND TOTAL [A+B+C = D]</b>	<b>3635</b>			<b>4069</b>			<b>4320</b>			<b>4534</b>			<b>4674</b>			<b>23470</b>	<b>23550</b>
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# Detailed Project Report of SIES COLLEGE OF MANAGEMENT STUDIES

## ROLLING PLAN FOR NEXT 5 YEAR

### ◆ AN APPROACH PAPER

#### Backdrop

We are passing through an unprecedented period of transformation with unpredictable uncertainties of future. Shifting paradigms of digital drivers and rapid change in required skills & competencies of tomorrow's workplaces call for new ways the educators look at education and teaching-learning processes. The very nature of many subjects and way these will be taught will undergo a rapid change in days to come. And these will come much faster than what we think.

In this volatile and rapidly changing period, it becomes increasingly difficult to make any plan for a long period. However, NEP 2020 has provided broad framework and direction in which the education sector in India is likely to go at least in near future both in terms of alignment with international standards and also keeping in view Indian values and ethos. And any plan has to be in congruence with the same.

#### Management Education in Future

The formal set up of business schools came into existence in the modern era about a century ago with the specific goal of providing a structured process and direction to the manufacturing and other business entities. At the initial phase, the MBA education the world over was in high demand as business houses needed both specialists who had a deep knowledge about a particular sector / domain and also the generalists who could show the way and direction. The business schools used to develop the required skills & competencies among MBA graduates through rigorous teaching learning processes (both inside as well as outside classroom). Case studies, simulations, projects, immersive outbound activities, experiential learning, all added to the skill sets of students.

Things are, however, undergoing a rapid change. Questions are being asked about the relevance of business schools, in terms of their ability to develop the skills of tomorrow for an unpredictable and digitally driven world. In response, the business schools have attempted to modify their programs, curriculum, delivery modes, enabling IT support system in a massive way to make them relevant and contemporary to suit the needs for next few

decades. There has been growing demand for increased collaboration between academia and businesses to make the MBA graduates more industry focused and employable.

#### SIES College of Management Studies (SIESCOMS) / SIES School of Business Studies (SIESSBS):

SIESCOMS was established in 1995 and has completed more than 25 years of its existence. On the other side, SIESSBS is a newly created outfit just around 3 years old having being carved out of SIESCOMS due to regulatory requirement of segregating the university affiliated courses from other programs. As of now, SIESCOMS runs the Master of Management Studies (MMS) program as well as Master of Computer Applications (MCA). Both these are 2-year full-time management and computer application programs respectively and are affiliated to University of Mumbai. SIESSBS runs 2-year full-time Post-Graduate Diploma Management (PGDM) programs in 3 areas: General, Pharmaceutical and Biotechnology Management. All these programs are approved by All India Council for Technical Education (AICTE).

SIES management institutes are known for their quality education with outcome-based focus creating socially sensitive leaders for various industries. The management programs are highly coveted both by students as well as employers. SIESCOMS is accredited by both NAAC as well as NBA. Its erstwhile PGDM program (now a part of SIESSBS) is also accredited by Accreditation Council for Business Schools and Programs (ACBSP), USA. In all the rating exercises by major business magazines, SIES management institutes have always figured among the top - 50 business schools in the country.

However, because of the challenges being faced by business schools in India, it is always needed for any institute to think for future and take strategic steps that will keep it ahead of competitors. This is the backdrop under which this plan is being made. Single plan is drawn for both the institutes.

The broad goals that drive the plan include:

1. To become the first choice among students for admission to various management and other courses in the city of Mumbai
2. To build a brand that will have a pull effect not only for students but also for corporate and parents by building world class teaching-learning processes
3. To position itself as research driven institute that impacts society at large
4. To become a center for skill building for corporate sector through executive programs

## PLAN FOR NEXT 5 YEARS

The broad contours of the plan are given as under:

### ◆ ACADEMICS

The success of any business school is determined by how the graduates are equipped with knowledge, skills and attitude for the corporate sector and society at large, keeping in view the futurist scenario. In nutshell, how good the graduates passing out are in terms of their “graduate aptitudes” from employment and societal perspective. The SIES business school will, therefore, endeavor to inculcate the futuristic technical, digital and life skills to make the graduates not only employable but also socially responsive citizens in a globalized world. One critical dimension would be to make them competitive from global perspective. The endeavor would, therefore, be to benchmark the curriculum with best in the world on an ongoing basis and make it relevant as well as contemporary. The pedagogy would also involve moving away from “classroom” to more of “experiential and phenomena-based learning”. The institutes will migrate towards a “liberal education approach” and 15 to 20 per cent credits would be offered in areas away from the management domain say, in arts, humanities, music, dance, etc. For attaining the highest standard of international recognition, the management institute will file papers to get AACSB accreditation within next 5 years.

The institute would like to be known for its impetus on industry focused skill-oriented programs besides the general management courses that may be of 1 or 2-years duration. Integrated management programs like “engineering management program” of 5 years duration will also be contemplated.

The focus of the new programs would be on:

1. Industry relevance
2. New generation specializations
3. Entrepreneurship and Innovations
4. Social and environmental relevance
5. Indian ethos & values
6. Executive skill development through EMBA

Focus should also be to scale up the management development programs and to see that at least 10 percent of the total revenues of the institute are generated through such programs.

### ◆ FACULTY RECRUITMENT

Getting and retaining right talent of faculty for driving the change is going to be one of the biggest challenges for the institute. The institute, therefore, will create appropriate

compensation package along with liberal revenue sharing models for MDPs / Consultancy schemes so that the right talent is attracted. Focus would be to get the talent that is relatively young, dynamic, digitally literate, best qualified, avid researchers and have publications in indexed / high impact journals. Since the core job would be combination of teaching and research, competencies in both the areas would be given equal weightage. Going forward during next 5 years, the institute looks forward to have a student teacher ratio of 15:1, if not better, for all its courses put together (other than distance education programs).

The institute also plans to have around 10 percent of its faculty from industry as “Professors of Practice” who will supplement the theoretical exposition by the core teaching faculty in various subjects. Similarly, the institute also plans to have at least 1 faculty in each area of its specialization who has an “international qualification”. This will bring fresh perspective in teaching facets.

### ◆ STUDENT ADMISSION

The institute will focus on improving the quality of students admitted besides the goal of filling all the seats for all programs. Focus on academic delivery and better placement will help improve the brand equity of the institute enabling it to draw better quality students. Besides drawing the pool of students from all India centralized examinations like CAT, XAT, MAT, ATMA and other state level examinations, the institute will also entertain international entrance tests like GMAT, etc. To attract better quality students, the institute will have its own screening tests in “writing ability”, “communication skills” and “innovative thinking” of the students as these are essential for any management student. The institute will also try to get 5 per cent of its students from other countries particularly from nearby South Asia and South East Asian countries.

### ◆ RESEARCH

The management institute would like to be known as research driven institution; “knowledge creation” in addition to “knowledge dissemination” will be high on agenda. Publication in high impact journals will be the key area of performance for faculty. The management institute would also create a dedicated “research center” focusing on high impact research in various areas relevant to Indian corporate and focusing on larger social issues. The special focus of this research center will be on following areas:

1. Digital transformation
2. Competitiveness of Indian industry
3. Environmental and social impact of business entities
4. Case studies of best practices of Indian companies
5. Emerging learning & developmental strategies
6. New generation skills & competencies needed for industries

### ◆ CAMPUS INFORMATION

The central location of the management institute will continue to be in Navi Mumbai. However, the management institute will try to have at least one (1) satellite center in the state Maharashtra. The campus will be totally digitally connected and represent a modern digitally enabled “virtual university”. A dedicated virtual set up will be created to deliver online programs. This will be, however, getting the necessary accreditation and other regulatory approvals for the authorities.

### ◆ COMMUNICATION TECHNOLOGY

The entire institute will be networked and communication system will be through digital mode and transparent. This includes both external as well as internal communications. However, physical mode of communications will continue to be with the external bodies who desire so. The use of physical mode of communication (through pen / pencil) will, however, be minimal. The ERP system will ensure that all communications through digital mode are stored in a server (through cloud or otherwise) so that these can be retrieved, whenever needed. The institute will ensure to have the communication technology that is most contemporary and best in the world.

### ◆ INFRASTRUCTURE DEVELOPMENT

There are two aspects to the infrastructure in this digital world. First, the “physical infrastructure” that must have the right ambience for learning in terms of basic convenience, library, computing facilities, spacious classrooms, discussion cubicles, lobbies, club rooms, gymnasiums, cafeteria, prayer / meditation place, among others. The second and most important aspect is “digital infrastructure”. Many of the next generation students would like to learn at their own pace at their own time and place. Therefore, digital infrastructure should be world class in terms of proper LMS and e-content that are uploaded for use by students for “asynchronous learning”. In addition, the classrooms should be flipped ones enabling discussion in the classroom to be based on theoretical concepts being learnt earlier.

The institute would, during next 5 years, try to create the infrastructure in both these dimensions. Though it would be done in phases because of huge investment needed, the institute would definitely try to be one of the best “experience providers” in terms of academic infrastructure to the student community. This will significantly enhance their joy of learning.

### Administrative Plan

A strong organizational set up will be in place to ensure the administrative roadmap. This includes creation of various academic and administrative advisory / regulatory bodies. These will ensure smooth running of the management and also financial stability. An ERP

system will be in place to ensure that all academic deliveries and administrative matters are controlled, regulated, have proper risk management system and minimize any chances of slippage. A “Risk Management Officer” will be recruited who will ensure administration of risk management policies of the institute. The administrative set up of the institute will be headed by a fully qualified Registrar / Chief Administrative Officer who is capable and qualified for handling a modern technology driven educational institute.

### ◆ GOVERNANCE PLAN

Both the external and internal governance set ups will be upgraded to meet the challenges of future. Besides the apex Board of Governors, Boards of Studies (for various subjects), College Develop Committee, and other statutory & established committees, the institute will also set up following committees to upgrade its activities:

1. Advisory Committee of International Experts (to give suggestions for internationalization of programs / activities / collaboration)
2. Research Committee (to guide research activities)
3. Corporate Advisory Committee (for augmenting corporate relations)

The internal corporate governance system will be strengthened in terms of formulating strategic vision and communicating the same to stakeholders. Therefore, following committees at the institute level will be set up to strengthen internal governance:

1. Strategic vision implementation / review committee
2. Internal communications committee

Governance plan will also include formulation of “honors code” to be adopted by students, “plagiarism policy” to be followed by all, and “ethical code of conduct” to be adhered to at all levels within the institute.



## DRAFT ROLLING PLAN FOR SIES MANAGEMENT INSTITUTE

### SIES Management Institutes-SIESCOMS/SIESSBS-Year -wise proposed Student Intake

2023 -24					2024 – 25					2025- 26					2026-27					2027– 28				
COURSE	STAFF		NO. OF STUDENTS	TOTAL FEES	COURSE	STAFF		NO. OF STUDENTS	TOTAL FEES	COURSE	STAFF		NO. OF STUDENTS	TOTAL FEES	COURSE	STAFF		NO. OF STUDENTS	TOTAL FEES	COURSE	STAFF		NO. OF STUDENTS	TOTAL FEES
	TS	NTS				TS	NTS				TS	NTS				TS	NTS				TS	NTS		
MBA Programs	43	28	785	271676625	MBA Programs	50	31	830	324975000	MBA Programs	61	37	990	423750000	MBA Programs	68	40	1135	511125000	MBA Programs	80	46	1325	612125000
Online Diploma (11 months)					Online Diploma (11 months)					Online Diploma (11 months)					Online Diploma (11 months)	9	3	60	18000000	Online Diploma (11 months)	10	3	180	54000000
MCA	9	5	120	25043810	MCA	12	5	181	39277000	MCA	12	7	241	54439000	MCA	12	7	244	57340000	MCA	12	7	242	56870000
PhD			5	500000	PhD			17	2900000	PhD			25	4900000	PhD			40	8000000	PhD			40	9200000
Total	52	33	910	297220435	Total	62	36	1028	367152000	Total	73	44	1256	483089000	Total	89	50	1479	594465000	Total	102	56	1787	732195000

## STUDENT ENROLMENT SUMMARY

### SIES Management Institutes-SIESCOMS/SIESSBS-Year -wise proposed Student Intake

	COURSE TITLE	2023 -24 as on 31.3.24	YEARLY FEES	TOTAL FEES	COURSE TITLE	2024 – 25 as on 31.3.25	YEARLY FEES	TOTAL FEES	COURSE TITLE	2025- 26 as on 31.3.26	YEARLY FEES	TOTAL FEES	COURSE TITLE	2026-27 as on 31.3.27	YEARLY FEES	TOTAL FEES	COURSE TITLE	2027– 28 as on 31.3.28	YEARLY FEES	TOTAL FEES
	MMS	170	280000	47600000	MBA	310	450000	139500000	MBA	360	450000	162000000	MBA	360	500000	180000000	MBA	420	500000	210000000
	PGDM	115	450000	51750000	MBA-Pharma	65	375000	24375000	MBA-Pharma	75	375000	28125000	MBA-Pharma	120	375000	45000000	MBA-Pharma	120	375000	45000000
	PGDM-Pharma	55	350000	19250000	MBA-Biotech	30	375000	11250000	MBA-Digital Transformation	30	450000	13500000	MBA-Digital Transformation	30	450000	13500000	MBA-Digital Transformation	30	450000	13500000
	PGDM-Biotech	25	350000	8750000	MBA-Family Business & Entrepreneurship	30	500000	15000000	MBA-Family Business & Entrepreneurship	30	500000	15000000	MBA-Family Business & Entrepreneurship	40	600000	24000000	MBA-Family Business & Entrepreneurship	30	600000	18000000
					Executive MBA	30	250000	7500000	Executive MBA	30	250000	7500000	MBA-BFSI	30	500000	15000000	MBA-BFSI	30	500000	15000000
													Executive MBA	30	250000	7500000	MBA-ESG	25	425000	10625000
																	Executive MBA	60	250000	15000000
1st year Students		365		127350000		465		197625000		525		226125000		610		285000000		715		327125000
2nd Year Students		420		144326625		365		127350000		465		197625000		525		226125000		610		285000000
Total Management Students		785		271676625		830		324975000		990		423750000		1135		511125000		1325		612125000
													Diploma Program in Analytics (11 mths)	60	300000	18000000	Diploma Program in Analytics (11 mths)	60	300000	18000000
																	Diploma Program in Retail (11 mths)	60	300000	18000000
																	Diploma in VR/AR/ML (11 mths)	60	300000	18000000

	COURSE TITLE	2023 -24 as on 31.3.24	YEARLY FEES	TOTAL FEES	COURSE TITLE	2024 – 25 as on31.3.25	YEARLY FEES	TOTAL FEES	COURSE TITLE	2025- 26 as on 31.3.26	YEARLY FEES	TOTAL FEES	COURSE TITLE	2026-27 as on 31.3.27	YEARLY FEES	TOTAL FEES	COURSE TITLE	2027– 28 as on 31.3.28	YEARLY FEES	TOTAL FEES
Diploma														60		18000000		180		54000000
MCA	MCA	59	217000	12803000	MCA	122	217000	26474000	MCA	119	235000	27965000	MCA	125	235000	29375000	MCA	117	235000	27495000
		61	198000	12240810		59	217000	12803000		122	217000	26474000		119	235000	27965000		125	235000	29375000
		120		25043810		181		39277000		241		54439000		244		57340000		242		56870000
PhD Program 1st yr		4	100000	400000		12	200000	2400000		12	200000	2400000	PhD	16	200000	3200000	PhD	12	300000	3600000
Phd Student 2nd yr		1	100000	100000		4	100000	400000		12	200000	2400000		12	200000	2400000		16	200000	3200000
Phd Student 3rd yr						1	100000	100000		1	100000	100000		12	200000	2400000		12	200000	2400000
PhD		5	100000	500000		17		2900000		25		4900000		40		8000000		40		9200000
TOTAL STUDENTS		910		297220435		1028		367152000		1256		483089000		1479		594465000		1787		732195000

# Detailed Project Report of SIES GRADUATE SCHOOL OF TECHNOLOGY

SIES Graduate School of Technology, an integral part of the well-established Community of SIES, started in the year 2002 is located in the midst of an educational hub in Navi Mumbai imparting quality based technical education, offering four year Bachelor of Engineering courses in Electronics and Telecommunication Engineering, Computer Engineering, Information Technology, Mechanical Engineering, Printing & Packaging Technology, Electronics & Computer Science, Artificial Intelligence & Data Science, Artificial Intelligence & Machine Learning, Computer Science and Engineering (Internet Of Things and Cyber Security Including Block Chain Technology) and two years of Post Graduate Programs in Artificial Intelligence & Data Science, Information Security.

## VISION

To be a center of excellence in Education and Technology committed towards Socio-Economic advancement of the country.

## MISSION

- To impart advanced knowledge in Engineering and Technology.
- To transform young minds towards professional competence by inculcating values and developing skills.
- To promote research and ensure continuous value addition among students and employees.
- To strengthen association with industry, research organizations and alumni to enhance knowledge on current technologies.
- To promote next generation technocracy and nurture entrepreneurial culture for social-economic growth.

## VALUES

Work is Worship" is a guiding principle at SIES GST. SIES Graduate School of Technology believes in building a strong personality of a student as it is an important step towards nation-building. Nurturing young minds is a vital responsibility and we at SIES GST believe in values and goals which guide the attitudes and behaviour of members of the GST. Educating students to differentiate between right and wrong, motivating them to choose the right path and strive for excellence is imperative. The following values are interspersed in all aspects of the teaching-learning process:

## CORE VALUES



## STRATEGIC VISION PLAN

Strategic vision plan includes futuristic needs of education and the holistic development of students. The strategic plan lays emphasis on "Sustained Development" of the reforms introduced for the overall quality improvement of technical education.

A realignment of educational edifices appears inevitable and SIES University will serve as a crucible to develop new pedagogical methodologies to enhance the learning experience of students; advance the state of the art of engineering pedagogy; and be an intellectual resource for engineering faculty to enhance their pedagogical skills.



The stake holders namely the alumni, students, faculty, staff, Industry and Society will work together for Self-development.

The strategic plan designed by the institute is based on four pillars

- Learner centric outcome based education
- Human resource development
- Social and environmental awareness
- Internships, Research and consultancy

### Setting Targets

A well-defined short-term and long-term goals are chalked out as under,

#### Short Term Plan

- Initiation of new undergraduate, post graduate courses and Ph.D. programs.
- To enhance the knowledge & competence of faculty by participating in various FDPs, STTPs
- To disseminate the knowledge to students through value added courses.
- One publication by each faculty in reputed Journal/conference
- Revised Training Need Analysis is to be conducted for faculty and staff.
- Development of virtual laboratories in the institute
- To setup new laboratories for advance courses
- Establishment of Research Lab
- Development of one smart classroom each department with smart board, video lecture recording and learning material development facility
- Second Cycle for NBA Accreditation for UG

#### Long Term Plan

- Achieving self-reliance by enhanced testing, consultancy and industry sponsored project.
- Installing at least one Industry chair in each department.
- Collaborative research with Industries and academia.
- The training center for Industry Personnel.
- To initiate integrated Five years course program which consists of regular engineering courses plus one year of extended program for managerial subjects.
- Collaboration with foreign universities as per the trend in the global education field and to plan ABET Accreditation program from USA agencies, "The Global Gold Standard for Quality Assurance in Technical Education".

## ACADEMIC PLAN

Academics: Curriculum, Teaching -Learning: OBE, Examination, Assessment

### ◆ ACADEMIC PROGRAMS

- UG
- PG
- PhD

### ◆ EXISTING AND PROPOSED COURSES: UG, PG AND PH.D

EXISTING COURSES						28-29	29-30	30-31	31-32	32-33	33-34	34-35	35-36	36-37	37-38
COURSE	2023-24	2024-25	2025-26	2026-27	2027-28	2028-33					2033-38				
Electronics & Telecommunication Engg.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Computer Engineering	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Information Technology	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Mechanical Engg.	✓	✓													
Printing & Packaging Tech,	✓														
Electronics Computer Science	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Artificial Intelligence & Data Science	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Artificial Intelligence & Machine Learning	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Computer Science & Engineering (IoT/Cyber security including Block chain technology)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
PG COURSES															
Artificial Intelligence & Data Science	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Information Security	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



EXISTING COURSES						28-29	29-30	30-31	31-32	32-33	33-34	34-35	35-36	36-37	37-38
UNDERGRADUATE COURSES	2023-24	2024-25	2025-26	2026-27	2027-28	2028-33					2033-38				
Computer Engineering (Software Engineering)			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Computer Science Engineering and Business Systems				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Electronics in VLSI			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Material Science and Engineering/ Architectural design of Digital integrated circuits				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Computer Science and Biosciences			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
BE/B.TECH Working Professionals	2023-24	2024-25	2025-26	2026-27	2027-28	28-29	29-30	30-31	31-32	32-33	33-34	34-35	35-36	36-37	37-38
Computer Engineering	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Information Technology	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Artificial Intelligence & Data Science	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
POST GRADUATE COURSES	2023-24	2024-25	2025-26	2026-27	2027-28	28-29	29-30	30-31	31-32	32-33	33-34	34-35	35-36	36-37	37-38
Computer Aided Design Manufacture and Automation				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Computer Science Engineering (Big Data Analytics)				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Ph.D in CE and IT		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

## ◆ CURRICULUM CONSISTS OF PROGRAM CORE, PROGRAM ELECTIVES, OPEN ELECTIVES, HUMANITIES AND SOCIAL SCIENCE ELECTIVES

### Program Core

Every undergraduate program can consist of Twelve Core Courses referred to as Program Core. Several academic models from reputed institutions in the country and outside the country are studied in articulating this Program Core, to make curriculum Globally Competitive. All courses in this Core will have laboratory components to augment the learning. Each program core course will have an additional optional component of “Contents beyond the curriculum” which is carefully designed to ensure additional 15-20

hours engagement of the learners. The learner thus is nurtured towards the “Self-Learning” and “lifelong learning” which are essential attributes of 21st Century learner.

### Program Electives

Every program will have six baskets of Program Electives, each basket having a minimum 3 courses. This enables learners to grow in a domain-specialization or domain-vertical. For example, learners can graduate with B. Tech Electronics with a vertical in “Embedded Systems” or “VLSI” or “Signal Processing”. Or a learner can graduate with B. Tech Computer Engineering with specialization in “Security” or “ML & AI” or “Computer Networking” or “Data Science”. At the same time, a learner can increase her bandwidth opting for elective courses which are general in nature, not pointing out towards a specific vertical.

### Open Electives

Every undergraduate program will have three baskets of open electives. This is planned to give exposure to interdisciplinary and cross disciplinary domains. The courses in these baskets are planned both at department and institute level. Students can choose any combination of these courses (not floated by the parent department) to get familiar with other domains of learning. One of these open electives must be chosen from Basic science courses or Engineering Science courses. This unique approach of offering additional basic science or engineering science electives at senior level aims at appreciating the importance of other domains of learning.

### Humanities and Social Science Electives

National Education policy 2019 has aptly spelled out the necessity of Humanities in Professional Education. It quotes, “A holistic and liberal education as described so beautifully in India’s past is indeed what is needed for the education of India in the future to truly lead the country into the 21st century and the fourth industrial revolution. Even engineering schools such as the IITs must move towards a more liberal education integrating arts and humanities”. Every program can have three baskets of humanities. Learners are encouraged to take diversified courses in the field of languages, law, history, economics, management, finance etc.

Following proposed certification/minor/ Honors courses to be included in the syllabus of regular programs as per the Industry requirements and suggestions by NEP 2020.

### SCOPE Certification (Skill based Courses)

This unique sequel is designed to systematically develop skills required for an industrial sector. SIES GST should partner with various industries to offer the high-end skills required for a specific industrial sector. Well performing students can stretch the envelope and add a new dimension to their Professional Personality by earning this certification. There are multiple tracks for SCOPE certification. Each track can be offered with partnership

with a reputed institution or industry. These tracks can be jointly designed by SIES and partnering industry. Each track has four courses (modules). Each module/course is of 2-3 credits including laboratory components for most of the tracks. These tracks are also open for outside learners, leading to Certificate Program in a chosen domain.

### Minor Certification

This additional and optional certification provides an opportunity to learners to develop the learners in the additional domain of interests. It broadens the education and ensures the multi-disciplinary development which is an essential attribute of 21st century engineers. However, this is optional. Well performing students can stretch the envelope and add a new dimension to their Professional Personality. Each track for this minor certification is offered either by institute or with partnership with other reputed institutions. Each track can have four courses (modules). Each course is of 3 credits and laboratory components if any. These tracks can be made open for outside learners, leading to a Certificate Program of 12 credits in a chosen domain.

### Honors Certification

While the Minor and SCOPE certifications aim at adding an additional professional dimension to the professional personality of the learners, the Honors certification gives opportunity to well performing learners to drive deep in the chosen field of study. Multiple plans/ways are planned to encourage learners to earn this certification which essentially excite the learners to push an envelope and go extra/deep in the chosen area of the study.

### Proposed additional Subjects/ Electives in curriculum as per NEP 2020

Augmented Reality/ Virtual Reality	Quantum Computing	Electrical Vehicle	Industrial IoT/ Green Technology & Sustainable Engineering	Smart City/ Distributed Finance
Accounting/ Finance	Finance Marketing	Sustainability Audit	Data Visualization and Analytics	Industrial Automation and Robotics
Mass Communication & Journalism	Economics	Bio-Medical Applications	Digital Therapeutics	
Introduction to Vedas and Vedic Religion	Sanskrit Vyakarana Praveshika	Yoga Mimamsa	Ancient Indian History and Culture	
use experience design fundamental	3D Modelling	Graphic Design	Game Design	
Mathematics and Statistics	Business Administration	Exploring Life sciences	French Language	
Data Science	Augmented reality / Virtual Reality	German Language	Coding Practices	
Western Ghat: Nature Heritage	Indian Culture; Warli paintings	Spanish Language	Design Thinking	

Proposed Structure and Credit Distributions for Level 4-5-6 Multidisciplinary Programmes [4 Year UG with SSC as Major, 5 Year Integrated PG and Ph.D.]

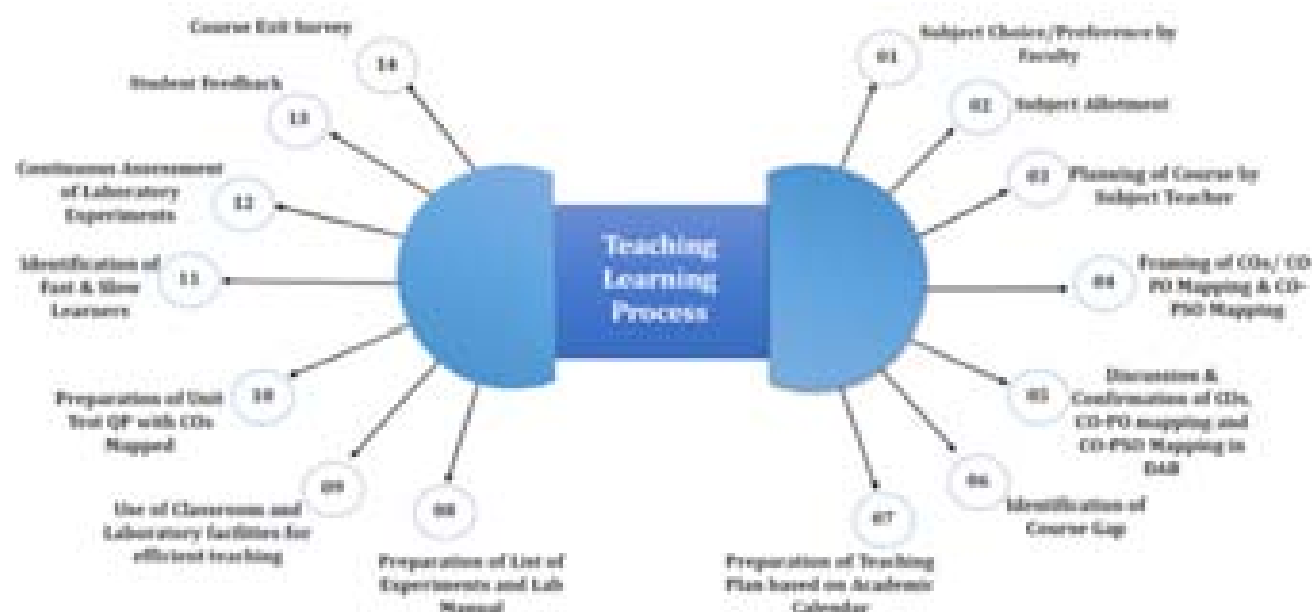
Year (Level) and Semester		Subject I	Subject II	Subject III	Subject IV	Vocational & Skills (VSC), Ethics & Value Ed. (EV), Life Skills (LS)	GE, AEC, Co-Curricular Courses (CCC)	Internship / Regional Case Studies (RSC)/ Research Project	Min. Credits For the year (Sem)	Cumulative Min. Credits Required for Award of Certificate/ Diploma/ Degree
		SSC-I	SSC-II	SSC-III	Minor Subject			SSC		
		2/3+4 Credits	2/3+4 Credits	2/3+4 Credits	2/3+4 Credits	3 Credits	AEC-2, GE-2 credits, CCC (Non-Credit Qualifying (NCQ))	2/3+12 Credits		
Year (Level)	Sem.	SSC-I & SSC-II: Interrelated subjects from Same Faculty (School concept: Botany, Zoology, Biochemistry under Science; Sociology, Political Science, Economics under Humanities)				Other Faculty	VSC, EV, LS	AEC-2, GE-2 credits, CCC (Non-Credit Qualifying (NCQ))	Inter/Intra Faculty related to SSC	
1 (4,5)	I	Th-1(4) or Th-1(2) + Pr-1(1)	Th-1(4) or Th-1(2) + Pr-1(1)	Th-1(4) or Th-1(2) + Pr-1(1)	Th-1(2)	VSC: 1(2), EV: 1(2)	AEC: 2(2), CCC (NCQ)		44 (22+22)	[44] Certificate in Faculty
	II	Th-1(4) or Th-1(2) + Pr-1(1)	Th-1(4) or Th-1(2) + Pr-1(1)	Th-1(4) or Th-1(2) + Pr-1(1)	Th-1(2)	VSC: 1(2), EV: 1(2)	AEC: 1(2), GE-1(2)			
2 (7)	III	Th-1(4) or Th-1(2) + Pr-1(1)	Th-1(4) or Th-1(2) + Pr-1(1)	Th-1(4) or Th-1(2) + Pr-1(1)	Th-1(4) or Th-1(2) + Pr-1(1)	VSC: 1(2), LS: 1(2)	AEC: 1(2), CCC (NCQ)	RSC 1(2)	48 (24+24)	[82] Diploma in Faculty
	IV	Th-1(4) or Th-1(2) + Pr-1(1)	Th-1(4) or Th-1(2) + Pr-1(1)	Th-1(4) or Th-1(2) + Pr-1(1)	Th-1(4) or Th-1(2) + Pr-1(2)	VSC: 1(2), LS: 1(2)	GE: 1(2)	Internship 1(2)		

Year (Level) and Semester		Subject I	Subject II	Subject III	Subject IV	Vocational & Skills (VSC), Ethics & Value Ed. (EV), Life Skills (LS)	GE, AEC, Co-Curricular courses (CCC)	Internship / Regional Case Studies (RSC)/ Research Project	Min. Credits For the year (Sem)	Cumulative Min. Credits Required for Award of Certificate/ Diploma/ Degree
		SSC-I	SSC-II	SSC-III	Minor Subject	3 Credits	AEC-2, GE-2 credits, CCC (Non-Credit Qualifying (NCQ))	SSC		
		2/3+4 Credits	2/3+4 Credits	2/3+4 Credits	2/3+4 Credits			2/3+4/12 Credits		
Year (Level)	Sem.	SSC-I & SSC-II: Interrelated subjects from Same Faculty (School concept: Botany, Zoology, Biochemistry under Science; Sociology, Political Science, Economics under Humanities)				Other Faculty	VSC, EV, LS	Inter/Intra Faculty related to SSC		
3 (5-6)	V	Th-2(4) or Th-2(14)+ 1(2) + Pr-1(2)	Th-2(4) or Th-2(14)+ 1(2) + Pr-1(2)	Th-2(4) or Th-2(14)+ 1(2) + Pr-1(2)					48 (24+24)	{148} Three Year Bachelor-Major Degree in SSC and Minor Degree
	VI	Th-1(4) or Th-1(2) + Pr-1(1)	Th-1(4) or Th-1(2) + Pr-1(1)	Th-1(4) or Th-1(2) + Pr-1(1)	Th-1(4) or Th-1(2) + Pr-1(2)	VSC: 1(2)	Internship 1(4)			
4 (8)	VII	Th-4(1) or Th-2(4)+ Pr-2(2)	Research Methodology 1(4)		Th-1(2) or Pr-1(2)			Internship 1(2), Research Project (8)	46 (24+22)	{188} Four Year Bachelor Degree in SSC-SSC I and Minor Degree
	VIII	Th-4(2) or Th-1(4)+ Pr-2(2)			Th-1(2)			Research Project (12)		
	Course Work 3-4									

## ◆ TEACHING -LEARNING: OBE, EXAMINATION, ASSESSMENT

### Curriculum planning and implementation

Graduate School of Technology takes adequate and timely measures to ensure effective curriculum delivery. A well-planned and documented process is in place and followed throughout the semester.



### Academic Calendar

As per the academic schedule given by the SIES University, a well-structured academic calendar is proposed by the principal of the institute and is approved by the academic council in the review meeting. The academic calendar provides the date of commencement of the academic session, the schedule of internal assessments schedule, Parent Teacher's meetings, mid-term and final submissions, practical/oral exams, preparation holidays, end-semester examinations, etc. The academic calendar is distributed to the faculty members prior to the commencement of the semester.

### Subject Allocation

The Institute follows the prescribed syllabus. Based on the syllabus and the student strength, the workload is calculated every semester by the heads of the departments. Department level electives and Institute level electives are offered by the department by conducting the briefing session and choices are collected from the students. Depending on the expertise, experience, opted choices, and the actual requirement in the department the subject allocation is done. The timetable committee prepares the timetables (class, laboratory, and Individual faculty) for all programs every semester.

### Session Plan for Theory and Laboratory:

The allotted subjects, timetable, and academic calendar are conveyed to all the faculty members of the department. Every faculty member, in coordination with the course coordinator, finalizes course outcomes to achieve program outcomes and program-specific outcomes, makes a session plan for efficient content delivery of the allotted subject, and prepares teaching material, laboratory manual, assignments, etc.

### Mode of Teaching

In addition to traditional classroom teaching, faculty members also use various ICT tools and active learning strategies. The process is also supplemented with an online learning management system to make it more effective.

### Mentor-Mentee Scheme

A mentor-mentee scheme is also implemented to guide the students so that they strengthen their academics as well as co-curricular and extracurricular skills.

### Record Maintenance with faculty Handbook and Monitoring

Each faculty maintains a handbook for all the records related to the session plan, individual timetable, academic calendar, list of text and reference books, list of experiments and assignments, attendance for theory/tutorials/practical, continuous evaluation of the student, term-work marks calculation, etc. The faculty handbooks are regularly reviewed by the respective HoDs and the Principal.

### Course File

Each faculty member maintains a course file consisting of a syllabus, extended syllabus copy, course notes, laboratory manual, university question paper, course outcomes, and mapping of course outcomes with program outcomes and program-specific outcomes.

### Gap Identification Analysis, Action Plan (Guest/Industry Expert lectures) and outcome

The gap analysis is done for all the courses belonging to the program. The gap may be a prerequisite gap, course gap, semester gap, or program gap. Discussion on the course gaps is done in the departmental advisory board meeting to bridge them with relevant guest lectures, seminars, workshops, value-added courses, industrial visits, implementing projects etc.

### Content beyond syllabus

To address the curriculum gap, the sessions are arranged in terms of seminars delivered by the students, laboratory experiments over and above the syllabus are conducted.

### Syllabus Completion Review

Review of coverage of the syllabus at each department is done through the faculty handbooks by respective HoDs fortnightly and monthly by the principal. Timely corrective

and preventive actions are taken if there is any deviation to make sure 100% syllabus is covered.

#### Course Outcome and Attainment

- The academic performance of students is continuously and meticulously monitored by conducting special tests, and internal tests, during the semester to assess the attainment of Course Outcomes (COs).
- File submissions and other term end activities are carried out as per the academic schedule and university guidelines.

#### Semester Feedback

All notifications are issued to the students through their official email IDs created using Microsoft Teams for education belonging to sies.edu.in the domain. Feedback from students is obtained for faculty, curriculum, and infrastructure. The Principal and the Managing council of the SIES take the necessary action based on the feedback.

#### Teaching- Learning Process

At SIESGST, conduct various student-centric activities to improve the quality of teaching-learning are carried out. The activities that are conducted under experiential learning, participative learning, and problem-solving methodologies are:



#### Curriculum Revision

Based on the inputs from Industry, Academicians and Alumni, Program and Course gaps are identified. This will act as input for curriculum revision. The frequency of revision would be based on as per the academic flexibility mentioned in NEP 2020.

Suggested list of courses (indicative only)

#### Open Electives: Branch Wise

- IoT and I2oT
- Cloud Computing
- Augmented and Virtual Reality
- 3DPrinting
- Industrial Automation
- Artificial Intelligence and Machine learning
- Cyber Security & Digital Forensics
- Block Chain Technology
- E-Mobility
- Smart Grid
- Consumer Electronics
- Robotic & Machine Vision
- Data Structures and Algorithms
- Information and Network Security
- Human Machine Interaction
- Software Engineering
- Database Management Systems
- Internet Technology
- Data Analytics
- Any other 12weeks Course approved by the Principal

#### Basic Science Electives

- Advanced Statistics
- Biology for Engineers- Part II
- Climate and Earth Science
- Engineering Optimization
- Environment and Sustainability
- Semiconductor Optoelectronics
- Numerical Methods for Engineers



#### Engineering Science Electives

- Thermal & Fluid Engineering
- Manufacturing Processes
- Electric Drives
- Engineering Materials
- Data Structures
- Algorithms
- Sensors and Actuators
- Communication Engineering
- Any other Course approved by the Principal

#### Humanities and Management Related Electives

- Management Principles
- Research Methodology
- IPR and Patents
- Law for Engineers
- Organizational Behavior
- Leadership, Innovation and Entrepreneurship
- Project Management
- Finance for Engineers
- Any course approved by Principal

#### Humanities and Social Sciences Electives

HSSE-I yr	HSSE-II yr	HSSE-III yr
Law for Engineers-I	Law for Engineers-II	Law for Engineers-III
Finance for Engineers-I	Finance for Engineers-II	Finance for Engineers-III
Psychology-I	Psychology-II	Psychology-III
Economics-I	Economics-II	Economics-III
Ancient India	Medieval India	Modern India
Language X-I	Language X-II	Language X-III

#### HSSE Common Electives

- Film Appreciation
- Game Theory
- Ecology and Society
- Drama Appreciation
- Justice
- Universal Values
- Human Behavior
- Energy Economics and Policies
- Political Ideologies
- Any other Approved Course

#### Activity Based Learning Courses

- Dance (Kathak)
- Dance (Bharatnatyam)
- Fundamentals of Photography
- Art of Short Film Making/Cinematography
- Film Appreciation
- Basics of Music Composition
- Basics of Key board playing
- Physical Fitness
- Self Defense for Women
- Pran-Vidya (Combo of Yoga and Pranayam)
- Jeevan Vidya (WorkLifeBalance)
- Integrated Personality Development-I
- Indian Knowledge System-I
- Design Thinking
- Innovation and Creativity
- Social Psychology
- Basics of Fire Safety
- Study of one of the Identified Books
- Kannada Language
- Telugu Language
- Tamil Language

#### Minor/SCOPE Certification

MINOR /SCOPE TRACK	MODULES
Computer Engineering	Data Structures and Algorithms
	Database Management Systems
	Machine Learning
	Internet Technology
Industrial IoT	Application Specific System Design
	Embedded "C" Programming & Real-time Software Development
	Software Design for Discrete time Control Algorithms
	Industrial Internet of Things (IIoT) System design and Applications
Management	Finance and cost Management
	Supply Chain Management, operations and project Management
	IT for Business HR and Organization
	Marketing
User Experience (UX) Design	UX Design & Digitalization
	Empathy & Its Tools
	User Research & Its Application
	Design Thinking & Its Applications

## Teaching Learning

To include-

- Classroom Teaching, Lab work / class projects/ assignments/ tutorials.
- Technical / Vocational education, training, skilling,
- project work, field visits, Industry attachments
- Internship/ apprenticeship/ experiential learning,
- On the Job Training (OJT).
- Online/ digital/ Blended learning
- Sports and games (e.g. national & international achievers), physical activities, performing arts, music, yoga, handicraft work,
- Social work/ community work (e.g., contribution to adult education etc)/ NCC/ shramdan, debate and discussion.
- Examinations/ class tests/ quizzes/ assessments

## Learning Outcome Based Education (LOBE)

- Curriculum is designed with focus on all levels of outcome, i.e. course outcomes, unit outcomes, and lesson outcomes. Use of appropriate instruction and pedagogy, to help organize teaching and learning processes around career advancement and placement of students, helps in selection and design of appropriate assessment modes and that programs are awarded based on demonstrated achievement of outcomes.
- Adhering to student-centric learning approach used to measure student's performance based on pre-determined set of outcomes. Also, to bring out reforms in curriculum framework that has to be outcome based; constant up gradation of academic resources; raising quality of research and teaching; technology integration in the teaching-learning processes; bringing out clarity among students as to what is expected from them after completion of the program and for teachers in bringing focus on what to teach, how to teach and evaluate.
- Program Learning Outcomes provide direction in curriculum design, instruction/delivery and conduct of assessment, its measurement can be done through identification of related Competencies and Performance Indicators (PI). For each Competency, Performance Indicators (PI) to be defined which statements of expectations of students learning are.
- The Program Education Objectives and the Program Learning Outcomes should be driven by the mission of the institution and should provide distinctive paths to achieve the stated goals.
- Program Learning Outcomes also lead to design and development of a curriculum containing multiple courses with specific objectives. Course Learning Outcomes and respective course competencies and its indicators are further derived from course objectives. A Program Learning Outcome may lead to one or many different competencies and each competency may have one or more measurable components called Indicators/ Performance Indicators.

## Learning Outcomes for UG Degree

Learners will be able to

- Apply their knowledge and understanding in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study.
- Gather and interpret relevant data (usually within their field of study) to inform judgments that include reflection on relevant social, scientific or ethical issues;
- Communicate information, ideas, problems, and solutions to both specialist and non-specialist audiences.
- Develop those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy.

## Learning Outcomes for PG Degree

Learners will be able to

- Demonstrate knowledge and understanding that is founded upon and extends and/or enhances that typically associated with the first cycle, and that provides a basis or opportunity for originality in developing and/or applying ideas, often within research context;
- Apply their knowledge and understanding, and problem-solving abilities in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study;
- Integrate knowledge and handle complexity, and formulate judgments with incomplete or limited information, but that include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgments.
- Communicate their conclusions, and the knowledge and rationale underpinning these, to specialist and non-specialist audiences clearly and unambiguously.
- Continue to study in a manner that may be largely self-directed or autonomous.

## Learning through Outreach Program

SIES University endeavors outreach program through ISR and NSS activities. Institute Social Responsibility (ISR: Beacon Project) is a small step to give meaning and purpose to someone's life. As it is rightly said "It costs a candle nothing to light another candle", we pledge to be the candle of inspiration and go on to light the Beacon of Knowledge. Creating a sensitive, motivational and professional environment of vocational training for such sections of the society will enable them to acquire skills which will help them get respectable jobs and also empower them to make a dignified living.

Project Beacon incorporates, for the targeted youth, a set of training programs that are recognized by and relevant to the requirements of industries and service providers. Seven

vocational trades of carpentry, welding, metal turning, sewing and tailoring, plumbing, electrician and Computer operator are offered to the underprivileged youth.

### Quality Improvement in Teaching

- Use of student feedback rating results to make course improvements.
- Collection of mid-semester and end-semester student's feedback (e.g., Class monitor meeting).
- Student counselling on learning difficulties by Teacher-guardian scheme
- Analyze student assessment data to identify trends in student performance and problems to be remedied by changing teaching strategies, course content, and learning activities, etc.
- Development of Instructional Skills and Materials
- Course plan preparation by faculty and verified by course coordinator.
- Share and discuss teaching strategies and materials with another instructor.
- Improve the quality of exams and other assessments tools, rubrics, etc.
- Write an article for a professional teaching and learning improvement journal in your discipline, highlighting an innovative course design or approach to teaching.

### Improve Course/Program Design and Alignment

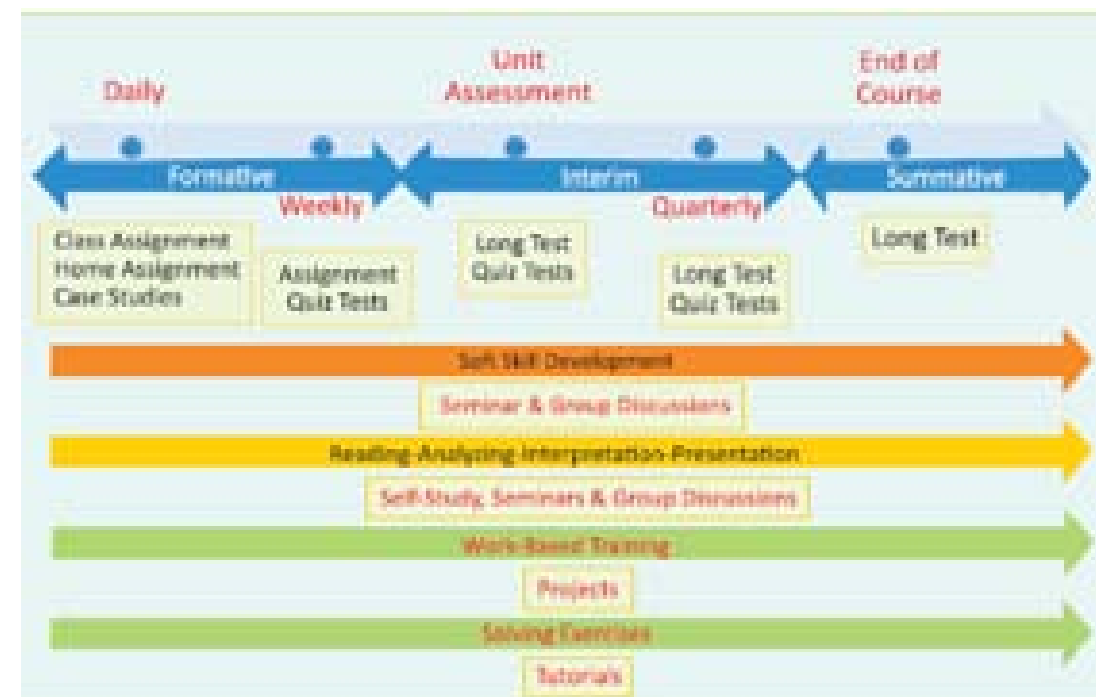
- Invite students' feedback on the congruency of course objectives, learning activities, assessments, and evaluation of outcomes.
- Discuss with the department chair the alignment of course learning objectives (CLO) with program outcomes (PO) and the programme educational objectives (PEO).
- Share and discuss course learning objectives and materials with those teaching other courses in the same curriculum sequence.
- Discuss course improvement plans with appropriate curriculum committees or department chair.

### Skill enhancement for faculty

Multidisciplinary degree programmes punctuated with internship, skill courses, community service engagement need substantial orientation for teacher. Capacity building for faculty to teach, train and to do research in multidisciplinary academic programmes needs adequate focus. The important factor for the engineering institutions is quality and engagement of teachers that shape the next generation. Graduates will often have individualized learning plans rather than standard curriculum teaching plans. Assessing such graduates requires multidisciplinary knowledge and latest advances in education and pedagogy.

Faculty of the institute engage themselves in various activities to steadily improve teaching and learning over time.

## ◆ EXAMINATION AND ASSESSMENT



### An assessment management plan

To be prepared that details the assessment strategy both for the program and the course levels. In plan, identify type of assessment for each course and the timelines. Choosing to type of assessment, needs consideration of characteristics learning attributes, its mapping to revised Bloom's taxonomy and assessment rubrics. Assessments must be continuous to include both formative (weekly class and home assignment, case studies, weekly/ interim quiz tests etc) and summative (Quarterly/ Mid-term Exam, End Sem Exam) components in a timely fashion for continuous feedback.

In addition, the assessment components may include exercises for soft skill development and reading-analysing-interpretation-presentation ability enhancement (self-study, Seminars, group discussions), work-based training (internship, projects) and solving techniques (tutorials).

### Class Tests

These should be conducted 2-3 times in a semester including make-up test and must be designed to test all levels of cognitive domain. Marking Criteria be made known to the students. Teacher should discuss answers in the class.

### Open book examination

In order to prepare students for real situations in actual work life, students must be

prepared for open book examinations. In this exam, students are allowed to get books of their choice for reference. The Questions need to be based not simply on retrieval of information but be creative. The exam measures what students can do with resources not just what they can remember. One of the class tests or some class assignments (say 30%) could be of this type. It will also facilitate better understanding and application of the knowledge with a better potential for its positive impact.

### Group Tasks

Group Discussion/ Fishbowl Technique / Role Play / Authentic Problem Solving: It comprises small groups of 2-5 and members work on a joint task. It encourages team work (collaboration and co-operation) and provides opportunity for authentic skill development. Groups formed must be roughly equivalent, problems assigned should be equivalent and each team member must have a specific role. Rubrics for marking must be mutually decided including all domains of education. Such an approach is followed some times for project and also for laboratory assessments. But for theory type examinations, it is generally not followed. However, the group examinations, for theory papers, can improve the average performance of a class as students would be encouraged to share their knowledge with each other and also help them to improve their general understanding.

### End Semester Examination

It is traditionally essay type and time- constrained. It tests memory most of the times more than higher level thinking. Hence the question paper must be designed to test all levels of cognitive domain and should include all types of questions-essay, short answer, quantitative problems, objective type etc. Model Answers for marking essay type questions should be prepared for minimizing subjectivity of evaluation. Marking Criteria made known to students.

### Portfolios

These are conducted usually in practical courses to display an overview of the sessional work or some creative endeavour. It can contain evidence of a wide range of skills and attributes and can be very effective in combination with a quick viva exam.

### ePortfolio

ePortfolio is not only a compilation of a few best assignments, activities of a learner throughout the programme, but his/her reflections about the assignments, experience and challenges faced during the process of working on these assignments, overall approach, attitude, philosophy towards life as a learner and also his/her academic resume. ePortfolio is a comprehensive tool which becomes a mirror to the learner for the world.

**Classroom/Online Quizzes/ Objective Tests / Recognition Type (such as MCQs; True or False, Matching; Classifying) /Recall Type** -Filling Blanks; One word / Phrase

Answers: These are short duration structured Tests and can be used to test interpretation and decision skills. Teachers be trained in construction of Tests. It also Needs careful planning to ensure the answer choices are clear. Though paper-pencil tests, over-use of question-answers may be discouraged for formative assessments. They may be conducted at a frequency of four per semester including one for Makeup and one for Surprise Quiz. A few ICT tools for quizzes and games can be used for formative assessment.

## FACULTY RECRUITMENT PLAN

EXISTING COURSES	As on 31.03. 2024	As on 31.03. 2025	As on 31.03. 2026	As on 31.03. 2027	As on 31.03. 2028	2028 -29	2029 -30	2030 -31	2031 -32	2032 -33	2033 -34	2034 -35	2035 -36	2036 -37	2037 -38
COURSE	2023 -24	2024 -25	2025 -26	2026 -27	2027 -28	2028-33					2033-38				
Electronics & Telecommunication Engg.	13	15	15	12	12	12	12	12	12	12	12	12	12	12	12
Computer Engineering	27	35	35	36	40	62	75	84	84	84	84	84	84	84	84
Information Technology	13	16	16	18	18	25	30	30	30	30	30	30	30	30	30
Mechanical Engg.	11	5	0	0	0	0	0	0	0	0	0	0	0	0	0
Printing & Packaging Tech,	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Electronics Computer Science	13	16	15	12	13	12	12	12	12	12	12	12	12	12	12
Artificial Intelligence & Data Science	10	16	15	18	18	23	30	30	30	30	30	30	30	30	30
Artificial Intelligence & Machine Learning	11	16	16	12	12	12	12	12	12	12	12	12	12	12	12
Computer Science & Engineering (IoT/ Cyber security including Block chain technology)	12	16	16	12	12	12	12	12	12	12	12	12	12	12	12
Total (A)	113	135	128	120	125	158	183	192	192	192	192	192	192	192	192
PG COURSES															
Artificial Intelligence & Data Science	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Information Security	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Total (B)	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4



#### PROPOSED NEW COURSES

UNDERGRADUATE COURSES	2023-24	2024-25	2025-26	2026-27	2027-28	28-29	29-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37	2037-38
						2028-33					2033-38				
Computer Engineering (Software Engineering)	0	0	5	12	15	22	22	22	27	33	36	36	36	36	36
Computer Science Engineering and Business Systems	0	0	0	9	9	9	9	9	9	9	9	9	9	9	9
Electronics in VLSI	0	0	5	12	12	13	13	13	13	13	13	13	13	13	13
Material Science and Engineering/ Architectural design of Digital integrated circuits	0	0	0	9	10	10	10	10	10	10	10	10	10	10	10
Computer Science and Biosciences	0	0	5	12	15	22	22	22	27	33	36	36	36	36	36
BE/B.TECH Working Professionals															
Computer Engineering	2	3	5	6	6	6	6	6	6	6	6	6	6	6	6
Information Technology	2	3	5	6	6	6	6	6	6	6	6	6	6	6	6
Artificial Intelligence & Data Science	2	3	5	6	6	6	6	6	6	6	6	6	6	6	6
<b>Total (C)</b>	<b>6</b>	<b>9</b>	<b>30</b>	<b>72</b>	<b>79</b>	<b>94</b>	<b>94</b>	<b>94</b>	<b>104</b>	<b>116</b>	<b>122</b>	<b>122</b>	<b>122</b>	<b>122</b>	<b>122</b>

POST GRADUATE COURSES	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37	2037-38
Computer Aided Design Manufacture and Automation	0	0	0	2	2	2	2	2	2	2	2	2	2	2	2
Computer Science Engineering (Big Data Analytics)	0	0	0	2	2	2	2	2	2	2	2	2	2	2	2
Ph.D in CE and IT	0	1	1	3	4	4	4	4	4	4	4	4	4	4	4
<b>Total (D)</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>7</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>8</b>
<b>Total (A+B+C+D)</b>	<b>123</b>	<b>149</b>	<b>163</b>	<b>203</b>	<b>216</b>	<b>264</b>	<b>289</b>	<b>298</b>	<b>308</b>	<b>320</b>	<b>326</b>	<b>326</b>	<b>326</b>	<b>326</b>	<b>326</b>

#### STAFF SUMMARY

INSTITUTION	2023-24		2024-25		2025-26		2026-27		2027-28		2028-33		2033-38	
	T	NT	T	NT	T	NT	T	NT	T	NT	T	NT	T	NT
Teaching/Non Teaching	123	67	149	77	163	87	203	97	216	107	320	120	326	120

#### STUDENT ADMISSION PLAN

EXISTING COURSES	As on 31.03. 2024	As on 31.03. 2025	As on 31.03. 2026	As on 31.03. 2027	As on 31.03. 2028	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37	2037-38
COURSE	2023-24	2024-25	2025-26	2026-27	2027-28	2028-33					2033-38				
Electronics & Telecommunication Engg.	240	240	240	240	240	240	240	240	240	240	240	240	240	240	240
Computer Engineering	480	480	480	720	960	1200	1440	1440	1440	1440	1440	1440	1440	1440	1440
Information Technology	240	240	240	360	480	600	720	720	720	720	720	720	720	720	720
Mechanical Engg.	143	84	0	0	0	0	0	0	0	0	0	0	0	0	0
Printing & Packaging Tech.	27	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Electronics Computer Science	240	240	240	240	240	240	240	240	240	240	240	240	240	240	240
Artificial Intelligence & Data Science	180	240	240	360	480	600	720	720	720	720	720	720	720	720	720
Artificial Intelligence & Machine Learning	180	240	240	240	240	240	240	240	240	240	240	240	240	240	240
Computer Science & Engineering (IoT/ Cyber security including Block chain technology)	180	240	240	240	240	240	240	240	240	240	240	240	240	240	240
<b>TOTAL (A)</b>	<b>1910</b>	<b>2004</b>	<b>1920</b>	<b>2400</b>	<b>2880</b>	<b>3360</b>	<b>3840</b>	<b>3840</b>	<b>3840</b>	<b>3840</b>	<b>3840</b>	<b>3840</b>	<b>3840</b>	<b>3840</b>	<b>3840</b>
PG COURSES															
Artificial Intelligence & Data Science	1	12	12	18	18	36	36	36	36	36	36	36	36	36	36
Information Security	2	12	12	18	18	36	36	36	36	36	36	36	36	36	36
<b>TOTAL (B)</b>	<b>3</b>	<b>24</b>	<b>24</b>	<b>36</b>	<b>36</b>	<b>72</b>	<b>72</b>	<b>72</b>	<b>72</b>	<b>72</b>	<b>72</b>	<b>72</b>	<b>72</b>	<b>72</b>	<b>72</b>

#### PROPOSED NEW COURSES

UNDERGRADUATE COURSES	2023-24	2024-25	2025-26	2026-27	2027-28	28-29	29-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37	2037-38
						2028-33					2033-38				
Computer Engineering (Software Engineering)	0	0	60	240	300	360	420	420	540	660	720	720	720	720	720
Computer Science Engineering and Business Systems	0	0	0	180	180	180	180	180	180	180	180	180	180	180	180
Electronics in VLSI	0	0	60	240	240	240	240	240	240	240	240	240	240	240	240
Material Science and Engineering/ Architectural design of Digital integrated circuits	0	0	0	180	180	180	180	180	180	180	180	180	180	180	180
Computer Science and Biosciences	0	0	60	240	300	360	420	420	540	660	720	720	720	720	720
BE/B.TECH Working Professionals															
Computer Engineering	30	60	90	120	120	120	120	120	120	120	120	120	120	120	120
Information Technology	30	60	90	120	120	120	120	120	120	120	120	120	120	120	120
Artificial Intelligence & Data Science	30	60	90	120	120	120	120	120	120	120	120	120	120	120	120
<b>TOTAL (C)</b>	<b>90</b>	<b>180</b>	<b>450</b>	<b>1440</b>	<b>1560</b>	<b>1680</b>	<b>1800</b>	<b>1800</b>	<b>2040</b>	<b>2280</b>	<b>2400</b>	<b>2400</b>	<b>2400</b>	<b>2400</b>	<b>2400</b>
POST GRADUATE COURSES	2023-24	2024-25	2025-26	2026-27	2027-28	28-29	29-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2036-37	2037-38
Computer Aided Design Manufacture and Automation	0	0	0	18	12	36	36	36	36	36	36	36	36	36	36
Computer Science Engineering (Big Data Analytics)	0	0	0	18	14	36	36	36	36	36	36	36	36	36	36
Ph.D in CE and IT	0	5	6	18	18	20	18	18	18	18	18	18	18	18	18
<b>TOTAL (D)</b>	<b>0</b>	<b>5</b>	<b>6</b>	<b>54</b>	<b>44</b>	<b>92</b>	<b>90</b>	<b>90</b>	<b>90</b>	<b>90</b>	<b>90</b>	<b>90</b>	<b>90</b>	<b>90</b>	<b>90</b>
<b>TOTAL (A+B+C+D)</b>	<b>2003</b>	<b>2213</b>	<b>2400</b>	<b>3930</b>	<b>4520</b>	<b>5204</b>	<b>5802</b>	<b>5802</b>	<b>6042</b>	<b>6282</b>	<b>6402</b>	<b>6402</b>	<b>6402</b>	<b>6402</b>	<b>6402</b>

#### STUDENT ENROLMENT SUMMARY

INSTITUTION	AS ON 31.03.2024	AS ON 31.03.2025	AS ON 31.03.2026	AS ON 31.03.2027	AS ON 31.03.2028	2028-33	2033-38
SIES Graduate School of Technology	2003	2213	2400	3930	4520	6282	6402

## RESEARCH PLAN

### ◆ RESEARCH POLICY

At SIES Graduate School of Technology, Research is an integral part of the academic activity carried within various undergraduate and postgraduate programs. The Research and Development (R&D) centre facilitates various research programs by channelizing various research projects and consultancy works in various departments of the Institute. The Research activities include Academic research and funded research projects and patent in the Faculty of Engineering and Technology. The students and Staff are encouraged to innovate through quality research in emerging areas.

Research and Development centre acts as a liaison between funding agencies and the Institute to handle sponsored research projects and industrial consultancy assignments. The main objective is to maintain the quality and breadth of its research enterprise, and particularly for its openness to multidisciplinary research.

The research philosophy is to progress from inter-departmental collaboration to inter-institutional partnerships at national and international levels. The scope and scale of research has substantially evolved from the era of student theses to funded projects to interdisciplinary research programs at state and national level. The Centre facilitates encourage collaboration across industry, government, community- based organizations, and agencies at the local, national, and international levels. It facilitates greater access to research through mobilization of resources and funding.

### ◆ VISION

To encourage interdisciplinary research and innovation leading to collaborative projects with society committed towards socio economic advancement of country.

### ◆ MISSION

- To create a conducive environment for enhanced research productivity.
- To encourage collaboration across industry, government, community- based organizations, and agencies at the local, national, and international levels.
- To facilitate greater access to research through mobilization of resources and funding.

### ◆ OBJECTIVES

- To create an organizational structure with role-based functions of RDC, formulate Research Policy for the HEIs, identify thrust areas of research, and form related cluster groups/ frontline teams/consortia of researchers.
- To create enabling provisions in Research Policies for recruitment of research personnel, procurement of equipment, and financial management with adequate

autonomy to the Principal Investigator(s) and disseminate research outcomes to stakeholders and the public at large.

- To establish a special purpose vehicle to promote researchers and innovators, identify potential collaborators from industry, research organizations, academic institutions & other stakeholders for cooperation and synergistic partnerships.
- To act as a liaison between researchers & relevant research funding agencies, extend guidance in preparation & submission of project proposals and post-sanctioning of the grants to oversee adherence to timelines.
- To have better coordination among other cells/centers dealing with University-Industry Inter Linkage, Incubation, Innovation and Entrepreneurship Development and Intellectual Property Rights (IPR).
- To develop an Institutional Research Information System for sharing the status of ongoing/ completed research projects/ Programmes, expertise & resources, etc., making effective use of Information & Communication Technology (ICT) for preparing the database of in-house experts to provide industrial consultancy and services.
- To engage & utilize the services of superannuated active faculty/scientists in research capacity building of talented young minds and promote mobility of researchers across institutions and R&D Labs.
- To serve as nodal centre for ideation and conceptualization of research topics/themes by organizing workshops and training programs and ensuring the integrity and ethical practices in research activities including clearance of bioethical committee wherever required.

### ◆ SHORT TERM GOALS

- Sending research proposals to funding agencies.
- Increase the quality of publication in standard journals.
- Conducting faculty and students development programs for cutting edge trends and Technologies

### ◆ LONG TERM GOALS

- Getting grants from national international funding agencies for research projects.
- Collaborating with agencies at national/ international levels for IPR and consultancy.
- Getting sponsorships for faculty and students development programs.

### ◆ INSTITUTE HAS WELL DOCUMENTED POLICY WHICH PROMOTES RESEARCH CULTURE

#### Aims of the Policy

- Provide a guideline for the conductance and publication of the research work.
- Define and prioritize the areas for research to be conducted in the Vidyapeeth.

- Provide essential infrastructure support for the research work.
- Establish rational, transparent, merit based decision-making systems for the allocation of financial and other support for research.
- Promote the quality research and motivate the faculty members.
- Integrate postgraduate research into the main research systems and provide the necessary facilities.

### General Guidelines in Publishing the Research Outputs

Authorship criteria should be strictly followed. A person can be included as a author if he/ she fulfils ALL of the following:

- Contribution in conceiving and designing of the study.
- Contribution in acquisition, analysis, or interpretation of data.
- Take consent of all the authors for the publication and their Contribution in the critical evaluation of intellectual content contribution is free from plagiarism.
- The order of authors must be directly proportional to the contribution towards the research work.
- A copy of the publication must be submitted to the IQAC Cell.
- Due credit should be given to the institute in the publication in the acknowledgment section.
- It is mandatory that publication from any constituent college need to ensure to write Institutional affiliation as "SIES GST, Navi Mumbai".

### Precautions to be Taken While Choosing a Journal for Publication

- It is encouraged to publish in good quality reputed journals.
- Beware of predatory journals.
- It is encouraged to publish the research results in the journals which are indexed in Scopus/PubMed/Web of Science and UGC approved journals.
- Authors may decide the journal depending upon quality of the work.
- The Institute has designed the proactive policy to promote the research, thus motivating the faculty members and students of the university to undertake the activities by adopting the guidelines of policy promoted by DPU. The following special norms are given for research:
- Research funding will be provided as seed money for the projects.
- Installation of annual research awards and young researcher awards and best teacher awards.
- Financial support in the form of registration fees to be reimbursed for National and International conferences.

### Norms and Standards For Submission of Research Proposals

- The Principal Investigator shall be responsible for all academic activities, and he/she shall be expected to complete the project within the stipulated period.

- The funds earmarked under the heads shall be utilized for that purpose only.
- On receipt of approval letter, the Principal Investigator should inform the University of his/her consent to undertake the project and send an Acceptance Letter (Annexure-VI). The principal
- Investigator shall send the "Acceptance Letter" within two weeks from the date of issue of approval letter, failing which the approval shall be liable to be cancelled.
- All the assets generated out of the funds for the project including equipment, books and journals shall be the property of the host institution, wherein of the Principal Investigator till the completion of the project will be In-charge. It may be retained in the laboratory of the investigator but must be handed over to the college/institution in case of his/her leaving the College/Institute.
- The results of the study on the project supported by the University may be published by the Investigator/s with a due credit to Institution. In all such cases, the investigator/s shall acknowledge the support received from the University.
- A spiral bound copy of the final report of work done on the project, along with a CD, shall be submitted to the University on completion of the research project.
- A copy of the "Final Report" of the work done may be kept in the Library of the respective department and/or of the College/Institute.
- The Principal Investigator shall submit six -monthly progress reports along with the statement of accounts (Annexure-IV) and utilization certificate (Annexure-II) at the end of financial year for the release of the subsequent grant.

### Plagiarism Check

SIES GST ensures a complete review of various ethical aspects of the project proposals received and execute the same without bias and influence, that could affect their objectivity. SIES GST has provided plagiarism detection kit to all Directors /Principals of affiliated colleges and Heads of the Department, to check theses and article manuscripts to be sent for publications. It is mandatory for all the faculty and students to get the plagiarism check before submitting document to the respective authority.

### ◆ RESEARCH COURSES FOR STUDENTS

Introduction of a research Courses for undergraduate students to enhance the research culture. Numbers of research courses are offered to the students of undergraduates. All these courses are 6 credits and Students of B.E. program may register for these courses in place of 2 electives members consisting of Head of the department, guide, and an external examiner.

### ◆ INSTITUTE RESEARCH PROJECTS (IRP)

Institutional research projects approved by the university R&D centre or research committee established at the departmental level.

During this course the UG students in team shall work on a research project identified by the university R&D centre. At the end of the work the students team shall submit a report and will be evaluated by a committee of 3 members consisting of Head of the department, guide and an external examiner.

### ◆ SPONSORED RESEARCH PROJECTS (SRP)

The research projects which have received external funding. The goals and objectives are as per the accepted project proposals.

During this course the UG students in team shall work on a research project objective given by the PI of the external funded project. At the end of the work the students team shall submit a report and will be evaluated by a committee of 3 members consisting of Head of the department, guide and an external examiner.

### ◆ INNOVATION ECO-SYSTEM AND IP POLICY

The SIES GST shall take concrete steps to establish favourable environment for the creation of innovation eco-system. University shall take number of steps for enhancing the Innovation and Entrepreneurship in the campus. University shall have a policy towards protection of Intellectual Property Rights and protecting Intellectual Property. The aim of innovation eco-system is to foster:

- Enabling student startups on campus with end-to-end support in a conducive business/ technology ecosystem.
- Create and nurture the culture of innovation leading to India specific products/ services.
- Leverage student-faculty teams to build world class technology solutions.
- Support faculty participation in startups as a policy.
- Work with the state/central support system to bring the talent from the tier2/3 cities to the mainstream.
- Encourage, support women entrepreneurs and female students in all aspects of innovation/entrepreneurship initiatives of SIES.
- Making SIES a model incubator that can be emulated across India.

### IP Policy

SIES recognizes the importance of innovations and assists in translating them into products, processes, and services for both commercial benefits and achieve the widest public good. The University Patent Policy states the procedure to be followed in the administration of inventions which result from teaching, research, and other intellectual activity performed under university auspices. A patent application can be filed by the faculty and student members of the university with prior permission in the Indian Patent Office, either with provisional specification or with complete specification, along with fees as prescribed in the schedule. The committee reviews the applications and recommends the financial support depending on the merit of the application. Patent fee and other related fees are permitted



for grant of support from the University. SIES IP policy is designed to identify, protect, and leverage the bouquet of IPs that is generated from research – patents, copyrights, design rights and trademarks amongst others, that serve the purpose of knowledge diffusion and commercialization. The features of IP Policy aim to meet such needs and enable to achieve its vision. The University has a separate IP policy document which governs the IP activities in the university. IP policy also includes to various agreements to transfer, share, and monetize IP rights.

### ◆ ETHICS IN PUBLICATION

- Ethical considerations apply to the production of all categories of publication and external communications, including websites, e-bulletins, press releases, media briefings or other events. The University expects research workers to abide by the University's core principles of openness, transparency and accountability and adopt appropriate ethical and professional standards and responsibilities in their publications as set out below.
- There is a fundamental ethical obligation on authors to acknowledge and attribute external sources of information. Citation of sources should be carried out in accordance with the Harvard referencing system which has been adopted as standard by the University, or in accordance with the house style of the relevant publisher and/or the normal practices of the discipline concerned. Citation not only gives credit to the work of others, but also enables readers to identify elements in the text and therefore recognize the contribution of the author or authors in the context of previous work. Failure to cite sources could, inter alia, constitute plagiarism and may be subject to disciplinary procedures.
- It is in the interests of faculty, Registered Students and the University that good practice in the matter of co-authorship is disseminated, understood and followed.
- A publication must contain appropriate reference to the contributions made by all those who have made what might reasonably be regarded as a significant contribution to the relevant research. Any person who has materially contributed through conceiving, executing, or interpreting at least part of the relevant research should be given the opportunity to be included as an author of a publication derived from that research. Accepting the status of co-author implies a full commitment to having one's name and reputation fully associated with the content of the publication.
- There is a general ethical obligation that the contributory efforts of persons who have helped in the work being reported in a publication should be identified and acknowledged in it. It may, therefore, be appropriate to identify those who have assisted substantively in the work presented in a publication. This may include financial sponsors, colleagues within and outside the University who have given advice and any others who have facilitated the collection of material or data on which the publication is based or who have assisted in producing the publications. Those identified should be approached

for permission if it is intended to acknowledge their assistance in the publication, and they should be offered the opportunity of seeing the publication.

- A publication which is substantially similar to other publications derived from the same research must contain an appropriate reference to the other publications. A researcher must disclose to a publisher at the time of submission (a) substantially similar work which is being submitted to another publisher at the same time or (b) work which has been previously published.
- Authors should be aware that in contract and collaborative research it may be necessary to seek permission for publication from all parties to the contract in advance of submission of the work to a publisher.

### ◆ FORMATS AND GUIDELINES

The formats and guidelines for the various R&D activities as envisaged in the aforesaid provisions made in this document shall be prepared and approved by the competent academic bodies of the University from time to time. The approved guidelines are shared with the faculty time to time.

### ◆ RESEARCH STRATEGY

The strategic priorities and objectives are:

#### Defining and Achieving Research Excellence

- Defining and achieving research excellence is the paramount objective of this Plan, and University will align resources, supports and incentives to ensure that, alongside teaching, the pursuit of research excellence remains at the forefront of University's academic mission.

#### Enhancing the Integration of Research and Education

- University will promote and support the integration of research and educational programs to create dynamic learning opportunities that reflect University's extraordinary environment and contribute to the vital impact of research.

#### Expanding Partnerships, Innovation and Entrepreneurship

- University will expand its focus on partnerships as mechanisms to enhance innovation, generate new research opportunities, engage with community partners, mobilize knowledge in society, policy and professional practice, and support entrepreneurship.

#### Improving Research Competitiveness through Differentiation and Specialization

- Building on its unique combination of history, place and dynamic capabilities, University will continue to concentrate resources in areas that have already demonstrated, or show real prospects of, research excellence.

### Enhancing and Optimizing the Provision of Research Services

- By making strategic investments in systems, staff and staff training, and through the optimization of service delivery and asset management, University will further the pursuit of research excellence for researchers and the university as a whole.

Each of the strategic priorities advances University's academic and research missions by linking the university's high-level goals to specific objectives. Associated strategies describe how the objectives will be realized and how progress made against each priority area will be evaluated, including existing processes and consultation mechanisms such as academic and integrated planning, and future processes such as the development of indicators from the Enhanced Planning Tools. Ultimately, the timing and pacing of implementing the fifteen-year Plan and undertaking work to achieve each objective is subject to resource considerations.

15 Years Research Implementation plan														
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
Building and Enhancing Research Excellence	1. Create an organizational structure 2. Formulate Research Policy for the 15th					Review Research Policy for the 15th						Review Research Policy for the 15th		Review Research Policy for the 15th
Enhancing the Integration of Research and Education	Identify three areas of research, and form related clusters					Review three areas of research, and form related clusters						Review three areas of research, and form related clusters		Review three areas of research, and form related clusters
Expanding Partnerships, Innovation and Entrepreneurship	Preparing the structure of the first reports and review on yearly basis													
	Developing an Institutional Research Information System													
	Engage it within the network of government and private faculty societies													
	Collaboration with industries and research institutions													
	Collaborating with agencies at national, international levels for IPR and consultancy													
Improving Research Competitiveness through Differentiation and Specialization	Getting sponsorships for faculty and students development programs													
	Building on its unique combination of history, place, and dynamic capabilities													
	Global centers for research and innovation													
Enhancing and Optimizing the Provision of Research Services	strategic investments in process, staff and staff training, and through the optimization of service delivery and asset management													

**Consultancy /Funded /sponsored Projects:** - From various Government and non-government funding agencies, faculty members will submit the proposals. It is expected two such project consultancy/project per year per department

**IPR and Patent:** - Implementation of Innovative ideas/Design/Prototype from faculties/Students will be filed for copyrights or IPR and patenting. This would be at least one per year per department.

**Students Publication:** - It is desirable to inculcate inquisitiveness in students at young age and hence mini project at basic level are introduced at second year level, Final year and pre final year students are guided by the faculty members in the most recent and relevant domain/interdisciplinary having potential for publication in standard journals. It is expected at least 75% Quality publication from final year and pre final year students from each department. This helps them in Post graduate admissions at National and International Institutes

## CAMPUS INFORMATION PLAN

Total area available at Nerul Campus: 6.12 acres, Area available at GST: 3 acres (as per AICTE norms)

Facilities available in the campus

- |   |                              |
|---|------------------------------|
| • Portable water supply                   | • Projectors in Classrooms   |
| • Institution website                     | • Public announcement system |
| • CCTV Security                           | • Sewage disposal system     |
| • Post & Banking facility                 | • Vehicle parking            |
| • Electrical grid power supply connection | • Auditorium                 |
| • Rainwater harvesting                    | • Barrier free environment   |
| • First aid/Medical /Counselling          | • All weather approach road  |
| • Sports facilities                       | • Fire & Safety system       |
| • Backup electrical supply                | • Solar Energy system        |
| • Canteen facilities                      | • Reprographic facilities    |
| • Boys /Girls common room                 | • Facilities for divayang    |

Dedicated Auditorium & Hostel Facilities are in the pipeline

## ◆ IMPLEMENTATION PLAN

**Quality Publication in Standard Journals:** - The students will be selecting the project with relevance topics in consultation with industry with the help of guide/mentor. A group of 4 to 5 students will undertake the project with the potential of publication. Along with the mentor the student's group will implement the project. This work will be published in reputed journals. It is expected that every faculty member will publish a quality paper per year per department

## LIBRARY FACILITIES

Total No of student in the institute	2002
Reading hall capacity	200
Total carpet Area Sq.Mtr.	458.15
1. No. of Titles	5608
2. No. of Books	28310
3. No. of National Journals	60
4. No. of International Journals	2146
5. Non-Teaching Journals	1
6. Total Cost of	
a) Books	108 Lakhs
b) Subscription for Journal	190 Lakhs
7. Cost of Furniture	27.86 Lakhs
8. Whether Xerox facility is available	Y
9. Whether Internet facility is available	Y
	Band Width 300
10. No. of Computer available in the Library	PIII 0
	PIV 18
	PV 0
11. Whether multimedia facility is available	Y
12. Whether digitization of library is done	Y
13. Any other amenities provided to students in library.	OPAC/INTERNET/NPTEL FACILITY

## IT FACILITIES

1. Whether the central computing facility is available	Y
2. Number of PIII or equivalent and above PC available	685
3. Whether legal licenses of System & Application Software available?	Y
4. Number of System Software's available	14
5. Number of Applications Software's available	65

6. Number of Printers available (Type: DMP/ DeskJet /LaserJet)	54
7. Number of Scanners available	7
8. Total cost of the printers and scanners	3.55
9. Whether the Generator / UPS back-up available (back-up period and capacity in KVA)	Y
10. Whether the Campus is Networked.	Y
11. Whether the Laboratories are Networked through LAN	Y
12. Whether is internet connection is available	Y
13. If yes specify type Dialup/ISDN/DSL/Leased Line/ any other	ILL
14. Specify Bandwidth available	300 mbps
15. Specify compression ratio	01:01
16. Cost of Hardware in Computer Center	Rs. Lakhs 32.4
17. Cost of Software in Computer Center	Rs. Lakhs 3
18. Cost of Furniture in Computer Center	Rs. Lakhs 2.5
19. Annual fee of the Internet Services in	Rs. Lakhs 18.4

## COMMUNICATION TECHNOLOGY PLAN

### Teaching and Learning with Technology in SIESGST'

Communication technology is used to enhance the teaching-learning experience and allow various artefacts easily accessible to students. Various Information and Communication Technology (ICT)-enabled tools are used to enhance the quality of teaching-learning in face-to-face, online, and blended learning modes. The student-cantered learning was facilitated using ICT which enabled them to control their learning in both face-to-face and blended learning. Many universities globally are going through changes and transformations in their modes of teaching and learning for flexible learning, where courses and programs are offered through three modes as is noted in Figure 1.

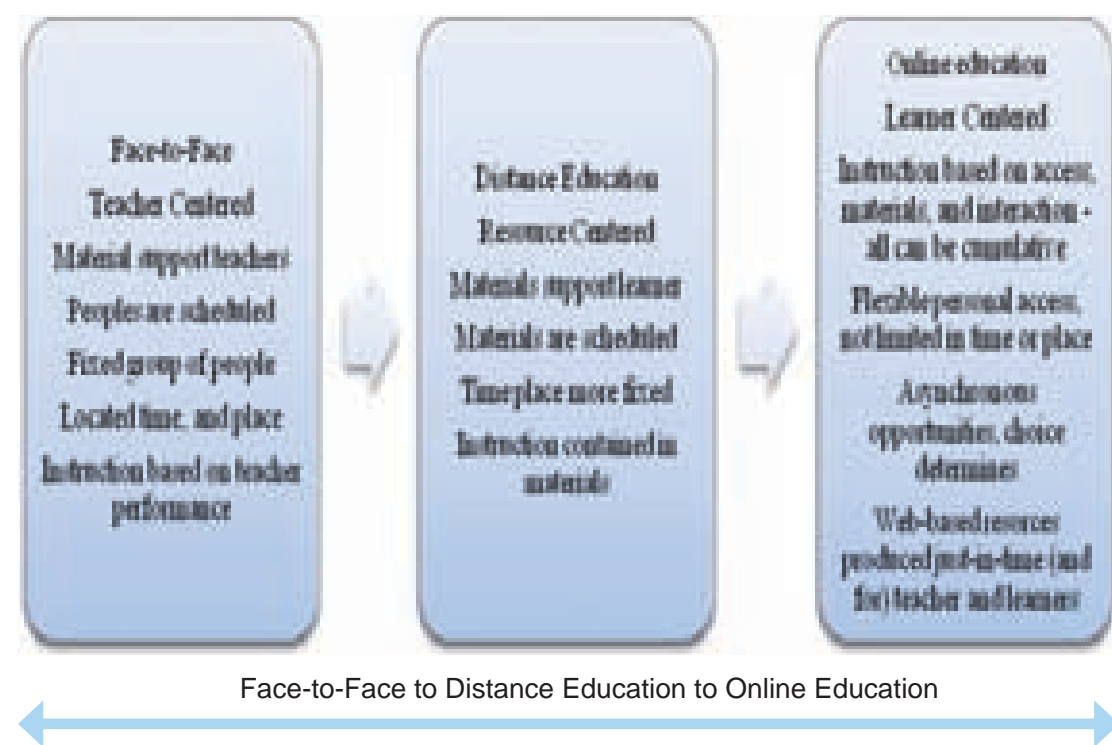


Figure1. Key Characteristics of Different Modes of Learning  
Source: Adapted from Nunan, Reid, and McCausland, 2002

In the SIES Graduate School of Technology, various communication technologies are used for teaching-learning. The classrooms and labs are Information and Communication Technology (ICT)-enabled with projectors installed, and the campus is enabled with a high-speed wifi connection. The various technologies used in various modes of teaching in the SIES Graduate School of Technology are shown in figure 2 and discussed in detail in this section.

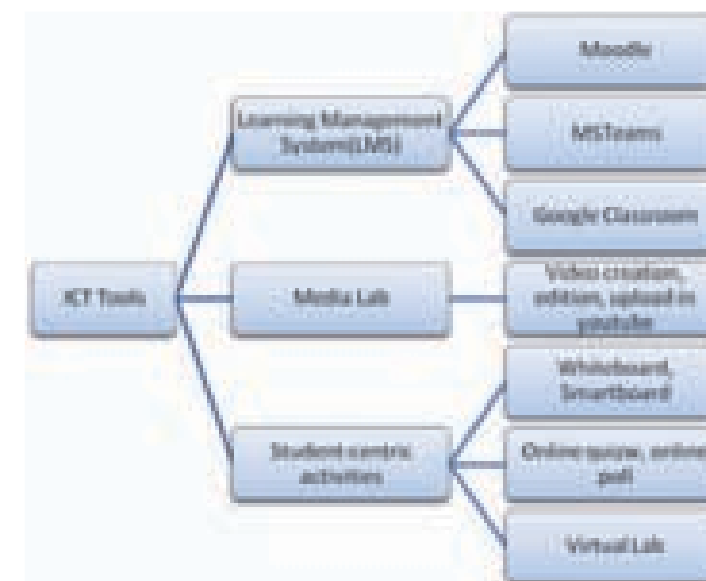


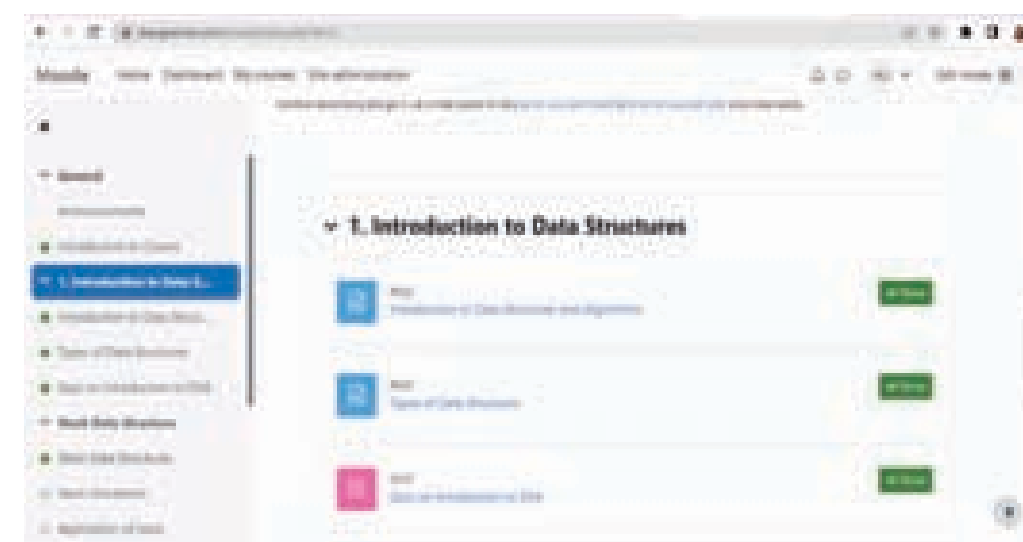
Figure 2. Various ICT tools used in SIESGST

## LEARNING MANAGEMENT SYSTEMS (LMS)

We have used various LMS like Moodle, MS Teams, Google class, Juno, etc to manage student attendance, timetable, post-course learning material, and conduct continuous assessments like lab submissions and evaluations, assignments, etc.

The online Moodle is used to create online courses which can be used in blended learning mode, where the videos, notes, discussion forums, quizzes, animations, and web resources can be posted and made available to students to access anytime and anywhere. Following are a few examples-

1. The **dsa.gnomio.com** is used to create MOOC course for three modules- Stack, Queue, and linked list.



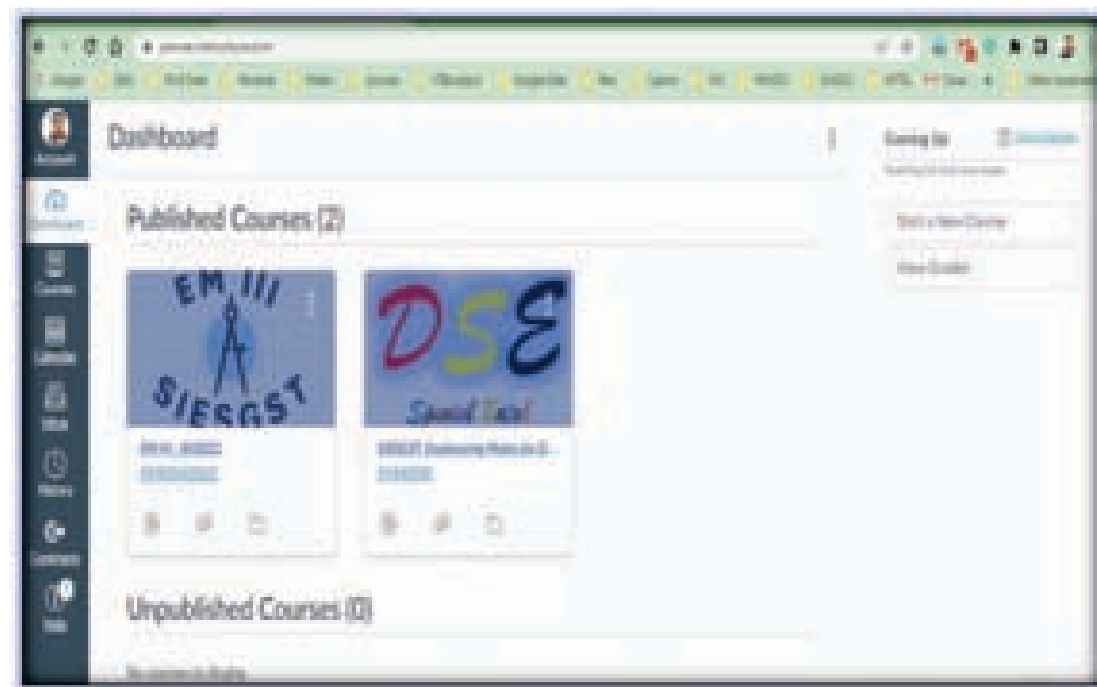
The screenshot of dsa.gnomio.com





screenshot of quiz in dsa.gnomio.com

2. **Canvas** is used for designing MOOC course in Engineering Mathematics for DSE students.



**Dashboard:**

Dashboard for the course Engineering Mathematics

3. **MS Teams** is used to conduct lectures, upload instructional materials, create classrooms, carry out assessments.

ICT enabled tools for effective teaching-learning processes.

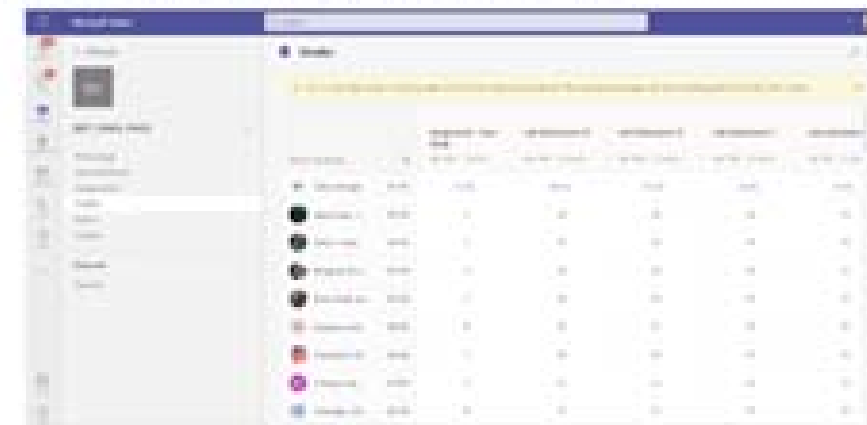
Faculty Name -Bushra Shaikh

Subject - Operating System

Sem - IV

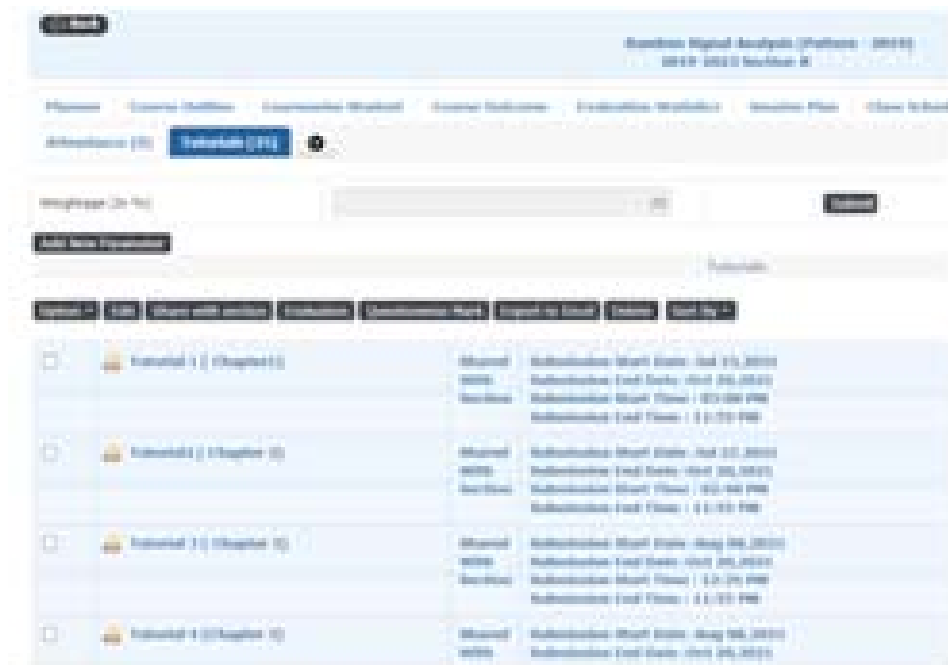
Year - 2021-22

Microsoft Teams / Forms is used to manage and post course related information- learning material, programs, lab submissions and evaluations, assignments, etc.



MS Teams screenshot

4. **ERP system** (Juno- <https://siesedu.in/>) is used to manage student attendance, time-table, post-course learning material, and conduct continuous assessments like lab submissions and evaluations, assignments, etc.



Juno ERP system

### Media Lab

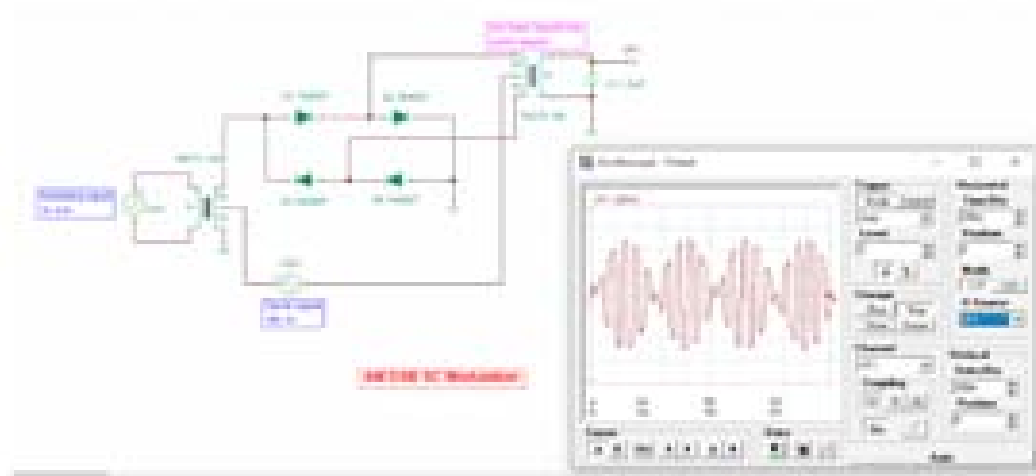
Media lab facility is used to create video lectures and upload them on appropriate platforms for students to use as extra learning resources. The resources available in the media lab are a laptop, camera, microphone, whiteboard, document scanner, graphics tablet, digital pen, and software to record and edit videos. The edited video lectures are uploaded by faculty on an online platform like YouTube and a website.

### Student-Centric activities

Various student-centric activities to improve the quality of teaching-learning. The activities are conducted under experiential learning, participative learning, and problem-solving methodologies.

#### Experiential learning:

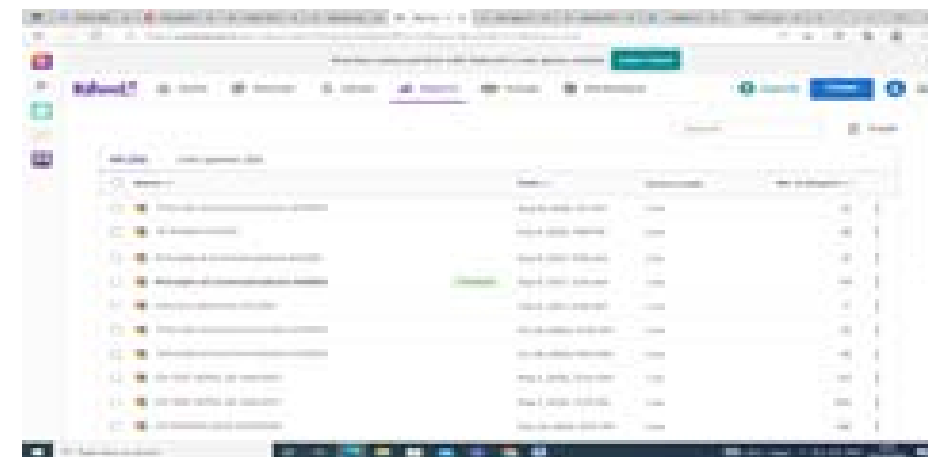
We encourage students to practice various technical and non-technical skills through Lab experiments, project development, student seminars, student development programs, workshops, internships, and industrial visits. Lab manuals are mailed to students well in advance before the experiment is performed. Various simulation software's like virtual labs, Scilab, TinaPro etc. are used to conduct practicals.



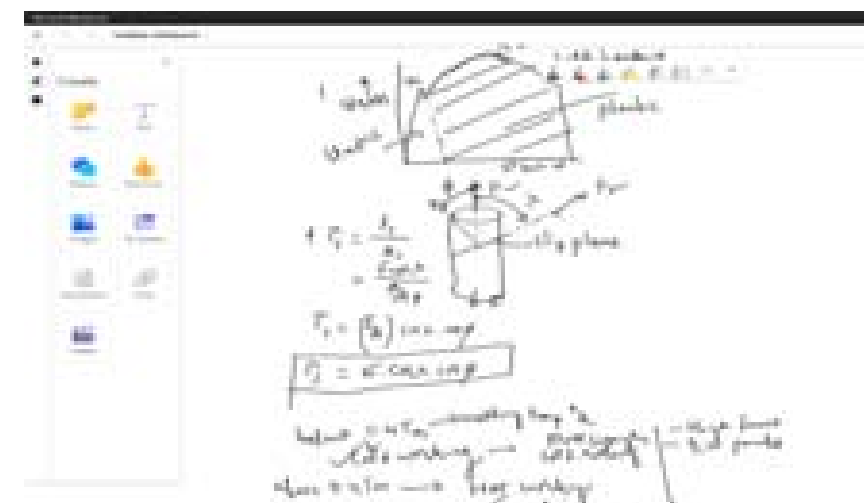
Simulation using TinaPro

#### Participative learning:

We always strive to enhance the learning experience of learners in class through various interactive and participatory approaches apart from traditional teaching. Various approaches used are- Think-Pair-Share, Flipped Classroom, Peer Instruction, Group Discussion, etc. Various tools used to improve participation are- concept map, whiteboard, smartboard, online quiz and polling software (Kahoot, Mentimeter, etc).



Kahoot for conducting online quiz.



Whiteboard used in Material and Metallurgy

#### Server, Machine & Software details at SIESGST.

SR. NO.	PARTICULARS	NO. OF UNITS
1.	Servers	9
2.	PCs	685
3.	Laptop	8
4.	Nas Box	2
5.	Network Switch	43
6.	LASERJET printers	54
7.	Scanner & printers	7
8.	Software	65
9.	Operating Systems	14

Plan of action: The open-source software may be introduced to online access of the library system.

## ROADMAP FOR COMMUNICATION TECHNOLOGY

### Smartboard-enabled classroom

Smartboards enhance teaching-learning by making the class more interactive and interesting. The smartboards are internet enabled which allows the lecture notes to be saved and accessible to students, videos/animations can be played in class.

### Moodle LMS Server

It is used to manage academic-related activities like course creation, attendance, lab evaluations, quiz conduction, etc. The students can access the course material from anywhere and anytime. The courses can be converted into MOOCs by creating certified courses and floating them to students all over the world. The Moodle server installation is in progress in SIESGST.

### ERP

It is used to automate processes in various departments like office, exam cell, library and departments. It enables efficient communication between departments and various stakeholders (students, parents, industry, etc).

### Media lab

This facility will help in video recording, creation, and editing. This is needed for creating online courses/MOOCs for implementing distance education. This facility is available and needs to be enhanced with the latest equipment and opensource/licensed software.

### Knowledge Base

Self-help is available through the Knowledge Base (KB), which is a searchable database of IT information. There you'll find more than all articles of how-to and FAQs on almost any topic about IT. This facility can be used by the new students at the Institute will find the guide to getting started with IT at SIES a helpful starting point.

### VPN

The SIESnet, email, and the SIES VPN for securely connecting to Institute resources from remote locations.

### Security Team

Security Team provides information and tools for secure computing and protecting your devices, data, and personal information. The team manages SIES's security infrastructure systems and proactively responds to threats detected by our systems and those reported by community members.

### IT Admin and maintenance team

This team is responsible to creating user-id for new students/staff for LMS and ERP, resolving any issues and server and network maintenance. It should offer a wide range of centrally licensed software and IT services to students at no charge. Popular software and services available to students include:

- Microsoft Office, Dropbox, Google G-Suite
- MATLAB, Maple, and Mathematica
- Zoom and Webex for video conferencing.
- Slack Enterprise Grid for collaboration
- GitHub Enterprise for software code management
- Sophos and CrowdStrike for anti-virus and advanced threat protection
- Last Pass Enterprise for password management
- Code42 for backups

## INFRASTRUCTURE DEVELOPMENT PLAN

### Area Requirements for the Existing Courses (Instructional Area)

	Required areas as per norm (each unit)	Total No. required	Total Instructional area required	Additional requirement area in Sq.m
Classrooms	66 sq.m. each	27	1782	528
Tutorial Rooms (UG)	33 sq. each	7	231	33
Tutorial Rooms (PG)	33 sq. each	2	66	66
Labs (including for UG including FE)	66 sq. each	52	3432	792
Labs for PG course (2 labs & 1 Research lab)	66 sq.m. each	3	198	198
Computer Centre	150 sq.m.	1	150	0
Drawing Hall	132 sq.m.	1	132	132
Workshop	200 sq.m.	2	400	0
Seminar Hall	132 sq.m.	1	132	--
Library	400 Sq.M.	1	500	100
Reading hall			200	200
Language Lab	33 sq.m. each	2	132	66
TOTAL			7355	2115

### Area Requirements for the Existing Courses (Administrative Area)

Particulars	Required Areas As Per Norm (Each Unit)	No. Required	Total Admin. Area Required	Additional Requirement Area In Sq.m.
Principal/Director Room	30 sq.m.	1	30	0
Board Room	20 sq.m.	1	20	20
Office all inclusive	150 sq.m.	1	150	80
Cabin for HOD & Office for departments	20 sq.m.	1/ Dept	220	100
Faculty rooms	5 sq.m.	1 / Faculty	400	100
Central stores	30 sq.m.	1	30	30
Maintenance	10 sq.m.	1	10	10
Security	10 sq.m.	1	10	10
Housekeeping	10 sq.m.	1	10	10
Pantry for staff	10 sq.m.	1	10	10
Examination Control Office	30 sq.m.	1	30	0
Placement Office	30 sq.m.	1	30	30
<b>TOTAL</b>			<b>950</b>	<b>400</b>

### Area Requirements for the Existing Courses (Amenities Area)

Particulars	Required areas as per norm (each unit)	No. required	Total amenities area required	Additional requirement area in sq.m.
Toilets Gents/Ladies	350	adequate	450	100
Boys common room	100	1	100	100
Girls common room	100	1	100	100
Cafeteria	150	1	300	150
Stationery & Reprographic area	10	1	20	10
First aid sick room	10	1	0	0
			<b>970</b>	<b>460</b>
Principal quarters	Desirable			
Guest house	Desirable			
Sports club/Gymnasium	Desirable			
Auditorium/Amphitheatre	Desirable			
Boys hostel	Desirable			
Girl's hostel	Desirable			

AVAILABLE TOTAL AREA	
Instructional area	8324.69
Administrative area	1395.01
Amenities area	1467.55
Circulation area	3926.57
<b>Total Area</b>	<b>15113.82</b>

## FINANCE PLAN

### INCOME (by Fee collection)

YEAR	TOTAL STUDENT STRENGTH	FEE YEAR WISE (RS.)	TOTAL FEE CALCULATION (RS.)
2022-23	2003	130000.00	260390000
2023-24	2313	143000.00	330759000
2024-25	2918	157300.00	459001400
2025-26	3382	173030.00	585187460
2026-27	3930	190333.00	748008690
2027-28	4520	209366.30	946335676
2028-29	4784	230302.93	1101769217
2029-30	5048	253333.22	1278826110
2030-31	5180	278666.55	1443492705
2031-32	5180	306533.20	1587841975
2032-33	5180	337186.52	1746626173
2033-34	5180	370905.17	1921288790
2034-35	5180	407995.69	2113417669
2035-36	5180	448795.26	2324759436
2036-37	5180	493674.78	2557235379
2037-38	5180	543042.26	2812958917

### Expenses

Year	Salary towards faculty & staff (Lac)	Cost of Computers	Cost of Books & e-journals	Cost of Furniture & Fixtures	Cost of equipments	Administrative expenses (Lac) All Inclusive	Amount towards construction (Lac)	Total expenditure (Lac)
2022	103473496	312410	1988084	53784	412806	2689418	1412338	110342336
2023	132000000	10000000	1500000	3200000	1500000	50000000	180000000	378200000
2024	145200000	3000000	1500000	300000	300000	50000000	0	200300000
2025	159720000	3000000	1500000	0	500000	50000000	0	214720000
2026	175692000	3000000	1500000	300000	500000	50000000	0	230992000
2027	193261200	3000000	1500000	0	500000	50000000	0	248261200
2028	212587320	85000000	1500000	300000	500000	50000000	0	349887320
2029	233846052	34000000	1500000	0	500000	50000000	0	319846052
2030	257230657.2	34000000	1500000	300000	500000	50000000	0	343530657.2
2031	282953722.9	3400000	1500000	0	500000	50000000	0	338353722.9
2032	311249095.2	3400000	1500000	300000	500000	50000000	0	366949095.2
2033	342374004.7	9000000	1500000	0	500000	50000000	0	403374004.7
2034	376611405.2	3600000	1500000	0	500000	50000000	0	432211405.2
2035	414272545.7	3600000	1500000	1600000	1500000	50000000	0	472472545.7
2036	455699800.3	3600000	1500000	0	500000	50000000	0	511299800.3
2037	501269780.3	3600000	1500000	0	500000	50000000	0	556869780.3
2038	551396758	3960000	1650000	0	550000	55000000	0	612556758



## ADMINISTRATIVE PLAN

The Vision and Mission of the Institute has set by considering the need of the society. All the stake holders are involved in setting up the Vision and Mission. Individual departments prepare the Strategic plan and organize the events as per the plan.

## SIES: GOVERNANCE AND MANAGEMENT

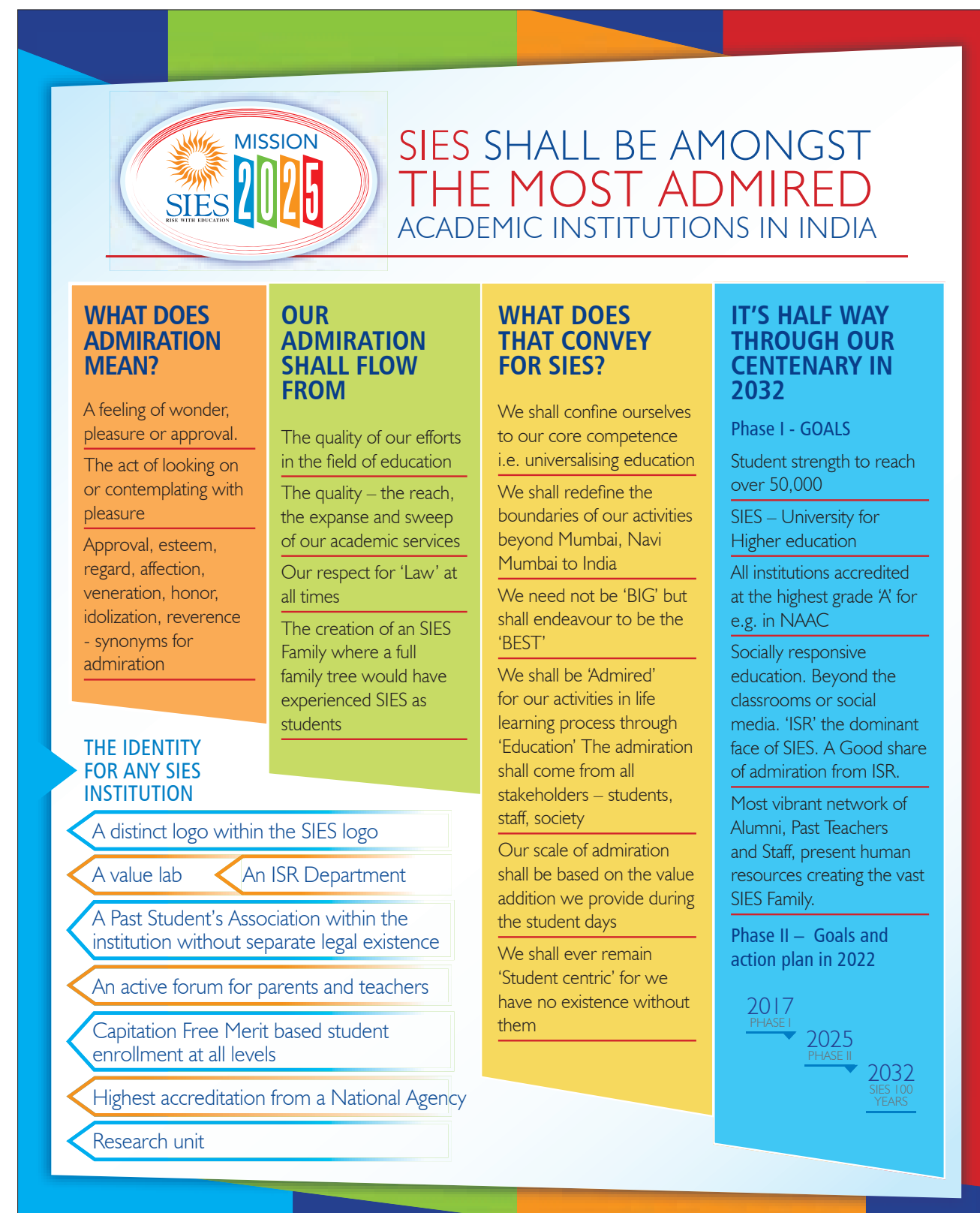
### VISION

To be a centre of excellence in Education and Technology committed towards Socio-Economic advancement of the country.

### MISSION

- To impart advanced knowledge in Engineering and Technology.
- To transform young minds towards professional competence by inculcating values and developing skills.
- To promote research and ensure continuous value addition among students and employees.
- To strengthen association with industry, research organizations and alumni to enhance knowledge on current technologies.
- To promote next generation technocracy and nurture entrepreneurial culture for social-economic growth.

The perspective-strategic plan is made by institution which is in-line with mission 2025 of SIES "To be the Most Admired Academic Institutions in India". The perspective strategic plan fulfils the requirements of industry and society by providing quality education to produce technically competent Engineers and Managers to serve the nation. Student's progression towards technical and social excellence is achieved with well-established infrastructure and dedicated faculty and staff. Considering Vision, Mission, Quality Policy, Core Values, and SWOC analysis, Strategic Goals are set and finalized by the IQAC Committee to improve the quality of teaching and learning, enhancing industry institute interaction, promotion of innovation and research amongst staff and students, provide holistic development of students with enhanced student experience. To initiate new courses at UG and PG level, the institute will be working towards completing NBA and NAAC accreditations.



### Strategic Planning Process

Strategic planning was conceived as an IQAC initiative. The IQAC, with the inputs of principal, Registrar, heads of department, section in charges and senior faculty members developed the strategic plan. The plan is aligned with the institute's Vision, Mission, and Goals which in turn is aligned to SIES Mission and capable of guiding strategic decisions and action plans. The entire process is depicted in the diagram below:



### Strategic Plan Implementation and Monitoring

Implementation of the strategic plan shall be steered by the Principal. The heads of the department and section in charges as depicted in the organogram shall assist in implementation and monitoring. The deployment status will be submitted and reviewed periodically through IQAC.

### Strategic Goals 2023-2028

Considering the Vision, Mission, quality policy, core values and SWOC analysis, the following strategic goals were finalized by the members of the IQAC committee to improve the quality and quantity of research, holistic development of students, engagement with industry and alumni, and enhance the student experience.

**Goal 1:** To enrich curriculum

**Goal 2:** To incorporate a digital platform to improve the teaching-learning process

**Goal 3:** To encourage research and consultancy, industry-institute interaction, and entrepreneurship activities

**Goal 4:** To strengthen alumni engagement and enhance the student experience

**Goal 5:** To enhance contribution towards society and the environment

**Goal 6:** To initiate research lab

**Goal 7:** To initiate center of excellence in each department

**Goal 8:** To initiate skill development courses in emerging technologies

**Goal 9:** To formulate development plans to improve the overall quality of the Institute

### GOVERNANCE PLAN

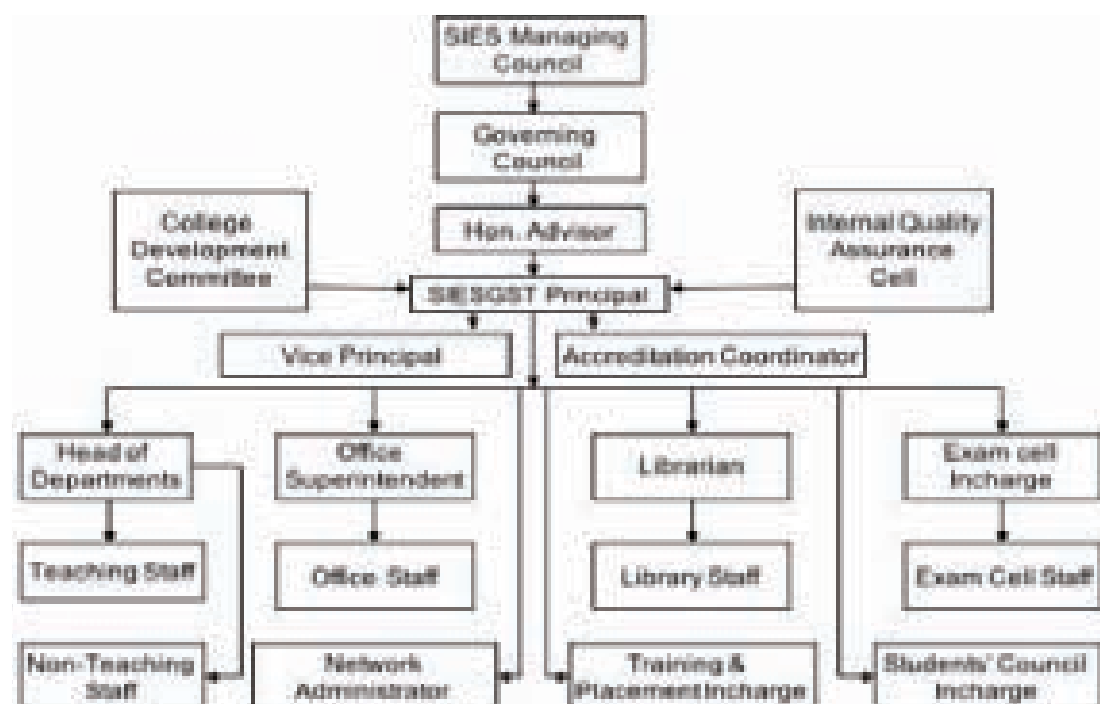
The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration to deliver value based and advance education which bring significant benefits to the society. The governing board comprises of distinguished administrators, academicians, and faculty representatives. The Governing Body delegates authority to the Principal who, in turn share it with the different levels of functionaries in the college. The Heads of Departments, the Conveners of various committees and section in-charges play significant role in framing the institutional policies and implementing the same. The institute has IQAC committee, which consists of Management representatives, Advisor, Student council President, Alumni Representative, Industry Representative, and Parent Representative along with the IQAC members. IQAC coordinates with all the departments for the development and application of quality benchmarks/parameters for various academic and administrative activities of the institution.

### Academic Decentralization

There are 31 various committees with well-defined functions that give academic and administrative leadership to the institution. Academic council committee is the main internal governing board which comprises of the Principal, HoDs, Librarian, Training and Placement in charge, IQAC coordinator, Registrar, Network Administrator. All the academic and administrative decisions are taken in the Academic council meeting by considering the suggestions from all the members. Academic Council Committee is responsible for holistic development of the college and to recommend on the enhancement of student facilities, students' life and experiences at the Institute. This major responsibilities of the committee includes preparing the Academic Calendar before starting of the semester, tracking the

Syllabus completion of Theory/Lab for all the departments, exercising general supervision over the academic work of the institution and to give direction regarding methods of instruction, evaluation, and improvements in academic standards, taking active measures for improvement of standards of teaching, research and training, maintain the overall discipline in the campus.

### Organizational Structure



### IQAC Objectives

- Ensuring timely, efficient, and progressive performance of academic, administrative, and financial tasks.
- The relevance and quality of academic and research programmes.
- Equitable access to and affordability of academic programmes for various sections of society.
- Optimization and integration of modern methods of teaching and learning.
- The credibility of evaluation procedures.
- Ensuring the adequacy, maintenance and functioning of the support structure and services.

### IQAC Functions

- Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution
- Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process
- Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes
- Dissemination of information on various quality parameters of higher education
- Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles
- Documentation of the various programmes/activities leading to quality improvement.

### Quality Initiatives by IQAC

- NBA accreditation and NAAC reassessment
- NIRD and ARIIA participation
- Academic Administration Audit Planning
- Training Program for Faculty members
- E.-Resource Development
- Outcome Based Policy
- Webinar Series
- Structured Committee Activities

### Academic and Administrative Audits

The National Assessment and Accreditation Council (NAAC) has evolved tools and guidelines for improving quality for different levels of Higher Education Institutions (HEIs) and for its sustenance. The regular internal and external audits by Internal Quality Assurance Cell (IQAC) ensure sustenance of proper quality standards in all the academic and administrative activities. The monitoring and evaluation of the institutional processes require a carefully structured system of internal and external review and is done in compliance with NAAC and NBA.

#### About Academic and Administrative Audit (AAA)

Both Academic and Administrative Audit (AAA), are very essential to excel in Higher Education. Regular audits are conducted, at least one per semester.

**Academic Audit:** Academic audit helps review the quality of academic process in the institution and helps enhance the quality of academic activities in HEIs.

**Administrative Audit:** This includes assessment of policies, strategies & functions of the various administrative departments, control of the overall administrative system etc.

## Management Review presentations

Management review meetings are conducted once in every semester to review the achievements of department and Institute objectives.

## IQAC Committee details

S. NO.	NAME	DESIGNATION
1.	Dr. Lakshmi Sudha	IQAC Chairperson & Principal
2.	Dr. Aparna Bannore	HOD – Computer Engineering
3.	Dr. Rupendra S. Nehete	HOD – Mechanical Engineering
4.	Dr. Preeti Hemnani	HOD – Electronics & Telecommunication Engineering
5.	Prof. Seema Redekar	I/c HOD – Information Technology
6.	Dr. Sandesh Ramteke	I/c HOD- Printing & Packaging Technology
7.	Dr. Subhangi Kharche	I/c HOD – Electronics & Computer Science
8.	Dr. Rizwana Shaikh	I/c HOD- Artificial Intelligence & Data Science
9.	Dr. Varsha Patil	I/c HOD- Artificial Intelligence & Machine Learning and I/c HOD-Computer Science Engineering (IOT&CS)
10.	Prof. Pratibha Sharma	I/c HOD – Humanities & Applied Sciences
11.	Prof. K. Venkatramani	Management Representative
12.	Dr. P. V Parameswaran	Hon. Advisor, SIESGST
13.	Mr. Devesh Rajadhyax, <i>Founder &amp; CEO, Cere Labs Pvt. Ltd.</i>	Industry Representative
14.	Mr. Gaurav Ghelani <i>Academic Relationship Manager – India West &amp; Central, TCS</i>	Industry Representative
15.	Mr. Srikanth Iyer <i>Program Manager, Capgemini</i>	Parent Representative
16.	Mr. Vignesh Venkatachalam <i>Associate ABAP Developer, SAP Labs India Pvt Ltd</i>	Alumni Representative
17.	Prof. Seema Khan	I/c – T&P Cell
18.	Prof. Shubhangi Kadu	I/c – Examination Cell
19.	Dr. Pradip Patil	Industry Institute Interaction Coordinator
20.	Dr. Smita S. Kumar	I/c – Students' Council
21.	Mrs. V. Vijayalakshmi	Registrar
22.	Mr. Krishnamurthy Nadar	I/c – Network Administration
23.	Mrs. Arunadevi S Lingam	Librarian
24.	Ms. Sameeksha	Representative, Student Council
25.	Prof. Leena Ladage	IQAC Coordinator

# Detailed Project Report of SIES INSTITUTE OF COMPREHENSIVE EDUCATION

## FIVE YEAR ROLLING PLAN

SIES Institute of Comprehensive Education (SIES-ICE), is the third institute of South Indian Education Society and was established in the year 1980 to provide a quality teacher training programme in Early Childhood Education. In the institute's journey of 42 years, it has carved a niche for itself and has become the most sought-after institute in early years teacher training, special education and counselling.

Education at the SIES Institute of Comprehensive Education is based on teamwork with an amalgamation of professional courses to meet the individual aspirations of students in enhancing their competencies and skills in teaching, counselling and remediation. The institute is a steppingstone, and a land of promise. There is transformational magic that occurs here every year with students manifesting their dreams and goals. They land into not just a job but engage in professions working towards a social cause. We equip women in particular with a strong faith thereby creating the lady of tomorrow, a man who is sensitive to the needs of the modern-day society and individuals with the belief that nothing can stop them if you set your mind.

## ◆ ACADEMIC

The following are the programs offered in **both in-person** as well as via the **online medium during the academic year 2022-23**:

**Table 1.**

**Details of the programs conducted by the institute during the academic year 2022-23.**

IN CAMPUS PROGRAMS	ONLINE PROGRAMS
<b>EARLY CHILDHOOD TEACHER EDUCATION</b>	
University of Mumbai affiliated Two-year Diploma in Early Childhood Care and Education (DECCED)	Online PG Diploma, Diploma in Early Childhood Education – Online PGDECE, Online DECE
Diploma in Early Childhood Education (DECE)	Online Certificate Course in Early Childhood Development – Online CECED



IN CAMPUS PROGRAMS	ONLINE PROGRAMS
P.G. Diploma in Early Childhood Education (PGDECE)	
<b>COUNSELLING EDUCATION</b>	
University of Mumbai affiliated P.G. Diploma in Counselling	Online Certificate Course in Counselling - CC
Autonomous P.G. Diploma in Guidance & Counselling	Online Advance Certificate Course in Counselling - ACC
<b>SPECIAL EDUCATION</b>	
Autonomous P.G. Diploma in Special Education	Mainstreaming Children with Special Educational Needs (SEN) under the RTE
	SEN (Bridge Course): Special Education Needs Teaching Students with Learning & Behaviour Difficulties
	Self-Learning Certificate Courses (SLCC) <ul style="list-style-type: none"> <li>Decoding Autism Spectrum Disorder</li> <li>Understanding Emotional and Behaviour Difficulties</li> </ul>
	Professional Development Certificate Course (PDCC) <ul style="list-style-type: none"> <li>Differentiated Instructions for Inclusive Classrooms</li> <li>Positive Behaviour Management</li> </ul>

With the onset of the SIES University, the management of SIES resolved to start a **College of Comprehensive Education**. The thrust of the academics of SIES Institute of Comprehensive Education has been related to the field of Early Childhood Education. The Management of SIES felt that the time is ripe for the institute to be upgraded into a College of Education. It was suggested by the management to consider introducing Undergraduate, Postgraduate and PhD programmes in Education.

**Through the setting up of this new institution, we wish to achieve the following:**

- To accelerate the quality of our efforts in the field of teacher education.
- To spread the expanse of quality in the field of teacher education.
- To design the program in adherence to the guidelines of the statutory bodies.
- To focus on contemporary and best pedagogical practices that helps the student to prepare himself/herself for careers in teaching Upper Primary and Secondary stages of Education.

**Proposed Trajectory of growth of the institution:**

The growth of the institution is envisaged in two phases:

**Phase 1** – Accelerating student strength and providing a socially responsive education

- The college aims to reach 750 students by the year 2028. In this process, SIES College of Comprehensive Education will establish itself as an esteemed teacher training institution.
- Various courses for teacher empowerment have been planned in a manner that the institute becomes an exemplary preservice and in-service teacher education organization.
- To secure employment of the students in esteemed educational institutions.
- To focus activities that inculcate the spirit of research and enquiry amongst staff and students.
- The college will aim to develop in students socially responsive education – education that goes beyond the classrooms.
- To develop a vibrant network of alumni, teachers and staff along with the present human resources creating the vast SIES family.

**Phase II – Goals and action plans (Year 5 onwards)**

- Yearly goals and action plans in three blocks first one by the year 2028, next block from 2029-34, and the third block from 2035-40.
- Introduction of newer and need-based courses through in-person, online or hybrid mode related to the field of education and counselling.
- Apply for accreditation.

The Courses and enrolment details of the proposed College of Comprehensive Education are given as an attachment under **Courses and Enrollment**. It is envisaged that a variety of courses for teacher empowerment has been planned. The following figure shows our growth trajectory from P.G. Diploma programs to bachelor's degrees in education and special Education to Masters and doctoral degrees in Education by the year 2040.

**Figure 1.**  
**Trajectory of Courses envisaged by SIES Institute of Comprehensive Education.**

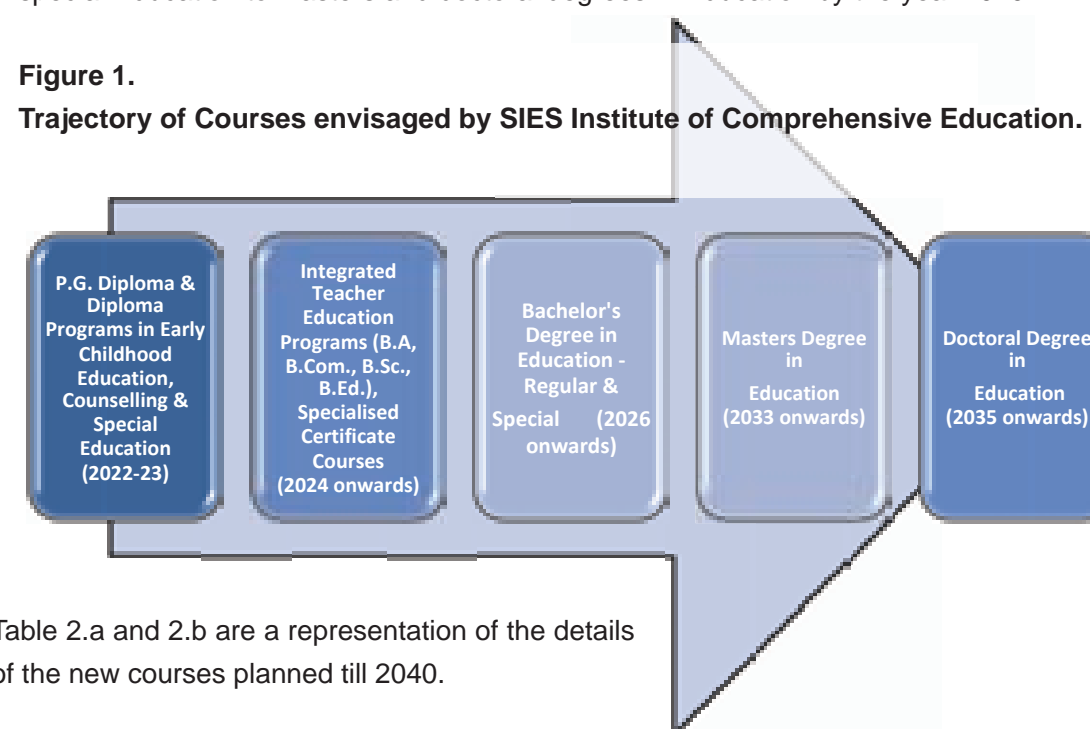


Table 2.a and 2.b are a representation of the details of the new courses planned till 2040.

**Table 2. a**

**Types of courses offered by SIES Institute of Comprehensive Education from 2022-2040**

TYPE OF PROGRAM	NO. OF PROGRAMS
Certificate programs	20
Diploma programs	3
P.G. Diploma programs	7
Undergraduate programs	6
Post Graduate programs	1
Doctoral program	1

**Table 2.b**

**Details of the new courses to be started from the year 2023-24**

NAME OF THE COURSE	YEAR OF INCEPTION	REMARKS
<b>CERTIFICATE COURSES</b>		
Certificate Course in Neurolinguistic Programming	2023-24	Independent program
Certificate Course in Skill Set Development for Teachers	2024-25	Independent program
Certificate Course in Soft Skill Development	2024-25	Independent program
Certificate Course in Personality Development	2024-25	Independent program
Certificate Course in Puppetry	2025-26	Independent program
Certificate Course in English Proficiency	2025-26	Independent program
Certificate Course in AI in Education for Teachers	2025-26	Independent program
Certificate Course in Curriculum Development	2028-29	Independent program
Certificate Course in Communication Techniques	2030-31	Independent program
Certificate Course in Teaching Methodology in Higher Education	2032-33	Independent program
Certificate Course in Emerging Careers in Technology Based Learning	2039-40	Independent program

NAME OF THE COURSE	YEAR OF INCEPTION	REMARKS
<b>P.G. DIPLOMA PROGRAMS</b>		
P.G. Diploma in Educational Management & Leadership	2028-29	Independent program
P.G. Diploma in Counselling Psychology	2030-31	Independent program
<b>GRADUATE PROGRAMS</b>		
B. A. B.Ed.	2024-25	Partnership program with SIES ASCS
B.Com. B.Ed.	2024-25	Partnership program with SIES ASCN
B.Sc. B.Ed.	2025-26	Partnership program with SIES ASCS
B.Ed. (Regular)	2026-27	Independent program by the Institute
B.Ed. (Learning Disability)	2031-32	Independent program
B.Ed. (Autism Spectrum Disorder)	2036-37	Independent program
<b>MASTERS PROGRAM</b>		
M.Ed.	2033-34	Independent program
PhD Program	2035-36	Independent program

### ◆ FACULTY REQUIRED

With the advent of newer courses and need-based learning opportunities for myriad type of learners, experts in the related field would be invited to participate in the teaching-learning process. Our faculty would comprise of the following:

- Regular full-time faculty
- Visiting faculty
- Content developers
- Faculty shared amongst sister institutions.

Qualification of Faculty will be as per NCTE guidelines.

Staff summary for the various programs proposed by the institution is attached herewith as Table 3. An ascent in the staff growth has been observed and by 2040 we aim to reach a staff strength of more than 70.

**Table 3**  
**Details of student strength and faculty required across 2022-2040**

ACADEMIC YEAR	STUDENT STRENGTH	NO. OF TEACHERS	RATIO
<b>Block 1</b>			
2023-24	284	15	1:19
2024-25	365	22	1:17
2025-26	420	32	1:13
2026-27	665	40	1:17
2027-28	785	54	1:15
<b>Block 2</b>			
2028-29	815	60	1:14
2029-30	820	60	1:14
2030-31	855	63	1:14
2031-32	880	65	1:14
2032-33	925	67	1:14
2033-34	940	67	1:14
<b>Block 3</b>			
2034-35	960	67	1:14
2035-36	970	67	1:14
2036-37	985	69	1:14
2037-38	1005	69	1:15
2038-39	1010	69	1:15
2039-40	1025	71	1:14

### ◆ STUDENT ADMISSION

- For professional courses such as full-time B.Ed (both regular and special education), ITEP CET/NCET will be conducted. For the integrated B.A., plus B.Ed., B.Sc. B.Ed., B. Com. B.Ed. the eligibility would be 50% in Class XII or its equivalent.
- Few select courses have been planned keeping in mind the teaching fraternity. Hence preference would be given to teachers for those courses.
- For the certificate courses that have been planned for students, the eligibility would be 40% in Class XII. Few select courses conducted by the institute are aimed at developing the self-worth of students and women.
- Reservation and relaxation for SC/ST/OBC candidates will be as per State Government rules.

### ◆ RESEARCH

Research projects will be conducted as per the curriculum for each of the courses

conducted by us. Once the college has been set up well, doctoral programs will be introduced. Presently minor research projects are carried out by the Post Graduate students to develop a spirit of enquiry and scientific thinking. Faculty regularly participate in research activities few of which are mentioned below (Table 4). Table 5 is an illustration of the research activities of the students.

**Table 4**  
**Doctoral and Masters level research carried out by our faculty:**

ACADEMIC YEAR OF COMPLETION	NAME OF THE FACULTY	TOPIC OF RESEARCH	LEVEL OF EDUCATION AND DETAILS OF UNIVERSITY
2014	Vidhya Satish	Developmental Appropriateness of Educational Software used for Children between Four to Seven Years of Age in Greater Mumbai and Navi Mumbai Region	PhD, University of Mumbai
2022	Vidhya Satish	Perception of Resilience on Academic Achievement and Social Well-Being during the COVID - 19 Pandemic among College Students	Masters in Education, University of Mumbai
2022	Bhakti Gala	A Study of Developmentally Appropriate Practices among Pre-Primary, Primary and Secondary Teachers	Masters in Education University of Mumbai
2022	Nikita Mehta	A Study of Parental Anxiety of Pre-Primary And Primary Students with respect to Virtual Mode Of Learning	Masters in Education, University of Mumbai

**Table 5**

The following table represents minor research projects conducted by our P.G. students from the A.Y 2010-11

ACADEMIC YEAR	PGDECE	PGDC/PGDGC	PGDSE
2010-11	Parental attitudes towards Preschool	Levels of stress in Adolescents	Attitude of Teachers towards the New Right to Education Act.
2011-12	Emotional Intelligence in Teachers	Level of Assertiveness	Parental Perceptions about the Right to Education Act.
2012-13	Awareness about Learning Disability Amongst Mothers of School Going Children	Awareness about Learning Disability Amongst Pre-primary and Primary Teachers	Survey on Infrastructure Facilities Available in Schools to Cater to Children of Special Education Needs
2013-14	Effect of Classroom Strength on Stress Levels in Teachers	A Comparative Study of Anxiety Levels Among Youth Adults	Understanding and Identifying Children with Language Barriers
2014-15	Awareness about Child Sexual Abuse Amongst Pre-primary and Primary Teachers	Levels of Awareness about Child Sexual Abuse amongst Mothers	In-house Facilities Provided for Children of Special Education Needs
2015-16	Social Media Usage and Impact on Quality Parental Time	Levels of Cancer Awareness Amongst Youth	Infrastructure Facilities Available in Schools to Cater to Children of Special Education Needs
2016-17	Involvement of Parents in School Activities of Children from the Age Group of 2.5 to 8 years old in the City of Mumbai	Gender Differences in Coping Mechanisms among Adolescents	Survey on the In-house Facilities provided for Children of Special Education Needs.
2017-18	Parental Perceptions with regard to Stress in Preschool Children	Levels of Awareness of Attention Deficient Hyperactive Disorder	Are the Schools following the new RTE Act?
2018-19	Perception of Self-esteem among Teachers	Perception of parental style and self-esteem in college students	"Facilities provided to Children with Special Needs."

ACADEMIC YEAR	PGDECE	PGDC/PGDGC	PGDSE
2019-20	What Makes me Happy? A Study on the Perceptions of Happiness in Teachers teaching Children between Two and Eight Years	A Comparative Study on Happiness Levels of Males and Females in the Age Group of 18-22 Years in the City of Mumbai	A Survey of the Facilities provided to Special Needs Children in the City of Mumbai
2020-21	Parental Perceptions towards Online Education: A Study Conducted Amongst Parents of 3 to 8-year-old Children in Mumbai and Navi Mumbai	Levels of Perceived Stress during COVID 19 Pandemic	Creating a Checklist on Facilities provided to Children with Special Needs in the Mainstream Schools
2021-22	Parental Perceptions regarding Waste Management	Social Media Addiction	Effects of COVID-19 on Care Takers and Parents of Children with Special Needs
2022-23	Parental Perceptions about Child Rearing	Exploring the Quality-of-Life Post Covid-19 Pandemic	"Parental Perceptions on Online Teaching - The impact of Covid-19 towards Children with Special Needs."

### ◆ CAMPUS INFORMATION

The College of Comprehensive Education will be housed at the Nerul Campus. The branch college will continue to function at SIES College of Arts, Science and Commerce Sion West and SIES High School, Matunga.

### ◆ COMMUNICATION TECHNOLOGY

Information and Communication Technology (ICT) has assumed a pivotal position as one of the building blocks of the modern society. Today, it features as a core component in education. The use of ICTs in urban Indian classrooms is no longer a novelty but a necessity. In recent years, especially thanks to the outbreak of the pandemic which the world witnessed for the first time, there has been a remarkable increase in the availability of Information and Communication Technologies (ICT) in educational settings. ICT enabled learning is fast gaining ground in developing countries as a means to supplement classroom instruction. Today's urban Indian classrooms are provided with diverse types of technology such as smart board applications in the form of interactive whiteboards, individual computers, laptops, I Pads, and even touch screen computers. The SIES



management has been generous to provide us with a technology-enabled infrastructure to engage the modern-day learners.

SIES ICE has been a trend-setter in the field of online education. Since the year 2014, way before online education became the order of the day, we had commenced our online education. We collaborated with Drishti, a pioneering organization in the field of special education and brought to the forefront the following certificate courses in Special Education. Thus, we have the following online programs conducted by the institute:

SR. NO.	NAME OF THE COURSE	AREA OF EDUCATION	DURATION OF THE COURSE
1.	Mainstreaming Children with Special Educational Needs (SEN) under the RTE	Special Education	Four months
2.	SEN (Bridge Course): Special Education Needs Teaching Students with Learning & Behaviour Difficulties	Special Education	Three months
3.	Self-Learning Certificate Courses (SLCC) Decoding Autism Spectrum Disorder Understanding Emotional and Behaviour Difficulties	Special Education	One month – 30 hours
4.	Professional Development Certificate Course (PDCC) Differentiated Instructions for Inclusive Classrooms Positive Behaviour Management	Special Education	Three months
5.	Online Certificate Course in Counselling	Counselling	15 sessions
6.	Online Advance Certificate Course in Counselling	Counselling	10 sessions
7.	Certificate Course in Early Childhood Development	Early Childhood Education	Six months
8.	Online P.G. Diploma in Early Childhood Education	Early Childhood Education	One year
9.	Online Diploma in Early Childhood Education	Early Childhood Education	One year

Since 2020 the programs have been held using online mode bringing students from not only across India but also from across the world such as Dubai, Mauritius, Bahrain, and Singapore who have stated that they have immensely benefitted from the courses. The

success of our certificate programs has empowered us to commence a completely online one-year PG Diploma and Diploma in Early Childhood Education.

#### How do we use ICT in Early Childhood Care and Education (ECCE) training classes?

Today's teacher needs to have a mastery of her subject and also the knowledge to integrate and use it in the classroom. As a future educator it is crucial to integrate ICT into the classroom. We as teacher educators, use ICT extensively for training our teacher trainees who in turn would use it in children's learning. Practice teaching and in future teaching, teachers need to be sufficiently trained in the use of educational software.

Teacher educators at the SIES Institute of Comprehensive Education (SIES-ICE) use ICTs extensively in delivery of theoretical and practical knowledge coupled with its usage for day-to-day functioning. Here are some examples:

- A robust **ERP system** for day-to day functioning from class planning to assessments.
- Use of **technology enabled repositories** such as Microsoft SharePoint. Teachers upload relevant documents, PowerPoint presentations, relevant videos and links for students to access. Students upload all their assignments and submissions and is a great way to enable assessments. This has been used by both teachers and students extensively.
- Use of unique official **software** for students and staff.
- Extensive use of **Microsoft Teams** for online classes, recording of lectures.
- The use of Power Point **Presentations** coupled with videos makes understanding of abstract topics easy for our teacher trainees who have little or no background in psychology or those from a vernacular medium. However, with the use of ICT enabled presentations and educational videos, teacher trainees grasp easily. The concepts were learnt in lesser time and were found to be more concrete resulting in better performance in the examinations.
- **Video editing** was one ICT initiative that was not only entertaining but also engaging. Staff and students were introduced to video editing software, techniques and methods of using it in any classroom. This was of great help to us during online teaching sessions and has been an impetus to start various online programs. Teacher trainees use them as teaching aids.
- Using **apps** such as CANVA has helped teachers and students design brochures, pamphlets and even wishes for various events.
- **Workshops** - Creating sensitive teachers, bringing about attitudinal change, modifying their thinking styles form a crucial part of the training process. All this occurs by use of technology aided teaching in the SIES – ICE that are supplemented with relevant videos.
- Early childhood is the time when foundation for literacy and numeracy are laid down. Instructional CDs can be referred to by the teaching fraternity to reiterate their

understanding of the subject e.g., the use of Origami Instruction CDs by teachers to practice the folds and come up with novel presentation techniques.

- Lesson planning is a skill which develops with practice. The teacher trainee is made aware that all the information they need is available online. Browsing the internet for ideas helps students to create interesting lessons. Lesson plans are checked and returned online. This method facilitates organizing, collaboration and sharing easy. Record of corrections and modifications made helps students ponder upon errors resulting in betterment and improvisations.
- Usage of free audio software to prepare **podcasts** for auditory learners. Small podcasts prepared by us are found to be useful by our students. It helps in recapitulation, and they are able to revisit the content.
- Creation of **online counselling services by alumni of SIES ICE** to help the community afflicted during COVID 19 pandemic was a special initiative offered by the institute.
- A **Foundation course in Computer Applications** is conducted to orient students on using the interface, to equip them with the basic skills in computer applications, which is the need of the hour. We support student's learning in a wide range of ways academic, non-academic and even distance learning both in the curricular and extracurricular spheres.
- Usage of **flipped classrooms** across our courses. This gave our students an opportunity to go through the videos and be ready for activities planned. Recorded videos of sessions saved our time in explanation of concepts. The students having seen the videos could get into activities during class time. In the same manner discussions, quizzes and small tests were kept after the students saw the videos.
- **Hybrid learning modalities** – especially when sessions take place for both our branches at Sion and Nerul branches. It helps in the exchange of student ideas, synergy between the two branches and also saves time.

To shape modern society ICTs can be effectively used (NCF, 2005). The NEP 2020 reiterates investments in digital infrastructure, the creation of virtual laboratories and digital repositories, the development of online teaching platforms and resources, the training of teachers to become high-quality online content creators, the development and use of online tests, and the definition of content, technology, and pedagogy standards for online teaching-learning. Every learner must be provided learning spaces as per their need and develop world-wide views (ICT for School System Curricula, 2013). ICT offers unique learning modalities which are well used by our institute. We, at SIES ICE do not use technology as a cosmetic activity. We focus on holistic learning experiences. ICT is thus well integrated and used as a pedagogical tool for professional development of pre-service and in-service teachers, special educators and counsellors with the core ideology being knowledge enhancement.

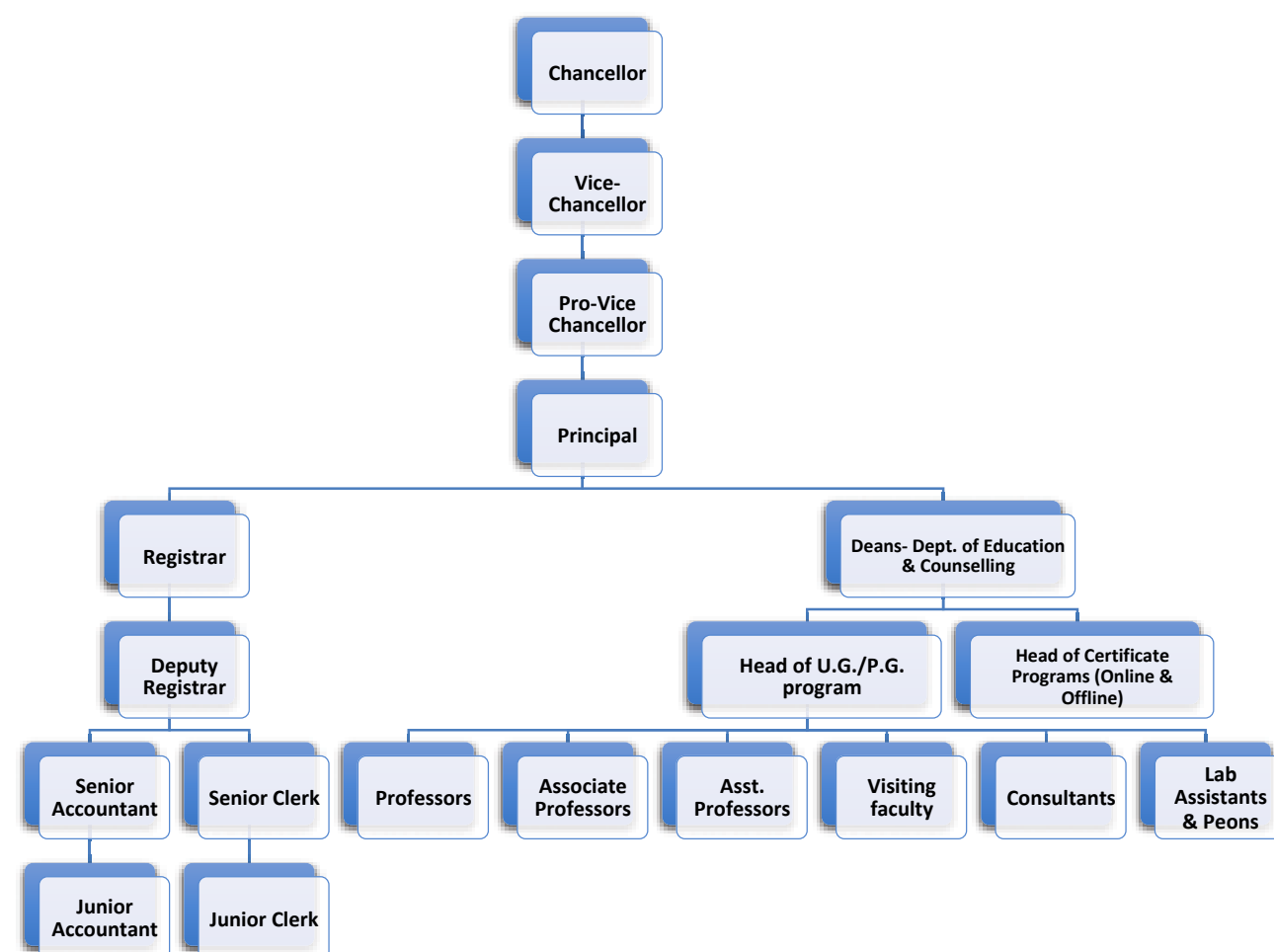
## ◆ INFRASTRUCTURE DEVELOPMENT PLAN

### Nerul/Matunga campus requirements

NCTE guidelines state that an Institute offering teacher education courses must have an **administrative wing, an academic wing and other amenities**. The spaces should be inclusive and provide a barrier free access.

- A well demarcated area of 3000 square meters is mandatory for initial intake of 100 students. Of this 2500 sq. mts. shall be the built-up area and the remaining space to be used for lawns, play area etc.
- **Classroom:** For example at Nerul for every 50 students one classroom with an area of 500 sq ft.
  - 14 (4 large lecture halls – FY, SY; 8 - Methods room for Commerce, Economics, Mathematics, Science, English, History for both the years, 1 classroom for counselling education, and research room to be shared by the sister institutions)
- **Library** – SIES ASCN and ASCS library to be used for this purpose.
- **Resource centre** that provides access to resources and materials, relevant texts, policy documents, handbooks, books and journals, audio-visual equipment, science apparatus and a computer lab with 50 computers.
- Health and Education Centre
- Multipurpose hall
- Staff room (2)
- Administrative office space
- Principal's office
- Dean - Education office
- Dean - Counselling & Special Education office
- Examination Committee room
- Common rooms
- Toilets
- Storeroom
- Laboratory school to be set up (we could collaborate with a nearby school)

## ◆ ADMINISTRATIVE PLAN



## ◆ GOVERNANCE PLAN

### A. Governing Council

SR. NO.	CATEGORY	NATURE
1	Management	Trust or management as per the constitution or byelaws, with the Chairman or President / Director as the chairperson
2	Teachers of the college	Nominated by the Principal based on seniority by rotation
3	Educationist or industrialist	Nominated by the management

SR. NO.	CATEGORY	NATURE
4	UGC Nominee	Nominated by the UGC
5	State Government Nominee	Academician not below the rank of professor or state government official of Directorate of Higher Education / State Council of Higher Education
6	University Nominee	Nominated by the University
7	Principal of College	Ex-Officio

### B. Composition of Academic Council

SR. NO.	CATEGORY	NATURE
1	The Principal	Chairman
2	Heads of Departments	Members
3	Four teachers	Senior teachers representing different categories of the teaching staff
4	Four Experts	Not less than four experts / academicians from outside the college representing such areas as Education, Human Development etc. to be nominated by the Governing Body
5	University Nominees	Three nominees of the university not less than Professors
6	Member Secretary	A faculty member nominated by the Principal

### C. Composition of Finance Committee

SR. NO.	CATEGORY	NATURE
1	Principal	Chairman
2	Member	Governing body nominee
3	University Nominee	Finance Officer
4	Principal Nominee	Senior Teacher

#### D. Composition of the Board of Studies

SR. NO.	CATEGORY	NATURE
1	Principal	Chairperson
2	Five faculties from the college	Member
3	Three subject experts from different universities	Member
4	One alumni representative	Member
5	Three industry experts	Member
6	Invited members	Member

#### ◆ NAAC /NBA CERTIFICATION

Not applicable at this point of time. We will apply when the College of Education is well-established in a few years' time.

#### Approval of Statutory Bodies for the various professional courses

We need the approval of the National Council for Teacher Education (NCTE) being the primary statutory body with regard to Teacher Education in our country. We await approval and will earnestly proceed to obtain them in order to progress towards quality in education.

#### ACADEMIC PLAN (BLOCK 1 : 2022-2028)

##### 2022-23

COURSE	STAFF		STUDENT COUNT	FEES	INCOME
	T	NT			
<b>TOTAL</b>	<b>10</b>	<b>2</b>	<b>207</b>		<b>4874400</b>
First Year Dip. in Early Childhood Care & Education (FYECCEd)	10	2	10	2	16
Second Year Dip. in Early Childhood Care & Education (SYECCEd)			13	48000	624000
P. G. Dip. in Early Childhood Education (PGDECE)			8	50250	402000
Dip. in Early Childhood Education (DECE)			13	44000	572000
P. G. Dip. in Counselling (PGDC)			17	55000	935000
P. G. Dip. in Guidance & Counselling (PGDGC)			6	55000	330000
Certificate Course in Counselling (CC - Insider)			41	5500	225500
Certificate Course in Counselling (CC - Outsider)			5	6000	30000
Advance Certificate Course in Counselling (ACC - Insider)			17	3300	56100
Advance Certificate Course in Counselling (ACC -Outsider)			7	4400	30800
P. G. Diploma in Special Education (PGDSE)			5	55000	275000
Self-Learning Certificate Courses (Insider)			36	4250	153000
Self-Learning Certificate Courses (outsider)			8	5000	40000
Special Education Needs (SEN - Insider)			3	8000	24000
Special Education Needs (SEN - Outsider)			2	10000	20000
Special Education Needs (SEN Bridge - Insider)			0	8000	0
Special Education Needs (SEN Bridge- Outsider)			0	10000	0
Online Certificate Course in Early Childhood Education and Development (CECED)			4	16000	64000
Online P. G. Dip. in Early Childhood Education (PGDECE)			5	55000	275000
Online Dip. in Early Childhood Education (DECE)			1	50000	50000
<b>TOTAL</b>	<b>10</b>	<b>2</b>	<b>207</b>		<b>4874400</b>

Please note: Faculty are shared for the following courses

Early Childhood Education staff will teach for the Puppetry course

B.Ed. staff at ASCN will teach for the B.Ed., M.Ed., and PhD course, hence no new staff added



### 2023-24

COURSE	STAFF		STUDENT COUNT	FEES	INCOME
	T	NT			
<b>TOTAL</b>	<b>15</b>	<b>3</b>	<b>284</b>		<b>6975750</b>
First Year Dip. in Early Childhood Care & Education (FYECCEd)	14	3	15	50000	750000
Second Year Dip. in Early Childhood Care & Education (SYECCEd)			14	48000	672000
P. G. Dip. in Early Childhood Education (PGDECE)			10	55000	550000
Dip. in Early Childhood Education (DECE)			25	48000	1200000
P. G. Dip. in Counselling (PGDC)			10	58000	580000
P. G. Dip. in Guidance & Counselling (PGDGC)			15	58000	870000
Certificate Course in Counselling (CC - Insider)			40	5500	220000
Certificate Course in Counselling (CC - Outsider)			15	6500	97500
Advance Certificate Course in Counselling (ACC - Insider)			20	3500	70000
Advance Certificate Course in Counselling (ACC -Outsider)			10	5000	50000
P. G. Diploma in Special Education (PGDSE)			10	58000	580000
Self-Learning Certificate Courses (Insider)			45	4250	191250
Self-Learning Certificate Courses (outsider)			5	5000	25000
Special Education Needs (SEN - Insider)			0	8000	0
Special Education Needs (SEN - Outsider)			5	10000	50000
Special Education Needs (SEN Bridge - Insider)	1		0	8000	0
Special Education Needs (SEN Bridge- Outsider)			5	10000	50000
Online Certificate Course in Early Childhood Education and Development (CECED)	1		5	16000	80000
Online P. G. Dip. in Early Childhood Education (PGDECE)			10	55000	550000
Online Dip. in Early Childhood Education (DECE)			5	50000	250000
Certificate Course in Neuro - Linguistic Programming	1		20	7000	140000
<b>TOTAL</b>	<b>15</b>	<b>3</b>	<b>284</b>		<b>6975750</b>

### 2024-25

COURSE	STAFF		STUDENT COUNT	FEES	INCOME
	T	NT			
<b>TOTAL</b>	<b>22</b>	<b>5</b>	<b>365</b>		<b>8100250</b>
First Year Dip. in Early Childhood Care & Education (FYECCEd)	10	2	20	52500	1050000
Second Year Dip. in Early Childhood Care & Education (SYECCEd)			15	50400	756000
P. G. Dip. in Early Childhood Education (PGDECE)			10	57750	577500
Dip. in Early Childhood Education (DECE)			25	50400	1260000
P. G. Dip. in Counselling (PGDC)			10	60900	609000
P. G. Dip. in Guidance & Counselling (PGDGC)			15	60900	913500
Certificate Course in Counselling (CC - Insider)			40	5500	220000
Certificate Course in Counselling (CC - Outsider)			15	6500	97500
Advance Certificate Course in Counselling (ACC - Insider)			15	3500	52500
Advance Certificate Course in Counselling (ACC -Outsider)			10	5000	50000
P. G. Diploma in Special Education (PGDSE)	10	2	10	60900	609000
Self-Learning Certificate Courses (Insider)			45	5250	236250
Self-Learning Certificate Courses (outsider)			5	6000	30000
Special Education Needs (SEN - Insider)			0	9000	0
Special Education Needs (SEN - Outsider)			5	11000	55000
Special Education Needs (SEN Bridge - Insider)			0	9000	0
Special Education Needs (SEN Bridge- Outsider)			0	11000	0
Online Certificate Course in Early Childhood Education and Development (CECED)			5	16800	84000
Online P. G. Dip. in Early Childhood Education (PGDECE)			10	57750	577500
Online Dip. in Early Childhood Education (DECE)			5	52500	262500
FY B.A. B.Ed. (B.A. Curriculum shall be with SIES ASCS; B.Ed. curriculum shall be with SIES ICE; STUDENT COUNT count shown in SIES ASCS)	1	3		45000	0
FY B.Com. B.Ed. (B.Com. Curriculum shall be with SIES ASCN; B.Ed. curriculum & course fee shall be with SIES ICE)	4		60	45000	2700000
Certificate Course in Neuro - Linguistic Programming	1		15	7000	105000
Certificate Course in Skill Set Development of Teachers	2		10	5000	50000
Certificate Course in Soft Skills	2		10	3500	35000
Certificate Course in Personality development	2		10	3500	35000
<b>TOTAL</b>	<b>22</b>	<b>5</b>	<b>365</b>		<b>10365250</b>

2025-26

COURSE	STAFF		STUDENT COUNT	FEES	INCOME
	T	NT			
TOTAL	32	6	420		14987525
First Year Dip. in Early Childhood Care & Education (FYECCEd)			20	55125	1102500
Second Year Dip. in Early Childhood Care & Education (SYECCEd)			20	52920	1058400
P. G. Dip. in Early Childhood Education (PGDECE)			5	60638	303187.5
Dip. in Early Childhood Education (DECE)			15	52920	793800
P. G. Dip. in Counselling (PGDC)			10	63945	639450
P. G. Dip. in Guidance & Counselling (PGDGC)			15	63945	959175
Certificate Course in Counselling (CC - Insider)			30	5500	165000
Certificate Course in Counselling (CC - Outsider)			15	6500	97500
Advance Certificate Course in Counselling (ACC - Insider)			20	3500	70000
Advance Certificate Course in Counselling (ACC -Outsider)			10	5000	50000
P. G. Diploma in Special Education (PGDSE)			10	63945	639450
Self-Learning Certificate Courses (Insider)			40	5250	210000
Self-Learning Certificate Courses (outsider)			0	6000	0
Special Education Needs (SEN - Insider)			0	9000	0
Special Education Needs (SEN - Outsider)			0	11000	0
Special Education Needs (SEN Bridge - Insider)			0	9000	0
Special Education Needs (SEN Bridge- Outsider)			0	11000	0
Online Certificate Course in Early Childhood Education and Development (CECED)			5	17640	88200
Online P. G. Dip. in Early Childhood Education (PGDECE)			10	60638	606375
Online Dip. in Early Childhood Education (DECE)			5	55125	275625
FY B.A. B.Ed.	1	3		47000	
SY B.A. B.Ed.	1			46000	
FY. B.Com. B.Ed.	4		60	47000	2820000
SY. B.Com. B.Ed.	4		60	46000	2760000
FY B.Sc. B.Ed (B.Sc. Curriculum shall be with SIES ASCS; B.Ed. curriculum & course fee shall be with SIES ICE: Count of STUDENT COUNTs shown by SIES ASCS)	1			47000	
Certificate Course in Neuro - Linguistic Programming	1		10	7000	70000
Certificate Course in Skill Set Development of Teachers	2		10	5000	50000
Certificate Course in Soft Skills	2		10	3500	35000
Certificate Course in Puppetry	0		10	3500	35000
Certificate Course in English Proficiency	1		10	3000	30000
Certificate Course in Personality Development	2		10	3500	35000
AI in Education for Teachers	3		10	15000	150000
TOTAL	32	6	420		13043662.5

2026-27

COURSE	STAFF		STUDENT COUNT	FEES	INCOME
	T	NT			
TOTAL	40	7	665		21341040
First Year Dip. in Early Childhood Care & Education (FYECCEd)			25	57881	147031.25
Second Year Dip. in Early Childhood Care & Education (SYECCEd)			20	55566	1111320
P. G. Dip. in Early Childhood Education (PGDECE)			10	63669	636694
Dip. in Early Childhood Education (DECE)			25	55566	1389150
P. G. Dip. in Counselling (PGDC)			10	67142	671423
P. G. Dip. in Guidance & Counselling (PGDGC)			15	67142	1007133.75
Certificate Course in Counselling (CC - Insider)			40	6500	260000
Certificate Course in Counselling (CC - Outsider)			15	7500	112500
Advance Certificate Course in Counselling (ACC - Insider)			20	4500	90000
Advance Certificate Course in Counselling (ACC -Outsider)			10	6000	60000
P. G. Diploma in Special Education (PGDSE)			10	67142	671423
Self-Learning Certificate Courses (Insider)			45	5250	236250
Self-Learning Certificate Courses (outsider)			5	6000	30000
Special Education Needs (SEN - Insider)			0	9000	0
Special Education Needs (SEN - Outsider)			5	11000	55000
Special Education Needs (SEN Bridge - Insider)			0	9000	0
Special Education Needs (SEN Bridge- Outsider)			5	11000	55000
Online Certificate Course in Early Childhood Education and Development (CECED)			5	18522	92610
Online P. G. Dip. in Early Childhood Education (PGDECE)			10	63669	636694
Online Dip. in Early Childhood Education (DECE)			10	57881	578813
FY B.A. B.Ed.	1	4		50000	
SY B.A. B.Ed.	1			48500	
TY. B.A. B.Ed	3			47500	
FY B.Sc. B.Ed	1			50000	
SY B.Sc. B.Ed	1			50000	
FY. B.Com. B.Ed.	4		60	48500	2910000
SY. B.Com. B.Ed.	4		60	48500	2910000
TY. B.Com. B.Ed.	4		60	47500	2850000
Two year B.Ed. (FY)	0		60	45000	2700000
Certificate Course in Neuro - Linguistic Programming	1		20	8000	160000
Certificate Course in Skill Set Development of Teachers	2		20	5000	100000
Certificate Course in Soft Skills	2		20	3500	70000
Certificate Course in Puppetry	0		20	3500	70000
Certificate Course in English Proficiency	1		20	3000	60000
Certificate Course in Personality Development	2		20	3500	70000
AI in Education for Teachers	3		20	15000	300000
TOTAL	40	7	665		21341040

## 2027-28

COURSE	STAFF		STUDENT COUNT	FEES	INCOME
	T	NT			
<b>TOTAL</b>	<b>54</b>	<b>8</b>	<b>785</b>		<b>28095999</b>
First Year Dip. in Early Childhood Care & Education (FYECCEd)			25	60775	1519383
Second Year Dip. in Early Childhood Care & Education (SYECCEd)			25	58344	1458608
P. G. Dip. in Early Childhood Education (PGDECE)			10	66853	668528
Dip. in Early Childhood Education (DECE)			25	58344	1458608
P. G. Dip. in Counselling (PGDC)			10	70499	704994
P. G. Dip. in Guidance & Counselling (PGDGC)			15	70499	1057490
Certificate Course in Counselling (CC - Insider)			50	6500	325000
Certificate Course in Counselling (CC - Outsider)			10	7500	75000
Advance Certificate Course in Counselling (ACC - Insider)			25	4500	112500
Advance Certificate Course in Counselling (ACC -Outsider)			10	6000	60000
P. G. Diploma in Special Education (PGDSE)			10	70499	704994
Self-Learning Certificate Courses (Insider)			45	5250	236250
Self-Learning Certificate Courses (outsider)			0	6000	0
Special Education Needs (SEN - Insider)			0	9000	0
Special Education Needs (SEN - Outsider)			5	11000	55000
Special Education Needs (SEN Bridge - Insider)			0	9000	0
Special Education Needs (SEN Bridge- Outsider)			0	11000	0
Online Certificate Course in Early Childhood Education and Development (CECED)			5	19448	97241
Online P. G. Dip. in Early Childhood Education (PGDECE)			10	66853	668528
Online Dip. in Early Childhood Education (DECE)			5	60775	303877
FY B.A. B.Ed.	1	4		52000	
SY B.A. B.Ed.	1			51000	
TY. B.A. B.Ed	3			50000	
FourthY. B.A. B.Ed	5			50000	
FY B.Sc. B.Ed	1			52000	
SY B.Sc. B.Ed	1			51000	
TY B.Sc. B.Ed	3			50000	
FY. B.Com. B.Ed.	4		60	52000	3120000
SY. B.Com. B.Ed.	4		60	51000	3060000
TY. B.Com. B.Ed.	4		60	50000	3000000
Fourth Year B.Com. B.Ed.	6		60	50000	3000000
Two year B.Ed. (FY)	0		60	47000	2820000
Two year B.Ed. (SY)	0		60	45000	2700000
Certificate Course in Neuro - Linguistic Programming	1		20	8000	160000
Certificate Course in Skill Set Development of Teachers	2		20	6000	120000
Certificate Course in Soft Skills	2		20	4500	90000
Certificate Course in Puppetry	0		20	3500	70000
Certificate Course in English Proficiency	1		20	3000	60000
Certificate Course in Personality Development	2		20	4500	90000
AI in Education for Teachers	3		20	15000	300000
<b>TOTAL</b>	<b>54</b>	<b>8</b>	<b>785</b>		<b>28095999</b>

## ACADEMIC PLAN (BLOCK 2 : 2028-2034)

### 2028-29

COURSE	STAFF		STUDENT COUNT	FEES	INCOME
	T	NT			
<b>TOTAL</b>	<b>60</b>	<b>8</b>	<b>815</b>		<b>17695612</b>
First Year Dip. in Early Childhood Care & Education (FYECCEd)			25	63814	1595352
Second Year Dip. in Early Childhood Care & Education (SYECCEd)			25	61262	1531538
P. G. Dip. in Early Childhood Education (PGDECE)			10	70195	701955
Dip. in Early Childhood Education (DECE)			25	61262	1531538
P. G. Dip. in Counselling (PGDC)			10	74024	740243
P. G. Dip. in Guidance & Counselling (PGDGC)			15	74024	1110364.959
Certificate Course in Counselling (CC - Insider)			50	6500	325000
Certificate Course in Counselling (CC - Outsider)			15	7500	112500
Advance Certificate Course in Counselling (ACC - Insider)			25	4500	112500
Advance Certificate Course in Counselling (ACC -Outsider)			10	6000	60000
P. G. Diploma in Special Education (PGDSE)			10	74024	740243
Self-Learning Certificate Courses (Insider)			45	5250	236250
Self-Learning Certificate Courses (outsider)			5	6000	30000
Special Education Needs (SEN - Insider)			0	9000	0
Special Education Needs (SEN - Outsider)			5	11000	55000
Special Education Needs (SEN Bridge - Insider)			0	9000	0
Special Education Needs (SEN Bridge- Outsider)			0	11000	0
Online Certificate Course in Early Childhood Education and Development (CECED)			5	20421	102103
Online P. G. Dip. in Early Childhood Education (PGDECE)			10	70195	701955
Online Dip. in Early Childhood Education (DECE)			5	63814	319070
FY B.A. B.Ed	1	4		54000	
SY B.A. B.Ed	1			53000	
TY. B.A. B.Ed	3			53000	
Fourth Year. B.A. B.Ed.	5			52000	
FY B.Sc. B.Ed	1			54000	
SY B.Sc. B.Ed	1			53000	
TY B.Sc. B.Ed	3			53000	
Fourth Year B.Sc. B.Ed	5			52000	
FY. B.Com. B.Ed.	4		60	54000	3240000
SY. B.Com B.Ed.	4		60	53000	3180000
TY. B.Com B.Ed.	4		60	53000	3180000
Fourth Year B.Com. B.Ed.	6		60	52000	3120000
Two year B.Ed. (FY)	0		60	49000	2940000
Two year B.Ed. (SY)	0		60	47000	2820000
P.G. Diploma in Educational Management	3		20	50000	1000000
Certificate Course in Neuro - Linguistic Programming	1		20	8000	160000
Certificate Course in Skill Set Development of Teachers	2		20	6000	120000
Certificate Course in Soft Skills	2		20	4500	90000
Certificate Course in Puppetry	0		20	4500	90000
Certificate Course in English Proficiency	1		20	4000	80000
Certificate Course in Personality Development	2		20	4500	90000
Certificate Course in Curriculum Development	1		20	15000	300000
<b>TOTAL</b>	<b>60</b>	<b>8</b>	<b>815</b>		<b>47811223.819</b>



2029-30

COURSE	STAFF		STUDENT COUNT	FEES	INCOME
	T	NT			
<b>TOTAL</b>	<b>60</b>	<b>8</b>	<b>820</b>		<b>31934330.005</b>
First Year Dip. in Early Childhood Care & Education (FYECCEd)			25	67005	1675120
Second Year Dip. in Early Childhood Care & Education (SYECCEd)			25	64325	1608115
P. G. Dip. in Early Childhood Education (PGDECE)			10	73705	737053
Dip. in Early Childhood Education (DECE)			25	64325	1608115
P. G. Dip. in Counselling (PGDC)			10	77726	777255
P. G. Dip. in Guidance & Counselling (PGDGC)			15	77726	1165883
Certificate Course in Counselling (CC - Insider)			50	7500	375000
Certificate Course in Counselling (CC - Outsider)			15	8500	127500
Advance Certificate Course in Counselling (ACC - Insider)			25	5500	137500
Advance Certificate Course in Counselling (ACC -Outsider)			10	7000	70000
P. G. Diploma in Special Education (PGDSE)			10	77726	777255
Self-Learning Certificate Courses (Insider)			45	6250	281250
Self-Learning Certificate Courses (outsider)			5	7000	35000
Special Education Needs (SEN - Insider)			0	10000	0
Special Education Needs (SEN - Outsider)			5	12000	60000
Special Education Needs (SEN Bridge - Insider)			0	10000	0
Special Education Needs (SEN Bridge- Outsider)			5	12000	60000
Online Certificate Course in Early Childhood Education and Development (CECED)			5	21442	107208
Online P. G. Dip. in Early Childhood Education (PGDECE)			10	73705	737053
Online Dip. in Early Childhood Education (DECE)			5	67005	335024
FY B.A. B.Ed	1			56000	
SY B.A. B.Ed	1			55000	
TY. B.A. B.Ed	3			55000	
Fourth Year. B.A. B.Ed.	5			55000	
FY B.Sc. B.Ed	1			56000	
SY B.Sc. B.Ed	1			55000	
TY B.Sc. B.Ed	3			55000	
Fourth Year B.Sc. B.Ed	5			55000	
FY. B.Com. B.Ed.	4		60	56000	3360000
SY. B.Com B.Ed.	4		60	55000	3300000
TY. B.Com B.Ed.	4		60	55000	3300000
Fourth Year B.Com. B.Ed.	6		60	55000	3300000
Two year B.Ed. (FY)	0		60	51000	3060000
Two year B.Ed. (SY)	0		60	49000	2940000
P.G. Diploma in Educational Management	3		20	52500	1050000
Certificate Course in Neuro - Linguistic Programming	1		20	9000	180000
Certificate Course in Skill Set Development of Teachers	2		20	6000	120000
Certificate Course in Soft Skills	2		20	4500	90000
Certificate Course in Puppetry	0		20	4500	90000
Certificate Course in English Proficiency	1		20	4000	80000
Certificate Course in Personality Development	2		20	4500	90000
Certificate Course in Curriculum Development	1		20	15000	300000
<b>TOTAL</b>	<b>60</b>	<b>8</b>	<b>820</b>		<b>31934330.005</b>

2030-31

COURSE	STAFF		STUDENT COUNT	FEES	INCOME
	T	NT			
<b>TOTAL</b>	<b>63</b>	<b>8</b>	<b>855</b>		<b>35045474</b>
First Year Dip. in Early Childhood Care & Education (FYECCEd)			25	70355	1758876
Second Year Dip. in Early Childhood Care & Education (SYECCEd)			25	67541	1688521
P. G. Dip. in Early Childhood Education (PGDECE)			10	77391	773905
Dip. in Early Childhood Education (DECE)			25	67541	1688521
P. G. Dip. in Counselling (PGDC)			10	81612	816118
P. G. Dip. in Guidance & Counselling (PGDGC)			15	81612	1224177
Certificate Course in Counselling (CC - Insider)			50	7500	375000
Certificate Course in Counselling (CC - Outsider)			15	8500	127500
Advance Certificate Course in Counselling (ACC - Insider)			25	5500	137500
Advance Certificate Course in Counselling (ACC -Outsider)			10	7000	70000
P. G. Diploma in Special Education (PGDSE)			10	81612	816118
Self-Learning Certificate Courses (Insider)			45	6250	281250
Self-Learning Certificate Courses (outsider)			5	7000	35000
Special Education Needs (SEN - Insider)			0	10000	0
Special Education Needs (SEN - Outsider)			5	12000	60000
Special Education Needs (SEN Bridge - Insider)			0	10000	0
Special Education Needs (SEN Bridge- Outsider)			0	12000	0
Online Certificate Course in Early Childhood Education and Development (CECED)			5	22514	112568
Online P. G. Dip. in Early Childhood Education (PGDECE)			10	77391	773905
Online Dip. in Early Childhood Education (DECE)			5	70355	351775
FY B.A. B.Ed	1	4		58000	
SY B.A. B.Ed	1			57500	
TY. B.A. B.Ed	3			57000	
Fourth Year. B.A. B.Ed.	5			57000	
FY B.Sc. B.Ed	1			58000	
SY B.Sc. B.Ed	1			57500	
TY B.Sc. B.Ed	3			57000	
Fourth Year B.Sc. B.Ed	5			57000	
FY. B.Com. B.Ed.	4		60	58000	3480000
SY. B.Com B.Ed.	4		60	57500	3450000
TY. B.Com B.Ed.	4		60	57000	3420000
Fourth Year B.Com. B.Ed.	6		60	57000	3420000
Two year B.Ed. (FY)	0		60	53000	3180000
Two year B.Ed. (SY)	0		60	51000	3060000
P.G. Diploma in Educational Management	3		20	55125	1102500
P.G. Diploma in Counselling Psychology	2		20	81612	1632240
Certificate Course in Neuro - Linguistic Programming	1		20	9000	180000
Certificate Course in Skill Set Development of Teachers	2		20	7000	140000
Certificate Course in Soft Skills	2		20	5500	110000
Certificate Course in Puppetry	0		20	4500	90000
Certificate Course in English Proficiency	1		20	4000	80000
Certificate Course in Personality Development	2		20	5500	110000
Certificate Course in Curriculum Development	1		20	15000	300000
Certificate Course in Communication Techniques	1		20	10000	200000
<b>TOTAL</b>	<b>63</b>	<b>8</b>	<b>855</b>		<b>35045474</b>



### 2031-32

COURSE	STAFF		STUDENT COUNT	FEES	INCOME
	T	NT			
<b>TOTAL</b>	<b>65</b>	<b>9</b>	<b>880</b>		<b>38569798</b>
First Year Dip. in Early Childhood Care & Education (FYECCEd)			25	73873	1846819
Second Year Dip. in Early Childhood Care & Education (SYECCEd)			25	70918	1772947
P. G. Dip. in Early Childhood Education (PGDECE)			10	81260	812600.5
Dip. in Early Childhood Education (DECE)			25	70918	1772947
P. G. Dip. in Counselling (PGDC)			10	85692	856924.2
P. G. Dip. in Guidance & Counselling (PGDGC)			15	85692	1285386
Certificate Course in Counselling (CC - Insider)			50	7500	375000
Certificate Course in Counselling (CC - Outsider)			15	8500	127500
Advance Certificate Course in Counselling (ACC - Insider)			25	5500	137500
Advance Certificate Course in Counselling (ACC -Outsider)			10	7000	70000
P. G. Diploma in Special Education (PGDSE)			10	85692	856924
Self-Learning Certificate Courses (Insider)			45	6250	281250
Self-Learning Certificate Courses (outsider)			5	7000	35000
Special Education Needs (SEN - Insider)			0	10000	0
Special Education Needs (SEN - Outsider)			5	12000	60000
Special Education Needs (SEN Bridge - Insider)			0	10000	0
Special Education Needs (SEN Bridge- Outsider)			0	12000	0
Online Certificate Course in Early Childhood Education and Development (CECED)			5	23639	118196
Online P. G. Dip. in Early Childhood Education (PGDECE)			10	81260	812600
Online Dip. in Early Childhood Education (DECE)			5	73873	369364
FY B.A. B.Ed	1	5		60000	
SY B.A. B.Ed	1			59000	
TY. B.A. B.Ed	3			59500	
Fourth Year. B.A. B.Ed.	5			59000	
FY B.Sc. B.Ed	1			60000	
SY B.Sc. B.Ed	1			59000	
TY B.Sc. B.Ed	3			59500	
Fourth Year B.Sc. B.Ed	5			59000	
FY. B.Com. B.Ed.	4		60	60000	3600000
SY. B.Com B.Ed.	4		60	59000	3540000
TY. B.Com B.Ed.	4		60	59500	3570000
Fourth Year B.Com. B.Ed.	6		60	59000	3540000
Two year B.Ed. (FY)	0		60	55000	3300000
Two year B.Ed. (SY)	0		60	53000	3180000
FY B.Ed. (LEARNING DISABILITY)	2		25	85000	2125000
P.G. Diploma in Educational Management	3		20	57000	1140000
P.G. Diploma in Counselling Psychology	2		20	85692	1713840
Certificate Course in Neuro - Linguistic Programming	1		20	9000	180000
Certificate Course in Skill Set Development of Teachers	2		20	7000	140000
Certificate Course in Soft Skills	2		20	5500	110000
Certificate Course in Puppetry	0		20	5500	110000
Certificate Course in English Proficiency	1		20	5000	100000
Certificate Course in Personality Development	2		20	5500	110000
Certificate Course in Curriculum Development	1		20	16000	320000
Certificate Course in Communication Techniques	1		20	10000	200000
<b>TOTAL</b>	<b>65</b>	<b>9</b>	<b>880</b>		<b>38569798</b>

### 2032-33

COURSE	STAFF		STUDENT COUNT	FEES	INCOME
	T	NT			
<b>TOTAL</b>	<b>67</b>	<b>9</b>	<b>925</b>		<b>42128193.616</b>
First Year Dip. in Early Childhood Care & Education (FYECCEd)			25	77566	1939160
Second Year Dip. in Early Childhood Care & Education (SYECCEd)			25	74464	1861594
P. G. Dip. in Early Childhood Education (PGDECE)			10	85323	853231
Dip. in Early Childhood Education (DECE)			25	74464	1861594
P. G. Dip. in Counselling (PGDC)			10	89977	899770
P. G. Dip. in Guidance & Counselling (PGDGC)			15	89977	1349656
Certificate Course in Counselling (CC - Insider)			50	8500	425000
Certificate Course in Counselling (CC - Outsider)			15	9500	142500
Advance Certificate Course in Counselling (ACC - Insider)			25	6500	162500
Advance Certificate Course in Counselling (ACC -Outsider)			10	8000	80000
P. G. Diploma in Special Education (PGDSE)			10	89977	899770
Self-Learning Certificate Courses (Insider)			45	6250	281250
Self-Learning Certificate Courses (outsider)			5	7000	35000
Special Education Needs (SEN - Insider)			0	10000	0
Special Education Needs (SEN - Outsider)			5	12000	60000
Special Education Needs (SEN Bridge - Insider)			0	10000	0
Special Education Needs (SEN Bridge- Outsider)			5	12000	60000
Online Certificate Course in Early Childhood Education and Development (CECED)			5	24821	124106
Online P. G. Dip. in Early Childhood Education (PGDECE)			10	85323	853231
Online Dip. in Early Childhood Education (DECE)			5	77566	387832
FY B.A. B.Ed	1	5		62000	
SY B.A. B.Ed	1			61000	
TY. B.A. B.Ed	3			61500	
Fourth Year. B.A. B.Ed.	5			61000	
FY B.Sc. B.Ed	1			62000	
SY B.Sc. B.Ed	1			61000	
TY B.Sc. B.Ed	3			61500	
Fourth Year B.Sc. B.Ed	5			61000	
FY. B.Com. B.Ed.	4		60	62000	3720000
SY. B.Com B.Ed.	4		60	61000	3660000
TY. B.Com B.Ed.	4		60	61500	3690000
Fourth Year B.Com. B.Ed.	6		60	61000	3660000
Two year B.Ed. (FY)	0		60	57000	3420000
Two year B.Ed. (SY)	0		60	55000	3300000
FY B.Ed. (LEARNING DISABILITY)	2		25	87000	2175000
SY B.Ed. (LEARNING DISABILITY)	0		20	85000	1700000
P.G. Diploma in Counselling Psychology	2		20	90000	1800000
P.G. Diploma in Educational Management	3		20	59850	1197000
Certificate Course in Neuro - Linguistic Programming	1		20	10000	200000
Certificate Course in Skill Set Development of Teachers	2		20	7000	140000
Certificate Course in Soft Skills	2		20	5500	110000
Certificate Course in Puppetry	0		20	5500	110000
Certificate Course in English Proficiency	1		20	5000	100000
Certificate Course in Personality Development	2		20	5500	110000
Certificate Course in Curriculum Development	1		20	16000	320000
Certificate Course in Communication Techniques	1		20	10000	200000
Certificate Course in Teaching Methodology in Higher Education	2		20	12000	240000
<b>TOTAL</b>	<b>67</b>	<b>9</b>	<b>925</b>		<b>42128193.616</b>

**2033-34**

COURSE	STAFF		STUDENT COUNT	FEES	INCOME
	T	NT			
<b>TOTAL</b>	<b>67</b>	<b>9</b>	<b>940</b>		<b>44829541</b>
First Year Dip. in Early Childhood Care & Education (FYECCEd)			25	81445	2036118
Second Year Dip. in Early Childhood Care & Education (SYECCEd)			25	78187	1954674
P. G. Dip. in Early Childhood Education (PGDECE)			10	89589	895892
Dip. in Early Childhood Education (DECE)			25	78187	1954674
P. G. Dip. in Counselling (PGDC)			10	94476	944759
P. G. Dip. in Guidance & Counselling (PGDGC)			15	94476	1417138
Certificate Course in Counselling (CC - Insider)			50	8500	425000
Certificate Course in Counselling (CC - Outsider)			15	9500	142500
Advance Certificate Course in Counselling (ACC - Insider)			25	6500	162500
Advance Certificate Course in Counselling (ACC - Outsider)			10	8000	80000
P. G. Diploma in Special Education (PGDSE)			10	94476	944759
Self-Learning Certificate Courses (Insider)			45	6250	281250
Self-Learning Certificate Courses (outsider)			5	7000	35000
Special Education Needs (SEN - Insider)			0	10000	0
Special Education Needs (SEN - Outsider)			5	12000	60000
Special Education Needs (SEN Bridge - Insider)			0	10000	0
Special Education Needs (SEN Bridge- Outsider)			0	12000	0
Online Certificate Course in Early Childhood Education and Development (CECED)			5	26062	130312
Online P. G. Dip. in Early Childhood Education (PGDECE)			10	89589	895892
Online Dip. in Early Childhood Education (DECE)			5	81445	407224
FY B.A. B.Ed	1	5		64000	
SY B.A. B.Ed	1			63000	
TY. B.A. B.Ed	3			63500	
Fourth Year. B.A. B.Ed.	5			63000	
FY B.Sc. B.Ed	1			64000	
SY B.Sc. B.Ed	1			63000	
TY B.Sc. B.Ed	3			63500	
Fourth Year B.Sc. B.Ed	5			63000	
FY. B.Com. B.Ed.	4		60	64000	3840000
SY. B.Com B.Ed.	4		60	63000	3780000
TY. B.Com B.Ed.	4		60	63500	3810000
Fourth Year B.Com. B.Ed.	6		60	63000	3780000
Two year B.Ed. (FY)	0		60	59000	3540000
Two year B.Ed. (SY)	0		60	57000	3420000
FY B.Ed. (LEARNING DISABILITY)	2		25	89000	2225000
SY B.Ed. (LEARNING DISABILITY)	0		20	87000	1740000
FY M.Ed.	0		20	90000	1800000
P.G. Diploma in Counselling Psychology	2		20	62843	1256850
P.G. Diploma in Educational Management	3		20	63000	1260000
Certificate Course in Neuro - Linguistic Programming	1		20	10000	200000
Certificate Course in Skill Set Development of Teachers	2		20	8000	160000
Certificate Course in Soft Skills	2		20	6500	130000
Certificate Course in Puppetry	0		20	5500	110000
Certificate Course in English Proficiency	1		20	5000	100000
Certificate Course in Personality Development	2		20	6500	130000
Certificate Course in Curriculum Development	1		20	16000	320000
Certificate Course in Communication Techniques	1		20	11000	220000
Certificate Course in Teaching Methodology in Higher Education	2		20	12000	240000
<b>TOTAL</b>	<b>67</b>	<b>9</b>	<b>940</b>		<b>44829541</b>

**ACADEMIC PLAN (BLOCK 3 : 2034-2040)**

**2034-35**

COURSE	STAFF		STUDENT COUNT	FEES	INCOME
	T	NT			
<b>TOTAL</b>	<b>67</b>	<b>9</b>	<b>960</b>		<b>48693756.492</b>
First Year Dip. in Early Childhood Care & Education (FYECCEd)	10	4	25	85517	2137924
Second Year Dip. in Early Childhood Care & Education (SYECCEd)			25	82096	2052407
P. G. Dip. in Early Childhood Education (PGDECE)			10	94069	940687
Dip. in Early Childhood Education (DECE)			25	82096	2052407
P. G. Dip. in Counselling (PGDC)			10	99200	991997
P. G. Dip. in Guidance & Counselling (PGDGC)			15	99200	1487995
Certificate Course in Counselling (CC - Insider)			50	8500	425000
Certificate Course in Counselling (CC - Outsider)			15	9500	142500
Advance Certificate Course in Counselling (ACC - Insider)			25	6500	162500
Advance Certificate Course in Counselling (ACC - Outsider)			10	8000	80000
P. G. Diploma in Special Education (PGDSE)			10	99200	991997
Self-Learning Certificate Courses (Insider)			45	7250	326250
Self-Learning Certificate Courses (outsider)			5	8000	40000
Special Education Needs (SEN - Insider)			0	11000	0
Special Education Needs (SEN - Outsider)			5	13000	65000
Special Education Needs (SEN Bridge - Insider)			0	11000	0
Special Education Needs (SEN Bridge- Outsider)			0	13000	0
Online Certificate Course in Early Childhood Education and Development (CECED)			5	27365	136827
Online P. G. Dip. in Early Childhood Education (PGDECE)			10	94069	940687
Online Dip. in Early Childhood Education (DECE)			5	85516.968	427585
FY B.A. B.Ed.	1	5		66000	
TY B.A. B.Ed.	1			65000	
TY. B.A. B.Ed	3			65000	
Fourth Year. B.A. B.Ed.	5			65000	
FY B.Sc. B.Ed	1			66000	
SY B.Sc. B.Ed	1			64000	
TY B.Sc. B.Ed	3			65500	
Fourth Year B.Sc. B.Ed	5			67000	
FY. B.Com. B.Ed.	4		60	66000	3960000
SY. B.Com. B.Ed.	4		60	65000	3900000
TY. B.Com. B.Ed.	4		60	65000	3900000
Fourth Year B.Com. B.Ed.	6		60	65000	3900000
Two year B.Ed. (FY)	0		60	59000	3540000
Two year B.Ed. (SY)	0		60	57000	3420000
FY B.Ed. (LEARNING DISABILITY)	2		25	91000	2275000
SY B.Ed. (LEARNING DISABILITY)	0		20	89000	1780000
FY M.Ed.	0		20	92000	1840000
SY M.Ed.	0		20	90000	1800000
P.G. Diploma in Counselling Psychology	2		20	99200	1983994
P.G. Diploma in Educational Management	3		20	66150	1323000
Certificate Course in Neuro - Linguistic Programming	1		20	10000	200000
Certificate Course in Skill Set Development of Teachers	2		20	8000	160000
Certificate Course in Soft Skills	2		20	6500	130000
Certificate Course in Puppetry	0		20	6500	130000
Certificate Course in English Proficiency	1		20	6000	120000
Certificate Course in Personality Development	2		20	6500	130000
Certificate Course in Curriculum Development	1		20	17000	340000
Certificate Course in Communication Techniques	1		20	11000	220000
Certificate Course in Teaching Methodology in Higher Education	2		20	12000	240000
<b>TOTAL</b>	<b>67</b>	<b>9</b>	<b>960</b>		<b>48693756</b>

2035-36

COURSE	STAFF		STUDENT COUNT	FEES	INCOME
	T	NT			
<b>TOTAL</b>	<b>67</b>	<b>9</b>	<b>970</b>		<b>51092982</b>
First Year Dip. in Early Childhood Care & Education (FYECCEd)	10	4	25	89793	2244820
Second Year Dip. in Early Childhood Care & Education (SYECCEd)			25	86201	2155028
P. G. Dip. in Early Childhood Education (PGDECE)			10	98772	987721
Dip. in Early Childhood Education (DECE)			25	86201	2155028
P. G. Dip. in Counselling (PGDC)			10	104160	1041597
P. G. Dip. in Guidance & Counselling (PGDGC)			15	104160	1562395
Certificate Course in Counselling (CC - Insider)			50	9500	475000
Certificate Course in Counselling (CC - Outsider)			15	10500	157500
Advance Certificate Course in Counselling (ACC - Insider)			25	7500	187500
Advance Certificate Course in Counselling (ACC - Outsider)			10	9000	90000
P. G. Diploma in Special Education (PGDSE)			10	104160	1041597
Self-Learning Certificate Courses (Insider)			45	7250	326250
Self-Learning Certificate Courses (outsider)			5	8000	40000
Special Education Needs (SEN - Insider)			0	11000	0
Special Education Needs (SEN - Outsider)			5	13000	65000
Special Education Needs (SEN Bridge - Insider)			0	11000	0
Special Education Needs (SEN Bridge- Outsider)			5	13000	65000
Online Certificate Course in Early Childhood Education and Development (CECED)			5	28734	143669
Online P. G. Dip. in Early Childhood Education (PGDECE)			10	98772	987721
Online Dip. in Early Childhood Education (DECE)			5	89793	448964
FY B.A. B.Ed.	1	5		68000	
TY B.A. B.Ed..	1			67000	
TY. B.A. B.Ed	3			67500	
Fourth Year. B.A. B.Ed.	5			67000	
FY B.Sc. B.Ed	1			68000	
SY B.Sc. B.Ed	1			67000	
TY B.Sc. B.Ed	3			65500	
Fourth Year B.Sc. B.Ed	5			67000	
FY. B.Com. B.Ed.	4		60	68000	4080000
SY. B.Com. B.Ed.	4		60	67000	4020000
TY. B.Com. B.Ed.	4		60	67500	4050000
Fourth Year B.Com. B.Ed.	6		60	67000	4020000
Two year B.Ed. (FY)	0		60	61000	3660000
Two year B.Ed. (SY)	0		60	59000	3540000
FY B.Ed. (LEARNING DISABILITY)	2		25	93000	2325000
SY B.Ed. (LEARNING DISABILITY)	0		20	91000	1820000
FY M.Ed.	0		20	94000	1880000
SY M.Ed.	0		20	92000	1840000
PhD	0		5	100000	500000
P.G. Diploma in Counselling Psychology	2		20	104159.667	2083193
P.G. Diploma in Educational Management	3		20	69500	1390000
Certificate Course in Neuro - Linguistic Programming	1		20	11000	220000
Certificate Course in Skill Set Development of Teachers (Hy	2		20	8000	160000
Certificate Course in Soft Skills	2		20	6500	130000
Certificate Course in Puppetry	0		20	6500	130000
Certificate Course in English Proficiency	1		20	6000	120000
Certificate Course in Personality Development	2		20	6500	130000
Certificate Course in Curriculum Development	1		20	17000	340000
Certificate Course in Communication Techiques	1		20	11000	220000
Certificate Course in Teaching Methodology in Higher Education	2		20	13000	260000
<b>TOTAL</b>	<b>67</b>	<b>9</b>	<b>970</b>		<b>51092982</b>

2036-37

COURSE	STAFF		STUDENT COUNT	FEES	INCOME
	T	NT			
<b>TOTAL</b>	<b>69</b>	<b>10</b>	<b>985</b>		<b>54550068</b>
First Year Dip. in Early Childhood Care & Education (FYECCEd)	10	4	25	94282	2357061
Second Year Dip. in Early Childhood Care & Education (SYECCEd)			25	90511	2262779
P. G. Dip. in Early Childhood Education (PGDECE)			10	103711	1037107
Dip. in Early Childhood Education (DECE)			25	90511	2262779
P. G. Dip. in Counselling (PGDC)			10	109368	1093677
P. G. Dip. in Guidance & Counselling (PGDGC)			15	109368	1640515
Certificate Course in Counselling (CC - Insider)			50	9500	475000
Certificate Course in Counselling (CC - Outsider)			15	10500	157500
Advance Certificate Course in Counselling (ACC - Insider)			25	7500	187500
Advance Certificate Course in Counselling (ACC - Outsider)			10	9000	90000
P. G. Diploma in Special Education (PGDSE)			10	109368	1093677
Self-Learning Certificate Courses (Insider)			45	7250	326250
Self-Learning Certificate Courses (outsider)			5	8000	40000
Special Education Needs (SEN - Insider)			0	11000	0
Special Education Needs (SEN - Outsider)			5	13000	65000
Special Education Needs (SEN Bridge - Insider)			0	11000	0
Special Education Needs (SEN Bridge- Outsider)			0	13000	0
Online Certificate Course in Early Childhood Education and Development (CECED)			5	30170	150852
Online P. G. Dip. in Early Childhood Education (PGDECE)			10	103711	1037107
Online Dip. in Early Childhood Education (DECE)			5	94282	471412
FY B.A. B.Ed.	1	6		70000	
TY B.A. B.Ed..	1			69000	
TY. B.A. B.Ed	3			68500	
Fourth Year. B.A. B.Ed.	5			69000	
FY B.Sc. B.Ed	1			70000	
SY B.Sc. B.Ed	1			69000	
TY B.Sc. B.Ed	3			68500	
Fourth Year B.Sc. B.Ed	5			69000	
FY. B.Com. B.Ed.	4		60	70000	4200000
SY. B.Com. B.Ed.	4		60	69000	4140000
TY. B.Com. B.Ed.	4		60	68500	4110000
Fourth Year B.Com. B.Ed.	6		60	69000	4140000
Two year B.Ed. (FY)	0		60	63000	3780000
Two year B.Ed. (SY)	0		60	61000	3660000
FY B.Ed. (LEARNING DISABILITY)	2		25	95000	2375000
SY B.Ed. (LEARNING DISABILITY)	0		20	93000	1860000
FY M.Ed.	0		20	96000	1920000
SY M.Ed.	0		20	94000	1880000
PhD	0		5	100000	500000
FY B.ED. (Autism Spectrum Disorder)	2		20	90000	1800000
P.G. Diploma in Counselling Psychology	2		20	109367.65	2187353
P.G. Diploma in Educational Management	3		20	72975	1459500
Certificate Course in Neuro - Linguistic Programming	1		20	11000	220000
Certificate Course in Skill Set Development of Teachers (Hy	2		20	9000	180000
Certificate Course in Soft Skills	2		20	7500	150000
Certificate Course in Puppetry	0		20	6500	130000
Certificate Course in English Proficiency	1		20	6000	120000
Certificate Course in Personality Development	2		20	7500	150000
Certificate Course in Curriculum Development	1		20	17000	340000
Certificate Course in Communication Techiques	1		20	12000	240000
Certificate Course in Teaching Methodology in Higher Education	2		20	13000	260000
<b>TOTAL</b>	<b>69</b>	<b>10</b>	<b>985</b>		<b>54550068</b>



2037-38

COURSE	STAFF		STUDENT COUNT	FEES	INCOME
	T	NT			
<b>TOTAL</b>	<b>69</b>	<b>10</b>	<b>1005</b>		<b>58260284</b>
First Year Dip. in Early Childhood Care & Education (FYECCEd)			25	98997	2474914
Second Year Dip. in Early Childhood Care & Education (SYECCEd)			25	95037	2375918
P. G. Dip. in Early Childhood Education (PGDECE)			10	108896	1088962
Dip. in Early Childhood Education (DECE)			25	95037	2375918
P. G. Dip. in Counselling (PGDC)			10	114836	1148360
P. G. Dip. in Guidance & Counselling (PGDGC)			15	114836	1722540
Certificate Course in Counselling (CC - Insider)			50	9500	475000
Certificate Course in Counselling (CC - Outsider)			15	10500	157500
Advance Certificate Course in Counselling (ACC - Insider)			25	7500	187500
Advance Certificate Course in Counselling (ACC -Outsider)			10	9000	90000
P. G. Diploma in Special Education (PGDSE)			10	114836	1148360
Self-Learning Certificate Courses (Insider)			45	7250	326250
Self-Learning Certificate Courses (outsider)			5	8000	40000
Special Education Needs (SEN - Insider)			0	11000	0
Special Education Needs (SEN - Outsider)			5	13000	65000
Special Education Needs (SEN Bridge - Insider)			0	11000	0
Special Education Needs (SEN Bridge- Outsider)			0	13000	0
Online Certificate Course in Early Childhood Education and Development (CECED)			5	31679	158395
Online P. G. Dip. in Early Childhood Education (PGDECE)			10	108896	1088962
Online Dip. in Early Childhood Education (DECE)			5	98997	494983
FY B.A. B.Ed.	1	6		72000	
TY B.A. B.Ed..	1			71000	
TY. B.A. B.Ed	3			71500	
Fourth Year. B.A. B.Ed.	5			71000	
FY B.Sc. B.Ed	1			72000	
SY B.Sc. B.Ed	1			71000	
TY B.Sc. B.Ed	3			71500	
Fourth Year B.Sc. B.Ed	5			71000	
FY. B.Com. B.Ed.	4		60	72000	4320000
SY. B.Com. B.Ed.	4		60	71000	4260000
TY. B.Com. B.Ed.	4		60	71500	4290000
Fourth Year B.Com. B.Ed.	6		60	71000	4260000
Two year B.Ed. (FY)	0		60	65000	3900000
Two year B.Ed. (SY)	0		60	63000	3780000
FY B.Ed. (LEARNING DISABILITY)	2		25	97000	2425000
SY B.Ed. (LEARNING DISABILITY)	0		20	95000	1900000
FY M.Ed.	0		20	98000	1960000
SY M.Ed.	0		20	96000	1920000
PhD	0		5	100000	500000
FY B.ED. (Autism Spectrum Disorder)	2		20	92000	1840000
SY B.Ed. (Autism Spectrum Disorder)	0		20	90000	1800000
P.G. Diploma in Counselling Psychology	2		20	114836.033	2296721
P.G. Diploma in Educational Management	3		20	77000	1540000
Certificate Course in Neuro - Linguistic Programming	1		20	11000	220000
Certificate Course in Skill Set Development of Teachers	2		20	9000	180000
Certificate Course in Soft Skills	2		20	7500	150000
Certificate Course in Puppetry	0		20	7500	150000
Certificate Course in English Proficiency	1		20	7000	140000
Certificate Course in Personality Development	2		20	7500	150000
Certificate Course in Curriculum Development	1		20	18000	360000
Certificate Course in Communication Techiques	1		20	12000	240000
Certificate Course in Teaching Methodology in Higher Education	2		20	13000	260000
<b>TOTAL</b>	<b>69</b>	<b>10</b>	<b>1005</b>		<b>58260284</b>

2038-39

COURSE	STAFF		STUDENT COUNT	FEES	INCOME
	T	NT			
<b>TOTAL</b>	<b>69</b>	<b>10</b>	<b>1010</b>		<b>60450986</b>
First Year Dip. in Early Childhood Care & Education (FYECCEd)	10	4	25	103946	2598660
Second Year Dip. in Early Childhood Care & Education (SYECCEd)			25	99789	2494714
P. G. Dip. in Early Childhood Education (PGDECE)			10	114341.050	1143410
Dip. in Early Childhood Education (DECE)			25	99789	2494714
P. G. Dip. in Counselling (PGDC)			10	120577.834	1205778
P. G. Dip. in Guidance & Counselling (PGDGC)			15	120577.834	1808668
Certificate Course in Counselling (CC - Insider)			50	10500	525000
Certificate Course in Counselling (CC - Outsider)			15	11500	172500
Advance Certificate Course in Counselling (ACC - Insider)			25	8500	212500
Advance Certificate Course in Counselling (ACC -Outsider)			10	9000	90000
P. G. Diploma in Special Education (PGDSE)			10	120577.834	1205778
Self-Learning Certificate Courses (Insider)			45	7250	326250
Self-Learning Certificate Courses (outsider)			5	8000	40000
Special Education Needs (SEN - Insider)			0	11000	0
Special Education Needs (SEN - Outsider)			5	13000	65000
Special Education Needs (SEN Bridge - Insider)			0	11000	0
Special Education Needs (SEN Bridge- Outsider)			5	13000	65000
Online Certificate Course in Early Childhood Education and Development (CECED)			5	33263	166314
Online P. G. Dip. in Early Childhood Education (PGDECE)			10	114341.050	1143410
Online Dip. in Early Childhood Education (DECE)			5	103946.409	519732
FY B.A. B.Ed.	1	6		74000	
TY B.A. B.Ed..	1			73500	
TY. B.A. B.Ed	3			73500	
Fourth Year. B.A. B.Ed.	5			73000	
FY B.Sc. B.Ed	1			74000	
SY B.Sc. B.Ed	1			73500	
TY B.Sc. B.Ed	3			73500	
Fourth Year B.Sc. B.Ed	5			73000	
FY. B.Com. B.Ed.	4		60	74000	4440000
SY. B.Com. B.Ed.	4		60	73500	4410000
TY. B.Com. B.Ed.	4		60	73500	4410000
Fourth Year B.Com. B.Ed.	6		60	73000	4380000
Two year B.Ed. (FY)	0		60	67000	4020000
Two year B.Ed. (SY)	0		60	65000	3900000
FY B.Ed. (LEARNING DISABILITY)	2		25	99000	2475000
SY B.Ed. (LEARNING DISABILITY)	0		20	97000	1940000
FY M.Ed.	0		20	100000	2000000
SY M.Ed.	0		20	98000	1960000
PhD	0		5	120000	600000
FY B.ED. (Autism Spectrum Disorder)	2		20	94000	1880000
SY B.Ed. (Autism Spectrum Disorder)	0		20	92000	1840000
P.G. Diploma in Counselling Psychology	2		20	120577.834	2411557
P.G. Diploma in Educational Management	3		20	80850	1617000
Certificate Course in Neuro - Linguistic Programming	1		20	12000	240000
Certificate Course in Skill Set Development of Teachers	2		20	9000	180000
Certificate Course in Soft Skills	2		20	7500	150000
Certificate Course in Puppetry	0		20	7500	150000
Certificate Course in English Proficiency	1		20	7000	140000
Certificate Course in Personality Development	2		20	7500	150000
Certificate Course in Curriculum Development	1		20	18000	360000
Certificate Course in Communication Techiques	1		20	12000	240000
Certificate Course in Teaching Methodology in Higher Education	2		20	14000	280000
<b>TOTAL</b>	<b>69</b>	<b>10</b>	<b>1010</b>		<b>60450986</b>



2039-40

COURSE	STAFF		STUDENT COUNT	FEES	INCOME
	T	NT			
<b>TOTAL</b>	<b>71</b>	<b>10</b>	<b>1025</b>		<b>63238623</b>
First Year Dip. in Early Childhood Care & Education (FYECCEd)	10	4	25	109144	2728593
Second Year Dip. in Early Childhood Care & Education (SYECCEd)			25	104777.980	2619450
P. G. Dip. in Early Childhood Education (PGDECE)			10	120058.102	1200581
Dip. in Early Childhood Education (DECE)			25	104777.980	2619450
P. G. Dip. in Counselling (PGDC)			10	126606.726	1266067
P. G. Dip. in Guidance & Counselling (PGDGC)			15	126606.726	1899101
Certificate Course in Counselling (CC - Insider)			50	10500	525000
Certificate Course in Counselling (CC - Outsider)			15	11500	172500
Advance Certificate Course in Counselling (ACC - Insider)			25	8500	212500
Advance Certificate Course in Counselling (ACC - Outsider)			10	9000	90000
P. G. Diploma in Special Education (PGDSE)			10	126606.726	1266067
Self-Learning Certificate Courses (Insider)			45	8250	371250
Self-Learning Certificate Courses (outsider)			5	9000	45000
Special Education Needs (SEN - Insider)			0	12000	0
Special Education Needs (SEN - Outsider)			5	14000	70000
Special Education Needs (SEN Bridge - Insider)			0	12000	0
Special Education Needs (SEN Bridge - Outsider)			0	14000	0
Online Certificate Course in Early Childhood Education and Development (CECED)			5	34925.993	174630
Online P. G. Dip. in Early Childhood Education (PGDECE)			10	120058.102	1200581
Online Dip. in Early Childhood Education (DECE)			5	109143.729	545719
FY B.A. B.Ed.	1	6		76000	
TY B.A. B.Ed..	1			75000	
TY. B.A. B.Ed	3			74500	
Fourth Year. B.A. B.Ed.	5			75000	
FY B.Sc. B.Ed	1			76000	
SY B.Sc. B.Ed	1			75000	
TY B.Sc. B.Ed	3			74500	
Fourth Year B.Sc. B.Ed	5			75000	
FY. B.Com. B.Ed.	4		60	76000	4560000
SY. B.Com. B.Ed.	4		60	75000	4500000
TY. B.Com. B.Ed.	4		60	74500	4470000
Fourth Year B.Com. B.Ed.	6		60	75000	4500000
Two year B.Ed. (FY)	0		60	69000	4140000
Two year B.Ed. (SY)	0		60	67000	4020000
FY B.Ed. (LEARNING DISABILITY)	2		25	110000	2750000
SY B.Ed. (LEARNING DISABILITY)	0		20	99000	1980000
FY M.Ed.	0		20	120000	2400000
SY M.Ed.	0		20	100000	2000000
PhD	0		5	120000	600000
FY B.ED. (Autism Spectrum Disorder)	2		20	96000	1920000
SY B.Ed. (Autism Spectrum Disorder)	0		20	94000	1880000
P.G. Diploma in Counselling Psychology	2		20	126606.726	2532135
P.G. Diploma in Educational Management	3		20	85000	1700000
Certificate Course in Neuro - Linguistic Programming	1		20	12000	240000
Certificate Course in Skill Set Development of Teachers	2		20	10000	200000
Certificate Course in Soft Skills	2		20	8500	170000
Certificate Course in Puppetry	0		20	7500	150000
Certificate Course in English Proficiency	1		20	7500	150000
Certificate Course in Personality Development	2		20	8500	170000
Certificate Course in Curriculum Development	1		20	18000	360000
Certificate Course in Communication Techniques	1		20	13000	260000
Certificate Course in Teaching Methodology in Higher Education	2		20	14000	280000
Emerging Careers in Technology Based Learning	2		20	15000	300000
<b>TOTAL</b>	<b>71</b>	<b>10</b>	<b>1025</b>		<b>63238623</b>

## Detailed Project Report of SCHOOL OF PACKAGING & TECHNOLOGY CENTRE

This Detailed Project Report (DPR) is for setting up the School of Packaging & Technology Centre under the SIES University.

### INTRODUCTION

Packaging is ubiquitous. Every industry sector requires packaging if it needs its product to reach its intended consumer in the safe & sound condition at optimum cost. Even during the global financial crisis of 2007-09 or covid (2020-2021) it is seen that Packaging has registered a double-digit positive growth. The fastest growth in Packaging globally came from India (worth \$40.1bn) in 2019, having overtaken both France and Germany to become the fourth largest national market for Packaging in the world. In just 2 years India has continued its fastest growth rate to reach \$48.2bn in 2021 (Smithers UK 2021). It is reported to register a CAGR of 26.7% during the period of 2020-2025.

The packaging consumption in India has increased 200% in the past decade, rising from 4.3 kg per person per annum (pppa) to 8.6 kg pppa. During CoViD Pandemic and few years before that, the food packaging industry in India witnessed major innovations, in terms of branding and packaging. According to the Federation of Indian Chambers of Commerce & Industry (FICCI), the expenditure on packaged foods is increasing (at inflection point), due to an increase in per capita income, urbanization, and an increase in the number of working women. During the pandemic, this penetration of grocery market has vastly enhanced. The food delivery and services market is fostering further growth in the country, with major industry players foraying into the app-based delivery business.

Within such a sunrise sector, the industry has been facing human-resource crunch for skilled packaging technologists who can develop sustainable, innovative and cost-effective solutions for various products. It is here that the SIES established its School of Packaging & Packaging Technology Centre in the year 2001 with the special objective of improving the packaging standards in the country.

The School endeavours to improve the standard of packaging needed for the promotion of domestic & export products and create infrastructural facilities for overall packaging improvement in India. This is achieved through the school's multifarious activities which are today, in line with those of premier packaging institutes, the world over. The institute aims

to make India a focal point for contemporary developments in Art, Science, Technology and Engineering, with respect to the field of Packaging.

## ◆ VISION

To be a Centre of Excellence for Packaging Education, Training, Testing, Research and Consultancy, in line with national & international trends, playing an active role in creating awareness about Packaging in Society.

## ◆ MISSION

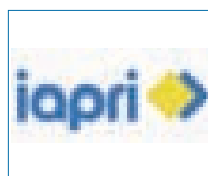
1. To continuously enrich the educational programs for providing better talent to the industry.
2. To establish a vibrant and collaborative industry academia interface
3. To extend testing laboratory service to the industry and know-how as per their latest needs.
4. To build, improve and expand knowledge base in packaging technology through research & consultancy.

## ◆ RECOGNITIONS / CERTIFICATIONS

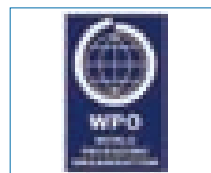
### a. Present:



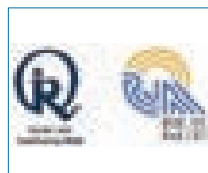
Activities recognized under Scientific & Industrial Research Organisation (SIRO) by DSIR, Govt. of India since 2003.



Member of the International Association of Packaging Research Institutes (IAPRI), USA since 2017.



Member of the World Packaging Organisation (WPO), Austria since 2019



ISO 9001:2015 certified Institution for providing packaging testing & evaluation services to various packaging user and converter industries.

### b. Past:

- Victoria University (Melbourne, Australia) - Academic Exchange, Co-operation & Collaboration (2003-2008)

- Belgian Packaging Institute (IBE-BVI, Belgium) - Affiliation, Academic Exchange, Co-operation & Collaboration (2008-2013)
- Rutgers University School of Engineering (USA) - Academic Exchange, Co-operation & Collaboration (2015-2018)
- California Polytechnic State University (USA) - Academic Exchange, Co-operation & Collaboration (2017-2022)

## FIVE-YEAR ROLLING PLAN

### ◆ ACADEMIC PLAN

All the training / academic programmes offered by the School of Packaging are industry recognized and have been in demand since 2002. The trained students of full-time programmes have been placed in Indian & International companies with 100% placement record.

**Existing Programmes:** The school offers the following industry-recognised programmes which are job-oriented:

- i. 2-year Post Graduate Diploma in Packaging Science & Technology (Full-Time, since 2002)
- ii. 1-year Graduate Diploma in Packaging Technology (Part-time, Executive Program since 2001 - Online from 2020)
- iii. 1-year Graduate Diploma in Packaging Technology (Distance-Learning, Executive Program since 2002)
- iv. Certificate Courses (Offline & Online) – industry oriented for working professionals as well as students.

The top three courses above have been offered for the last 2 decades. The Alumni of PG Diploma programme have found great opportunities in the packaging sector with many of them presently heading packaging departments in large MNCs. Some of the alumni have also pursued Masters in Packaging from reputed foreign universities like Michigan State University and Rochester Institute of Technology. The PG Diploma programme also has a mandatory 6-month Industrial Training in packaging user, converter, machinery manufacturing industries. This course also equips students to be up to date with the latest packaging design software such as SolidWorks, ArtiosCAD (Esko) and the Adobe Creative Cloud Suite. This 2-year programme has also enabled some of the Alumni to begin their own start-ups in the Packaging Industry.

The working professionals who pursue the executive 1-year Graduate Diploma in Packaging have been promoted suitably in their respective organisations. Some of the

industry candidates have also been sponsored by their companies to pursue these executive programs as quality improvement. During Covid, the School converted the executive 1-year Graduate Diploma (part-time) programme into fully online mode (since 2000) allowing international students to enroll in the same. The School of Packaging has also initiated the 3-month Intensive Certificate Course in Packaging (ICCP) in the online self-paced mode to make packaging courses accessible to any one individual having no formal background and also to students who are studying in colleges or planning to get into entrepreneurship.

The teaching faculty handle activities such as course, examination and placement coordination in addition to delivering lectures and practical sessions.

**New Programmes:** In addition to the above, the school proposes to start the following programmes:

- 4-year Bachelor of Science in Packaging (to be started from 2023-24) offered through the SIES (Nerul) College of Arts, Science & Commerce.  
*This BSc Packaging shall be a job-oriented programme as per the new National Education Policy (NEP) 2020 with multiple exit & entry system.*
- 2-year Master of Science in Packaging (to be started from 2026-27)  
This MSc Programme will be research based and designed as per NEP 2020.  
*Research areas shall focus on newer sustainable materials, packaging design, sustainability among others.*

In addition to the credit-based system of the courses, co-curricular activities are planned to include but not limited to Industrial Visits, Conferences, Project Based learning, Seminars, etc. Student mentoring is also done to help in personality and profile building. Various activities are undertaken for the holistic development of the graduating students with a focus on contribution to the environment & society at large.

### ◆ FACULTY RECRUITMENT PLAN

The SIES University's selection committee shall recommend the appointment of Teaching Faculty in accordance with the UGC Regulations from time-to-time.

FACULTY POSITION	2024	2025	2026	2027	2028
Professor	--	--	--	1	1
Associate Professor	1	1	1	1	1
Assistant Professor	5	5	6	6	6
Adjunct/Visiting/ Expert Faculty	2	2	2	2	2
TOTAL	8	8	9	10	10

The faculty-student ratio shall be maintained well within 1:20. Visiting/expert faculty from the industry as Adjunct Faculty or Professor/Associate Professor of Practice shall also be engaged to enrich the academics and connect with the industry.

### ◆ STUDENT ADMISSION PLAN

The student admissions to the full-time courses shall be based on the written tests (Multiple Choice Questions), followed by interviews of the shortlisted students. Interested students shall fill the application forms offline / online by the paying the application fee and the admission procedure shall be as per the schedule decided by the school.

STUDENT ADMISSION	2024	2025	2026	2027	2028
STUDENT STRENGTH / ENROLLMENT					
Post Graduate Diploma in Packaging Science & Technology (full time 2 years)	30	40	40	40	40
*Bachelor of Science in Packaging (full time 4 years)	--	--	--	--	--
Master of Science in Packaging (full time 2 years)	--	--	--	10	20
ONLINE & DISTANCE LEARNING PROGRAMS					
Graduate Diploma in Packaging (One Year Executive – Part Time Online)	10	10	10	15	15
Graduate Diploma in Packaging (One year Executive – Distance Learning)	35	35	35	35	35
TOTAL INTAKE	75	85	85	100	110

\* BSc Packaging is offered through the SIES (Nerul) College of Arts, Science & Commerce

For executive and certificate courses, the learner / working professional can enroll directly by filling the application forms offline / online.

### ◆ RESEARCH PLAN

The School of Packaging & Technology Centre has been contributing largely towards research & consultancy over the years. These activities have been covered under the recognition received by SIES as a **Scientific & Industrial research Organisation (SIRO)** by Ministry of Science & technology, Government of India since 2003-04. There is a vibrant Industry-Academia connect with mandatory student internships and guest lectures from the industry on regular basis.

Some of the research projects have also been undertaken for the Technology Information



Forecasting and Assessment Council (TIFAC), under Department of Science & Technology, Government of India.

The areas of research include but not limited to:

- Packaging Optimization
- Innovative Packaging Design
- Packaging Troubleshooting – Leakage issues, Transit Damages, etc.
- Shelf-Life Studies
- Specification Development
- Packaging Sustainability
- Market survey / Techno-commercial studies
- Being a member of the reputed International Association of Packaging Research Institutes (IAPRI), USA, the faculty of School of Packaging has also presented research papers at International IAPRI Conferences.

Many consultancy projects received from various packaging companies since 2001-02 have required working on industry defined problems with a research-based aptitude. Over the years, the School of Packaging has successfully worked on research & consultancy projects from many companies in the last 21 years, to name a few:

- Tata Chemicals
- United Breweries Ltd.
- Asian Paints Ltd.
- Nandan Petrochemicals
- Hindustan Unilever
- Piramal Glass
- Mondelez International
- Siemens
- Mahindra & Mahindra
- Tata Motors
- Godrej & Boyce

In 2016 – 17, the School of Packaging entered into an MoU with **CalPoly State University, San Luis Obispo, CA, USA** for a project on **“Retail Supply Channels for CPGs in India”**. Project for ISTA. Involved in depth interaction with 12 CPGs and retail / E-Commerce organisers to learn and develop data on packaging storage, handling, warehousing, and transport systems.

In 2018 – 19, an in-depth assignment by **International Safe Transit Association (ISTA), USA** was directly given to the School of Packaging with the task of development of quantitative data on **“Distribution and Damage Analysis”** on select CPGs covering both import and domestic supply chain network. The ultimate objective was to

draw up an “SDP” International Standard for performance evaluation of shipper packaging in India.

Projects & Training programmes for various MSMEs under State & Central Government schemes have been undertaken across India since 2001-02 in addition to short-term training programmes for industry personnel for enhancing competitiveness and improving exports with DSIR support. National & International training programmes have been conducted to improve skills and know-how of personnel working in the field of packaging.

The School of Packaging & Technology Centre endeavours to be a research driven institute in the coming years with emphasis on consultancy, publications and patents. The research plan for the next five years is given below:

TOTAL NUMBER	2024	2025	2026	2027	2028
Research paper in conference	2	2	3	3	4
Research paper in Journal	1	2	2	2	2
Magazine / periodical Articles	2	3	4	4	4
Projects / Consultancy	2	3	4	5	6

### Industrial Testing Projects

The School of Packaging’s Technology Centre with its state-of-the-art laboratories and research know-how also provides testing to over 100 packaging user / converting industries with more than 150 different tests. This centre also proposes the following augmentation in the next five years for:

DETAILS	TIMELINE
NABL Accreditation for laboratories as per ISO/IEC 17025	By 2024-25
Providing Testing & UN Certification for Export Packaging of Dangerous Goods as per IMDG (Sea) / ICAO (Air)	By 2026-27

### ◆ COMMUNICATION TECHNOLOGY

The school is equipped with the latest communication technologies. The notifications for the stakeholders are updated regularly on the school’s website.

All communications internally are paperless, except some of the critical circulars that are also displayed on Notice Boards. All the staff members have been allotted a unique



sies.edu.in email ID for official correspondence. The school also employs ERP software for HR & Financials.

The teaching faculty are continuously upskilled and trained for the use of ICT Tools for course delivery. The classrooms are equipped with Audio-Visual capabilities to enable high level of interaction within the class. Wherever relevant, the blended mode of learning is also engaged by the teaching faculty.

Microsoft Teams & Sharepoint are used as the Learning Management System (LMS) for online courses.

### ◆ FINANCE PLAN

Based on proposed training / academic, research / consultancy & industrial testing project activities the finance plan is prepared for the next five years.

INCOME (IN LAKH)	2024	2025	2026	2027	2028
Income from fees	67.50	83.07	83.07	104.03	121.45
Income from testing / projects	103.00	110.00	119.00	130.00	142.00
TOTAL	170.50	193.07	202.07	234.03	263.45
Expenditure (in lakh)	2024	2025	2026	2027	2028
Proposed Expenditure	130.50	153.07	162.07	194.03	223.45
Corpus Fund	40.00	40.00	40.00	40.00	40.00
TOTAL	170.50	193.07	202.07	234.03	263.45

The endeavour of the institute will also be to:

- Increase revenue through professional certificate courses,
- Getting Research & Development grants from Central & State Government,
- Improving the industry linkages to attract corporate social responsibility (CSR) funding
- Getting financial support from alumni Initiatives.

### ◆ ADMINISTRATIVE & GOVERNANCE PLAN

The school shall be headed by a Director / Dean who shall be the Controller of Examination of the concerned School of Study.

The Director / Dean shall be responsible for:

- The conduct and management of the standards of teaching and research
- The execution of policy decisions on academic and student development &
- Welfare issues as may be laid down by the Authorities of the SIES University.

- Making recommendations on behalf of the school on academic issues for consideration of the Academic Council and its Standing Committees;
- Preparation of the annual budget and the formulation of the development plans for the School.
- Conduction and management of Testing, Projects, Events & Exhibitions.

School shall have various statutory committees and standing committees like (Admission Committee, Exam Committee, etc.) for administering the regular activities smoothly.

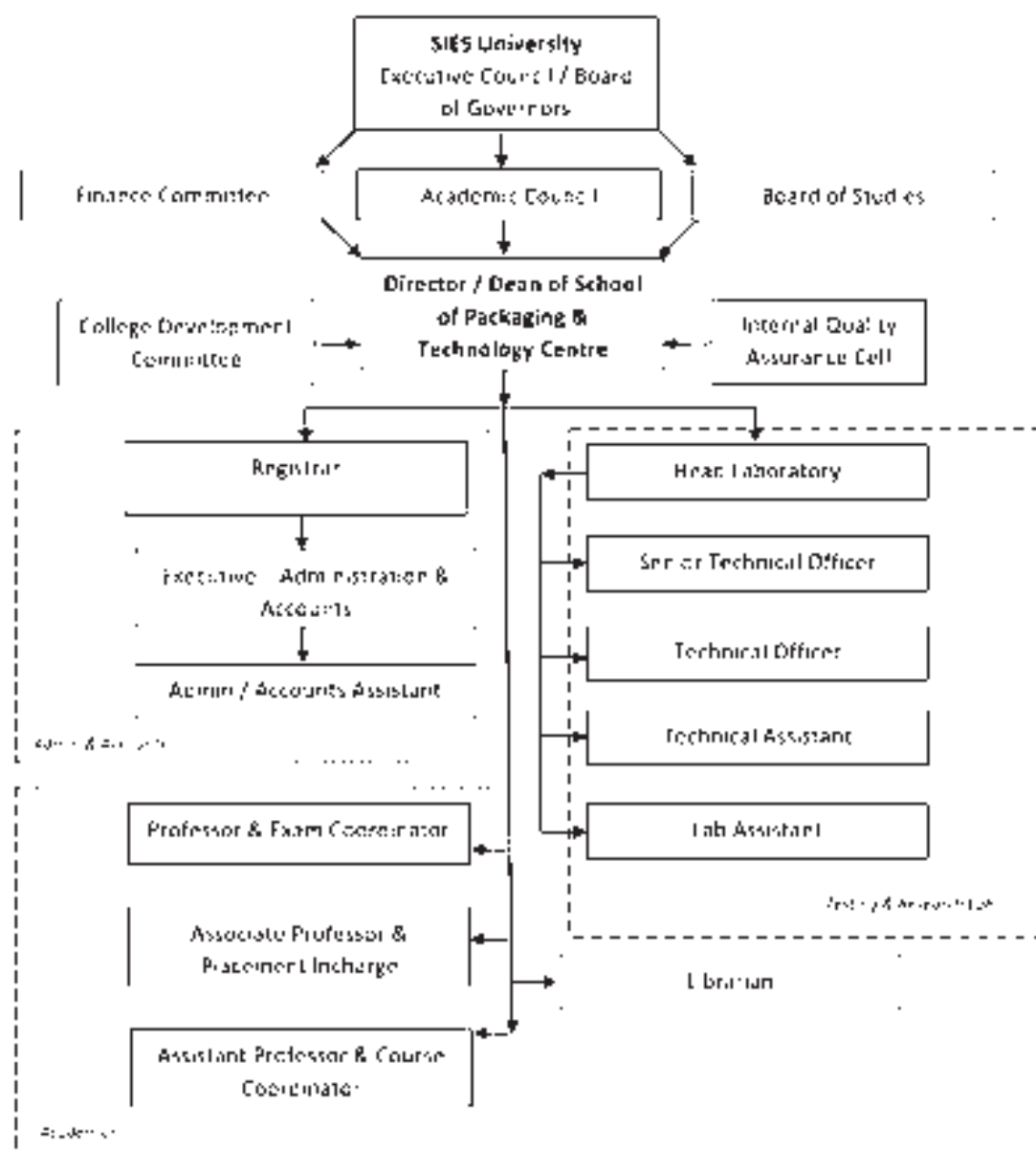
The teaching faculty (Professor, Associate Professor and Assistant Professor) handle activities such as course, examination and placement coordination in addition to delivering lectures and practical sessions. The faculty shall also be empowered to arrange seminars, expert lectures, conferences and industry interaction.

The laboratory shall be supervised by the Head of Laboratory who will be assisted by a team of Senior Technical Officers, Technical Officers, Technical Assistants & Laboratory Assistants. In addition to conducting practical sessions for the students, the laboratory team shall also engage in packaging testing & evaluation services based on Industry requirements along with supporting the faculty in research & consultancy projects.

The Admin & Accounts team shall consist of a Registrar, Executives and Assistants to take care of the day-to-day administrative & accounting activities including handling purchase and upkeep of infrastructure.

The Governance Plan shall be in accordance with the UGC regulations.

## ◆ ADMINISTRATIVE & GOVERNANCE CHART



## ◆ COURSES AND ENROLLMENT

SR. NO.	COURSE TITLE	YEAR OF INTRODUCTION	NO. OF STUDENTS						
			2024	2025	2026	2027	2028	2029-33	2034-38
1	Post Graduate Diploma in Packaging (2 years full time)	2002	30	40	40	40	40	245	295
2	*BSc in Packaging (4 years Full time)	2023	--	--	--	--	--	--	--
3	MSc in Packaging (2years – Full Time)	2026	--	--	--	10	20	115	165
ONLINE & DISTANCE LEARNING									
4	Graduate Diploma in Packaging (Part-Time Online - Executive)	2001	10	10	10	15	15	75	100
5	Graduate Diploma in Packaging (Distance-Learning - Executive)	2002	35	35	35	35	35	175	175
TOTAL			75	85	85	100	110	610	735

\* BSc Packaging is offered through the SIES (Nerul) College of Arts, Science & Commerce

## ◆ STAFF STRENGTH

SR. NO.	YEAR	TEACHING	NON-TEACHING	TOTAL	BY CATEGORY (TEACHING)					BY QUALIFICATION (STAFF)		
					PROFESSOR	ASSOCIATE PROFESSOR	ASSISTANT PROFESSOR	ADJUNCT /VISITING	TOTAL	PHDS	OTHERS	TOTAL
1	2024	8	12	20	--	1	5	2	8	1	19	20
2	2025	8	13	21	--	1	5	2	8	2	19	21
3	2026	9	14	23	--	1	6	2	9	2	21	23
4	2027	10	14	24	1	1	6	2	10	3	21	24
5	2028	10	14	24	1	1	6	2	10	3	21	24
6	2029-33	54	75	129	5	9	30	10	54	18	111	129
7	2034-38	59	80	139	7	10	32	10	59	20	119	139

## ◆ DETAILED PLAN

	2024			2025			2026			2027			2028			2029		
Program	Student Enrollment	Faculty Enrollment	Fees/ student	Student Enrollment	Faculty Enrollment	Fees/ student	Student Enrollment	Faculty Enrollment	Fees/ student	Student Enrollment	Faculty Enrollment	Fees/ student	Student Enrollment	Faculty Enrollment	Fees/ student	Student Enrollment	Faculty Enrollment	Fees/ student
FYPGDiploma in Packaging Science & Technology	20	4	148680	20	4	148680	20	5	148680	20	5	156114	20	5	156114	25	5	156114
SYPGDiploma in Packaging Science & Technology	10		141600	20		148680	20		148680	20		148680	20		156114	20		156114
*BSc Packaging																		
FYMSc Packaging										10	1	159300	10	1	159300	10	1	159300
SYMSc Packaging													10		159300	10		159300
<b>Executive Programs - Online / Distance Learning</b>																		
Graduate Diploma in Packaging Technology(PT) (One Year - Part time Online Executive)	10	2	70800	10	2	70800	10	2	70800	15	2	70800	15	2	70800	15	2	74340
Graduate Diploma in Packaging Technology(DL) (One Year - Distance Learning Executive)	35	2	47200	35	2	47200	35	2	47200	35	2	47200	35	2	47200	35	2	49560
Total	75	8		85	8		85	9		100	10		110	10		115	10	
Non Teaching		12			13			14			14			14			15	

\* BSc Packaging is offered through the SIES (Nerul) College of Arts, Science & Commerce

	2030			2031			2032			2033			2034			2035		
Program	Student Enrollment	Faculty Enrollment	Fees/ student	Student Enrollment	Faculty Enrollment	Fees/ student	Student Enrollment	Faculty Enrollment	Fees/ student	Student Enrollment	Faculty Enrollment	Fees/ student	Student Enrollment	Faculty Enrollment	Fees/ student	Student Enrollment	Faculty Enrollment	Fees/ student
FYPGDiploma in Packaging Science & Technology	25	5	164020	25	5	164020	25	5	164020	25	5	172280	30	5	172280	30	5	172280
SYPGDiploma in Packaging Science & Technology	25		156114	25		164020	25		164020	25		164020	25		172280	30		172280
*BSc Packaging																		
FYMSc Packaging	10	2	167560	10	2	167560	15	2	167560	15	2	175820	15	2	175820	15	3	175820
SYMSc Packaging	10		159300	10		167560	10		167560	15		167560	15		175820	15		175820
<b>Executive Programs - Online / Distance Learning</b>																		
Graduate Diploma in Packaging Technology(PT) (One Year - Part time Online Executive)	15	2	74340	15	2	74340	15	2	74340	15	2	74340	20	2	77880	20	2	77880
Graduate Diploma in Packaging Technology(DL) (One Year - Distance Learning Executive)	35	2	49560	35	2	49560	35	2	49560	35	2	49560	35	2	51920	35	2	51920
Total	120	11		120	11		125	11		130	11		140	11		145	12	
Non Teaching		15			15			15			15			16			16	

\* BSc Packaging is offered through the SIES (Nerul) College of Arts, Science & Commerce

	2036			2037			2038			2039			2040		
Program	Student Enrollment	Faculty Enrollment	Fees/ student	Student Enrollment	Faculty Enrollment	Fees/ student	Student Enrollment	Faculty Enrollment	Fees/ student	Student Enrollment	Faculty Enrollment	Fees/ student	Student Enrollment	Faculty Enrollment	Fees/ student
FYPGDiploma in Packaging Science & Technology	30	5	180540	30	5	180540	30	5	180540	30	5	189980	30	5	189980
SYPGDiploma in Packaging Science & Technology	30		172280	30		180540	30		180540	30		180540	30		189980
*BSc Packaging															
FYMSc Packaging	15	3	185260	20	3	185260	20	3	185260	20	4	194700	20	4	194700
SYMSc Packaging	15		175820	15		185260	20		185260	20		185260	20		194700
Executive Programs - Online / Distance Learning															
Graduate Diploma in Packaging Technology(PT) (One Year - Part time Online Executive)	20	2	77880	20	2	77880	20	2	77880	20	2	81420	20	2	81420
Graduate Diploma in Packaging Technology(DL) (One Year - Distance Learning Executive)	35	2	51920	35	2	51920	35	2	51920	35	2	54280	35	2	54280
Total	145	12		150	12		155	12		155	13		155	13	
Non Teaching		16			16			16			17			17	

\* BSc Packaging is offered through the SIES (Nerul) College of Arts, Science & Commerce

Income & Expenditure (in Lakh):

Income	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040
Income from fees	67.50	83.07	83.07	104.03	121.45	130.61	141.22	144.02	152.40	164.08	181.25	189.86	193.76	206.91	216.18	222.43	227.15
Income from testing / projects	103.00	110.00	119.00	130.00	142.00	147.00	153.00	160.00	168.00	177.00	182.00	188.00	195.00	203.00	212.00	217.00	223.00
Total	170.50	193.07	202.07	234.03	263.45	277.61	294.22	304.02	320.40	341.08	363.25	377.86	388.76	409.91	428.18	439.43	450.15
Expenditure	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040
Proposed Expenditure	130.50	153.07	162.07	194.03	223.45	227.61	244.22	254.02	270.40	291.08	298.25	312.86	323.76	344.91	363.18	359.43	442.15
Corpus Fund	40.00	40.00	40.00	40.00	40.00	50.00	50.00	50.00	50.00	50.00	65.00	65.00	65.00	65.00	65.00	80.00	8.00
Total	170.50	193.07	202.07	234.03	263.45	277.61	294.22	304.02	320.40	341.08	363.25	377.86	388.76	409.91	428.18	439.43	450.15



# Detailed Project Report of SIES INDIAN INSTITUTE OF ENVIRONMENT MANAGEMENT

## VISION

To be a premier Research, Academic and Training institute in Environment Management, to serve as a valuable resource for Industry and Society; and scale up as a Policy and Advocacy center for government agencies.

## MISSION

Harness the power of Science, Technology and Innovation in pollution control, management of natural resources and excellence in academics to promote environmental, social and institutional sustainability.

## OUR CORE VALUES

- Innovation- Forward thinking, planning and execution to expand our horizon.
- Identify and create need-based programs in environment management of national relevance as well as of global concern.
- Diversity and Inclusion.
- Generate value to the institution.

## STRATEGIC VISION PLAN

The SIES IIEM envisions to be known as Institute / School / Faculty of Sustainable Environment Management under the SIES University for providing quality education of international level in diverse areas of environment management, sustainability, climate change, renewable energy etc. The institute will gradually standardise the level of academics to international level with focus on developing trained professionals in current areas of environmental sciences, environmental management, and environmental sustainability through master's programme in science, management, and research. The current Post Graduate Diploma in Sustainable Environment Management will be converted in to two years executive programme and M. Sc. SDEM into M. Sc. in Sustainable Environment Management. The certificate programmes will be 12-week courses for upgrading knowledge.

The R&D programmes will be demand driven, application based research with linkages with national and international institutions with scope for patent.

The consultancy activities will be conducted in the areas of environmental pollution

monitoring, carbon neutrality and sustainability. The technical training programmes will be conducted in the areas of advance environmental analysis, waste management and different tools related to environment management.

### 1. Academics

- Ph. D. in Environmental Science
- M. Sc. (By Research) in Environmental Sciences
- M. Sc. In Sustainable Environment Management
- MBA in Sustainable Environment Management with and without international outreach centre degree
- Executive MBA / PG Diploma in Sustainable Environment Management
- Certificate Programmes in Environmental Management / Climate Change Management / Environmental Pollution Control and Management.

### 2. R&D

- Application based research with scope of patent
- Demand driven research
- Partnership with elite institutions

### 3. Consultancy and Outreach

- Lab testing
- Industrial Consultancy
- Training Programmes
- Workshops/ Seminars / Conferences

### 4. Green Initiatives

- Development of green SIES campus
- Plantation drives
- Awareness generation programmes

## FIVE YEAR ROLLING PLAN

### ◆ ACADEMICS

SR. NO.	AREAS OF ACTIVITIES	YEAR	YEAR WISE PLAN
1.	Academics	1 <sup>st</sup> Year	<ul style="list-style-type: none"> <li>• Ph. D. in Environmental Sciences</li> <li>• M. Sc. (By Research) in Environmental Sciences</li> <li>• M. Sc. In Sustainable Development and Environment Management</li> <li>• Executive MBA / PG Diploma in Sustainable Environment Management</li> </ul>

SR. NO.	AREAS OF ACTIVITIES	YEAR	YEAR WISE PLAN
		2 <sup>nd</sup> Year	<ul style="list-style-type: none"> <li>Ph. D. in Environmental Sciences</li> <li>M. Sc. (By Research) in Environmental Sciences</li> <li>M. Sc. In Sustainable Environment Management (new course)</li> <li>Executive MBA / PG Diploma in Sustainable Environment Management</li> <li>Certificate Programme</li> </ul>
		3 <sup>rd</sup> Year	<ul style="list-style-type: none"> <li>Ph. D. in Environmental Sciences</li> <li>M. Sc. (By Research) in Environmental Sciences</li> <li>M. Sc. In Sustainable Environment Management (new course)</li> <li>Executive MBA / PG Diploma in Sustainable Environment Management</li> <li>MBA in Sustainable Environment Management</li> <li>Certificate Programmes</li> </ul>
		4 <sup>th</sup> Year	<ul style="list-style-type: none"> <li>Ph. D. in Environmental Sciences</li> <li>M. Sc. (By Research) in Environmental Sciences</li> <li>M. Sc. In Sustainable Environment Management (new course)</li> <li>Executive MBA / PG Diploma in Sustainable Environment Management</li> <li>MBA in Sustainable Environment Management</li> <li>Certificate Programmes</li> </ul>
		5 <sup>th</sup> Year	<ul style="list-style-type: none"> <li>Ph. D. in Environmental Sciences</li> <li>M. Sc. (By Research) in Environmental Sciences</li> <li>M. Sc. In Sustainable Environment Management (new course)</li> <li>Executive MBA / PG Diploma in Sustainable Environment Management</li> <li>MBA in Sustainable Environment Management with and without international outreach centre facility</li> <li>Certificate Programmes</li> </ul>

### ◆ FACULTY RECRUITMENT

SR. NO.	AREAS OF ACTIVITIES	YEAR	YEAR WISE PLAN
1.	Faculty Recruitment	1 <sup>st</sup> Year	1. Professor – 1(Ph. D.) 2. Associate Professor – 1(Ph. D.) with NET / SET 3. Assistant Professor – 2 (1- Ph. D, 1- Non Ph. D.) with NET / SET <b>4. Total - 4</b>
		2 <sup>nd</sup> Year	1. Professor – 1(Ph. D.) 2. Associate Professor – 1(Ph. D.) with NET / SET 3. Assistant Professor – 2 (1- Ph. D, 1- Non Ph. D.) with NET / SET <b>4. Total - 4</b>
		3 <sup>rd</sup> Year	1. Professor – 1(Ph. D.) 2. Associate Professor – 2 (Ph. D.) with NET / SET 3. Assistant Professor – 3 (1- Ph. D, 1- Non Ph. D.) with NET / SET <b>4. Total - 6</b>
		4 <sup>th</sup> Year	1. Professor – 1(Ph. D.) 2. Associate Professor – 2(Ph. D.) with NET / SET 3. Assistant Professor – 4 (3- Ph. D, 1- Non Ph. D.) with NET / SET <b>4. Total - 7</b>
		5 <sup>th</sup> Year	1. Professor – 2 (Ph. D.) 2. Associate Professor – 2 (Ph. D.) with NET / SET 3. Assistant Professor – 5 (4- Ph. D, 1- Non Ph. D.) with NET / SET <b>4. Total - 8</b>

## ◆ STUDENT ADMISSION

SR. NO.	AREAS OF ACTIVITIES	YEAR	YEAR WISE PLAN	NO. OF STUDENTS TO ENROL
1.	Academics	1 <sup>st</sup> Year	1. Ph. D. in Environmental Sciences 2. M. Sc. (By Research) in Environmental Sciences 3. M. Sc. In Sustainable Development and Environment Management 4. Executive MBA / PG Diploma in Sustainable Environment Management 5. Online Executive Programme in sustainable Environment Management	15 10 10 25 15
		2 <sup>nd</sup> Year	1. Ph. D. in Environmental Sciences 2. M. Sc. (By Research) in Environmental Sciences 3. M. Sc. In Sustainable Environment Management (new course) 4. Executive MBA / PG Diploma in Sustainable Environment Management 5. Online Executive Programme in sustainable Environment Management	20 15 30 30 100
		3 <sup>rd</sup> Year	1. Ph. D. in Environmental Sciences 2. M. Sc. (By Research) in Environmental Sciences 3. M. Sc. In Sustainable Environment Management 4. Executive MBA / PG Diploma in Sustainable Environment Management 5. MBA in Sustainable Environment Management 6. Online Executive Programme in sustainable Environment Management	20 15 60 30 30 100

SR. NO.	AREAS OF ACTIVITIES	YEAR	YEAR WISE PLAN	NO. OF STUDENTS TO ENROL
		4 <sup>th</sup> Year	1. Ph. D. in Environmental Sciences 2. M. Sc. (By Research) in Environmental Sciences 3. M. Sc. In Sustainable Environment Management (new course) 4. Executive MBA / PG Diploma in Sustainable Environment Management 5. MBA in Sustainable Environment Management 6. Online Executive Programme in sustainable Environment Management	36 15 60 30 30 100
		5 <sup>th</sup> Year	1. Ph. D. in Environmental Sciences 2. M. Sc. (By Research) in Environmental Sciences 3. M. Sc. In Sustainable Environment Management (new course) 4. Executive MBA / PG Diploma in Sustainable Environment Management 5. MBA in Sustainable Environment Management with and without international outreach centre facility 6. Online Executive Programme in sustainable Environment Management	40 15 60 50 90 100

## ◆ RESEARCH

SR. NO.	AREAS	TIME DURATION	AREAS OF RESEARCH
1.	Pollution Control & Applied Biotechnology	From 1st year	Electro and photochemistry Bioremediation Phytoremediation Groundwater, drinking water

SR. NO.	AREAS	TIME DURATION	AREAS OF RESEARCH
2.	Innovation Centre in Total Water Management	From 1st year	Pollution control, applied Biotechnology, Ecology etc.
3.	Applications of beneficial biofertilizers	From 1st year	Agriculture and forestry
4.	Climate Change studies	From 1st year	Agriculture & forestry Water
5.	GIS and Remote Sensing	3rd year onwards	Groundwater monitoring Natural Resource Monitoring, planning

### ◆ CAMPUS INFORMATION

South Indian Education Society Campus Plot No. D 388, Nerul, MIDC, Nerul 400706	
Total Plot Area- 2171 sq. m. Build up area – 2047.65 sq. m.	
Total Administrative area	674.0 sq. m.
Computer Lab	44.84 sq. m.
Library	68.0 sq. m.
Classrooms - 3	158.50 sq.m.
Water & Air Monitoring Lab	222.30 sq.m.
Microbiology Lab	44.84 sq.m.

### ◆ COMMUNICATION TECHNOLOGY PLAN

SR. NO.	FACILITIES	YEAR WISE NOS. REQUIRED*				
		1 <sup>ST</sup> YEAR	2 <sup>ND</sup> YEAR	3 <sup>RD</sup> YEAR	4 <sup>TH</sup> YEAR	5 <sup>TH</sup> YEAR
1	Computer panel (I – 3) with 8 GB RAM	S - 06 CL - 15 EL - 05	S - 08 CL - 15 EL - 05	S - 08 CL - 15 EL - 05	S - 10 CL - 20 EL - 05	S - 12 CL - 30 EL - 05
2	Laptops	2	2	2	2	4
3	LCD Projectors	2	2	3	3	4
4	Smart Board	0	0	1	1	2

SR. NO.	FACILITIES	YEAR WISE NOS. REQUIRED*				
		1 <sup>ST</sup> YEAR	2 <sup>ND</sup> YEAR	3 <sup>RD</sup> YEAR	4 <sup>TH</sup> YEAR	5 <sup>TH</sup> YEAR
5	Video Conferencing Facility	1	1	1	1	1
6	Coloured Laser Printer	1	1	1	1	1
7	B/W Laser Printer	3	3	3	4	4
8	Xerox machine	1	1	1	2	2
9	Wi Fi	100 mbps	100 mbps	100 mbps	200 mbps	300 mbps
10	Web Cam	10	10	10	12	15

\*Staff – S; Computer Lab- CL; Env. Lab – EL

### ◆ INFRASTRUCTURE DEVELOPMENT PLAN

SR. NO.	FACILITIES	YEAR WISE NOS. REQUIRED*				
		1 <sup>ST</sup> YEAR	2 <sup>ND</sup> YEAR	3 <sup>RD</sup> YEAR	4 <sup>TH</sup> YEAR	5 <sup>TH</sup> YEAR
1	Director's Cabin	1	1	1	1	1
2	Dean's Cabin	1	1	1	1	1
3	Cabins for Faculties	3	3	4	6	8
4	Admin Staff Registrar Senior Clerk Junior Clerk	0 1 0	0 1 0	0 1 1	1 1 1	1 1 1
5	Research Scholar's seating area	5	5	15	15	15
6	Classrooms	2	2	3	4	4
7	Video Conferencing cum Board Room	1	1	1	1	1



SR. NO.	FACILITIES	YEAR WISE NOS. REQUIRED*				
		1 <sup>ST</sup> YEAR	2 <sup>ND</sup> YEAR	3 <sup>RD</sup> YEAR	4 <sup>TH</sup> YEAR	5 <sup>TH</sup> YEAR
8	Seminar Hall	50- 60-seater- 1	50 - 60-seater- 1	50- 60-seater- 1	150-seater- 1 50- 60-seater- 1	150-seater- 1 50- 60-seater- 1
9	Meeting Room	1	1	1	1	1
10	Canteen	30- 50 occupancy	30- 50 occupancy	30- 50 occupancy	70- 100 occupancy	100 – 150 occupancies
11	Gymkhana	30- 50 occupancy	30- 50 occupancy	30- 50 occupancy	70- 100 occupancy	100 – 150 occupancies
12	Computer Lab	30 occupancies	30 occupancies	30 occupancies	60 occupancies	60 occupancies
13	Laboratory	275 sq.m.	275 sq.m.	275 sq.m.	275 sq.m.	275 sq.m.
14	Student's Common Room	30- 50 occupancy	30- 50 occupancy	30- 50 occupancy	70- 100 occupancy	100 – 150 occupancies

## ◆ ADMINISTRATIVE PLAN

SR. NO.	FACILITIES	YEAR WISE NOS. REQUIRED*				
		1 <sup>ST</sup> YEAR	2 <sup>ND</sup> YEAR	3 <sup>RD</sup> YEAR	4 <sup>TH</sup> YEAR	5 <sup>TH</sup> YEAR
	Director	1	1	1	1	1
	Registrar	0	0	0	1	1
	Senior Clerk	1	1	1	1	1
	Junior clerk	0	0	1	1	1
	Lab Manager	1	1	1	1	1
	Lab Assistant	0	1	1	1	1
	Librarian	0	0	0	0	1
	Peon	1	1	2	3	3

## ◆ GOVERNANCE

SR. NO.	PURPOSE (EXTERNAL)	EXECUTIVE COUNCIL/ ACADEMIC COUNCIL/ COMMITTEES /FINANCE COMMITTEE/ BOARD OF STUDIES/ RESEARCH ADVISORY COMMITTEE
1	Appointment of Faculty, Rules and Regulations	Executive Council and Board of Studies
2	Approval for academic programmes, syllabus etc.	Academic Council
3	Approval for fees and Salary	Finance Committee
4	Research Proposal and Publication approvals	Research Advisory Committee
5	Lab Accreditation	CPCB MPCB, NABL, ISO
Sr. No.	PURPOSE (INTERNAL)	COLLEGE DEVELOPMENT COMMITTEE / INTERNAL QUALITY ASSURANCE COMMITTEE / RESEARCH ADVISORY COMMITTEE/
1	Institutional development and internal financial approvals	College Development Committee
2	Internal quality management	Internal Quality Assurance Committee
3	Research and consultancy approvals	Research Advisory Committee
4	Grievance Mechanism	Internal Grievance Committee
5	Women development	Women Development cum Sexual Harassment Committee

## ◆ DETAILED PROJECT REPORT

### a. Faculty Enrolment

2022- 2023		2023- 2024		2024 - 2025		2025- 2026		2026- 2027		2027- 2028	
T	NT	T	NT	T	NT	T	NT	T	NT	T	NT
4	3	4	3	6	3	7	4	9	5	9	6

### b. Student Enrolment

2022- 2023	2023- 2024	2024 - 2025	2025- 2026	2026- 2027	2027- 2028
29	61	130	160	180	180

### Courses and Enrollment

Sr. no.	Course Title	Total students as on 2022	No. of Students					Online additions (Dis- tance Education)			
			2023 - 25	2025 - 28	2029 - 32	2032 - 35	2036 - 37	2025 - 28	2029 - 32	2032 - 35	2036 - 37
1.	Ph. D. EVS	5	20	36	36	36	36				
2.	M. Sc. (By Research) in EVS	Currently 0 (approved intake10)	15	15	15	15	25				
3.	M. Sc. In Sustainable Development and Environment Management	9 (Part 1- & Part 2- 4)	5 (till 2023 - 24)	10	10	10	10				
4.	Online Post Graduate Diploma in Sustainable Environment Management (11 month course)	15	45	-	-	-	-	100	100	100	100
5.	M. Sc. In Sustainable Environment Management	0	30	60	60	60	60	-	-	-	-
6.	Executive MBA – 2 years / PG Diploma – 1 year in Sustainable Environment Management integrated manner	0	25	50	50	50	50				
7.	MBA in Sustainable Environment Management with and without international outreach centre facility	0	30	60	90	120	120				

### Staff Strength

Sr. no.	Year	Teaching	Non -Teaching	Total	By Category				By Qualification		
					Professor	Associate Professor	Assistant Professor	Total	Ph.D.s	Others	Total
1.	2023	4	3	7	1	1	2	4	3	4	7
2.	2024	4	3	7	1	1	2	4	3	4	7
3.	2025	6	3	9	1	2	3	6	4	5	9
4.	2026	7	4	11	1	2	4	7	6	5	11
5.	2027	9	5	14	2	2	5	9	8	6	14
6.	2028	9	6	15	2	2	5	9	8	7	15
7.	2029	9	6	15	2	2	5	9	8	7	15
8.	2030	9	6	15	2	2	5	9	8	7	15
9.	2031	9	6	15	2	2	5	9	8	7	15
10.	2032	12	7	19	3	3	6	12	11	8	19
11.	2033	12	8	20	3	3	6	12	11	9	20
12.	2034	12	8	20	3	3	6	12	11	9	20
13.	2035	12	8	20	3	3	6	12	11	9	20
14.	2036	12	8	20	3	3	6	12	11	9	20
15.	2037	12	8	20	3	3	6	12	11	9	20

# Detailed Project Report of SIES COLLEGE OF LAW

## ROLE OF LEGAL EDUCATION

India is on the fast track to becoming one of the top 3 economies in the world and is in the process of exploiting its intellectual and physical resources to help it achieve its goals. Law, and the practice of law, as understood earlier, is undergoing great changes and will develop and progress further, to meet the requirements of globalisation, alliances, joint ventures and areas of intellectual property, mediation, arbitration, sports, technology, currencies, data privacy, and trade will require a re-think on existing laws. Legal education needs to be re-drawn to meet the fast changing requirements and adaptations required in law.

## FIFTEEN YEAR STRATEGIC VISION PLAN

SIES plans to use its brand equity to ensure collaborations across reputed colleges of law, both nationally and globally, to provide a wide exposure to their students, provide a great classroom and practical learning experience for all their students, marrying legal education with use of technology.

Several companies, both Indian and global, have started setting up in-house legal teams/ departments, for complete legal support, weaning themselves away from seeking advice and support from law firms. SIES proposes to prepare their students to prepare themselves for the challenges of being a part of a corporate legal team.

SIES plans to collaborate with policy makers, policy advisors to anticipate the requirements in the field of law and, accordingly, plan and design their courses, with the approval of the Bar Council of India (BCI). It also plans to become one of the leading researchers and analysts of bills tabled in Parliament and assist the law makers in spotting potential flaws in the bills and offer solutions for the same.

SIES if permitted by BCI to do so, will prepare students for various law examinations, including the Solicitors' examinations in India and in England and Wales and, for entrance examinations to various law programs and also hold continuing legal education programs to enable professionals to update their knowledge and upgrade their skills.

## FIVE YEAR ROLLING IMPLEMENTATION PLAN

### ◆ ACADEMIC PLAN

The proposed college will offer Three Year and Five Year graduate programs in law,

Masters programs in law, post graduate diplomas in law, and offer on campus and off campus certificate programs in law.

The proposed college will also aim for certification and credit transfer of their UG/ PG courses by reputed national and international institutions. The proposed college may offer additional courses to the students of learning French, German, Spanish, Mandarin, Japanese so that law and legal documents can be read in the language of drafting, in addition to translations which may be made available in English. The students will be guided in achieving working knowledge of Hindi, Marathi, Tamil, Malayalam, Kannada, Gujarati, Bengali etc as India pushes for use of local languages in the working of the courts. This will help the students understand the laws and pleadings in the language in which they are drafted, in addition to translations of the same in English.

The proposed college intends to send its students for student-exchange programs, moot court competitions at the national and global level and attempt to arrange internships for their students with the World Bank, United Nations Organisation etc.

### ◆ FACULTY RECRUITMENT

The proposed college will comply with the regulations notified by the UGC and by the BCI for recruitment of full time faculty for offering legal education, at the graduate and post graduate levels and appoint only those persons who meet the qualifying norms.

The college also proposes to engage part-time faculty, visiting faculty and also hold lectures, seminars, workshops by members of the judiciary (retired and serving), practising lawyers, legal counsels/ Group counsels across corporates and academicians.

The compensation package to be offered to the faculty across all streams would be competitive and rewarding.

### ◆ STUDENT ADMISSIONS

The college plans to develop its own law entrance examination module, if permitted to do so by BCI, designed to test the logical thinking of the proposed applicants, in addition to their book knowledge. The college may also include the Central level and state level entrance examinations being conducted for their admission process.

The proposed college intends to start with an enrolment of 60 students for their three year programs and their five year programs and then, depending on the response, feedback and demand, may increase the number of seats.

## ◆ RESEARCH PLAN

The proposed college will inculcate and encourage their faculty and students to enrol for research and will design faculty and student development programs for the same. The college will also propose research programs in collaboration with national and global eminent institutions of learning and with industry.

The proposed college will establish a centre for research on law and policy and a think tank, in the future.

## ◆ CAMPUS INFORMATION

The proposed college of law will be located in Navi Mumbai and, if permitted, off campus centres may also be established. The campus will have good travel connectivity.

Future ready college physical infrastructure is available, taking into consideration the requirements when student strength is increased and additional courses etc are offered and research centres set up.

The proposed college will have a vast library with commentaries, journals, law reports, law commission reports, access to digital legal commentaries, law reports etc.

## ◆ COMMUNICATION TECHNOLOGY

The proposed college will have the net connectivity via high speed fibre optic systems, students will be allotted unique sign in ids, personal email ids and the website of the proposed college will upload all information, links to various sites, examination dates etc.

All communications to and from faculty and students would be via dedicated emails to encourage a paperless method of education.

## ◆ INFRASTRUCTURE DEVELOPMENT PLAN

In addition to the physical infrastructure already in existence, the campus for the proposed college has capacity for expansion. The campus has a canteen on site and therefore, food requirements of students and staff will be met.

Additional facilities will be added as and when required.

## ◆ ADMINISTRATIVE PLAN

Academic and administrative posts will be created in compliance with the directions issued by UGC/ BCI from time to time.

## ◆ FINANCE PLAN

The Society has financial strength to sustain the proposed college during its initial years. The proposed college will have a fee structure designed to meet the administrative and operational expenses of the college, aimed at making the college financially independent.

## ◆ GOVERNANCE PLAN

The proposed college will have a strong College Management Committee, which will take decisions on all aspects of college administration including recruitments and finance in consultation with the Managing Council of the Society, Students Committee, Students and Staff Grievance Redressal Committees, Anti-Ragging Committees, Internal Complaints Committees, and will ensure that all statutory and regulatory requirements are complied with.

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## COURSES TO BE OFFERED

The 3 Year Law Course: Admission is open to candidates holding a Bachelor's Degree from any faculty of the University of Mumbai or an equivalent degree from any other University. It is a six semester, full time course. On completion of the three year course, i.e., after the 6th semester, the LL.B. degree is awarded. Students who desire to study the law, but do not wish to practice as advocates are eligible for the LL.B. (General) Degree, at the end of the 2nd year i.e. after the 4th semester.

The 5 Year Law Course, leading to B.L.S. LL.B. is an integrated ten semester law course. Admission is open to any candidate who has cleared his 12th standard examination from any recognized Board across India. The first and the second year of the five year course, i.e. 1st to 4th semester, is a 'Pre- Law' course. The students of the five year degree program are awarded the B.L.S. (Bachelor of Legal Science) degree at the end of the third year, (i.e. 6th semester) and on completion of five years, (10th semester) the LL.B. degree is conferred.

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## ELIGIBILITY CRITERIA

### Admission to the Three Year Law Course

A Candidate passing the Bachelor's Degree Examination of the Mumbai University, in any faculty with minimum 45% marks at the first attempt or a corresponding degree examination of any other University recognized as equivalent thereto by the Mumbai University with the minimum prescribed marks at the first attempt is eligible for admission to the First Year L.L.B. The above percentage of marks shall be relaxed by 5% for candidates belonging to the reserved Categories. Admission to be given strictly on merit.

A student who has successfully completed three years study is entitled to the L.L.B degree



and is eligible to practise as an advocate, as per the Rules of the Bar Council of India. A student who desires to learn the law but does not wish to practise as an advocate is eligible for the L.L.B (General) Degree at the end of two years.

### Admission to the Five Year Law Course

A Candidate passing the H.S.C (10+2) examination conducted by the Maharashtra State Board of Secondary and Higher Secondary Education, with minimum 45% marks at the first attempt or any other examination recognized as equivalent thereto by the University of Mumbai with the minimum prescribed marks at the first attempt is eligible for admission to the first year of the pre law course. The above percentage shall be relaxed by 5% for the candidates belonging to the reserved categories. Admission will be given strictly on merit.

For candidates securing more than 40% but less than 45% of marks at the respective qualifying examinations (with further 5% relaxation for candidates belonging to SC/ST categories) the University may conduct a Common Eligibility Examination, the candidates passing in such examinations shall become eligible for admission to the respective Law Courses, and may be admitted in any of the Law Colleges conducting the respective Courses, subject to availability of the seats in the College for the Course and the Class.

No student is allowed to keep terms for two different degree courses simultaneously in the same academic year.

## RESERVATION

	%
A. 50% for Minority	50
<b>Of the balance</b>	
<b>B. 50% Reserved Category from Maharashtra as per the G.R.</b>	25
1. SC (Hindu and Baudha)	
2. ST	
3. Vimukta Jati	
4. NT1	
5. NT2 (Dhangar etc.)	
6. NT3 (Vanjari etc.)	
7. OBC	
8. Special Backward category	

	%
<b>C. 3% seats reserved for the following categories</b>	3
1. Children of transferred central/ state Government employees/ officers.	
2. Children of Service man/ Ex-Serviceman	
3. Candidates who have excelled in sports or extra-curricular activities at the state/ national/ international level.	
4. Physically handicapped/ disabled students.	
5. Widowed/ Deserted girl student.	
6. Children/ Grandchildren of freedom fighters.	
D. General Category of students from Boards other than Maharashtra State Board of Secondary and Higher Secondary Education.	

The candidates from Boards other than the Maharashtra State Board of Higher and Secondary Education are required to secure 5% marks more than the candidates from the Maharashtra State Board for consideration of admission. (i.e. 50% minimum

## ADMISSION

On the basis of results at the 12th standard and Graduation for 3 years courses.

## DEGREE CONFERRED

BLS.LLB (Bachelor of Legal Sciences) at the end of 3 yr & LLB after 5 year

### List of subjects for the 3 year & 5 year courses

1 <sup>st</sup> Year (5 Year Course)	
Semester - I	Semester - II
<ul style="list-style-type: none"> <li>English I</li> <li>Logic I</li> <li>Economics</li> </ul>	<ul style="list-style-type: none"> <li>History</li> <li>Political Science I</li> <li>Legal Writing and Legal Language</li> </ul>
2 <sup>nd</sup> Year (5 Year Course)	
Semester - III	Semester - IV
<ul style="list-style-type: none"> <li>Political Science II</li> <li>Sociology</li> <li>History of Courts</li> </ul>	<ul style="list-style-type: none"> <li>English II</li> <li>Logic II</li> <li>Political Science III</li> </ul>
3 <sup>rd</sup> Year (5 Year Course) / 1 <sup>st</sup> Year (3 Year Course)	
Semester – V / I	Semester – VI / II
<ul style="list-style-type: none"> <li>Labour Laws</li> <li>Contract I</li> <li>Tort and Consumer Protection Laws</li> <li>Legal Language including Legal writing</li> <li>Practical Training I</li> </ul>	<ul style="list-style-type: none"> <li>Law of Crimes</li> <li>Constitutional Laws</li> <li>Family Law I</li> <li>Environmental Laws</li> </ul>

4 <sup>th</sup> Year (5 Year Course) / 2nd Year (3 Year Course)	
Semester – VII / III	Semester – VIII / IV
<ul style="list-style-type: none"> <li>Administrative Law</li> <li>Family Law II</li> <li>Transfer of Property Act and Easement Act</li> <li>Company Law</li> </ul>	<ul style="list-style-type: none"> <li>Jurisprudence</li> <li>Contract II</li> <li>Land Laws</li> <li>Any one from the following</li> <li>Criminology and Correctional Administration</li> <li>Taxation Laws</li> <li>Bankruptcy Laws</li> <li>Practical Training - II</li> </ul>
5 <sup>th</sup> Year (5 Year Course) / 3rd Year (3 Year Course)	
Semester – IX / V	Semester – X / VI
<ul style="list-style-type: none"> <li>Civil Procedure Code and Limitation Act</li> <li>Criminal Procedure Code, Juvenile Justice</li> <li>Interpretation of Statutes</li> <li>Public International Law and Human Rights</li> </ul>	<ul style="list-style-type: none"> <li>Alternate Dispute Resolution System</li> <li>Law of Evidence Act 2000 &amp; Probation of Offenders Act</li> <li>Optional Papers – Any two of the following</li> <li>Banking Laws and Negotiable Instruments Act</li> <li>Law of Insurance</li> <li>Intellectual Property Law</li> <li>Conflict of Laws</li> <li>Law relating to Women and Children</li> <li>Law and Medicine</li> <li>Practical Training III</li> <li>Practical Training IV</li> </ul>

## FEE STRUCTURE

	1 <sup>ST</sup> YEAR 5 YEARS	2 <sup>ND</sup> YEAR 5 YEARS	3 <sup>RD</sup> YR – 5 YRS 1 <sup>ST</sup> YR – 3 YRS	4 <sup>TH</sup> YR – 5 YRS 2 <sup>ND</sup> YR – 3 YRS	5 <sup>TH</sup> YR – 5 YRS 3 <sup>RD</sup> YR – 3 YRS
<b>A</b>					
Tuition Fees	1500	1500	1500	2000	2500
Library Fees	450	450	450	450	450
Gymkhana	200	200	200	200	200
Others	250	250	250	250	250
Extra-curricular	250	250	250	250	250
Adm. Fees	100	100	100	100	100
Mag. Fees	100	100	100	100	100

	1 <sup>ST</sup> YEAR 5 YEARS	2 <sup>ND</sup> YEAR 5 YEARS	3 <sup>RD</sup> YR – 5 YRS 1 <sup>ST</sup> YR – 3 YRS	4 <sup>TH</sup> YR – 5 YRS 2 <sup>ND</sup> YR – 3 YRS	5 <sup>TH</sup> YR – 5 YRS 3 <sup>RD</sup> YR – 3 YRS
<b>A</b>					
ID Card	60	60	60	60	60
Group Insurance	40	40	40	40	40
Student Welfare	50	50	50	50	50
Utility	300	300	300	300	300
Development	500	500	500	500	500
Mark List	50	50	50	50	50
Exam	600	600	600	600	600
Moot Court	500	500	500	500	500
Court Visit	500	500	500	500	500
Disaster Fund	50	50	50	50	50
Sports & Cultural	20	20	20	20	20
Total (A)	5520	5520	5520	6020	6520
<b>B</b>					
Caution Money	250		250		
Lib. Deposit	300		300		
Adm. Procedure	600		600		
Enrolment Fees	220		220		
TOTAL (B)	1370		1370		
GRAND TOTAL (A+B)	6890	5520	5520 / 6980	6020	6520

## CONDITIONS FOR AFFILIATION BY THE UNIVERSITY – Rule 16, Chapter III, Rules of Legal Education, 2008

- The applicant organization should be a trust or society – a non profit organization.
- Institution has land – either free or lease held to provide for centre of legal education building, library etc. The lease should not be less than 10 years.
- Taken steps to recruit full time and visiting faculty to teach each of the subjects
- Separate Principal qualified in law to be a Professor as per UGC and Bar Council of India rules
- Required number of books and Journals
- Adequate computers and terminals under a qualified Librarian.
- Minimum capital fund – Rs. 10.0 lakhs in the name of the School of Law.

Salient features of the applicable rules as per resolution no. 110/2008 of the Rules on Standards of Legal Education and Recognition of Degrees ('BCI Education Rules, 2008')

### ◆ LIBRARY & ICT FACILITIES

- Adequate library facilities : AIR manual, Central Acts, Local Acts, Criminal Law Journal, AIR, SCC, Company Cases

- Subscription to online database
- At least 10 internet access points with desktop facilities
- Reading room
- Qualified library staff
- Drinking water and rest room facilities shall be available in library premises
- Library shall have adequate reading space for at least 25% of enrolled students

#### ◆ CLASSROOM

- The maximum intake in each section the class is 60 students
- For an intake of 60 students in each section, a classroom size of (30 x 50 = 1500) sft is necessary
- Special classrooms and tutorial classroom shall have space of at least 20 sft per student

#### ◆ FACULTY QUALIFICATION

- Full time members of the faculty shall possess at least Master of Laws (LLM) degree or as prescribed by the UGC
- Members of the faculty teaching clinical program may be drawn from retired judicial officer or from the Bar
- Visiting faculty from the profession, judiciary or academia shall have a minimum experience of 10 years
- There shall be sufficient number of full time members of the faculty who shall be, if necessary, supported by part time and visiting faculty
- Members of the faculty shall be paid according to UCC pay scales
- Faculty workstation shall be at least 100 sft per workstation

#### ◆ INFRASTRUCTURE

- Clear title to land and buildings
- Land shall be adequate to house academic buildings, library, indoor and outdoor sports facilities and, if applicable, halls of residence for male and female students separately
- Academic building shall provide separate classrooms for each section sufficient to accommodate sixty students and other rooms for the purposes of tutorial work, moot court, students' common room and library
- Separate restrooms for male/female – 10 units per 100 students
- Minimum capital fund of Rupees 10 lakhs
- Dedicated academic building
- Adequate facilities for indoor and outdoor games

#### ◆ LEGAL AID

Each institution shall establish and run a legal aid clinic under the supervision of a senior faculty member

#### ◆ LABORATORY

Institutions running integrated law programs shall have adequate library facilities for science, engineering and technology courses if courses are offered in the stream

#### ◆ HEAD OF THE INSTITUTION

Principal / Head / Dean shall have minimum qualifications as prescribed by the UGC

### INFRASTRUCTURE REQUIREMENTS FOR 5 YEARS DOUBLE DEGREE COURSE : BLS – LLB

#### ◆ FIRST YEAR

##### Basic data

No. of students per section – 60

Two semesters per year with a total of 10 semesters

18 weeks per semester

Class hours per week – 24 class hours + 6 tutorials and moot courts

Total no. of papers for the whole course – 44

#### Infrastructure progression over the 5 years based on sanctioned intake of 60, 120 & 180 students

STUDENT STRENGTH	60	120	180
Total classes per week	30	60	90
Additional classes optional	6	12	18
General classrooms required	1	2	3
Special classrooms for each additional option	1	2	3
Moot Court	1	1	1
FACULTY			
Principal	1	1	1
English	1	1	1
Social Sciences	3	3	3
Law	2	2	2
Lab Assistance / Tutorial Faculty	1	1	2
TOTAL FACULTIES	8	8	9

### Library Books

- 100 book titles in each subject with number of copies at 1 for 5 students
- Annual library investment

	5,00,000	7,50,000	7,50,000
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## ◆ SECOND YEAR

### Basic data

No. of students per section – 120

### Infrastructure progression over the 5 years based on sanctioned intake of 120, 240 & 360 students

STUDENT STRENGTH	120	240	360
Total classes per week	60	120	180
General classrooms required	2	4	6
Special classrooms for each additional option	1	2	3
Moot Court	-	-	1
FACULTY			
Social Sciences	-	2	2
Law	1	2	3
TOTAL FACULTIES	9	12	14

### Library Books

- Annual library investment

	5,00,000	7,50,000	7,50,000
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## ◆ THIRD YEAR

### Basic data

No. of students per section – 180

### Infrastructure progression over the 5 years based on sanctioned intake of 180, 360 & 540 students

STUDENT STRENGTH	180	360	540
Total classes per week	90	180	270
Additional Class for each option	18	18	18
General classrooms required	3	6	9

Additional classroom for each option	1	1	1
Moot Court	-	-	-

FACULTY			
Social Sciences	-	-	1
Law	1	2	3
TOTAL FACULTIES	10	14	18

### Library Books

- Annual library investment

	5,00,000	7,50,000	7,50,000
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## ◆ FOURTH YEAR

### Basic data

No. of students per section – 240

### Infrastructure progression over the 5 years based on sanctioned intake of 240, 480 & 720 students

STUDENT STRENGTH	240	480	720
Total classes per week	120	240	360
Additional Class for each option	24	24	24
General classrooms required	4	8	12
Additional classroom for each option	1	1	1
Moot Court	-	-	-
FACULTY			
Law	2	3	4
TOTAL FACULTIES	12	17	22

### Library

- Annual library investment

	5,00,000	7,50,000	7,50,000
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## ◆ FIFTH YEAR

### Basic data

No. of students per section – 300

### Infrastructure progression over the 5 years based on sanctioned intake of 300, 600 & 900 students

STUDENT STRENGTH	300	600	900
Total classes per week	150	300	450
Additional Class for each option	5	10	15
General classrooms required	5	10	15
Additional classroom for each option	1	1	1
Moot Court	-	-	-
FACULTY			
Law	4	6	9
TOTAL FACULTIES	16	23	31

### Library

- Annual library investment

	5,00,000	8,00,000	10,00,000
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## ELECTRONIC RESEARCH SECTION (ERS)

### ◆ LEGAL DATABASES

- Manupatra Online
- Legal Pandits Online
- Lawsite Online
- Pro-quest Central
- West Law India
- E-books
- Manupatra CD-Rom

### ◆ JOURNALS AND REPORTS TO SUBSCRIBE

- All India Reporter
- SEBI and Corporate Laws
- Journal of Indian Law Institute
- Indian Bar Review
- All England Law Reports

- Labor and Industrial Cases
- Supreme Court Cases
- AIR – Cheque Dishonour Reports
- Current Legal Problem
- Law Exam Times
- Taxation Law Reports
- All Maharashtra Law Reporter
- All Maharashtra Law Reporters (Cri.)
- Current Indian Statutes
- Criminal Law Journal
- Maharashtra Law Journal
- AIR – Accident Claims & Compensation Cases
- AIR – Civil Cases
- India Today

## OTHER CONDITIONS AS PER BAR COUNCIL GUIDELINES

1. Class room size for 60 students, 300 x 50 = 1500 sq.ft.
2. Special class rooms / tutorials – 20 sq.ft per student
3. Faculty workstation 100 sq.ft.
4. Core faculty : student ratio 1:40 in the maximum
5. Visiting faculty to have 10 years experience
6. A separate legal aid clinic with a Professor in charge
7. Student attendance minimum 70%
8. Library Must
  - AIR Manual
  - Central Acts
  - Local Laws
  - Criminal Law Journal
  - SCC
  - Company Cases
  - Indian Bar Review
  - Select Judgement on Professional Ethics and Journals – 10 years back volumes
  - Standard text books 1 for every 10 students. Multiple copies in stock accordingly.

## STUDENT & FACULTY PLAN

	As on 31.03.2025		As on 31.03.2026		As on 31.03.2027			As on 31.03.2028		As on 31.03.2029	
Program	Student enrolment projections	Faculty projections	Student enrolment projections	Faculty projections	Student enrolment projections	Faculty projections	Program	Student enrolment projections	Faculty projections	Student enrolment projections	Faculty projections
<b>3 year degree program in law</b>							<b>3 year degree program in law</b>				
Year 1	60	10	60	16	60	18	Year 1	60	24	60	28
Year 2			60		60		Year 2	60		60	
Year 3					60		Year 3	60		60	
<b>5 year degree program in law</b>							<b>5 year degree program in law</b>				
Year 1	60	6	60	8	60	18	Year 1	60	24	60	28
Year 2			60		60		Year 2	60		60	
Year 3					60		Year 3	60		60	
Year 4							Year 4	60		60	
Year 5							Year 5			60	
Total	120		240		360		Total	420		480	

# Detailed Project Report of SIES SCHOOL OF NURSING

## PREAMBLE AND DETAILED PROJECT REPORT

Nurses constitute the greatest number of healthcare workers globally. Increasingly the role they play in meeting societal demands for safe, evidence – informed, quality care is being recognised. Nursing education should address the need to prepare nurses to care for more complex patients in ever changing healthcare systems.

The SIES School of Nursing would offer the following courses.

- B.Sc. (Nursing)
- M.Sc. (Nursing)
- Post Basic B.Sc. (N)
- General Nursing & Midwifery (GNM)

## THE STUDENT ENROLLMENT

B. Sc. (N)	40 – 60
PB B.Sc. (N)	20 – 60
M.Sc. (N)	10 - 25

## CAMPUS INFORMATION

The proposed School of Physiotherapy is being located at the new state-of-art Academic Tower that is being constructed at Nerul Academic Campus of the Society. The School will have a minimum of 30,000 sq.ft. with broad details as below :

Lecture Hall 4 x 1080	4320
Nursing Foundation Lab	1500
CHN	900
Nutrition	900
OBG and Pediatric Lab	900
Pre-Clinical Science Lab	900
Computer Lab	1500
Multipurpose Hall	3000
Common Room	1100
Staff Room	1000

Principal	300
Vice-Principal	200
Library	2400
A. V. Aids	600
8 x 100 for HOD	800
Faculty Room	2400
Toilets	1000
	23720

## STUDENT & FACULTY PLAN

	As on 31.03.2025		As on 31.03.2026		As on 31.03.2027		As on 31.03.2028		As on 31.03.2029	
Program	Student enrolment projections	Faculty projections (incl Principal)	Student enrolment projections	Faculty projections (incl Principal)	Student enrolment projections	Faculty projections (incl Principal)	Student enrolment projections	Faculty projections (incl Principal)	Student enrolment projections	Faculty projections (incl Principal)
<b>4 year degree program – B.Sc. ( Nursing)</b>										
Year 1	60	27	60	30	60	30	60	30	60	30
Year 2			60		60		60		60	
Year 3					60		60		60	
Year 4							60		60	
2 year Post Basic B.Sc. (N)										
Year 1	60		60		60		60		60	
Year 2			60		60		60		60	
2 year M.Sc. Nursing										
Year 1	20		20		20		20		20	
Year 2			20		20		20		20	
3 year General Nursing and Mid Wifery Diploma										
Year 1	60		60		60		60		60	
Year 2			60		60		60		60	
Year 3					60		60		60	
Total	200	27	400	30	520	30	580	30	580	30



# Detailed Project Report of SIES SCHOOL OF PHYSIOTHERAPY

## REDEFINING PHYSIOTHERAPY EDUCATION

The SIES University will develop in due course a new contemporary curriculum that aims to equip physiotherapists with the skills they need to work in changing and challenging healthcare systems. Physiotherapy education is undergoing a seismic change. The curriculum as it evolves will centre around key generic aspects of the profession such as population health, leadership, human functioning and rehabilitation. Typically Physiotherapy teaches anatomy, physiology, Musculoskeletal etc. or interventions such as exercise or manual therapy. The proposed curriculum will deliver the course in generic transferable things like health evaluation, rehabilitation and understanding human movement.

## DETAILED PROJECT REPORT

The School of Physiotherapy will commence its academic programmes with a maximum enrollment of 50 students that will swell to 200 by natural progression over the 4 year period. In the first five years, the focus will be to deliver a contemporary curriculum and no academic expansion would be envisaged during that period.

## ◆ FACULTY RECRUITMENT PLAN

YEAR	DEPARTMENTS	PRINCIPAL CUM PROFESSOR	PROFESSOR	ASSOCIATE PROFESSOR	ASST. PROF / LECTURER
I & II	Any subject	01	-	-	-
	Electrotherapy & Electrodiagnosis	-	-	01	02
	Kinesiotherapy & Physical Diagnosis	-	-	01	02
III & IV	Any one of the following clinical subjects	-	01	-	-
	Musculoskeletal Sciences PT	-	-	01	01
	Neurosciences PT	-	-	01	01
	Community PT	-	-	01	01
	Cardiovascular respiratory PT	-	-	01	01
	TOTAL	01	01	06	08

## Teachers of Specialty Medical Subjects

These teachers should be necessarily post graduates in the specialty Medical subjects

These teachers can be part time or external teachers

## Non-Teaching Staff Recruitment Plan

POST	REQUIRED	
	40 INTAKE	50 INTAKE
PA / Academic Clerk	01	01
Store Keeper / Registration Asst. / Jr. Clerk	01	02
Peon	02	04
Lab Assistant	02	02
Account Clerk	01	01
Assistant Librarian	01	01

## ◆ CAMPUS INFORMATION

The proposed School of Physiotherapy is being located at the new state-of-art Academic Tower that is being constructed at Nerul Academic Campus of the Society. The School will have a minimum of 30,000 sq.ft. with broad details as below :

SR. NO.	INFRASTRUCTURAL FACILITIES	AREA (IN SQ.FT.)
1.	Out patients P. T. Unit	3000
2.	Laboratory (includes 05 labs) <b>For First Year</b> Anatomy Physiology Therapeutic Gymnasium Electro Therapy <b>For Second Year</b> Functional Diagnosis Electro Diagnosis Exercise Tolerance & Fitness Lab	1200 1200 1400 1200 600 600
3.	Physiotherapy ward (including fully equipped P. T. Department)	5000
4.	Out patient Physiotherapy unit	3000
5.	Main Office	600
6.	Principal / Professor's office	300
7.	Vice Principal's Office	200
8.	Asso. Professor's Office	4 x 150 = 600
9.	Asst. Pro./Lecturer's Office	6 x 100 = 600
10.	Room for other Staff	600

SR. NO.	INFRASTRUCTURAL FACILITIES	AREA (IN SQ.FT.)
11.	Seminar Hall	2000
12.	Class rooms	4 x 400 = 1600
13.	Desirable to have an auditorium having 200 seat capacity	
14.	Student's common room (girls)	500
15.	Student's common room (boys)	500
16.	Departmental Library	700
	TOTAL	25400

# Detailed Project Report of SIES COLLEGE OF PHARMACEUTICAL TECHNOLOGIES

## PREAMBLE AND DETAILED PROJECT REPORT

The advent of modern pharmaceutical science has been the bedrock of the quality of life we enjoy today. India, for long, has been known as a global leader in the supply of pharmaceuticals, a legacy which was further bolstered during the pandemic by the domestic production of COVID vaccines. However, anyone from the medical fraternity will attest that there is still much advancement to be made in pharmaceutical research to cope with the health challenges we continue to face.

This is where the role of the education sector comes in. Further progress in the sector beckons universities to set up their game towards research-oriented B. Pharm programs. The SIES College of Pharmaceutical Technologies will pursue this with relentless zeal. Considering that the Pharmaceutical industry demands professionals who are adept at both practical research and academic knowledge of the domain, the SIES University will ensure that learning research skills is an inseparable part of its B.Pharm programme which also will have a lateral entry option. The various state of art laboratories dedicated to pharmaceutical research in the campus will ensure a research focussed programme outcome. The University will network with several of its alumni running large Pharmaceutical companies to leverage their strength for the benefit of the students.

## FIVE YEAR ROLLING IMPLEMENTATION PLAN

The proposed college will offer both the degree in B.Pharm and Diploma in Pharmacy. The student intake will be progressive with initial intake of 100 students for B.Pharm and 60 for Diploma in Pharmacy. After the first batch of B.Pharm passes out, the college will introduce Masters in Pharmacy. It is also proposed to have several certification programmes on intellectual property rights, trade and merchandise regulations, clinical studies, comprehensive certification on international regulatory mechanism for approval of drugs and plant upgradations for WHO, USFDA, European standards and other countries certifications for product marketing.

The proposed college will sandwich the degree programme with an appreciation programme of a minimum of 3 months duration for conversational foreign language study in French, German, Spanish, Mandarin and Japanese.

### ◆ FACULTY RECRUITMENT AND STUDENT ADMISSION

The student intake and faculty recruitment over the 5 year period is given in the annexure.

### ◆ CAMPUS INFORMATION

The proposed college will be located at Plot No. D-125, TTC Indl. Area, Navi Mumbai. The state of art building is complete in all respects and once the approval from the Pharmacy Council of India is received, shall commence its academic activities.

### ◆ COMMUNICATION TECHNOLOGY

The proposed college will have net connectivity by highspeed fibre optic systems, state-of-art Firewall Protection system and various high end of softwares compatible with the needs of Pharmaceutical education will be progressively installed in the campus.

### ◆ INFRASTRUCTURE DEVELOPMENT PLAN

Being a new building, the entire infrastructure has been created based on a five year period student strength for the courses to be run by the college. During this five year period, the infrastructure would be upgraded based on user feedback and correction for defects noticed in the construction.

### ◆ ADMINISTRATIVE PLAN

Academic and administrative posts will be created in compliance with the directions issued by the Pharmacy Council of India from time to time.

### ◆ FINANCE PLAN

The Society has financial strength to sustain the proposed college during its initial years. The proposed college will have a fee structure designed to meet the administrative and operational expenses of the college, aimed at making the college financially independent.

### ◆ GOVERNANCE PLAN

The proposed college will have a strong College Management Committee, which will take decisions on all aspects of college administration including recruitments and finance in consultation with the Managing Council of the Society, Students Committee, Students and Staff Grievance Redressal Committees, Anti-Ragging Committees, Internal Complaints Committees, and will ensure that all statutory and regulatory requirements are complied with.

## STUDENT & FACULTY PLAN

	As on 31.03.2025		As on 31.03.2026		As on 31.03.2027			As on 31.03.2028		As on 31.03.2029	
Program	Student enrolment projections	Faculty projections	Student enrolment projections	Faculty projections	Student enrolment projections	Faculty projections	Program	Student enrolment projections	Faculty projections	Student enrolment projections	Faculty projections
3 year degree program							3 year degree program				
Year 1	100	3	100	6	100	7	Year 1	100	7	100	7
Year 2			100		100		100				
Year 3					100		100				
2 year diploma program							2 year diploma program				
Year 1	60	3	60	6	60	7	Year 1	60	7	60	7
Year 2			60		60		60				
Total	160		320		420		Total	420		420	

# Detailed Project Report of SIES SCHOOL OF MUSIC

## PREAMBLE AND DETAILED PROJECT REPORT

SIES has a rich tradition of turning out several musicians from its students as front ranking national award musicians with an exceptional record of achievement. There could be no other institution that could have generated such a galaxy of musicians from its ranks. They include

1. Padmashri S. Hariharan
2. Padmashri Shankar Mahadevan
3. Smt. Shreya Ghoshal, National Awardee
4. Padmashri Dr. Aruna Sairam, former Vice-Chairman of Central Sangeet Natak Akademi
5. Padmashri C. Saroja and C. Lalitha (Bombay Sisters)
6. Shri. Naresh Iyer, National Awardee
7. Shri. Ghanshyam Vaswani, Ghazal maestro and music director

Shri. Haroon Akhtar, an alumnus of the SIES College of Arts, Science & Commerce, a product of A. R. Rahman Music Academy, an emerging performer with a strong inclination for teaching has been inducted into the SIES School of Music to begin formal coaching in light music. After a year, classical music will be introduced, both in Hindustani and Carnatic music with Degree and Diploma programmes. Facilities for percussion training include that for Mrudangam, Tabla and Pakhawaj. In later years, Violin, Sitar and Sarod would also be brought within the streams of study. Western classicals would be progressively introduced.

As a first step, a minimum 12 session credit (3 months) in appreciation in music of any genre would be made compulsory for any graduate degree offered by the proposed University. This would be in addition to the formal degree and diploma programmes. Certificate for appreciation in music would be given to every graduate student of the University.



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MUSIC ENTERTAINMENT  
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**A 4-DAY ADVANCED VOCAL INSTRUMENTAL  
& PERFORMANCE WORKSHOP**  
Venue: SIES College of Management Studies, Nerul  
Dates: 3rd, 5th, 7th & 8th November 2022 Timing: 2PM - 5PM

- Pro Vocal techniques and its application in Indian and western genres.
- Your Body is a Wonderful Musical Instrument.
- Performance Dynamics and stage presence.
- One Instrument, Many Genres.
- Advanced vocalizing & adding an instrument to your repertoire.
- Learn Like a Teacher, Perform Like a Star.

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# LAND OWNERSHIP DOCUMENTS

COLLEGE HAVING SAME CAMPUS	ASCS	COMMERCE AND ECONOMICS	ASCN	SOP	GST	ICE	SIESCOMS	IIEM
LAND AGREEMENT	✓	✓	✓	✓	✓	✓	✓	✓
DEED CONFIRMATION			✓		✓		✓	
AREA DETAILS	✓	✓	✓	✓	✓	✓	✓	✓

ASCS SIES College of Art, Science and Commerce, Sion (W)

CES SIES College of Commerce & Economics, Sion (W)

ASCN SIES College of Art, Science and Commerce, Nerul (W)

SOP SIES College of Packaging- Packaging Technology Centre

GST SIES Graduate School of Technology

ICE SIES Institute of Comprehensive Education

COMS SIES College of Management Studies

IIEM SIES Indian Institute of Environment Management.

\* Part Time & Distance Education

**A.** Documents for the following mentioned are the same :

SIES College of Arts, Science and Commerce, Sion (W)

SIES Institute of Comprehensive Education

**B.** Documents for

SIES College of Commerce & Economics, Sion (East)

**C.** Documents for the following mentioned are the same :

SIES (Nerul) College of Art, Science and Commerce

SIES Graduate School of Technology

SIES College of Management Studies

SIES School of Law

SIES Incubation Centre

SIES School of Music

SIES School of Languages

SIES School of Physiotherapy

SIES School of Nursing

**D.** Lease deed with MIDC, Plot D-388 for

SIES Indian Institute of Environment Management

SIES School of Packaging


**E.** Lease Deed with MIDC, Plot D-125 for

SIES School of Pharmaceutical Technologies



**ANNEXURE 1 - SIES AREA STATEMENT - All Institutions**  
Date: 29.07.2023

S.No.	Location	Plot Area (in sq.mt.)	Lessor	FBI Permissible	Total Permissible BUA (in sq.mt.)	BUA (incl. work in progress) (in sq.mt.)	FBI Consumed	FBI Balance
1	Nerul	24,798.84	COCCO (S)	1.98	49,092.40	42,738.49	1.77	0.20
2	D-388	2,171.00	MIDC (S)	1.00	2,171.00	2,047.64	0.94	0.06
3	Sion (W)	3,827.25	IMC (S)	2.88	9,558.32	8,648.88	2.49	0.17
4	Sion (E)	1,156.18	IMC (S)	2.64	2,868.04	2,864.18	2.60	0.03
<b>TOTAL (1-4)</b>		<b>31,710.00</b>			<b>63,791.05</b>	<b>56,799.28</b>		
5	D-125 (under construction)	2,288.00	MIDC (S)	2.50	4,576.00	3,498.78	1.60	0.40
<b>TOTAL (1-5)</b>		<b>33,998.00</b>			<b>68,367.05</b>	<b>60,298.03</b>		




Page 1 of 1

**a:COM-S**  
ARCHITECTS CHENNAI

**ANNEXURE 2 - SIES Nerul Campus Area Statement**  
Date : 25.07.2023

A	PLOT AREA	24,795.64	sq.mt.	
B	FSI Sanctioned	1.68		
C	Maximum Permissible Built Up Area	41,656.48	sq.mt.	
D	Total Constructed Built Up Area	29,549.35	sq.mt.	
E	Area Under Construction (OC Pending) + Auditorium	13,189.18	sq.mt.	
G	FSI Consumed [(D+E)/A]	1.72		
H	FSI Balance [B-G]	0.26		

S.No.	Institution	BUA OC Obtained (in sq.mt.)	Area Under Construction (OC/OC Pending) (in sq.mt.)	Total Built Up Area (in sq.mt.)
1	SIES College of Management studies	6,879.60	1,754.04	8,633.64
2	SIES Nerul College of Arts, Science & Commerce	6,058.73	1,393.38	7,452.09
3	Proposed Academic Block in Place of Existing Vedapathshala Building	4,025.85	6,541.92	10,567.77
4	SIES Graduate school of Technology	6,667.67	1,604.51	8,272.48
5	SIES School of Packaging	3,482.19	682.55	4,164.74
6	SIES Indian Institute of Environment Management	808.00	-	808.00
7	Kamraj Niyam (Teacher's Host/Vedapathshala)	624.09	1,307.77	2,031.86
8	Temple + Temple Office	622.92	-	622.92
	<b>TOTAL</b>	<b>29,549.35</b>	<b>13,189.18</b>	<b>42,738.49</b>

**a:COM-S**  
ARCHITECTS CHENNAI

Page 1 of 1

**a:COM-S**  
ARCHITECTS CHENNAI

**ANNEXURE 3 - SIES All Other Campuses Area Statement**  
Date : 25.07.2023

(Plot D-125-SIES School of Pharmaceutical Sciences (under construction))

A	PLOT AREA	2,385.00	sq.mt.
B	FSI Sanctioned	2.00	
C (a/b)	Maximum Permissible Built Up Area	4,770.00	sq.mt.
D	Total Constructed Built Up Area	3,656.79	sq.mt.
E (a/b)	FSI Consumed	1.53	
F (a-b)	FSI Balance	0.47	

(Plot D-126-SIES SEM and SIES School of Packaging)

A	PLOT AREA	2,171.00	sq.mt.
B	FSI Sanctioned	1.00	
C (a/b)	Maximum Permissible Built Up Area	2,171.00	sq.mt.
D	Total Constructed Built Up Area	2,547.65	sq.mt.
E (a/b)	FSI Consumed	0.94	
F (a-b)	FSI Balance	0.06	

(Plot D-127-SIES College of Arts, Science & Commerce)

A	PLOT AREA	3,627.23	sq.mt.
B	FSI Sanctioned	2.68	
C (a/b)	Maximum Permissible Built Up Area	9,722.88	sq.mt.
D	Total Constructed Built Up Area	9,548.94	sq.mt.
E (a/b)	FSI Consumed	2.43	
F (a-b)	FSI Balance	0.17	

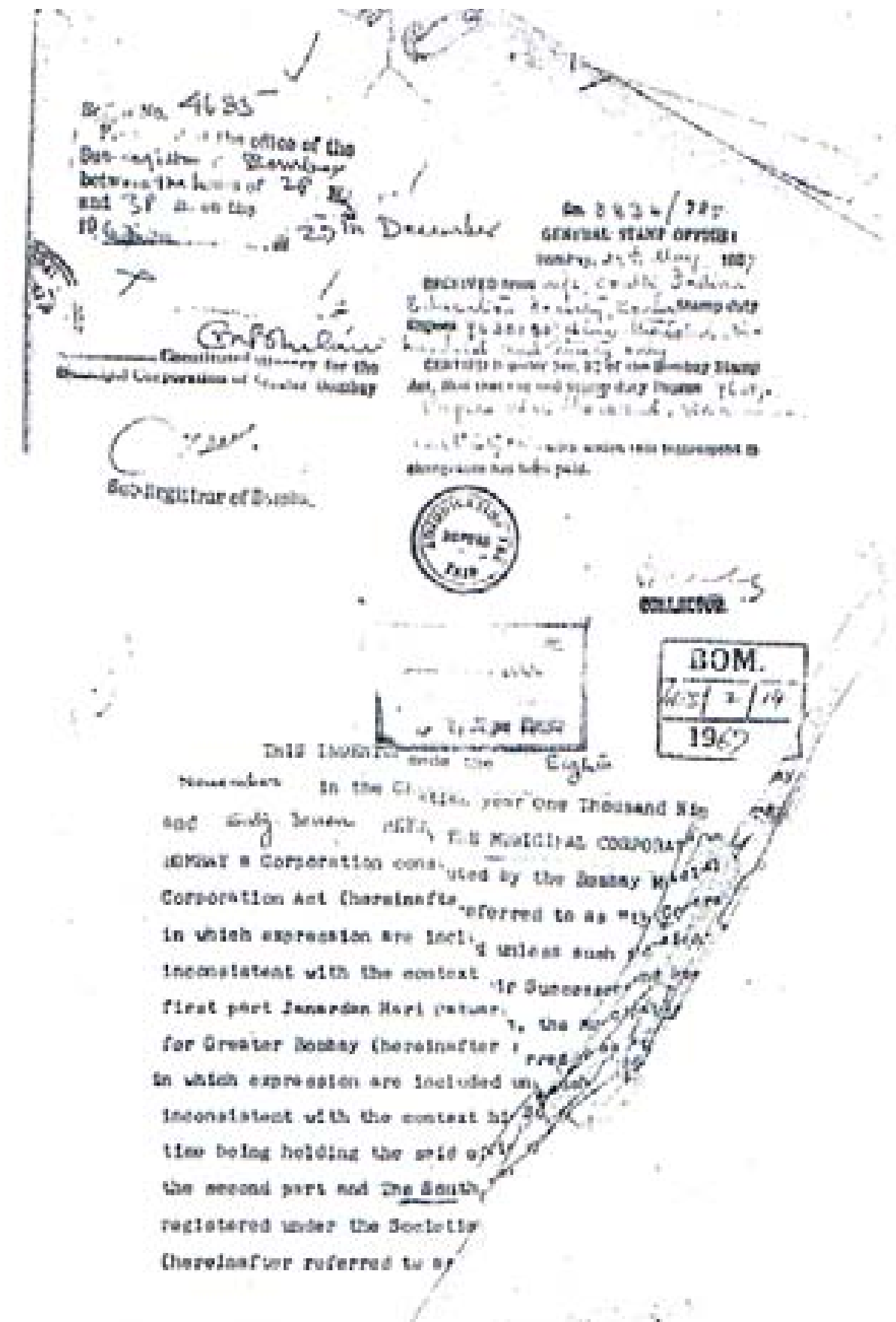
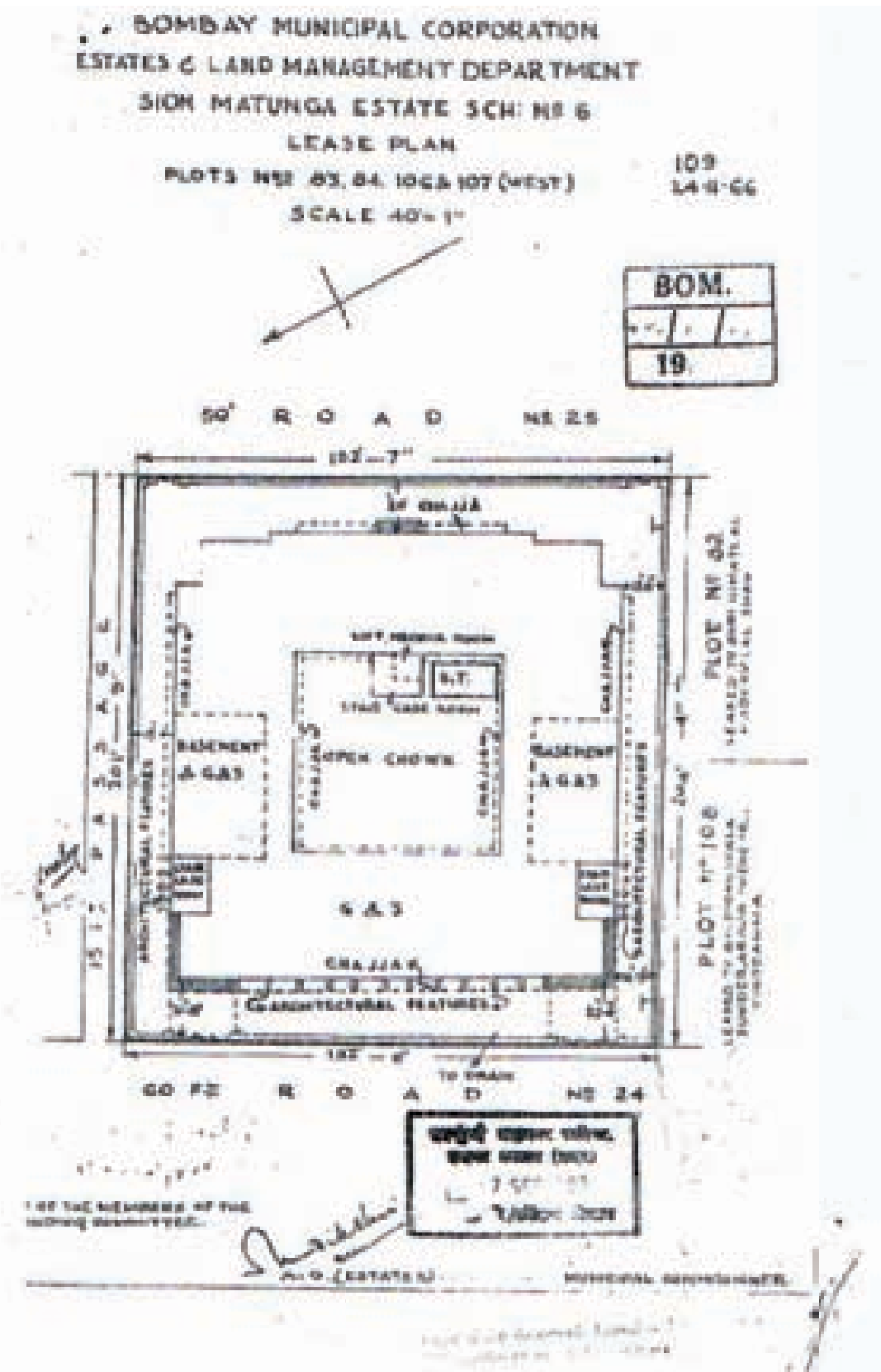
  

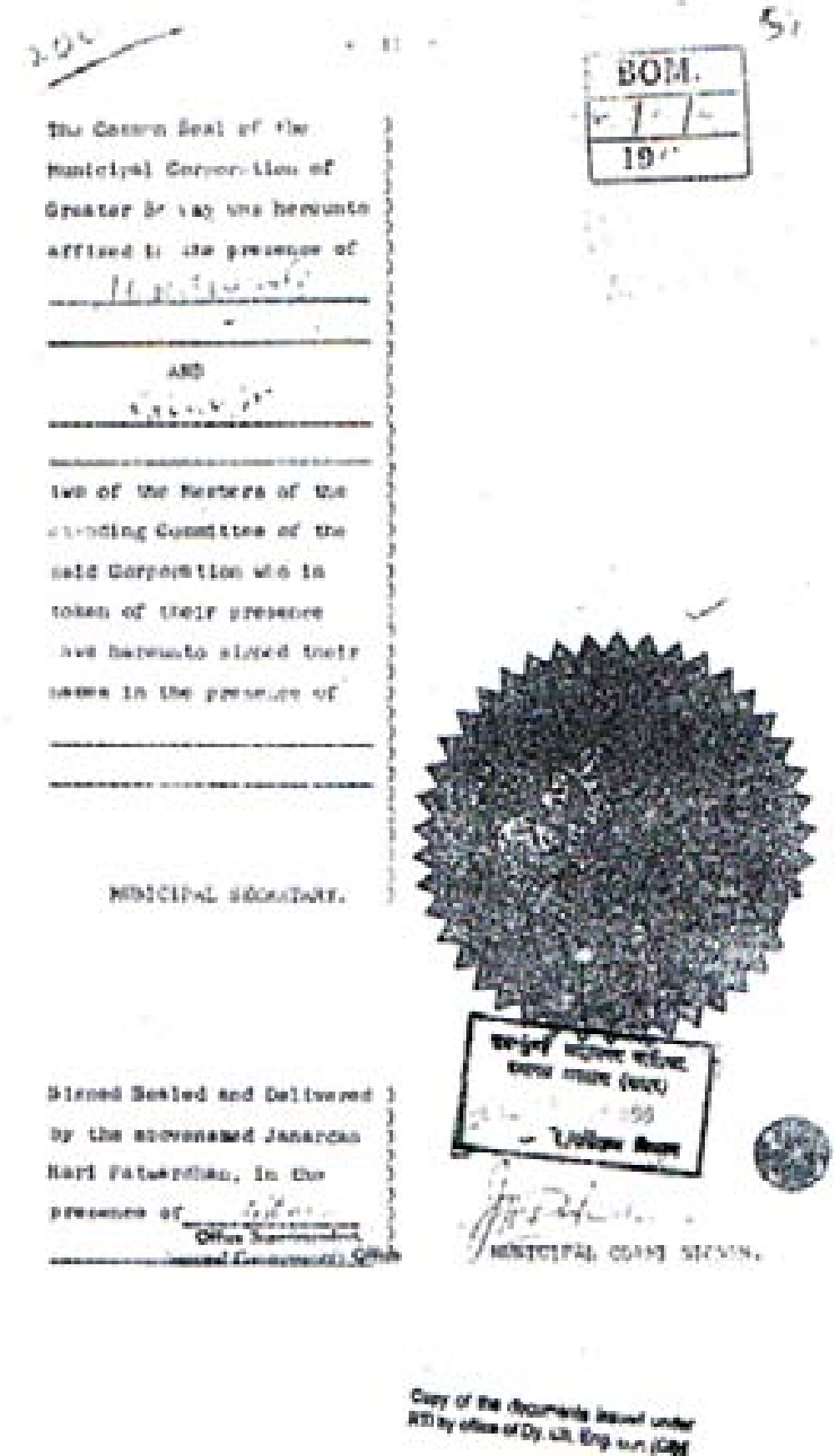
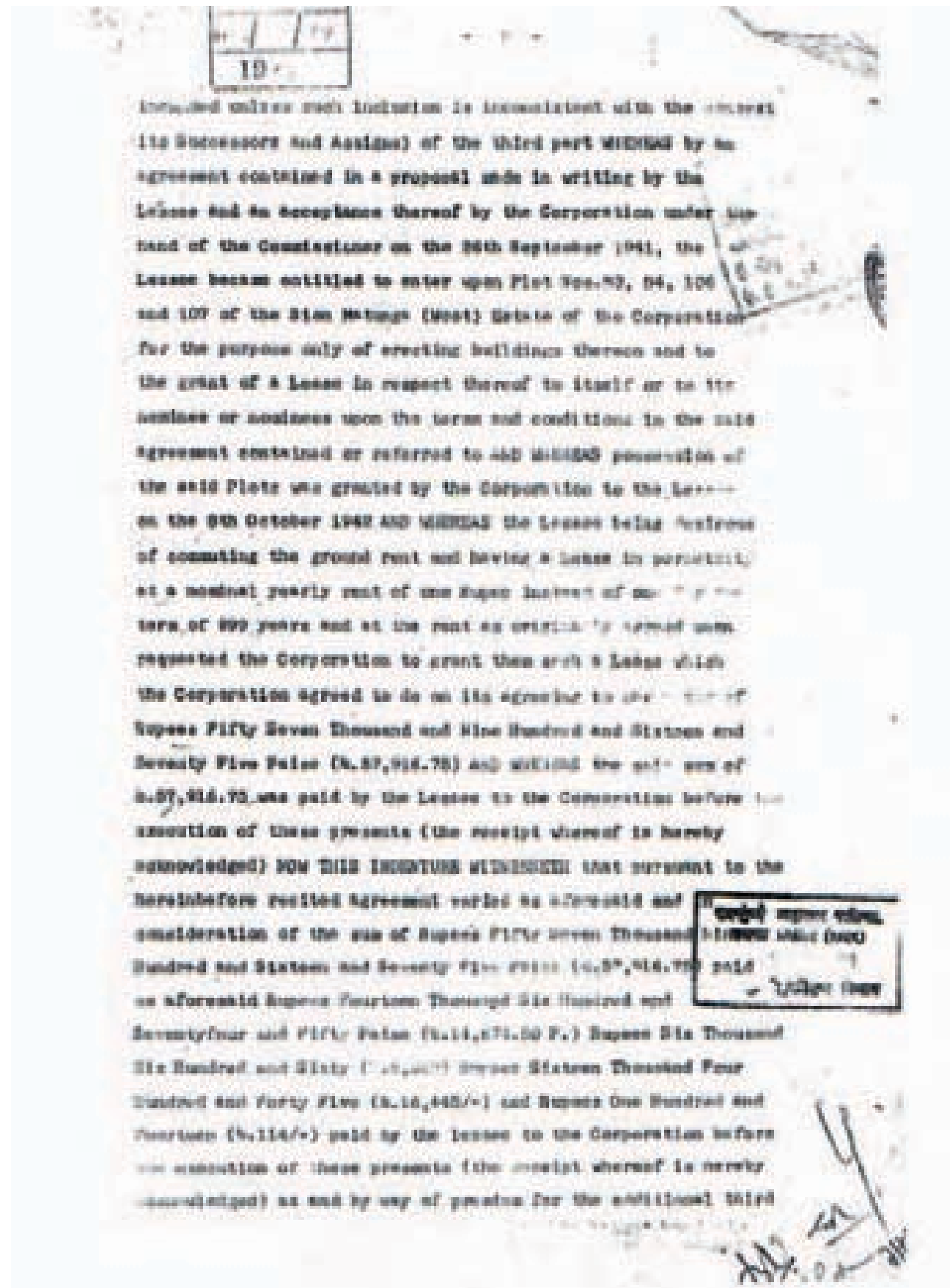
(Plot D-128-SIES College of Commerce & Economics)

A	PLOT AREA	1,116.18	sq.mt.
B	FSI Sanctioned	2.68	
C (a/b)	Maximum Permissible Built Up Area	2,991.04	sq.mt.
D	Total Constructed Built Up Area	2,964.18	sq.mt.
E (a/b)	FSI Consumed	2.65	
F (a-b)	FSI Balance	0.03	

**a:COM-S**  
ARCHITECTS CHENNAI

Page 1 of 1

**SIES College of Arts, Science and Commerce, Sion (W)**





The Source Seal of the said South Indian Education Society was herewith affixed pursuant to the Resolution dated the 6<sup>th</sup> day of February 1907 in the presence of Sri B. V. Narayanaiah

AND

Sri T. S. Narayanaiah  
two of the members of the said Society who in token of their presence have herewith signed their names in the presence of Sri T. S. Narayanaiah

Sri T. S. Narayanaiah

First Member

South Indian Education  
Society's High School, Bangalore

Received fees for:-

Registration fee Rs. 3-5-7.

Photographing 16-5

(Stamp) 16 2-50

Total Rs. 373

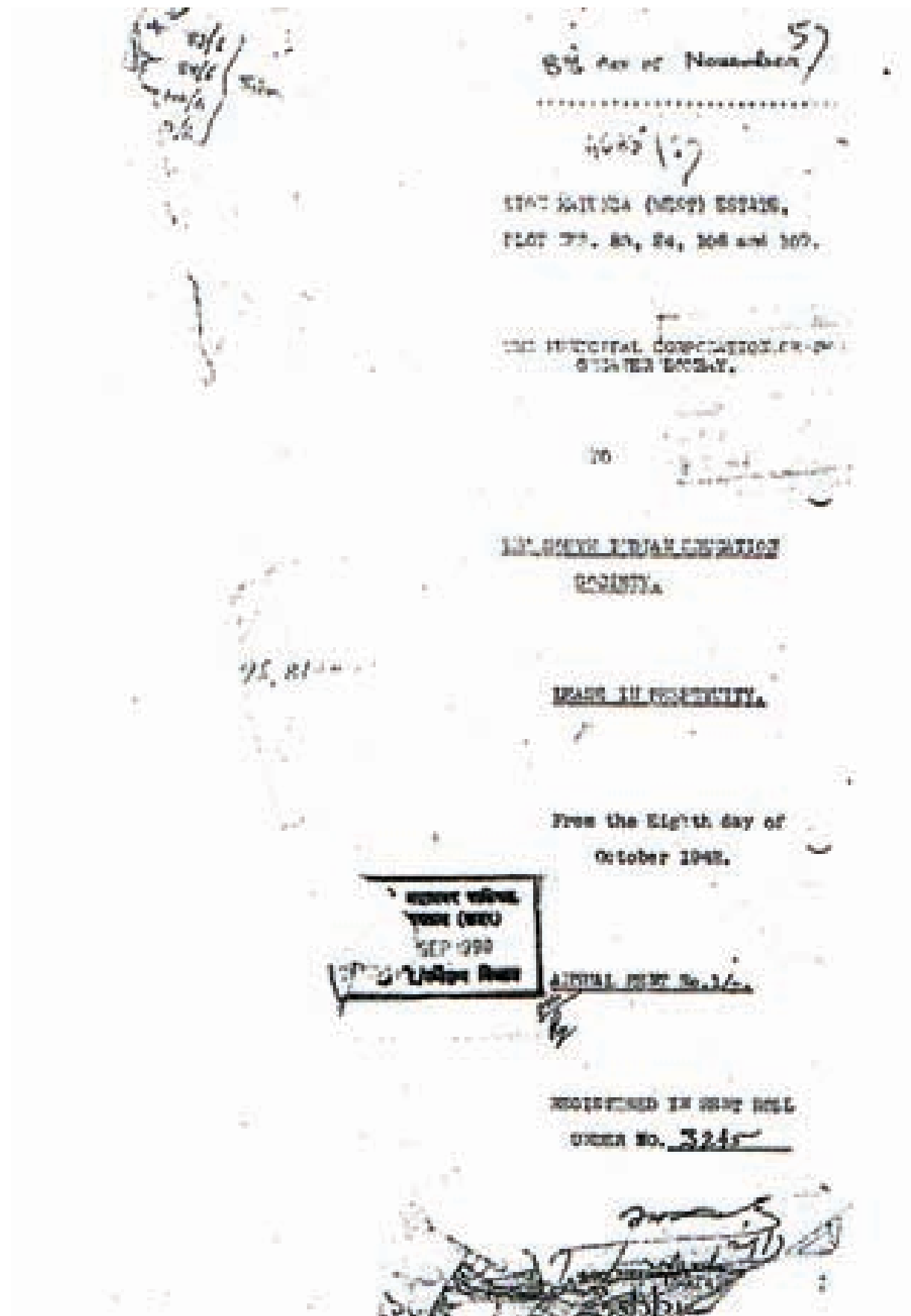
Sub-Registrar

**CHITRAKESHI MANGALI BHATIA**  
(Constituted Attorney of the Municipal Corporation of District Bangalore, standing party by General Power of Attorney dated 11th of May 1903) of full age, Indian, Hindu, residing at 2-A, N. S. Road, Bangalore, do hereby certify that the above is a true and correct copy of the original document as shown to me by the Corporation and its officers.

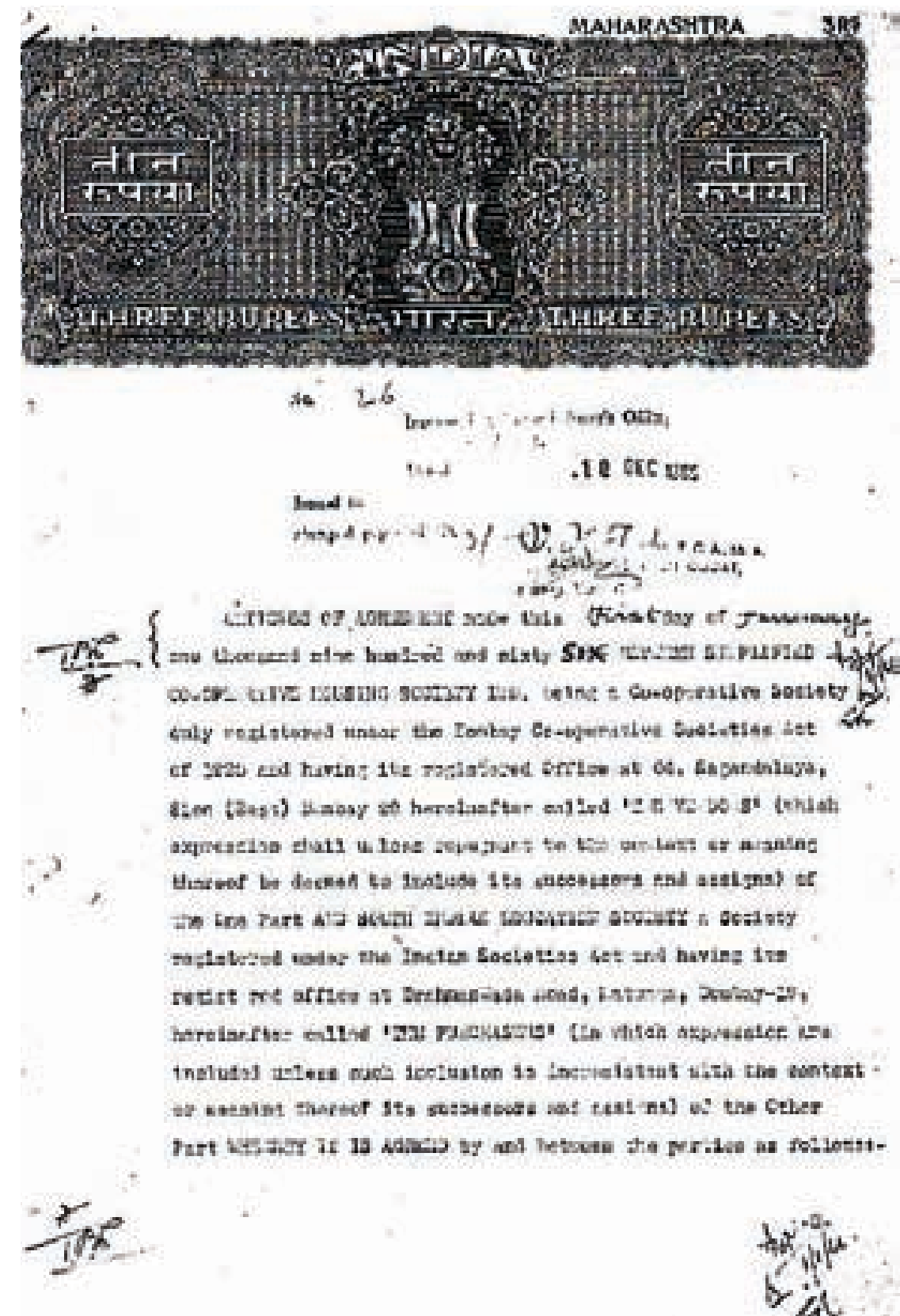
*[Signature]*  
The Sub-Registrar

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**SIES College of Commerce & Economics (Sion East)**



The Common Seal of Simplified Co-operative Housing Society Ltd. was pursuant to a Resolution passed in that behalf on the day of 1954 here-  
 tofore affixed in the presence of

### 1. 3. 3. Ergebnisse

M. F. Pardo

One of the Members of the  
Society and the Secretary  
respectively who have signed in  
the presence of.....

The Common Seal of SOLEM INDIAN EDUCATION SOCIETY was pursuant to a Resolution passed on that behalf on the 18th day of November 1966 hereunto affixed in the presence of

## 2. Background

1. G. G. Javan

Two of the members of  
the Society said

J. S. Kulkarni

Its Secretary who have signed in the presence of J. B. M. Sullivan

RECEIVED the day and year first hereinabove written of and from the withinnamed Parasharas the sum of Rupees forty eight thousand six hundred two and paise sixty five only) being the said consideration.

11-42-00000

1992-1993: 2000-2001

**TELEPHONE** \_\_\_\_\_

V. L. C. C.



**Documents for the following colleges are the same as they remain in the same campus:**

**SIES (Nerul) College of Arts, Science and Commerce**

**SIES Graduate School of Technology**

**SIES College of Management Studies**

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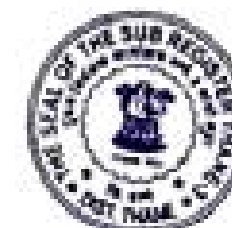
1. **Introduction**  
 2. **Methodology**  
 3. **Results**  
 4. **Discussion**  
 5. **Conclusion**  
 6. **References**  
 7. **Appendix**  
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Journal of Internal Medicine 247: 101–107

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ii) within the limits of any Municipal Corporation or any Cantonment area annexed to it.

1999





22/06/2021

सूची क्र.2

दुपय निबंधक : सह दु.नि. ठाणे 3

दस्ता क्रमांक : 9881/2021

नोदणी :

Regn 63m

बाबाचे नाव : नेरुळ

- (1) बिलेखाचा प्रकार : ग्रॅडीमेट डू सीज
- (2) मोबदला : 205979093
- (3) बाजारभावा(माडेपट्ट्याच्या बाबतितपट्टाकार आकारणी देतो की पट्टेदार ते नमुद करावे) : 205979093
- (4) धू-आपन,पोटहिस्ता व परकमांक (असल्यास) : 1) पालिकेचे नाव:नवी मुंबई मनपा इतर वर्णन : इतर माहिती: प्लॉट नं.1सी,1डी,ब 1ई,सेक्टर नं.5,नेरुळ नवी मुंबई,वभिनिर्णय नं.357/2021,दिनांक-16/06/2021( ( Plot Number : 1C,1D,AND 1E, ; ) )
- (5) क्षेत्रफळ : 1) 24795.641 चौ.मीटर
- (6) आकारणी किंवा जुडी देण्यात असेल तेव्हा.
- (7) दस्तऐवज करून देणा-यासिद्दत ठेवणा-या पक्षकाराचे नाव किंवा दिवाणी न्यायालयाचा हुकुमनामा किंवा अदेश असल्यास,प्रतिबादिचे नाव व पत्ता. : 1): नाव:-दि साऊथ इंडियन एज्युकेशन सोसायटी तर्फे प्रशासकीय अधिकारीश्री.योगेश एस.परमानंद - बय:-54; पत्ता:-प्लॉट नं:-, माळा नं:-, इमारतीचे नाव: रोड,पाटुंगा,मुंबई, ब्लॉक नं:-, रोड नं:-, महाराष्ट्र, मुंबई, पिन कोड:-400019 पैन नं:-
- (8) दस्तऐवज करून घेणा-या पक्षकाराचे व किंवा दिवाणी न्यायालयाचा हुकुमनामा किंवा अदेश असल्यास,प्रतिबादिचे नाव व पत्ता : 1): नाव:-सिद्धको ति.,तर्फे इस्टेट ऑफिसर 1 श्री.अर एन.बडवे - - बय:-45; पत्ता:-प्लॉट नं:-, माळा नं:-, इमारतीचे नाव: निर्मल दुसरा मजला,वरियन पॉईंट मुंबई, ब्लॉक नं:-, रोड नं:-, महाराष्ट्र, मुंबई, पिन कोड:-400021 पैन नं:-
- (9) दस्तऐवज करून दिव्हाचा दिनांक : 18/06/2021
- (10) दस्त नोंदणी केल्याचा दिनांक : 22/06/2021
- (11) अनुक्रमांक,खंड व पृष्ठ : 9881/2021
- (12) बाजारभावाप्रमाणे मुद्रांक शुल्क : 10299060
- (13) बाजारभावाप्रमाणे नोंदणी शुल्क : 30000
- (14) शेर

मुल्यांकनासाठी विचारात घेतलेला तपशील:-

मुल्यांकनाची आवश्यकता नाही कारण दस्तप्रकारानुसार आवश्यक नाही कारणचा तपशील दस्तप्रकारानुसार आवश्यक नाही

मुद्रांक शुल्क आकारताना निवडलेला अनुच्छेद :-

(i) within the limits of any Municipal Corporation or any Cantonment area annexed to it.



Payment Details

sr.	Purchaser	Type	Verification no/Vendor	GRN/Licence	Amount	Used At	Deface Number	Deface Date
1		Certificate	357/21	1	10299060	SD		
2		DHC		2106202112154	700	RF	2106202112154D	22/06/2021
3		eChallen		MH002509284202122E	30000	RF	0001199829202122	22/06/2021

[SD:Stamp Duty] [RF:Registration Fee] [DHC: Document Handling Charges]

5 दिवस काळजांठी मारणु हाउ  
5.45 मिळ





**प्रमाणपत्र**

प्रमाणित करण्यात येते की, अभिनिलेख प्र.क्र. ३१४/२०२१ खरीता साऊथ इंडियन एज्युकेशन सोसायटी यांनी मुद्रांक शुल्क रक्कम रु. १,०२,९९,०६०/- (अक्षरी म. एक कोटी दोन लाख नव्याण्णव हजार साठ गात्र) GRAS प्रणाली अंतर्गत दिनांक ०१/०६/२०२१ रोजी भरलेली असून, त्यांचा GRN NO. MH002012315202122M असा आहे. सदरचा भरणा शासन जमा हुकूम्यावधतची खात्री GRAS प्रणाली द्वारे करण्यात आली असून, चलन दि. १४/०६/२०२१ रोजी विरम्यीत (DEFACE) करण्यात आले आहे.

ठिकाण :- ठाणे

दिनांक :- / / २०२१



(माननीय मंत्र्यांचे)  
प्र.मुद्रांक जिल्हाधिकारी  
ठाणे (शहर)



मुद्रांक जिल्हाधिकारी, ठाणे (शहर) यांचे कार्यालय  
महाराष्ट्र मुद्रांक अभिनिलेखन ये अंतर्गत कलम ३१ कृतातील प्रकल्पानुसार आदेश.  
अर्जदार :- दि साऊथ इंडियन एज्युकेशन सोसायटी

आ.क्र.अभिनिलेख प्र.क्र. ३१४/११/ ८९०६/२०२१  
मह. जिल्हा विधायक वर्ग-१ तथा मुद्रांक जिल्हाधिकारी,  
ठाणे (शहर) यांचे कार्यालय, फ्लोरी क्र.४०६,४ का मार्ग,  
जिल्हाधिकारी कार्यालय इमारत, आंधार, ठाणे (२).  
दि. ०८/०६/२०२१.

**प्रमाणपत्र :-**

- |                        |   |
|------------------------|---|
| १.संश्लेषण प्रकल्प     | - Modified Agreement To Lease   |
| २.संश्लेषण दिवस        | - मध्य अली ओपनोपिक विकास महामंडळ (मिडको) (Lessor)   |
| ३.संश्लेषण दिवस        | - दि साऊथ इंडियन एज्युकेशन सोसायटी (Lessee)   |
| ४.मोबदल                | - रु. १०,११,०९,०९३/-  |
| ५.विषयवस्तुचे वर्गीकरण | - पॉट नं. ४/सी. ४/सी. अली ४/ई. सेक्टर - १, क्षेत्र नं.४/१५.६/२१ चौ.मी.,<br>बीजे- केवळ, गरी मुंबई, ता - ठि - ठाणे. |

४/- प्रमाण अर्जदार यांनी महाराष्ट्र मुद्रांक अभिनिलेखन ये अंतर्गत कलम ३१ नोंदविषय (१) मधील तपसुदीनुसार मुद्रांक जिल्हाधिकारी, ठाणे (शहर) यांचेकडे दिनांक ०१/०६/२०२१ रोजी अभिनिलेख अर्ज दाखल केला आहे. अर्जासोबत निष्पत्ती न केलेले Modified Agreement To Lease चे प्रमाण व परिशिष्टावर इमारती कागदपत्रे सादर केली असून संश्लेषणीय मुद्रांकवाच्या अभिनिलेख निष्पत्तीसाठी विनंती केली आहे. लगेच अर्जदार यांनी अभिनिलेख ऑनलाईन अर्ज दि. ०१/०६/२०२१ रोजी केला असून, अभिनिलेख ची रु.१०००/- चलन क्र. MH001४३४००२०२१२३P दि. ०१/०६/२०२१ रोजी अदावयाचा लागवडा जमा केली आहे.

३/- अर्जदार यांनी प्रमाण Modified Agreement To Lease चे प्रमाणित संश्लेषण किती मुद्रांक शुल्क आकारला वेईत,ता प्रत्येकवार अर्जासोबत जमा अभिनिलेखनीय कलम ३१ (१) कृतातील कागदपत्रे सादर केली आहेत.

- महाराष्ट्र मुद्रांक अभिनिलेखन ये अंतर्गत कलम ३१(१) कृता परिशिष्टावर.
- Modified Agreement To Lease चे प्रमाण

४/- निष्पत्तीत द्यावयातील निष्पत्ती पॉट नं. ४/सी. ४/सी. अली ४/ई. सेक्टर - १, क्षेत्र नं.४/१५.६/२१ चौ.मी.,बीजे- केवळ, गरी मुंबई, ता - ठि मधील विनंती,अर्ज

५/- निष्पत्तीत द्यावयातील निष्पत्ती पॉट नं. ४/सी. ४/सी. अली ४/ई मधील असूनने निष्पत्तीत लवकर रु. १,१५,०९,०९३/- , रु. १,०९,०९,०९३/- व रु. ११,०९,०९३/- इतक्या निमिषाच्या वाढीसुद्धाचे मुद्रांक शुल्क रु. २१५/२०२१ अन्वये जमा केली आहे. MH001४३४००२०२१२३M याने लवकर रु. १४,१६,६००/- इतके मुद्रांक शुल्क व MH001४३४००२०२१२३M याने द्या लवकर रु. १०,००,०००/- इतका दि. १४/०६/२०२१ रोजी अदा कलम वाढवण्यात केलेले अदावयाचे देवलीत जमा आहे.



4/- निम्नलिखित Modified Agreement To Lease का दस्तावे (Additional Premium)  
विनिश्चय मूल्य रु. २०,५९,७९,०९१/- द्वारा राशियों की वसूल होत है।

१५/- विपचयित दलालीन वारीय विक्रियन रु. १००,५२,७२,७२३/- यावर महाराष्ट्र मुद्रांक अधिनियमाचे अनुषंगीत - ३१ मध ५५ (सी) मुद्रावर लक्ष्यन रु. १,०२,१२,१५४/- इतके मूल्यनिर्णय लक्ष्यन रु. १,०२,१२,१५४/- मुद्रांक शुल्क तसेच दलालीन विक्रीची वारीय अनु- ३५ मुद्रावर रु.१०००/- इतके मुद्रांक शुल्क तसेच एकुल लक्ष्यन रु. १,०२,११,७५४/- इतके मुद्रांक शुल्क राखत कालो आचरणक आले.

खानीम अली व शही वंश्या अफिम सहज सह प्रकयनांत अफिम आढेस पाविल कल्पनास येत आठेन.

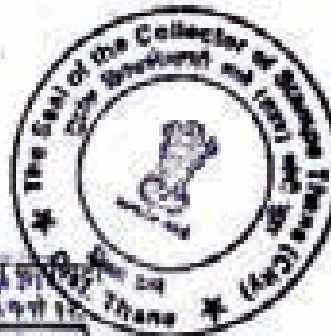
- [illegible]

**अतिरिक्त सूचना**

यस अनुसार कोलेका राष्ट्रीय सार्वभूमिगत मी छाली स्वाम्यती कानून नुसार त्रिवेदियकारी, हालै अहम सम्झौता Modified Agreement To Lease चे संकेतबाट महासचिव नुसार अधिनियममाथे अनु- ३६ मा १५ (बी) व १७ नुसार रकम रु. १,०९,११,०८४/- (अष्टमी लाख ८. एक खोटी दोन लाख सवालयन हजार साठ पात्र) हुने नुसार आकारमाथे आदेश देखाउन कैर आइते, सदरील नुसार शुल्क आयोजना नाम अवस्थान हा अंतिम आदेश प्राप्त भएपछिमाथे २७ दिवसीया अति दायज नुसार शुल्कको भरणा GRAS वा एन्गलीशमे ओन-लाईन <https://gras.mahakosh.gov.in/> e-challan का वेबसाईटमेल कला येईल. उपरोक्त नुसार शुल्क रु. १,०९,११,०८४/- लेखानीर्ष (HEAD) ००१००५१००१ देय आई. सदर रकम ओन-लाईन भावनायोगा संकील चुक्तायने चालमाथी प्रत वा कार्यालयमा बादा कमायी.

Figure 1:  $\text{grit}$

November 2004



(समाप्त) (मिहिराव)



# CERTIFICATE

Use 32 (1) (b) of the Maharashtra Stamp Act  
Office of the Collector of Stamps, Thane (City)

Case No. A-3572a-ZT... Ad. Fee \$100  
Wide Chaffin Receipt No. Date 9/16/2001  
Received from Sheela Bhatia 42002a-2172a  
SOUTH INDIAN EDUCATING SOCIETY  
Res. - Nani Puarbal  
Symp G. 100k Note Handred  
Applied only  
Wide Chaffin No. 42002a-2172a Date 9/16/2001

the Maharashtra \_\_\_\_\_ under section 32 (1) (b) of  
the Maharashtra \_\_\_\_\_ with \_\_\_\_\_ the duty of  
Rs. \_\_\_\_\_ with \_\_\_\_\_ the instrument is  
chargeable \_\_\_\_\_ article No. \_\_\_\_\_  
of schedule I to \_\_\_\_\_ Act 1955.

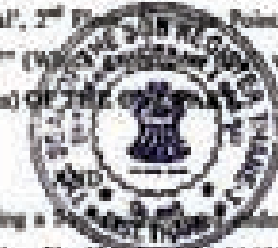
This certificate is subject to the provision of section 53 A of Maharashtra Stamp Act.

Place : Thane  
Date : 7/120  
(Tara) Gangawane  
A/1 Collector of Stamps, Thane

**MODIFIED AGREEMENT TO LEASE**

THIS MODIFIED AGREEMENT TO LEASE, is made at CBD -Belapur, New Belapur, On this  
12<sup>th</sup> day of Aug., 2021 between CITY & INDUSTRIAL DEVELOPMENT CORPORATION  
 OF MAHARASHTRA LIMITED, a company incorporated under the companies Act, 1956 (I of 1956)  
 and having its Registered office at "Mimal", 2<sup>nd</sup> Floor, Point, Mumbai-400 671, hereinafter  
 referred to as "THE CORPORATION" (Whose name is written in the stamp) where the general or agent, is  
 deemed to include its successors and assigns OF THE OFFICE OF THE GENERAL MANAGER, BELAPUR  
 E J N - 2

The South Indian Education Society being a Society registered under the Societies Registration Act, 1860 under the Certificate of Registration No 614 dated 11.04.1932 granted by the Registrar of Societies, Bombay and registered under the Maharashtra Public Trust Act, 1950 under Registration No F-14000(m) dated 22.03.1951 granted by the charity Commissioner, Mumbai and having its registered office at SIES Church, K.A.Subramaniam Road, Matunga, Mumbai -400 019, hereinafter referred to as "THE LICENSEE" (which expression shall, where the context so admits be deemed to include, its successor or successors) OF THE OTHER PART.



**WHEREAS:-**

- a) By an Agreement to Lease hereinafter referred to as the Principal Agreement (Annexure "A") made separately at CIDCO-Brihapur, Navi Mumbai as detailed below between the "Corporation" (herein also referred to as the "Corporation") of the One Part and the Licensee (herein also referred to as the "Licensee") of the Other part, in consideration of the below mentioned amounts of lease premium paid by the Licensee to the Corporation, the Corporation agreed to grant on lease to the Licensee and the Licensee agreed to take on lease from the Corporation, the piece and parcel of land, with FSI for the purpose detailed below:-

Sr.No	Plot No	Area/Sqm	FSI	Lease Premium (Rs.)	User	Date of Agreement to Lease
1	IC	10,802.38	1.0	1,13,85,750/-	Full fledged Arts, Science & Commerce Grad Degree College	07.10.1998
2	ID	2,834.80	1.0	1,08,21,878/-	Residential Vrd Parklands	03.02.2001
3	IE	11,908.34	0.75	58,79,710/-	College of Journalism, Science, Arts and Commerce, vocational Courses, Library and Placement Centre	05.01.1994

- b) All the above Agreement to Lease shall be hereinafter collectively referred to as "Principal Agreement."

- c) All the above plots were amalgamated into one plot measuring 24,795.54 sqm. These 03 plots were amalgamated with the Corporation vide order dated 17.12.2003, hereinafter referred to as "Order dated 17.12.2003".

- d) Vide application, dated 08.11.2008, the Licensee requested the Corporation to grant additional permissible FSI 1.0 for the entire area of land on the "Said Land." CIDCO vide letter dated 20.10.2008 granted the additional FSI measuring 8000 sqm and expansion of user by recovering Additional lease Premium amounting to Rs.1,38,64,000/- (Rupees One Crore Thirty Eight Lakhs Sixty Four Thousand Only).

- e) Further, vide application dated 26.02.2013, the Licensee requested for balance FSI. Vide compliance of the Order dated 19<sup>th</sup> June 2018 of Honorable High Court in Writ Petition No.7458 of 2014, the "Corporation" has accepted it and the "Corporation" vide letter No. CIDCOMTS-170190426 dated 28.05.2019 granted the additional FSI of the Said Land to the "Licensee".

State Officer - I

- f) The Licensee accepted the offer of the "Corporation" and accordingly paid to the "Corporation" a sum of Rs.20,59,79,893/- (Rupees Twenty Crore Fifty Nine Lakh Seventy Nine Thousand and Ninety Three only) +18% GST including the applicable Delay payment Charges towards delay in making the payment of 2<sup>nd</sup> installment for additional FSI of Said Land i.e for 19286.432 sqm.

- g) The Licensee has unconditionally agreed to not to utilize additional FSI in respect of plot no.1D (admeasuring 2834.801sqm) and to that effect will abide by the undertaking submitted by the Licensee in writ petition No. 7458 of 2014 so also the Licensee will abide by the Order passed by the Honourable High Court in the above Writ Petition, dated 19.06.2018. The Licensee will not use the additional FSI without remedying breach/breaches of the conditions of the agreement to lease in respect of Plot 1-D and to that effect CIDCO will take appropriate decision which will be binding on the Licensee.

- h) The agreement to lease dated 16.01.1994, 07.10.1998 and 03.02.2001 have been confirmed by a deed of confirmation dated 20.01.2009 EYN NO- 210/2009 COS THANE CITY, dated 20.01.2009 and outward no- 8091/2021 dated 25.02.2021.

- i) To the extent of grant of additional FSI of Said Land, it is necessary for both the parties to modify the said "Principal Agreement."

THIS AGREEMENT IS THEREFORE WITNESSETH AND NOW IT IS HEREBY MUTUALLY AGREED BY & BETWEEN THE PARTIES AS FOLLOWS:

- In consideration of the additional premium Rs.20,59,79,893/- (Rupees Twenty Crore Fifty Nine Lakh Seventy Nine Thousand and Ninety Three only) paid by the Licensee to the Corporation for the grant of additional FSI of 19286.432sqm on the Said Land to the extent of 19286.432sqm paid by the Licensee to the Corporation, the Corporation hereby grants the additional FSI of 19286.432sqm on the Said Land.
- The Licensee shall use the Said additional FSI for the purpose mentioned in the Principal Agreement on Said Land strictly in accordance with the development conditions and other provisions made in the General Development Control Regulation for Navi Mumbai, 1975, including but not limited to the following:-

The building shall be constructed for the use as per Principal Agreement only and for no other purpose.

- The sufficient number of parking space for parking of vehicles within the said land shall be made strictly in accordance with the provision made in the NMDC Development Control Regulations for Navi Mumbai, 1975.

State Officer - I  
CIDCO Ltd. CIDCO Bhavan,  
Navi Mumbai - 400 814,

- III. The necessary infrastructure for electric supply shall be provided within the Said Land as per the requirements of MSEDCL, including the sub-station, if found necessary.
- IV. The Licensee shall provide lay-by as per the provisions made in the NDMC Development Control Regulations for Navi Mumbai, 1975.
- V. In case the Licensee fails to consume the additional FSI i.e. 19286.432sqm on Said Land granted hereunder to the Said Land or if the Licensee is not able to consume the additional FSI for any reason, the additional lease premium paid by the Licensee to the Corporation for grant of additional FSI of 19286.432sqm will not be refunded to the Licensee for any reason whatsoever.
- VI. The additional FSI in lieu of Plot No. 1D measuring 2834.801sqm, shall be permitted to be consumed only after remedying breaches of the conditions of the Agreement to Lease executed in respect of the said Plot No. 1D and grant of explicit permission of the Corporation for utilization of the said additional FSI in lieu of the said Plot NO. 1D.

3. The additional FSI of 19286.432sqm granted hereunder to the Said Land, excluding the FSI of 2834.801sqm pertaining to Ved Pataskala, shall be consumed by the Licensee in all respects within 4 (four) years from the date of this Modified Agreement to Lease. The Licensee shall obtain the Occupancy Certificate for the said additional FSI within a period of 4 (four) years from the date of this modified Agreement to Lease, failing which the Licensee shall be liable for payment of additional Lease Premium towards execution in time as per the prevailing Policy of the Corporation. In respect of 2834.801sqm, it shall be consumed within 4 years from the date of the Order passed by the Licensee in respect of the alleged breach of the terms and conditions of lease in respect of Plot No. 1D of the Ved Pataskala (i.e. breach amalgamation).

4. The Licensee shall comply with all (Amendment) Regulations, 2008.

5. The terms and conditions of the PRINCIPAL AGREEMENT which were not specifically modified in this modified Agreement to Lease shall remain to be sustained and the Principal Agreement to lease shall be binding upon the Licensee to the extent of unaltered terms and conditions along with this Modified Agreement to Lease and shall be of full value and effect.

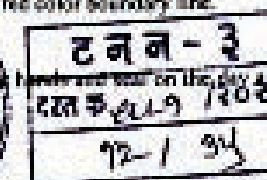
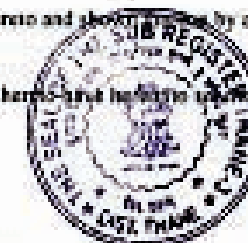
#### SCHEDULE

ALL THAT piece of parcel of land known as Plot No. 1C, 1D and 1E in Sector -A, Navi, Navi Mumbai containing by measurement having total area of 34,795.641sq.mtrs. or thereabout amalgamated as a single plot and bounded as follows, that is to say:

	Plot No 1C	Plot No 1D	Plot No 1E
On or towards the North by	H.A.E.S. plot	Plot No. 1A & 1B	Plot No. 1C
On or towards the South by	S.I.E.S. Plot	Plot No. 1E	Open Space
On or towards the East by	Open Plot	Plot No. 1C	Open Space
On or towards the West by	Plot No. 1A & 1B/Plot NO. 1D	10 M wide Road	10M Wide Box Channel

And delineated on the plan annexed hereto and shown thereon by a red color boundary line.

IN WITNESS WHEREOF the parties hereto have hereunto signed and put on the day and in the year first above written.



SIGNED AND DELIVERED FOR  
And on behalf of CITY & INDUSTRIAL  
DEVELOPMENT CORPORATION OF  
MAHARASHTRA LIMITED  
LESSOR BY THE HAND OF  
R. N. Badve ESTATE OFFICER(I)



In the presence of

1. Mr. M. D. Bawiskar  
2. Mr. M. G. Rathod

Badve  
Estate Officer - I  
CIDCO Ltd. CIDCO Bhavan,  
Navi Mumbai - 400 814.

SIGNED AND DELIVERED by the  
Within named Licensee

The South Indian Education Society  
LICENSEE BY THE HAND OF

Mr. YOGESH. S. PARMANAND  
ADMINISTRATIVE OFFICER,  
THE SOUTH INDIAN EDUCATION SOCIETY,  
MATUNGA, MUMBAI

In the presence of

1. Mr. M. D. Bawiskar  
2. Mr. M. G. Rathod



Badve  
Estate Officer - I  
CIDCO Ltd. CIDCO Bhavan,  
Navi Mumbai - 400 814.





**CITY AND INDUSTRIAL DEVELOPMENT CORPORATION OF MAHARASHTRA LIMITED**

(CIN : 000005 MH 1970 SOC - 014674)

**REGD. OFFICE:**

"NIRMAL", 2nd Floor, Nariman Point,  
Mumbai - 400 021,  
PHONE : 00-91-22-6650 0900  
FAX : 00-91-22-2202 2509

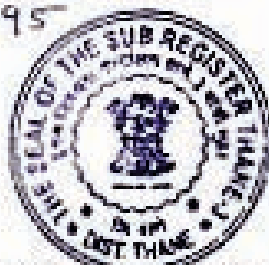
**HEAD OFFICE:**

CIDCO Bhavan, CBD Belapur,  
Navi Mumbai - 400 614,  
PHONE : 00-91-22-6791 8100  
FAX : 00-91-22-6791 8166

Ref. No. CIDCO/MTS-LEO-I/2019/ 3695

Date: 2019

To,  
The Authorized Signatory,  
Administrative Officer,  
The South Indian Education Society,  
SIES Chouk, K.S. Subramaniam Road,  
Matunga, Mumbai - 400 019.



ट न न - ३  
रज.क. ६६९/२०२९  
१३/१५

Subject: Execution of Modified Agreement to Lease in respect of Plot No. 1C, 1D and 1E in Sector-5, Nerul, Navi Mumbai.

Reference: Your letter dated 04.12.2019.

Dear Sir,

With reference to the above, I am directed to inform you that after considering your suggestions vide above referred letter dated 04.12.2019, final draft of the Modified Agreement is enclosed herewith for enabling you to pay the required stamp duty and registration charges.

In view of the above, as per the provisions of Regulation 6(iv) of the Navi Mumbai Disposal of Lands (Amendment) Regulations 2008, you are hereby requested to present yourself at the office of the undersigned, within 30 days from the date hereof, at 1<sup>st</sup> floor, CIDCO Bhavan, CBD-Belapur, Navi Mumbai with requisite documents for execution of Modified Agreement to Lease in respect of grant of additional FSI of 19286.432 sqm as per the provisions of Hon'ble High Court's Orders in WP No. 7458/2014.

Thanking you,

Yours faithfully,

*[Signature]*

Estate Officer-I  
Estate Officer - I  
CIDCO Ltd. CIDCO Bhavan,  
Navi Mumbai - 400 614.

Encl : unsigned copy of Modified Agreement to Lease

Recd. - 26/12/19.  
*[Signature]*



**CITY AND INDUSTRIAL DEVELOPMENT CORPORATION OF MAHARASHTRA LIMITED**

(CIN : 000005 MH 1970 SOC - 014674)

**REGD. OFFICE:**

"NIRMAL", 2nd Floor, Nariman Point,  
Mumbai - 400 021,  
PHONE : 00-91-22-6650 0900  
FAX : 00-91-22-2202 2509

**HEAD OFFICE:**

CIDCO Bhavan, CBD Belapur,  
Navi Mumbai - 400 614,  
PHONE : 00-91-22-6791 8100  
FAX : 00-91-22-6791 8166

Ref. No. CIDCO/MTS-I/2019/ 6626

Date: 2019

To,  
The Honorary Secretary,  
The South Indian Education Society,  
SIES Chouk, K.S. Subramaniam Road,  
Matunga, Mumbai - 400 019.



ट न न - ३  
रज.क. ६६९/२०२९  
१५/१५

Subject: Grant of Additional FSI on Plot No. 1C, 1D and 1E in Sector-5, Nerul, Navi Mumbai.

Reference: This office letter CIDCO/MTS-I/EO(HQ)/2018/3341 dated 07.08.2018.

Dear Sir,

Vide letter dated 07.08.2018, you were informed to make payment of Rs. 20,59,79,093/- + 18% GST amounting to Rs. 3,70,76,237/- towards the Additional Lease Premium for grant of additional FSI admeasuring 19,286.432 sqm. in 02 equal installments in respect of Plot No. 1C, 1D and 1E in Sector-5, Nerul.

Since, you have paid the said amount of Additional Lease Premium including the applicable Delay Payment Charges towards delay in making the payment of 2<sup>nd</sup> installment, the Corporation is pleased to grant you the Additional FSI admeasuring 19,286.432 sqm. on Plot No. 1C, 1D and 1E in Sector-5, Nerul, Navi Mumbai.

You shall execute the Modified Agreement within one month and shall get it registered with the Sub-Registrar of Assurance on or before 27.08.2019.

Kindly note that all the terms and conditions, as mentioned in the letter dated 07.08.2018 and Agreement to Lease of the respective plots shall be applicable to you.

In case of breach of any conditions amongst the above, the letter issued for additional FSI shall be revoked and upon such revocation the amount paid to CIDCO shall be forfeited to our account without any prejudice to the legal rights of the Corporation and remedies available.

Thanking you,

Yours faithfully,

*[Signature]*

Manager (Town Services-I)  
Manager (Town Services) I  
CIDCO LTD. Belapur  
Navi Mumbai-400 614

Copy for information to:  
✓ The Additional Town Planning Officer,  
Navi Mumbai Municipal Corporation,  
Plot no. 1, Sector-15A,  
Near Palm Beach Junction,  
CBD-Belapur, Navi Mumbai.



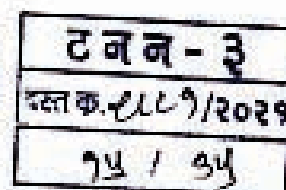
**CERTIFIED EXTRACT OF THE RESOLUTION PASSED AT THE MEETING OF  
THE MANAGING COUNCIL OF THE SOUTH INDIAN EDUCATION SOCIETY  
HELD ON SUNDAY, 29<sup>TH</sup> DECEMBER, 2019**

\*Resolved that Shri Yogesh Paramanand, Administrative Officer of the Society be and is hereby authorised to sign the modified agreement to lease with CIDCO Limited and register the same and pay the appropriate stamp duty and registration charges."

**// CERTIFIED TRUE EXTRACT //**

  
Dr. V. Shankar  
President

Dated : 30.12.2019



**THE SOUTH INDIAN EDUCATION SOCIETY**  
SIES Chest, K. A. Subramaniam Road, Matunga, Mumbai-400 018  
Tel: 2403 0051 / 2404 4342 • Fax: 2404 3272  
E-mail: [society@siesocna.in](mailto:society@siesocna.in) • [www.siesocna.net](http://www.siesocna.net)

राष्ट्रीय स्लैम्प वेन्डर

फॉर्म नं. २१, राजमन्जरी, रायपुर रोड, पोस्ट-१-१२३, बी.बी.डी., गरी मुन्ड  
कलकत्ता-७००००१  
फोन नं. ३३१२०५२६

पत्रिका क्र. 2061

अनुसूचक 2076

वर्ग E7 JAN 2000

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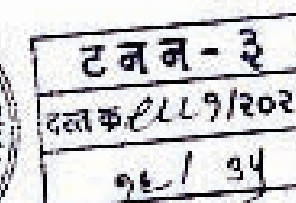
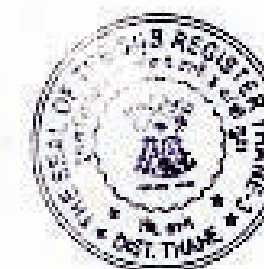
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ONE HUNDRED RUPEES  
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INDIA NON JUDICIAL

MAHARASHTRA  
रामे स्टॅम्प सेंटर  
BM 922048  
20 JAN 2009  
7 JAN 2009  
Impounded u/s 33 of  
Maharashtra Stamp Act

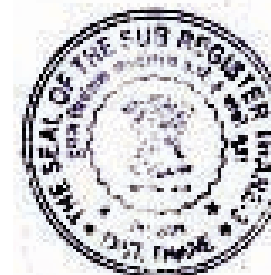
DEED OF CONFIRMATION  
Executed at CBD, Navi Mumbai, on the 20<sup>th</sup> day of January, 2009

BETWEEN  
THE CITY AND INDUSTRIAL DEVELOPMENT CORPORATION OF  
MAHARASHTRA  
AND  
THE SOUTH INDIAN EDUCATION SOCIETY

MANAGER (TOWN SERVICES)  
C-300 Bldg. 4th Floor  
Navi Mumbai - 401 014

OFFICE OF THE COLLECTOR OF STAMPS  
No. Em. 2101/2009 Date 8.01.2009  
Received From South Indian Educational Society residing at  
B-15/1, Panchsheel, Insufficient stamp Duty Rs. 14,660/-  
(Rupee Contribution) to the Government of Maharashtra  
No. 701/263 Dated 23.12.2008 paid at Bank  
Branch Chargeable under Article of schedule I of Maharashtra  
Stamp Act Certified under Section 41 of that the proper Stamp Duty of Rs. 14,660/-  
(Rupees) has been paid in full and the instrument is now valid and  
penalty of Rs. 4,721.12/- (Rupees) has been paid in full and the  
Challan No. 39/2008 under the provisions of 39 have been  
paid respect of this instrument.  
This certificate is subject to the provision section 53(A) of Maharashtra Stamp Act.  
Place  
Thane

जा.क. 6069/2009  
दि. 24/1/2009



टन न- 3  
दस्तावेज 6119/2009  
22/34

IN WITNESS WHEREOF the parties hereto have hereto and to a duplicate hereof set and subscribed their respective hands this day and year first hereinafore written.

SIGNED AND DELIVERED FOR:  
And on behalf of the CITY &  
INDUSTRIAL DEVELOPMENT CORPORATION OF  
MAHARASHTRA LTD. by

The hand of Shri V. S. Menathe in the presence of

1) MY 50 min

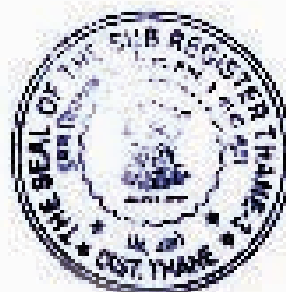
MANAGER/TOWN SERVICES  
COCO Limited, COCO Beach,  
Nadi, Nauru - 466 614.

SIGNED AND DELIVERED FOR  
THE SOUTH INDIAN EDUCATION SOCIETY

Licensee by the name of  
 SHU - L - C. 10.10.12

in the presence of

24/ Monash S. B. 100.



टनन - ३  
दस्तावेज ११/२०२१  
२५ / ३५

आवृत्ति-3) दस गीष्वारा भाग : 3



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क्र.सं.	पञ्चकालिका मठका नाम	पञ्चकालिका मठका	पञ्चकालिका मठका	पञ्चकालिका मठका
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संलग्नता: २०२२/०६/२०२१ १०:४५:१४ AM

Journal of Management Inquiry 20(4)

**संज्ञा** : अर्थ- विद्यार्थी के लिये प्रयोग किया जाने वाला पुस्तकें, पाठ्यपत्रों, पाठ्यक्रमों, पाठ्यप्रणालियों, पाठ्यसामग्रियों आदि का संग्रह।

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— John's class finished their thing 3

### Financial Review

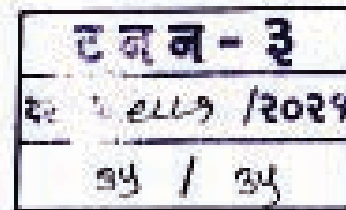
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[50] Stamp: [illegible] DHC Document Handling Charges [illegible]

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ब्रह्मविद्या ब्रह्मचारी येते की ब्रह्म दत्तास  
सकल ३५ पावे आहेत.

सहस्रमुखी निबंधक, ठाणे-३ (वर्ग-२)  
पुनः ३५  
मार्च २०२५ कर मोदता

सहस्रमुखी निबंधक, ठाणे-३ (वर्ग-२)  
दिनांक २२ मार्च २०२५



**MIDC Plot D-388 - SIES School of Packaging  
SIES Indian Institute of Environment Management**



**Maharashtra Industrial Development Corporation  
(A Government Of Maharashtra Undertaking)**

Regional Office, Plot No. 40-22, Behind Lakshmi Bldg., TTC Ind. Area, MIDC, Mahape, Near  
Mumbai-400715.  
Tel. 2778 28 83/94 Fax: 2778 18 94.

No. MIDC/RO/HH/TTCO-388/1473

Date :  
17 JUL 2019

Sub: Plot No.D-388 in T.T.C. INDUSTRIAL AREA.  
Request for grant of consent for transfer of...

Read: (1) Letters dated 24/04/2018 & 08/07/2018 from  
The South Indian Education Society  
(2) Indemnity Bond-Cum Affidavits dated 26/07/2018  
(3) This office letter No.MIDC/RO/HH/TTCO-388/1298  
dated 04/07/2018.

**ORDER**

Lease dated the 16<sup>th</sup> day of May, 1990. Read with Transfer Order dated 17/04/1997 & Deed of  
Assignment dated 26/08/1998, Transfer Order dated 03/08/2004 & Deed of Assignment dated  
05/08/2004.

Lessee:  
SHRI BASU ADRESH, PROP. OF M/S/FILTER MANUFACTURING INDUSTRIES

1<sup>st</sup> Transferee:  
M/S. PLAST-INDIA ENGINEERING PVT. LTD.

2<sup>nd</sup> Transferee:  
M/S. ADITYA LOGISTICS(INDIA)PVT.LTD.

Mortgagee:  
IDBI Bank Ltd.

3<sup>rd</sup> Transferee:  
M/S. THE SOUTH INDIAN EDUCATION SOCIETY

By a above noted Lease executed by the Maharashtra Industrial Development  
Corporation in favour of the Lessee the Corporation in consideration of the stipulations and  
conditions on the part of the Lessee therein contained, granted in favour of the Lessee  
a Lease of above plot of land bearing Plot No.D-388 admeasuring 2171 M<sup>2</sup> and the  
building erections erected thereon in the manner specified in the said Lease.

The Lessee in pursuance of Sub-clause (vi) of the clause 2 of the said Lease  
represented to the Corporation for grant to him of a consent for transfer & assignment of  
his interest under or the benefit of the said lease in favour of M/S. PLAST-INDIA  
ENGINEERING PVT. LTD. (hereinafter referred as the First Transferee). The Corporation  
has after due consideration of the said request of Lessee granted its consent for transfer &  
assignment of their interest under or the benefit of the said Lease in favour of the First  
Transferee on payment of Standard Transfer Fee of Rs.21,710/- vide Transfer Order dated  
the 17<sup>th</sup> April, 1997. By a Deed of Assignment dated the 26<sup>th</sup> day of August, 1998 made  
between the Lessee of the One Part & the First Transferee of the Other Part & lodged for  
registration with the Sub-Registrar of Assurances at Thane No.3 Under S.No.4104 on the  
28<sup>th</sup> day of August, 1998, the Lessee did transfer & assign unto the First Transferee and the  
Lessee premises to hold the same for residue then unexpired of the term granted by the  
Instrument of Lease dated the 16<sup>th</sup> day of May, 1990 at the rent reserved by and subject to  
the covenants and conditions contained in the said Lease.

The First Transferee in pursuance of Sub-clause (iv) of the clause 2 of the said Lease represented to the Corporation for grant to it a consent for transfer & assignment of its interest under or the benefit of the said lease in favour of **M/S. ADITYA LOGISTICS(INDIA)PVT.LTD.** (hereinafter referred as the Second Transferee). The Corporation has after due consideration of the said request of First Transferee granted its consent for transfer & assignment of their interest under or the benefit of the said Lease in favour of the Second Transferee on payment of Differential Premium of Rs.3,90,000/- vide Transfer Order dated the 3<sup>rd</sup> August,2004.By a Deed of Assignment dated the 3<sup>rd</sup> day of August,2004 made between the First Transferee of the One Part & the Second Transferee of the Other Part & lodged for registration with the Sub-Register of Assurances at Thane under Sr.No.4853 on the 10<sup>th</sup> day of September,2004, the First Transferee did transfer & assign unto Second Transferee and the demise premises to hold the same for residue then unexpired of the term granted by the Indenture of Lease dated the 10<sup>th</sup> day of May,1993 at the rent reserved by and subject to the covenants and conditions contained in the said Lease.

The Second Transferee in pursuance of Sub-clause (iv) of the clause 2 of the said Lease represented to the Corporation for grant to it of a consent for transfer & assignment of its interest under or the benefit of the said Lease in favour of **IDBI BANK LTD.** (hereinafter called "the Mortgagee") for raising the loans. The Corporation has after due consideration of the said request of the Second Transferee granted its consent in favour of the Second Transferee for transfer by way of mortgage, its/their interest under the said Lease in favour of the Mortgagee.

The Mortgagee in pursuance of sub-clause(vi)of Clause 2 of the said Lease represented to the Corporation for grant its consent for transfer and assign of its interest under or benefit of the said Lease by way of mortgage in favour of the Second Transferee. The Corporation has after due consideration of the said request of the Mortgagee granted its consent in favour of the Second Transferee vide consents dated 31/03/2018, 03/04/2018 under the said Lease.

The Second Transferee has defaulted in making the repayment of loans advanced by the Mortgagee. The Mortgagee has, therefore exercised its right under Securitisation and Reconstruction of Financial Asset & Enforcement of Security Interest Act 2002 for realisation of its dues and put the said plot of land and structures standing thereon for Public Auction by following due process of law. The offer of **M/S. THE SOUTH INDIAN EDUCATION SOCIETY** to purchase the said plot of land was accepted by the Mortgagee. Subsequently, the Mortgagee has issued a Sale Certificate dated 30/03/2018 in favour of **M/S. THE SOUTH INDIAN EDUCATION SOCIETY**.

By the letter dated 03/07/2018, the Mortgagee has represented to transfer the said plot of land and its right & interest under the said Lease in favour of **M/S. THE SOUTH INDIAN EDUCATION SOCIETY**, (hereinafter called "the Third Transferee"). The Corporation has after due consideration of the said request of the mortgagee decided to grant its consent to transfer & assignment of its interest under the said Lease in favour of Third Transferee for undertaking the activity i.e. "Industrial Testing, Training, Research & Development Centre" subject to following conditions.

(i) The Mortgagee/Third Transferee shall pay to the Corporation the sum of Rs.42,74,200/- (Rupees Forty Two Lakhs Seventy Four Thousand Two Hundred Only) towards Differential Premium and Rs.12,97,000/- (Rupees Twelve Lakhs Ninety Seven Thousand Only) with Government being 60% ULC Charges & Rs.4,24,337/- (Rupees Four Lakhs Twenty Four Thousand Three Hundred Thirty Seven Only) towards with MDC 40% ULC Charges against transfer which is paid on 08/07/2019 vide Receipt No.HQ1800000811.

(ii) The consent is restricted to the transfer and assignment of the said Lease in favour of the Third Transferee alone and in case the Third Transferee propose to make any further transfer of assignment or parting wholly or partially with the possession of the plots of land or any part thereof the Third Transferee will have to make a fresh application for consent and that request will be examined as per guidelines prevailing at that time.

(iii) The Third Transferee shall obtain & produce consent from M.P.C.B. prior to commencement of its/their production activity & necessary permission from the concerned authority.

(iv) The Third Transferee shall go into production activity within a period of 2 years from the date of this order and produce documents to that effect.

(v) The Third Transferee shall pay the outstanding dues of Lessee's Employees, God-dam, if any.

  
Arun Manager  
MDC, Thane.

To,  
The Deputy General Manager,  
IDBI Bank Ltd.  
IDBI Tower, WTC Complex, Cuffe Parade,  
Mumbai-400 025.

Copy to be sent to:  
**M/s. The South Indian Education Society,**  
SIES Chowk, K.A.Subramaniam Road,  
Matunga, Mumbai-408 029.

## MIDC Plot D-125 - SIES School of Pharmaceutical Technologies

**MAHARASHTRA INDUSTRIAL DEVELOPMENT CORPORATION**  
(A Government of Maharashtra Undertaking)

Regional Office, MIDC Office Bldg., 3<sup>rd</sup> floor, Behind Lokmat Bldg., Thane-Belapur Road, Post: M.B.P. Malaga/Panaji, Mumbai-400 705  
Tel No. 022-27712293 E-mail: 'midsales@midc.mah.org'

By S.P.A.D.  
No. MIDC/RO/MSBYTC/Case No. 4018/D-125/2.42/3 Date: 15 NOV 2019

**Sub:** TTC Industrial Area  
Plot No. D-125  
Consent for Grant of Transfer of plot .....

**Ref:** 1. Letter dt. 18/07/2019 from IDBI Bank Ltd.  
2. Transfer Order dt. 08/07/2019 dt. 29/07/2019.  
3. Sale Certificate dt. 11/07/2018 issued by IDBI Bank Ltd. in favour of M/s. The South Indian Education Society.  
4. Letter dt. 16/08/2019 issued by the Collector, Thane City.  
5. MIDC lease No. MIDC/RO/MSBYTC/D-125/1671 dt. 11/08/2019.

**ORDER**

Lease dated the 29<sup>th</sup> day of March, 1978 read with Deed of Assignment dated the 15<sup>th</sup> day of March, 1980 and further Deed of Assignment dated the 30<sup>th</sup> day of September, 1992.

**Lessee:**  
Shri Narendra J. Kapur &  
Shri Badigewar Vishal, Partners of  
M/s. Glaxy Tiles And Asbestos

**First Transferee:**  
M/s. Glaxy Asbestos And Fittings Pvt. Ltd.

**Transfer through Financial Institution:** IDBI Bank Ltd.

**Second Transferee:**  
M/s. The South Indian Education Society

By a marginally noted Lease executed by the Maharashtra Industrial Development Corporation in favour of the Lessee, the Corporation in consideration of the stipulations and conditions on the part of the Lessee therein contained, granted in favour of Lessee a Lease of the above plot bearing No. D-125 measuring 2281 sq.mt. and the building and erections erected thereon in the matter specified in the said Lease.

The Corporation has taken note of Badigewar Vishal Lessee and one of the Partners of M/s. Glaxy Tiles and Asbestos died at Bombay on or about the 20<sup>th</sup> day of September, 1992 on the recovery of Rs.11,425/- (Rupees Eleven Thousand Four Hundred Twenty Five Only) being Standard Transfer fee which is paid on 27/09/1992.

By Indemnity Bond dated the 26<sup>th</sup> day of August, 1993, the surviving partner, Shri Narendra J. Kapur and the Transferee Company have indemnified the Corporation from and against all actions, losses, proceedings, claims or demands by any person or persons claiming to be the heirs of late Badigewar Vishal or through any retired partners to have one or possess any right or interest in or under the said Lease or the plot of land hereonover.

The Lessee in pursuance of Sub-clause (i) of the clause 2 of the said Lease represented to the Corporation for grant of transfer of assignment and interest under or the benefit of the said Lease in favour of M/s. Glaxy Asbestos and Fittings Pvt. Ltd., hereinafter called the "First Transferee". The Corporation has after due consideration of the said request of the Lessee granted its consent for transfer in favour of the First Transferee vide Transfer Order dt. 08/08/1993, subject to the conditions that the Lessee Shri Narendra J. Kapur shall hold more than 10% in the total issued and paid up capital of Transferee Company and shall not retire from the company nor transfer or induce percentage of his shares in the total issued and paid up capital of the company within the period of two years from this order failing which the Lessee and the Transferee will be liable to pay differential premium including transfer fees that may be determined by the Corporation from time to time. The Deed of Assignment has been executed by Shri Narendra J. Kapur on 30<sup>th</sup> day of September, 1993 as stated in the Transfer order dt. 08/08/1993.

The First Transferee, M/s. Glaxy Asbestos And Fittings Pvt. Ltd. has committed default in the repayment of dues extended to it by M/s. IDBI Bank Ltd. against the mortgage consent granted by the Corporation.

Under the Securitization and Reconstruction of Financial Assets and Enforcement of Security Interest (Act), 2002 (34 of 2002) and in exercise of the powers conferred under section 13 read with rules 8 and 9 of the Security Interest (Enforcement) Rules, 2002 said the property bearing Plot No. D-125 i.e. all that piece and parcel of the land measuring 2281 sq.mt. together with building & structure thereon situated in TTC Industrial Area situated behind Lokmat Palace, Opp. Marich Palace Hotel, Shivvans, Navi Mumbai to M/s. The South Indian Education Society and issued sale certificate dt. 17<sup>th</sup> July, 2018.

The Financial Institution, M/s. IDBI as per Sale Certificate dt. 11/07/2018 and in pursuance Sub-clause (i) of the Clause 2 of the said Lease represented to the Corporation for grant of consent for transfer and assignment of its interest under or the benefit of the said Lease in favour of M/s. The South Indian Education Society (hereinafter called the "Second Transferee"). The Corporation has after due consideration of the said request of the First Transferee decided to grant its consent to transfer & assignment of its interest under the said Lease in favour of Second Transferee for undertaking activity i.e. Industrial Trading, Research & Development Centre, subject to following conditions:

- a) Payment of Rs.1,26,24,000/- (Rupees One Crore Fifty Six Lakh Twenty Six Thousand Only) as and by way of Differential Premium which is paid vide Receipt No. GLD401912 dt. 04/11/2019.
- b) The consent is restricted to the transfer and assignment of the said Lease in favour of the Second Transferee alone and to save the Second Transferee proposed to make any further transfer of assignment or parting wholly or partially with the possession of the plot of land or any part thereof the Second Transferee will have to make a fresh application for consent and that request will be examined as per provisions prevailing at that time.
- c) The Second Transferee shall obtain and submit consent from MPCR for their activity and also obtain all required permissions/licenses etc. from the appropriate authorities.
- d) The Second Transferee shall be given a period of 2 years for submission/approval of building plan, carrying/completing the construction, obtaining BOC and starting the activity.
- e) The Second Transferee shall follow D.C. Rules of MIDC.



Area Manager  
MIDC, Malaga

To,

M/s. IDBI Bank Ltd.,  
IDBI Tower, WTC Complex, Cuffe Parade,  
Colaba, Mumbai-400 005.

Copy with compliments to:

M/s. The South Indian Education Society,  
SIES Church, K.A. Subramaniam Road,  
Malaga, Mumbai-400 075.


Copy submitted to: The Executive Engineer & SPA, MIDC, Dh. II, Malaga, Navi Mumbai.

Copy drawn to: The Dy. Engineer, MIDC Sub-Dh., Malaga, Navi Mumbai.

# NAAC ACCREDITATION CERTIFICATES

SIES COLLEGE OF ARTS, SCIENCE AND COMMERCE, SION (W)



Quality Profile			
Name of the Institution : S.J.E.S. College of Arts, Science and Commerce			
Place : Sion (West), Mumbai, Maharashtra			
Criteria	Criterion Score (CS)	Weightage (W)	Criterion X Weightage (CS x W)
I. Curricular Aspects	81	10	810
II. Teaching-Learning and Evaluation	80	40	3200
III. Research, Consultancy and Extension	70	05	350
IV. Infrastructure and Learning Resources	73	13	949
V. Student Support and Progression	84	10	840
VI. Organisation and Management	83	10	830
VII. Healthy Practices	86	10	860
		100	<b>Σ C<sub>i</sub>W<sub>i</sub> = 6017</b>
Institutional Score = $\frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{6017}{100} = 60.17$			
 Director			









## SIES COLLEGE OF COMMERCE & ECONOMICS, SION (EAST)



Quality Profile			
Name of the Institution : S. I. E. S. College of Commerce & Economics Place : Sion (East), Mumbai, Maharashtra			
Criterion	Criterion Score (CS)	Weightage (W)	Criterion X Weightage (CS X W)
I. Curricular Aspects	85	10	850
II. Teaching-Learning and Evaluation	90	40	3600
III. Research, Consultancy and Extension	70	05	350
IV. Infrastructure and Learning Resources	70	15	1050
V. Student Support and Progression	80	10	800
VI. Organisation and Management	80	10	800
VII. Healthy Practices	85	10	850
		100	ΣC.W. = 8000
Institutional Score = $\frac{\Sigma C.W.}{\Sigma W.} = \frac{8000}{100} = 80.00$			
<i>Head</i> Director			

 <p>राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद विश्वविद्यालय अंगण - ज्ञानोदाय का सत्यम संकल्प <b>NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL</b> <small>An Autonomous Institution of the University Grants Commission</small></p>
<p><i>Certificate of Accreditation</i></p> <p>The Executive Committee of the National Assessment and Accreditation Council on the recommendation of the duly appointed Peer Team is pleased to declare the SIES College of Commerce and Economics Sion (East), Mumbai, affiliated to University of Mumbai, Maharashtra as <b>Accredited</b> with <b>CSPA</b> of 3.03 on four point scale at <b>A grade</b> valid up to December 30, 2014</p>
<p>Date : December 31, 2009</p>   <p><i>Head</i> Director</p>





**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद**  
National Assessment and Accreditation Council  
An Autonomous Institution of the University Grants Commission

## Quality Profile

Name of the Institution : **SIES College of Commerce and Economics**  
Place : **Sion (East), Mumbai, Maharashtra**

Criteria	Weightage (W)	Criterion-Wise Grade Point Average (GPA)	W x G x GPA
I. Curricular Aspects	250	3.50	875
II. Teaching-Learning and Evaluation	450	3.07	1382
III. Research, Consultancy and Extension	100	2.40	240
IV. Infrastructure and Learning Resources	100	3.20	320
V. Student Support and Progression	100	3.00	300
VI. Governance and Leadership	150	3.10	465
VII. Innovative Practices	250	3.00	750
<b>Total</b>	<b>Σ W = 1000</b>		<b>Σ W x G x GPA = 3832</b>

Institutional Score =  $\frac{\sum W \times G \times GPA}{\sum W} = \frac{3832}{1000} = \mathbf{3.83}$

Grade = **A**      Descriptor = **VERY GOOD**

  
**Director**

Date : **December 31, 2019**

\* This certification is valid for a period of five years with effect from December 31, 2024.  
 \* An institutional GPA is on five point scale on the range of 0.00 - 4.00 denoting A grade.  
 Where Grade: 3.00 - 3.49 denotes B grade; 3.50 - 3.99 denotes C grade; 4.00 denotes A grade.



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद**  
National Assessment and Accreditation Council  
An Autonomous Institution of the University Grants Commission

## Certificate of Accreditation

The Executive Committee of the  
 National Assessment and Accreditation Council  
 on the recommendation of the duly appointed  
 Peer Team is pleased to declare the  
**SIES College of Commerce and Economics**  
**T. V. Chelvanarayan Marg, Mumbai, affiliated to University of Mumbai,**  
**Maharashtra as**  
**Accredited**  
 with **GPA of 3.02** on four point scale  
 at **A grade**  
 valid up to **April 30, 2020**

  
**Director**

Date : **May 01, 2019**




**राष्ट्रीय मूल्यांकन एवं प्रत्यापन परिषद**  
National Assessment and Accreditation Council  
*An Autonomous Institution of the University Grants Commission*

## Quality Profile

Name of the Institution : SIES College of Commerce and Economics  
Place : T. V. Chidambaram Marg, Mumbai, Maharashtra

Criteria	Weightage (W)	Criterion-wise Weighted Grade Point (GxWGP)	Criterion-wise Grade Point Averages (GxWGP / W)
I. Curricular Aspects	100	200	2.00
II. Teaching-Learning and Evaluation	150	1170	3.34
III. Research, Consultancy and Extension	150	380	2.53
IV. Infrastructure and Learning Resources	100	300	3.00
V. Student Support and Progression	100	350	3.50
VI. Governance, Leadership & Management	100	280	2.80
VII. Innovations and Best Practices	100	230	2.30
<b>Total</b>	<b>ΣW = 1000</b>	<b>Σ(GxWGP) = 3020</b>	

$$\text{Institutional CGPA} = \frac{\sum(G \times WGP)}{\sum W} = \frac{3020}{1000} = 3.02$$

Grade = **A**      Descriptor = **VERY GOOD**

Date : May 01, 2013

  
**Director**



• This certificate is valid for a period of five years with effect from May 01, 2013.  
 • An Institutional CGPA on four point scale is the range of 3.00 - 3.49 denotes A grade  
 (Three rounds, 0.49 - 0.50 denotes B grade (rounds), 1.00 - 1.49 denotes C grade (Performance)  
 • Scores rounded off to the nearest integer



**राष्ट्रीय मूल्यांकन एवं प्रत्यापन परिषद**  
National Assessment and Accreditation Council  
*An Autonomous Institution of the University Grants Commission*

## Certificate of Accreditation

The Executive Committee of the  
 National Assessment and Accreditation Council  
 on the recommendation of the duly appointed  
 Peer Team is pleased to declare the  
**SIES College of Commerce and Economics**  
 T V Chidambaram Marg, Mumbai, affiliated to University of Mumbai,  
 Maharashtra as  
**Accredited**  
 with CGPA of 3.02 on four point scale  
 at A grade  
 valid up to December 31, 2013

Date : December 04, 2013

  
**Director**



  
**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद**  
National Assessment and Accreditation Council  
An Autonomous Institution of the University Grants Commission

### Quality Profile

Name of the Institution : SIES College of Commerce and Economics  
Place : E. V. Chikambhar Marg, Mumbai, Maharashtra

Criteria	Weightage (W <sub>i</sub> )	Criterion-wise Weighted Grade Point (G <sub>i</sub> × W <sub>i</sub> )	Criterion-wise Grade Point Average (G <sub>i</sub> × W <sub>i</sub> / W <sub>i</sub> )
I. Curricular Aspects	100	300	3.00
II. Teaching-Learning and Evaluation	350	1170	3.34
III. Research, Consultancy and Extension	150	360	2.40
IV. Infrastructure and Learning Resources	100	300	3.00
V. Student Support and Progression	100	350	3.50
VI. Governance, Leadership & Management	100	290	2.90
VII. Innovations and Best Practices	100	270	2.70
<b>Total</b>	<b>Σ W<sub>i</sub> = 1000</b>	<b>Σ G<sub>i</sub> × W<sub>i</sub> = 3020</b>	

Institutional CGPA =  $\frac{\Sigma G_i \times W_i}{\Sigma W_i} = \frac{3020}{1000} = 3.02$

Grade = **A**      Descriptor = **VERY GOOD**

Date : December 04, 2014

  
Director

\* As Institutional CGPA is four point scale in the range of 1.00 – 4.00 denotes A grade  
(1.00 – 1.50 denotes B grade (Good), 1.51 – 2.00 denotes C grade (Satisfactory)  
+ Scores rounded off to the nearest integer

## SIES (NERUL) COLLEGE OF ARTS, SCIENCE AND COMMERCE

  
**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद**  
National Assessment and Accreditation Council  
An Autonomous Institution of the University Grants Commission

### Certificate of Accreditation

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the  
SIES (Nerul) College of Arts, Science and Commerce  
Navi Mumbai, Nerul, affiliated to University of Mumbai, Maharashtra as  
Accredited  
with CGPA of 2.89 on four point scale  
at B grade  
valid up to December 30, 2014*

Date : December 31, 2009

  
Director




**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद**  
राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
An Autonomous Institution of the University Grants Commission

## Quality Profile

Name of the Institution : SIES (Narul) College of Arts, Science and Commerce  
Place : Narul Mumbai, Narul, Maharashtra

Criteria	Weightage (W)	Criterion-Wise Grade Point Average (GPA)	W x G GPA
I. Curricular Aspects	050	2.40	120
II. Teaching-Learning and Evaluation	450	2.88	1296
III. Research, Consultancy and Extension	100	2.35	235
IV. Infrastructure and Learning Resources	100	2.55	255
V. Student Support and Progression	100	3.30	330
VI. Governance and Leadership	150	2.80	420
VII. Innovative Practices	050	2.70	135
<b>Total</b>	<b>ΣW = 1000</b>		<b>ΣW x G GPA = 2601</b>

Institutional Score =  $\frac{\sum W \times G \text{ GPA}}{\sum W} = \frac{2601}{1000} = 2.60$

Grade = **B**      Descriptor = **GOOD**

Date : December 31, 2009

  
**Director**



• This certificate is valid for a period of five years with effect from December 31st, 2014.  
 • As Institutional GPA is four point scale in the range of 1.00 – 4.00 denotes A grade (from 3.00, 3.00 – 3.49 denotes B grade (Good), 3.50 – 3.99 denotes C grade (Satisfactory).  
 • Score rounded off to the nearest integer.

NC/PJ/K-4/10



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद**  
राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
An Autonomous Institution of the University Grants Commission

## Certificate of Accreditation

The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the  
**SIES (Narul) College of Arts, Science and Commerce**  
Sector - U, Narul Mumbai, affiliated to University of Mumbai, Maharashtra as  
**Accredited**  
with **GPA of 2.60** on four point scale  
at **B grade**  
valid up to **November 30, 2014**

Date : November 12, 2013

  
**Director**







**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद**  
National Assessment and Accreditation Council  
An Autonomous Institution of the University Grants Commission

## Quality Profile

Name of the Institution : SIES (Keral) College of Arts, Science and Commerce  
Place : Sector - V, Navi Mumbai, Maharashtra

Criteria	Weightage (W <sub>i</sub> )	Criteria-wise Weighted Grade Point (G <sub>i</sub> × WCP <sub>i</sub> )	Criteria-wise Grade Point Average (G <sub>i</sub> × WCP <sub>i</sub> / W <sub>i</sub> )
I. Curricular Aspects	100	300	3.00
II. Teaching-Learning and Evaluation	350	1275	3.63
III. Research, Consultancy and Extension	150	330	2.20
IV. Infrastructure and Learning Resources	100	300	3.00
V. Student Support and Progression	100	320	3.20
VI. Governance, Leadership & Management	100	280	2.80
VII. Innovations and Best Practices	100	300	3.00
<b>Total</b>	<b>ΣW<sub>i</sub> = 1000</b>	<b>Σ(G<sub>i</sub> × WCP<sub>i</sub>) = 3100</b>	

$$\text{Institutional CGPA} = \frac{\sum(G_i \times WCP_i)}{\sum(W_i)} = \frac{3100}{1000} = 3.10$$

Grade = **A**      Descriptor = **VERY GOOD**

Date : November 13, 2013

  
**Director**

• This institution is valid for a period of five years with effect from November 13, 2013.  
 • An institutional CGPA on four point scale in the range of 3.00 - 3.49 denotes A grade  
 (Very Goodly 3.40 - 3.49 denotes B grade (Goodly 3.40 - 3.49 denotes C grade (Satisfactory)  
 • Scores rounded off to the nearest integer

(10/11/13) NAAC/1012



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद**  
National Assessment and Accreditation Council  
An Autonomous Institution of the University Grants Commission

## Certificate of Accreditation

The Executive Committee of the  
 National Assessment and Accreditation Council  
 is pleased to declare the  
**SIES (Keral) College of Arts, Science and Commerce**  
 Sector-V, Navi Mumbai (C), Navi Mumbai, affiliated to University of Mumbai,  
 Maharashtra as  
**Accredited**  
 with CGPA of 3.01 on four point scale  
 at **A** grade  
 valid up to August 09, 2018

Date : August 10, 2013

  
**Director**

**SION COLLEGE OF MANAGEMENT STUDIES**



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद**  
*National Assessment and Accreditation Council*  
 An Autonomous Institution of the University Grants Commission

## Quality Profile

Name of the Institution : **SIES (Deemed) College of Arts, Science and Commerce**  
 Place : **Sector-V, Neral (B), Navi Mumbai, Maharashtra**

Criteria	Weightage (W <sub>i</sub> )	Criterion-wise Weighted Grade Point (G <sub>i</sub> × W <sub>i</sub> )	Criterion-wise Grade Point Averages (G <sub>i</sub> × W <sub>i</sub> ) / W <sub>i</sub>
I. Curricular Aspects	100	360	3.60
II. Teaching-Learning and Evaluation	250	1025	4.09
III. Research, Innovations and Extension	120	370	3.08
IV. Infrastructure and Learning Resources	100	360	3.60
V. Student Support and Progression	130	320	2.46
VI. Governance, Leadership & Management	100	333	3.33
VII. Institutional Values and Best Practices	100	362	3.62
<b>Total</b>	<b>ΣW<sub>i</sub> = 1000</b>	<b>Σ(G<sub>i</sub> × W<sub>i</sub>) = 3008</b>	

$$\text{Institutional CCPA} = \frac{\sum (G_i \times W_i)}{\sum W_i} = \frac{3008}{1000} = \boxed{3.01}$$

**Grade =** A

Date : *August 10, 2021*



*S. C. ...*  
Director

- This certification is valid for a period of Five years with effect from August 10, 2021.
- An Institutional CCPA on four-point scale in the range of 1.00 – 1.25 denotes “F” grade, 1.26 – 1.50 denotes “E” grade, 1.51 – 1.75 denotes “D” grade, 1.76 – 2.00 denotes “C” grade, 2.01 – 2.25 denotes “B” grade, 2.26 – 2.50 denotes “B” grade, 2.51 – 2.75 denotes “B” grade, 2.76 – 3.00 denotes “A” grade.
- Score rounded off to the nearest integer.



**राष्ट्रीय मूल्यांकन एवं प्रत्यापन परिषद**  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
An Autonomous Institution of the University Grants Commission

## Certificate of Accreditation

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*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the  
SRS College of Management Studies  
Sector-05, Karel Nani Mumbai, affiliated to University of Mumbai,  
Maharashtra as  
Accredited  
with CSPA of 2.99 on seven point scale  
at B<sup>++</sup> grade  
valid up to November 01, 2023*

*Date : November 02, 2018*


*S. K. S. S.*  
Director

REC/2018A/0000000000



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद**  
National Assessment and Accreditation Council  
An Autonomous Institution of the University Grants Commission

**Quality Profile**

Name of the Institution : SIES College of Management Studies  
Place : Sector-05, Noida, Haridwar, Maharashtra

Criteria	Weightage (W <sub>i</sub> )	Criterion-wise Weighted Grade Point (G <sub>i</sub> × W <sub>i</sub> )	Criterion-wise Grade Point Average (G <sub>i</sub> × W <sub>i</sub> / W <sub>i</sub> )
I. Curricular Aspects	095	210	2.21
II. Teaching-Learning and Evaluation	335	1130	3.37
III. Research, Innovations and Extension	125	350	2.94
IV. Infrastructure and Learning Resources	095	328	3.41
V. Student Support and Progression	130	255	2.32
VI. Governance, Leadership & Management	090	238	2.59
VII. Institutional Values and Best Practices	100	321	3.21
<b>Total</b>	<b>ΣW<sub>i</sub> = 950</b>	<b>Σ(G<sub>i</sub> × W<sub>i</sub>) = 2842</b>	

$$\text{Institutional CGPA} = \frac{\sum(G_i \times W_i)}{\sum W_i} = \frac{2842}{950} = 2.99$$

Grade = **B<sup>+</sup>**

Date : November 02, 2018

  
**Director**

1. This certificate is valid for a period of five years with effect from November 02, 2018.  
2. An Institutional CGPA or average point score in the range of 3.00 - 3.50 denotes 'A' grade, 3.50 - 4.00 denotes 'A+' grade, 4.00 - 4.50 denotes 'A++' grade, 4.50 - 5.00 denotes 'A+++' grade.  
3. Scores rounded off to the nearest integer.



**ACBSP ACCREDITATION COUNCIL FOR  
BUSINESS SCHOOLS & PROGRAMS**  
Proudly Recognizes

**SIES College of Management Studies**  
Noida, India

and certifies that the requirements have been met for accreditation by the  
Accreditation Council for Business Schools and Programs

attested to by the Baccalaureate/Graduate Degree Board of Commissioners  
on this 13th day of April, 2018




**राष्ट्रीय प्रत्यायन बोर्ड**

॥ श्री गणेशाय नमः ॥ श्री गुरुभ्यो नमः ॥ श्री विद्ये नमः ॥ श्री विद्यार्थीभ्यो नमः ॥ श्री विद्यार्थिकाभ्यो नमः ॥

**NATIONAL BOARD OF ACCREDITATION**

4th Floor, East Tower, 80/27 Flats, Akshay Park, Marg, Prabhakar, Lohia Road, New Delhi 110009

**F. No. 28-183-2013 NBA** Date: 04-02-2021

To,

The Principal,  
SIES College of Management Studies,  
Sri. Chandrasekarendra Saraswathi Vidyapeeth,  
Plot 1 E, Sector 5, Narul,  
New Mumbai, Maharashtra - 400 756.

**Subject:** Accreditation status of programs applied by SIES College of Management Studies, Sri. Chandrasekarendra Saraswathi Vidyapeeth, Plot 1 E, Sector 5, Narul, New Mumbai, Maharashtra - 400 756.

Sir,

This has reference to your application (D. No. 4396/05/12/2019 seeking accreditation by National Board of Accreditation to PG program (Tier II) offered by SIES College of Management Studies, Sri. Chandrasekarendra Saraswathi Vidyapeeth, Plot 1 E, Sector 5, Narul, New Mumbai, Maharashtra - 400 756.

2. An Expert Team conducted online evaluation of the program from 2nd - 04th September, 2020. The report submitted by the Expert Team was considered by the concerned Committees constituted for the purpose in NBA. The Committee Authority in NBA has approved the following accreditation status to the program as given in the table below:

Sr. No.	Name of the Program(s) (PG)	Level of Evaluation	Accreditation Status	Period of validity	Remarks
1.	Masters of Computer Applications	Tier-II	Accredited	Academic Years 2020-2021 to 2022-2023 i.e. upto 30-06-2023	Accreditation status granted is valid for the period indicated in Cell 4 or till the program has the approval of the competent authority, whichever is earlier

3. It may be noted that only students who graduate during the validity period of accreditation, will be deemed to have graduated with an NBA accredited degree.

4. The accreditation status awarded to the programs as indicated in the above table does not imply that the accreditation has been granted to SIES College of Management Studies, Sri. Chandrasekarendra Saraswathi Vidyapeeth, Plot 1 E, Sector 5, Narul, New Mumbai, Maharashtra - 400 756 as a whole. As such the institution should nowhere along with its name including on its letter head etc. write that it is accredited by NBA because it is program accreditation and not institution accreditation. If such an instance comes to NBA's notice, this will be viewed seriously. Complete name of the program(s) accredited, level of program(s) and the period of validity of accreditation, as well as the Academic Year from which the accreditation is effective should be mentioned unambiguously wherever and whenever it is required to indicate the status of accreditation by NBA.

**SIES COLS**  
Sector - 5, Narul, New Mumbai,  
Inward No. 1275  
Date 04/02/21

*Chinmay*  
Chairman

Contd./...

Toll-Free 11 2436 9826/22, 2436 9854; Telefax: +91 11 4328 4900  
Website: <http://www.nbaind.org> /Email: [membersecretary@nbaind.org](mailto:membersecretary@nbaind.org)

-3-

1. The accreditation status of the above program is subject to change on periodic review, if needed by the NBA. It is desired that the relevant information in regard of accredited programs as indicated in the table in paragraph 2, appears on the website and information bulletin of the institution.

2. The accreditation status awarded to the program as indicated in table in paragraph 2 above is subject to maintenance of the current standards during the period of accreditation. If there are any changes in the status (major changes of faculty strength, organizational structure etc.), the same are required to be communicated to the NBA, with an appropriate explanatory note.

3. A copy of the Report of Chairman of the Visiting Team and Evaluator Report in respect of the above program is enclosed.

4. If the Institute is not satisfied with the decision of NBA, it may appeal within thirty days of receipt of this communication giving reasons for the same and by paying the requisite fee.

Yours faithfully,  
*Chinmay*  
(Dr. Anil Kumar Menon)  
Member Secretary

**Encls:** 1. Copy of Report of Chairman of the Visiting Team.  
2. Copy each of Expert Reports of the Visiting Team.

**Copy to:**

1. The Director of Technical Education  
S, Mahapalika Marg,  
Opp. Metro Cinema,  
Chhatrapati (Shri) Terminus Area,  
Mumbai, Maharashtra-400001.

2. The Registrar,  
University of Mumbai  
M.G. Road, Fort  
Mumbai-400 012.

3. Accreditation File

4. Master Accreditation File of the State



**राष्ट्रीय प्रत्यायन बोर्ड**

National Board of Accreditation

4th Floor, 1st Tower, NMC Place, Shiloh Park Main Marg, Pragati Vihar, Lodhi Road, New Delhi - 110003

File No: 28-183-2018-NBA Date: 16-07-2023

To,

The Director,  
SIES College of Management Studies,  
Sri. Chandrasekarendra Saraswathi Vidyapeeth,  
Plot 1 E, Sector 5, Nerul, Navi Mumbai, Maharashtra - 400 7064.

Subject: Extension of the Period of Accreditation Status granted to Master of Computer Application program offered by SIES College of Management Studies, Sri. Chandrasekarendra Saraswathi Vidyapeeth, Plot 1 E, Sector 5, Nerul, Navi Mumbai, Maharashtra - 400 7064.

Sir,

This has reference to NBA's letter of even number dated 04-10-2021 under which Master of Computer Application program offered by your institution was granted accreditation for Academic Years: 2021-2022 to 2022-2023 i.e. upto 30-06-2023 by National Board of Accreditation.

2. National Board of Accreditation (NBA) has decided that in all cases where MCA Program of an institution was granted accreditation for a period of 2 years, the period of accreditation of the program shall be extended from 2 to 3 years subject to the condition that the program meets the essential parameters of the Pre-Qualifiers. The Pre-qualifiers submitted by SIES College of Management Studies, Sri. Chandrasekarendra Saraswathi Vidyapeeth, Plot 1 E, Sector 5, Nerul, Navi Mumbai, Maharashtra - 400 7064 have been considered in NBA. The MCA program meets all the parameters of pre-qualifiers. Accordingly, the competent authority in NBA has approved the following accreditation status to the program as given in the Table below:

Sr. No.	Name of the Program (s) (P1)	Basis of Evaluation (P2)	Accreditation Status (P3)	Period of extended validity (P4)	Remarks (P5)
1.	Master of Computer Application	Year-II January-2023 Document	Accredited	Academic Year 2023-2024, i.e. upto 30-06-2024.	Accreditation status granted is valid for the period indicated in col 5 or till the program has the approval of the competent authority, whichever is earlier.

3. It may be noted that only students who graduate during the validity period of accreditation, will be deemed to have graduated with an NBA accredited degree.

4. The accreditation status awarded to the program as indicated in the above table does not imply that the accreditation has been granted to SIES College of Management Studies, Sri. Chandrasekarendra Saraswathi Vidyapeeth, Plot 1 E, Sector 5, Nerul, Navi Mumbai, Maharashtra - 400 7064 as a whole. As such the institution should nowhere along with its name, including on its letter head etc. write that it is accredited by NBA because it is program accreditation and not institution accreditation. If such an instance comes to NBA's notice, this will be viewed seriously. Complete name of the program(s) accredited, level of program(s) and the period of validity of accreditation, as well as the Academic Year from which the accreditation is effective should be mentioned unambiguously whenever and wherever it is required to indicate the status of accreditation by NBA.

Yours faithfully,  
  
(Dr. Anil Kumar Bhasu)  
Member Secretary

Copy to:

- The Director of Technical Education  
3, Mohapalka Marg  
Opp. Metro Cinema  
(Chhatrapati Shivaji Terminus Area,  
Mumbai, Maharashtra-400001)
- The Registrar,  
University of Mumbai,  
M.I. Road, Fort,  
Mumbai-400 032
- Accreditation File
- Master Accreditation Folder of the State

Tel: +91 11 2436 0620-22, 2436 0634; Telex: +91 11 4308 4900  
Website: <http://www.nba.ac.in> | Email: [membersecretary@nba.ac.in](mailto:membersecretary@nba.ac.in)

-3-

5. The accreditation status of the above program is subject to change on periodic review, as deemed necessary by the NBA. It is desired that the relevant information in respect of accredited program as indicated in the Table in paragraph 2, appear on the website and information bulletin of your College/Institution.

6. The accreditation status awarded to the program as indicated in Table in paragraph 2 above is subject to maintenance of the current standards during the period of accreditation. If there are any changes in the status (major changes of faculty strength, organizational structure etc.), the same are required to be communicated to the NBA, with an appropriate explanatory note.

Yours faithfully,  
  
(Dr. Anil Kumar Bhasu)  
Member Secretary

Copy to:

- The Director of Technical Education  
3, Mohapalka Marg  
Opp. Metro Cinema  
(Chhatrapati Shivaji Terminus Area,  
Mumbai, Maharashtra-400001)
- The Registrar,  
University of Mumbai,  
M.I. Road, Fort,  
Mumbai-400 032
- Accreditation File
- Master Accreditation Folder of the State

**राष्ट्रीय प्रत्यायन बोर्ड**  
**NATIONAL BOARD OF ACCREDITATION**

National Board of Accreditation, New Delhi, India  
40-A, Phase 1, East Tower, 40/1, Phase 1, East Tower, Plot 1 E, Sector 1, Nerul, New Mumbai, Maharashtra - 400 706

**NBA**  
NATIONAL BOARD OF ACCREDITATION

File No. 25-165-2023-NBA Date: 10-11-2023

To,  
The Director,  
SIES College of Management Studies,  
Sri. Chandrasekarendra Saraswathi Vidyapeeth,  
Plot 1 E, Sector 1, Nerul,  
New Mumbai, Maharashtra - 400 706.

Subject: Accreditation status of Management program applied by SIES College of Management Studies,  
Sri. Chandrasekarendra Saraswathi Vidyapeeth, Plot 1 E, Sector 1, Nerul, New Mumbai,  
Maharashtra - 400 706.

Sir,

This has reference to your Application ID No. 4396-05/12/2019 seeking accreditation by National Board of Accreditation to MBA program offered by SIES College of Management Studies, Sri. Chandrasekarendra Saraswathi Vidyapeeth, Plot 1 E, Sector 1, Nerul, New Mumbai, Maharashtra - 400 706.

2. An Expert Team conducted online evaluation of the program from 01<sup>st</sup> - 09<sup>th</sup> September, 2023. The report submitted by the Expert Team was considered by the concerned Committees constituted for the purpose in NBA. The Competent Authority in NBA has approved the following accreditation status to the program as given in the table below:

S. No.	Name of the Program (PG)	Batch of Evaluation	Accreditation Status	Period of validity	Remarks
(1)	(2)	(3)	(4)	(5)	(6)
1.	Master of Management Studies	July, 2023 Document	Accredited	Academic Years 2023-2024 to 2023-2024 i.e., up to 30-06-2024	Accreditation status granted is valid for the period indicated in Col.5 or till the program has the approval of the competent authority, whichever is earlier.

3. It may be noted that only students who graduate during the validity period of accreditation, will be deemed to have graduated with an NBA accredited degree.

4. The accreditation status awarded to the program as indicated in the above table does not imply that the accreditation has been granted to SIES College of Management Studies, Sri. Chandrasekarendra Saraswathi Vidyapeeth, Plot 1 E, Sector 1, Nerul, New Mumbai, Maharashtra - 400 706 as a whole. As such, the institution should nowhere along with its name including on its letter head etc., write that it is accredited by NBA because it is program accreditation and not institution accreditation. If such an instance comes to NBA's notice, this will be viewed seriously. Complete name of the program(s) accredited, level of program(s) and the period of validity of accreditation, as well as the date from which the accreditation is effective should be mentioned in all communications and wherever it is required to indicate the status of accreditation by NBA.

Yours faithfully,  
  
(Dr. Anil Kumar Nigam)  
Member Secretary

Encls.: 1. Copy of Report of Chairman of the Visiting Team.  
2. Copy of Expert Report of the Visiting Team.

Copy to:

- The Director of Technical Education  
1, Mahapalika Marg,  
Opp. Metro Cinema,  
Chhatrapati Shivaji Terminus Area,  
Mumbai, Maharashtra-400001.
- The Registrar,  
University of Mumbai  
M.G. Road, Fort  
Mumbai-400 010
- Accreditation File
- Master Accreditation file of the State

Candl./A.

Website: <http://www.nba.ac.in> | Email: [secretary@nba.ac.in](mailto:secretary@nba.ac.in)

2

5. The accreditation status of the above program is subject to change on periodic review, if needed by the NBA. It is desired that the relevant information in respect of accredited program as indicated in the table in paragraph 2, appears on the website and information bulletin of the institute.

6. The accreditation status awarded to the program as indicated in table in paragraph 2 above is subject to maintenance of the current standards during the period of accreditation. If there are any changes in the status (major changes of faculty strength, organizational structure etc.), the same are required to be communicated to the NBA, with an appropriate explanatory note.

7. A copy each of Report of Chairman of the Visiting Team and 'Evaluators' report in respect of the above program is enclosed.

8. If the Institute is not satisfied with the decision of NBA, it may appeal within thirty days of receipt of this communication giving reasons for the same and by paying the requisite fee.

Yours faithfully,  
  
(Dr. Anil Kumar Nigam)  
Member Secretary

Encls.: 1. Copy of Report of Chairman of the Visiting Team.  
2. Copy of Expert Report of the Visiting Team.

Copy to:

- The Director of Technical Education  
1, Mahapalika Marg,  
Opp. Metro Cinema,  
Chhatrapati Shivaji Terminus Area,  
Mumbai, Maharashtra-400001.
- The Registrar,  
University of Mumbai  
M.G. Road, Fort  
Mumbai-400 010
- Accreditation File
- Master Accreditation file of the State

## SIES GRADUATE SCHOOL OF TECHNOLOGY



<p><b>राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद</b> NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL An Autonomous Institution of the University Grants Commission</p> <p><b>Quality Profile</b></p> <p>Name of the Institution : SIES Graduate School of Technology Place : Sector-2, Karol, Kona Mumbai, Maharashtra</p>			
Criteria	Weightage (W <sub>i</sub> )	Criterion-wise Weighted Grade Point (ΣW <sub>i</sub> GP <sub>i</sub> )	Criterion-wise Grade Point Average (ΣW <sub>i</sub> GP <sub>i</sub> /ΣW <sub>i</sub> )
I. Curricular Aspects	100	350	3.50
II. Teaching-Learning and Evaluation	340	1065	3.13
III. Research, Innovations and Extension	120	349	2.91
IV. Infrastructure and Learning Resources	100	331	3.31
V. Student Support and Progression	130	363	2.79
VI. Governance, Leadership & Management	100	297	2.97
VII. Institutional Values and Best Practices	100	265	2.65
<b>Total</b>	<b>ΣW<sub>i</sub> = 990</b>	<b>ΣW<sub>i</sub>GP<sub>i</sub> = 2960</b>	
<p>Institutional CGPA = <math>\frac{\Sigma W_i GP_i}{\Sigma W_i} = \frac{2960}{990} = 2.99</math></p> <p>Grade = <b>B++</b></p>			
<p>Date : August 14, 2018</p> <p>Director</p>			
<p><small>* This institution is valid for a period of five years with effect from August 14, 2018.          * An Institutional CGPA on seven point scale in the range of 3.00 - 4.00 denotes 'A' grade.          3.00 - 3.49 denotes 'A' grade, 3.50 - 3.99 denotes 'A' grade, 4.00 - 4.49 denotes 'A' grade.          4.50 - 4.99 denotes 'A' grade, 5.00 - 5.49 denotes 'A' grade, 5.50 - 5.99 denotes 'A' grade.          * Score rounded off to the nearest integer.</small></p>			

Second cycle self assessment study submitted. Pending inspection and renewal.

**राष्ट्रीय प्रत्यायन बोर्ड**

National Board of Accreditation

80, First, East Tower, NBCI Plaza, Bhatnagar Market Wing, Pragny Road, Laxmi Road, New Delhi 110002

File No: 20-144/2020/NBA Date: 25.05.2021

To,

The Principal,  
SIES Graduate School of Technology,  
Plot No. 1 C/D/E, Sri Chandrasekarendra Saraswathi Vidyapeeth,  
Sector-5, Neral,  
Navi Mumbai, Maharashtra-400706.

Subject: Accreditation status of programs applied by SIES Graduate School of Technology, Plot No. 1 C/D/E, Sri Chandrasekarendra Saraswathi Vidyapeeth, Sector-5, Neral, Navi Mumbai, Maharashtra-400706.

Sir,

This is in reference to your application i.e. No. 4955-21/11/2020 seeking accreditation by National Board of Accreditation to UG Engineering programs (Tier-II) offered by SIES Graduate School of Technology, Plot No. 1 C/D/E, Sri Chandrasekarendra Saraswathi Vidyapeeth, Sector-5, Neral, Navi Mumbai, Maharashtra-400706.

2. An Expert Team conducted online evaluation of the programs from 26<sup>th</sup> to 28<sup>th</sup> March, 2021. The report submitted by the Expert Team was considered by the concerned Committee constituted for the purpose in NBA. The competent authority in NBA has approved the following accreditation status to the programs as given in the table below:

S. No.	Name of the Program(s) [A]	Basic of Evaluation [B]	Accreditation Status [C]	Period of validity [D]	Remarks [E]
1.	Electronics & Telecommunication Engineering	Tier-II Document	Accredited	Academic Years 2020-2022 to 2023-2024 i.e. Up to 30-06-2024	Accreditation status granted is valid for the period indicated in Col D or till the program has the approval of the competent authority, whichever is earlier
2.	Computer Engineering		Accredited		
3.	Information Technology		Accredited		
4.	Mechanical Engineering		Accredited		

3. It may be noted that only students who graduate during the validity period of accreditation, will be deemed to have graduated with an NBA accredited degree.

4. The programs have been granted accreditation for 3 years. SIES Graduate School of Technology, Plot No. 1 C/D/E, Sri Chandrasekarendra Saraswathi Vidyapeeth, Sector-5, Neral, Navi Mumbai, Maharashtra-400706 should submit the Compliance Report at least six months before the expiry of validity of accreditation mentioned above so as to be eligible for consideration by the concerned Committee in NBA for further processing of the accreditation status.

5. The accreditation status awarded to the programs as indicated in the above table does not imply that the accreditation has been granted to SIES Graduate School of Technology, Plot No. 1 C/D/E, Sri Chandrasekarendra Saraswathi Vidyapeeth, Sector-5, Neral, Navi Mumbai, Maharashtra-400706 as a whole. As such the institution should nowhere along with its name including on its letter head etc. write that it is accredited by NBA because it is program accreditation and not institution accreditation. If such an instance comes to NBA's notice, this will be viewed seriously. Complete name of the program(s) accredited, level of program(s) and the period of validity of accreditation, as well as the Academic Year from which the accreditation is effective should be mentioned unambiguously whenever and wherever it is required to indicate the status of accreditation by NBA.

Yours faithfully,  
  
(Dr. Anil Kumar Nene)  
Member Secretary

Copy to:

1. Copy of Report of Chairman of the Visiting Team.
2. Copy of Expert Reports of the Visiting Team.

Copy to:

1. The Director of Technical Education, S. Mahadevika Marg, Opp. Metro Cinema, (Maharajeshwar) Taramani Area, Mumbai, Maharashtra-400001
2. The Registrar, University of Mumbai, M.G. Road, Fort, Mumbai-400 001
3. Accreditation File
4. Master Accreditation File of the State

Tel: +91 11 2434 0620-22, 2434 0634; Telefax: +91 11 4368 4900  
Website: <http://www.nbaind.org> | <mailto:membersecretary@nbaind.org>

-2-

6. The accreditation status of the above programs is subject to change on periodic review, if needed by the NBA. It is desired that the relevant information in respect of accredited programs as indicated in the table in paragraph 2, appears on the website and information bulletin of the institute.

7. The accreditation status awarded to the programs as indicated in table in paragraph 2 above is subject to maintenance of the current standards during the period of accreditation. If there are any changes in the status (major changes of faculty strength, organizational structure etc.), the same are required to be communicated to the NBA, with an appropriate explanatory note.

8. A copy each of the Report of Chairman of the Visiting Team and (External) Reports in respect of the above programs is enclosed.

9. If the institute is not satisfied with the decision of NBA, it may appeal within thirty days of receipt of this communication giving reasons for the same and by paying the requisite fee.

Yours faithfully,  
  
(Dr. Anil Kumar Nene)  
Member Secretary

Copy to:

1. Copy of Report of Chairman of the Visiting Team.
2. Copy of Expert Reports of the Visiting Team.

Copy to:

1. The Director of Technical Education, S. Mahadevika Marg, Opp. Metro Cinema, (Maharajeshwar) Taramani Area, Mumbai, Maharashtra-400001
2. The Registrar, University of Mumbai, M.G. Road, Fort, Mumbai-400 001
3. Accreditation File
4. Master Accreditation File of the State



## SIES SCHOOL OF PACKAGING



## SIES INDIAN INSTITUTE OF ENVIRONMENT MANAGEMENT



**University of Mumbai**

Phone – 09167563793  
E-mail – [rapec@uoma.ac.in](mailto:rapec@uoma.ac.in)

Research Administration &  
Promotion Cell,  
UNIVERSITY OF MUMBAI,  
Khatia Campus, Velam Nagar

TL/ACD/2023-23/ 1393 16<sup>th</sup> July, 2022

The Principal,  
SIES – Indian Institute of Environment Management,  
Plot 1E, Sector-5, Nandl,  
Navi Mumbai – 400 706.  
Email – [secnam@sies.edu.in](mailto:secnam@sies.edu.in)

Sub :- Your Proposal for First Time Recognition for M.Sc. (By Research) degree  
course in the subjects of Environmental Science for the academic year 2020-21.

Madam / Sir,

With reference to the subject above, I am directed by the Hon'ble Vice-Chancellor to inform you that the  
report of the Local Inquiry Committee for First Time Recognition for M.Sc. (By Research) degree course in  
the subjects of Environmental Science was placed before the Academic Council at its meeting held on 17<sup>th</sup>  
May, 2022, vide item No.3.3, when it was resolved as under :-

"The resolution passed by the Board of Deans at its meeting held on 21<sup>st</sup> February, 2022 vide  
item No. 3.66 to consider the reports of the Local Inquiry Committee appointed by the Board of  
Deans on the applications received from various Research Centres (as per Appendix) who had  
applied for First Time Recognition (04 reports)/ Continuation of Recognition (08 reports)/ and  
Extension of Recognition (04 reports) be accepted."

Pursuant to the above resolution of the Academic Council, I am to inform you that the College/Institute  
has been granted permission for First Time Recognition to enroll 18 (Ten) students for the M.Sc. (By  
Research) degree course in the subjects of Environmental Science from the academic year 2020-21.

You are therefore, requested to submit the proposal for continuation of recognition for the academic year  
2021-22 & 2022-23 and pay the remaining fees towards the Continuation of Recognition for the same within  
15 days, as a precondition for approval of continuation of recognition.


  
**Umesh Ashad**  
 Assistant Registrar  
 (RAPC)

## COPY OF APPROVALS OF VARIOUS COURSES GIVEN TO SIES INSTITUTIONS

### SIES COLLEGE OF ARTS, SCIENCE & COMMERCE (EMPOWERED AUTONOMY)

SR. NO.	PARTICULARS	DATED
1	Grant of Empowered Autonomous Status	30.06.2023
2	Grant of Autonomous Status from UGC	28.05.2018
3	Conferment of Autonomous Status from University	08.06.2018
4	2f and 12b Certificate	01-03.2009
5	College name amendment from University	29.04.1981
6	College name amendment from UGC	09.09.1981
7	BA Permission 1960	20.09.1960
8	B.Sc. Permission 1961	03.08.1961
9	B.A. & B.Sc. Permanent Affiliation	14.05.1969
10	B.Com Permission 1980	10.07.1980
11	B.Com Permanent Affiliation	04.05.1998
12	B.Sc. Biotechnology Permission	17.07.2002
13	BMM Permission	09.06.2000
14	BMS Permission	16.07.2002
15	B.Sc. (IT) Permission	24.07.2001
16	Computer Science Permission	31.08.2005
17	Permission BMS Capital Market, Environmental Science, B.Sc. Packaging Technology	24.12.2020
18	Additional Division Permission – BMM, BMS, B.Sc. (IT), B.Sc. (Computer Science)	03.08.2016
19	M.Sc. Chemistry & Biochemistry Permission	18.08.1983
20	M.Sc. Biotechnology Permission	28.03.2008
21	M.Sc. Bioanalytical Science Permission	31.07.2019
22	M.Sc. Botany Permission	14.06.2006
23	M.Sc. Computer Science Permission	24.06.2002
24	M.Sc. Data Science Permission	29.12.2020
25	M.Sc. (IT) Permission	13.05.2004
26	M.Sc. Physics Permission	24.05.1994
27	M.Sc. Chemistry, Biochemistry, Physics & Microbiology increase in seats	30.08.1994
28	M.Sc. Zoology Permission	28.06.2000

**University of Mumbai**



**College Affiliations & Development Department**  
No. AIC/ICD/23-24/13  
30<sup>th</sup> June, 2023

✓ The Principal,  
SIES College of Arts, Science & Commerce  
Plot no. 83/84 & 106/107,  
Jain Society, Sion (West),  
Mumbai - 400022

Sub-Grant of Empowered Autonomous Status as per Maharashtra Government Gazette Uniform Statute no.1 of 2023, dated 22<sup>nd</sup> May, 2023.


Ref:- 1. As per Maharashtra Public University Act, 2016 Section 123.  
2. As per Maharashtra Government Gazette Uniform Statute no. 1 of 2023, dated 22<sup>nd</sup> May, 2023.  
3. University of Mumbai Notification No. AIC/ICD/2023-24/16, dated 23<sup>rd</sup> May, 2023.

Sir/Madam,

This refers to your proposal for the grant of Empowered Autonomous status as per Maharashtra Government Gazette Uniform Statute No. 1 of 2023 Empowered Autonomous status.

In this connection, I am to inform you that the University of Mumbai Management Council vide Resolution (Item 84) dated 27<sup>th</sup> June, 2023, the Empowered Autonomous Status is conferred to SIES College of Arts, Science & Commerce, Plot no. 83/84 & 106/107, Jain Society, Sion (West), Mumbai - 400022, for a period of ten years from academic year 2023-24 to 2032-33.


The College shall abide by all rules as mentioned in the UGC regulations and orders issued by the Government of Maharashtra and University from time to time.

Yours faithfully,  
  
(Prof. Sunil Bhise)  
I/c. Registrar

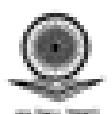
SIES College of  
Arts, Science & Commerce  
(Autonomous)  
Sion (West), Mumbai - 400 022

Forward No. : 6093-


Date : 06/07/2023

Receiver's Sign : 

Grant of Empowered Autonomous Status



**Dr. Manju Singh**  
Joint Secretary



**विश्वविद्यालय अनुदान आयोग**  
**University Grants Commission**  
(मानव संसाधन विकास विभाग, भारत सरकार)  
(Ministry of Human Resource Development, Govt. of India)  
साह्यदराज एजल मार्ग, नई दिल्ली-110002  
Sahyadraj Eajal Marg, New Delhi-110002  
दूरभाष Phone : कार्यालय 011-23328876  
फैक्स Fax : 011-23322297 ई-मेल : manjusingh.ugc@nic.in

**BY SPEED POST**

May, 2018  
**28 MAY 2018**

No.F. 22-1/2018AG)

The Registrar  
University of Mumbai  
Fort, Mumbai-400 002  
Maharashtra

Dear Sir/Madam

Sub:- Conferment of Autonomous Status on SIES College of Arts, Science & Commerce, Plot 83/84 & 106/107 Sion (West) Mumbai-400 002, Maharashtra affiliated to University of Mumbai, Mumbai-400 002, Maharashtra


Sir/Madam,

This is with reference to the proposal submitted by SIES College of Arts, Science & Commerce, Plot 83/84 & 106/107 Sion (West) Mumbai-400 002, Maharashtra affiliated to University of Mumbai, Mumbai-400 002 under the UGC Scheme for Autonomous Colleges.

I am directed to convey that the Commission at its meeting held on 24.05.2018 has decided to grant autonomous status to SIES College of Arts, Science & Commerce, Plot 83/84 & 106/107 Sion (West) Mumbai-400 002 (MS) affiliate to University of Mumbai, Mumbai-400 002 for a period of ten years w.e.f. 2018-2019 to 2027-2028.

University of Mumbai, Fort, Mumbai-400 002 is requested to issue necessary notification/order regarding the grant of autonomous status to the college as per UGC (Conferment of Autonomous Status Upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations, 2018 for Autonomous Colleges. The college, if eligible, shall apply for autonomy grant as per the norms laid down in the Regulations.

The autonomous college is required to abide by all the provisions of the UGC Regulations for Autonomous Colleges. The Regulations are available on the UGC website, [www.ugc.ac.in](http://www.ugc.ac.in). The college shall also apply in the prescribed format to University Grants Commission for extension of autonomous status six months prior to the expiry of the autonomous cycle.

Yours faithfully,  
  
(MANJU SINGH)

Cont...

Grant of Autonomous Status from UGC



Copy to:

- 1 ✓ The Principal,  
SIES College of Arts, Science & Commerce,  
Plot 83/84 & 106/107 Sion (West)  
Mumbai-400 002 (MS)
- 2 The Principal Secretary,  
Technical & Higher Education Department,  
Govt. of Maharashtra Mantralaya,  
Annexe Building,  
Mumbai - 400 032
- 3 The Joint Secretary,  
UGC, Western Regional Office,  
Ganeshkhind, Pune-411 007
- 4 Meeting Cell
- 5 Concerned file
- 6 Guard file

May 5  
(MAJU SINGH)

Go to [Reg.17.com](http://Reg.17.com) now or later

## University of Mumbai



**URGENT BY SPEED POST**  
Tel: 022-22675232/22708742  
Email: [ar.affiliation2@fort.mca.ac.in](mailto:ar.affiliation2@fort.mca.ac.in)

**Affiliation Section**  
No. AIL/ICD/18-19/443  
Dated: 4th June, 2018

To,  
The Principal,  
SIES College of Arts, Science & Commerce,  
Plot No. 82/84 & 106/107,  
Sion (W),  
Mumbai-400 022.

Sub- Confirmation of Autonomous Status as per University Grants Commission  
Notification dated 12<sup>th</sup> February, 2018.

Ref:- (i) UGC Notification dated 12<sup>th</sup> February, 2018.

(II) Letter No. F. 22-1/2018 (AC) dated 28<sup>th</sup> May, 2018 of University Grants Commission, New Delhi- 110 002.

(III) Government Resolution No. एमएच १०८८/ए. व. ए/१८/१९८८-१ dated 28<sup>th</sup> May, 2018 of Higher & Technical Education Department, Government of Maharashtra, Mumbai- 400 032.

(IV) Academic Council Resolution dated 05<sup>th</sup> May, 2018 & Management Council Resolution dated 23<sup>rd</sup> May, 2018



This has reference to your proposal for granting of autonomous status and subsequent letter of University Grants Commission and Government Resolution of Maharashtra referred above with respect to SIES College of Arts, Science & Commerce, Plot No. 83/84 & 106/107, Sion (W), Mumbai - 400 022 affiliated to the University of Mumbai, M. G. Road, Fort, Mumbai- 400 032 and also as per Academic Council Resolution dated 5<sup>th</sup> May, 2018 vide item No. 3.12 and Management Council Resolution dated 23<sup>rd</sup> May, 2018 vide item No. 07, it is informed that the Autonomous Status is conferred to SIES College of Arts, Science & Commerce, for a period of ten years *w.e.f.* academic year 2018-19 to 2027-28 vide letter dated 28<sup>th</sup> May, 2018 of UGC.

The College shall abide by all rules as mentioned in the UGC regulations and orders issued by the Government of Maharashtra and University from time to time.

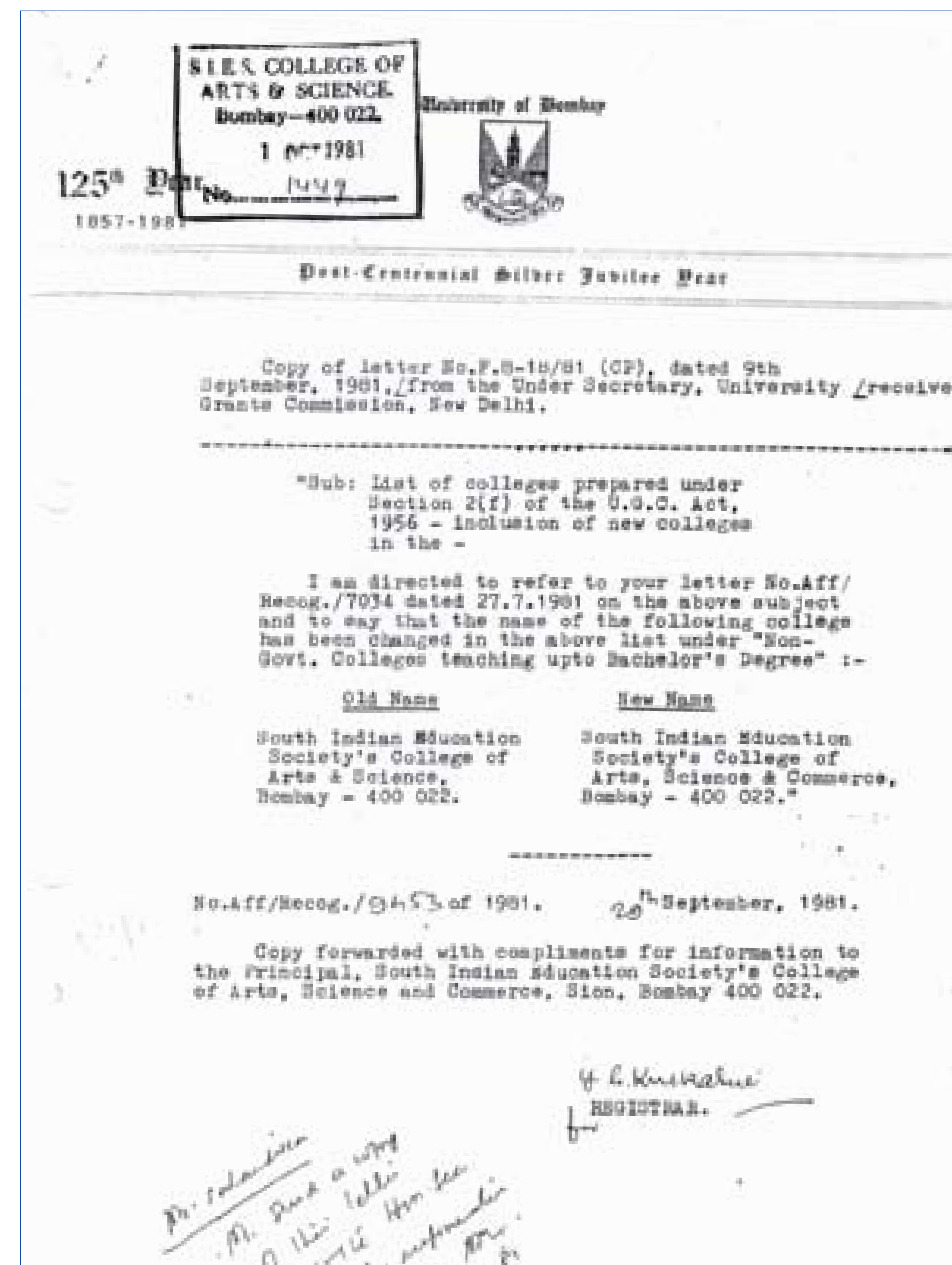
### Grant of Autonomous Status from UGC

Conferment of Autonomous Status from University





2f and 12b Certificate



College name amendment from University

UNIVERSITY GRANTS COMMISSION  
BANGALURU BHANU SANKAR MANS  
NEW DELHI.

**SIES COLLEGE OF  
ARTS & SCIENCE  
Bombay - 400 022  
12 SEP 1981  
No. 124**

Ref. No. 18/81 (CP) September, 1981


To  
The Registrar,  
University of Bombay,  
Bombay - 400 032.

Subject: List of colleges proposed (under Section 21f) of the U.G.C. Act, 1956 - Inclusion of new colleges in the -

Sir,


I am directed to refer to your letter, No. 1177, / Reseq./7034 dated 27.7.1981 on the above subject and to say that the name of the following college has been changed in the above list under "Non-Govt. Colleges teaching upto Bachelor's Degree" is -

Old Name	New Name
South Indian Education Society's College of Arts & Science, Bombay - 400 022.	South Indian Education Society's College of Arts, Science & Commerce, Bombay - 400 022.

Yours faithfully,  
  
(C.M. Rameshchandra)  
Joint Secretary.

Copy forwarded to :-


- ✓ The Principal, South Indian Education Society's Arts, Science & Commerce College, Bombay - 400 022.
- All Officers/Sections in the UGC Office.

  
J.C. Vaz  
for Secretary.

Sent  
12.9.81

College name amendment from UGC

**University of Bombay**



Letter No. UNF 5260-U-13429, dated 20th June, 1960, from the Deputy Secretary to Government, Education & Social Welfare Department, Sachivalaya Annexe, Bombay, addressed to the Registrar.

\*Subject: University of Bombay  
Affiliation of a College proposed to be started by the South Indian Education Society at Sion, Bombay for teaching Arts and Science Courses.

I am directed to refer to the correspondence ending with your letter No. 18735 dated 20-5-1960 on the subject mentioned above and to forward herewith a copy of Government Notification, Education & Social Welfare Department No. UNF 5260 dated 20th June, 1960 for your information."

-----

**NOTIFICATION**  
Education & Social Welfare Department  
Sachivalaya, Annexe, Bombay,  
20th June, 1960  
Jyaishta 1882.

No. UNF 5260. Under sub-sections (4) and (5) of section (60) of the Bombay University Act, 1963, the Government of Maharashtra is pleased to sanction the affiliation of the College proposed to be started by the South Indian Education Society at Sion, to the Bombay University, for teaching the courses of study leading to the B.A. (Special and General) degree examination in English, Marathi, Gujarati, Economics, Politics, Philosophy and Mathematics and the B.A. (Gen.) degree examination in Sanskrit, French, Hindi, Kannada and History and the courses of study leading to the Intermediate Science examination, for two years from 20-6-1960.

By order and in the name of the Governor of Maharashtra,  
  
( D.B. Kabbale )  
Deputy Secretary to Government.

BA Permission 1960

## University of Bombay



Letter No. UBF 5261-U-73258, dated 4th August, 1961, from the Deputy Secretary to the Government of Maharashtra, Education and Social Welfare Department, Sachivalaya Annex, Bombay-32, addressed to the Registrar.

**Subject:-** University of Bombay.  
Continuation of affiliation of South Indian Education Society's College of Arts and Science, Sion, Bombay, for teaching upto Inter Science and Extension of Affiliation for teaching upto B.Sc.

"I am directed to refer to the correspondence ending with your letter No. 18192, dated 14th June, 1961, on the subject mentioned above and to forward herewith a copy of Government Notification, Education and Social Welfare Department No: UBF 5261 dated 3rd August, 1961 for your information."

### NOTIFICATION

Education and Social Welfare Department,  
Sachivalaya Annex,  
Bombay-32 / 3rd August, 1961.

No.UBF 5261. Under sub-sections (4) and (5) of Section (50) of the Bombay University Act, 1953, the Government of Maharashtra is pleased to sanction the continuation of the affiliation of the South Indian Education Society's College of Arts and Science, Sion, Bombay to the Bombay University for teaching the courses of study leading to the Intermediate Science examination for a period of two years with effect from 20th June, 1962 and extension of its affiliation to the University for teaching the courses of studies leading to the B.Sc. degree examination in Chemistry and Mathematics (Principal and Subsidiary) and Physics, Botany and Zoology (Subsidiary for a period of three years, with effect from 20th June, 1961.

By order and in the name of the Governor of Maharashtra,

(D.B.Lamble),  
DEPUTY SECRETARY TO GOVERNMENT,

## University of



Regd. 1910 of 1961  
No. 12345 of 1961  
Bombay, 14th May, 1962

To:  
The Secretary to the Government of Maharashtra,  
Education and Social Welfare Department,  
Sachivalaya Annex, BOMBAY-32.

**Subject:-** Permanent affiliation of the South Indian Education Society's College of Arts and Science, Bombay, for the teaching of the courses of study leading to the B.A. (General and Special) degree examination in English, Marathi, Gujarati, Hindi, Sanskrit, Politics, Philosophy and Mathematics; the B.A. (General) degree examination in Sanskrit, French, German and History; the Intermediate Science examination with Physics, Chemistry and Mathematics and Physics, Chemistry and Biology and the B.Sc. degree examination in Physics, Chemistry and Mathematics (Principal and Subsidiary) and Botany and Zoology (Subsidiary).

Sir,

I have the honor to forward herewith two copies of the proceedings in the matter of application from: the Principal of the South Indian Education Society's College of Arts and Science, Bombay, for the permanent affiliation of the college for the teaching of the courses of study leading to the B.A. (General and Special) degree examination in English, Marathi, Gujarati, Hindi, Sanskrit, Politics, Philosophy, and Mathematics; the B.A. (General) degree examination in Sanskrit, French, German, and History; the Intermediate Science examination with Physics, Chemistry and Mathematics and Physics, Chemistry and Biology and the B.Sc. degree examination in Physics, Chemistry and Mathematics (Principal and Subsidiary) and Botany and Zoology (Subsidiary).

1. Application for the affiliation.
2. Report of the Local Enquiry Committee appointed to inspect the College in connection with the application.
3. A statement of particulars in the form provided regarding the College and its affiliation.

Yours faithfully,

(Signature)  
Principal

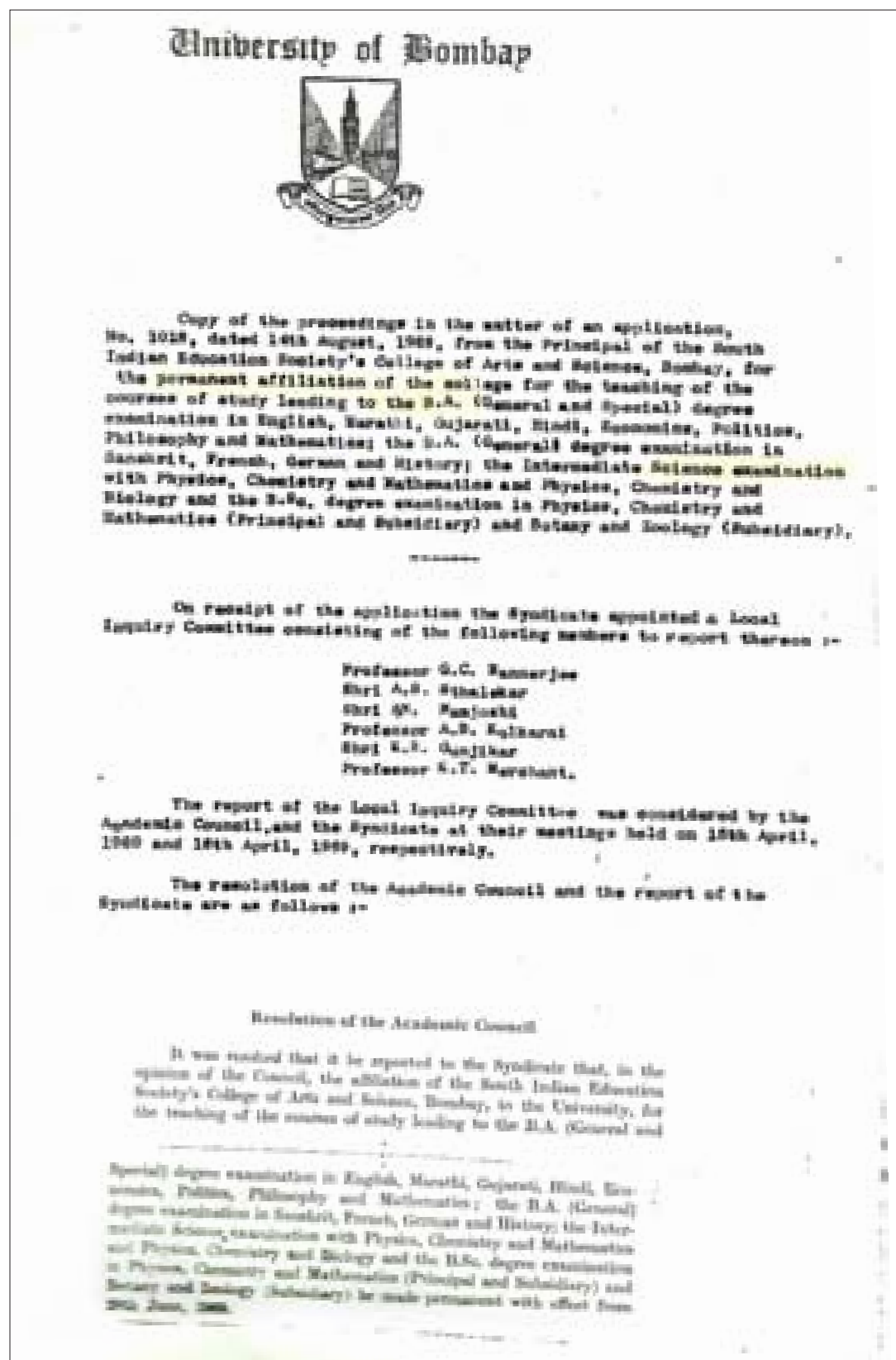
No. 12345 of 1962

Copy forwarded with compliments to the Principal, South Indian Education Society's College of Arts and Science, Sion (West), Bombay - 32, for information.

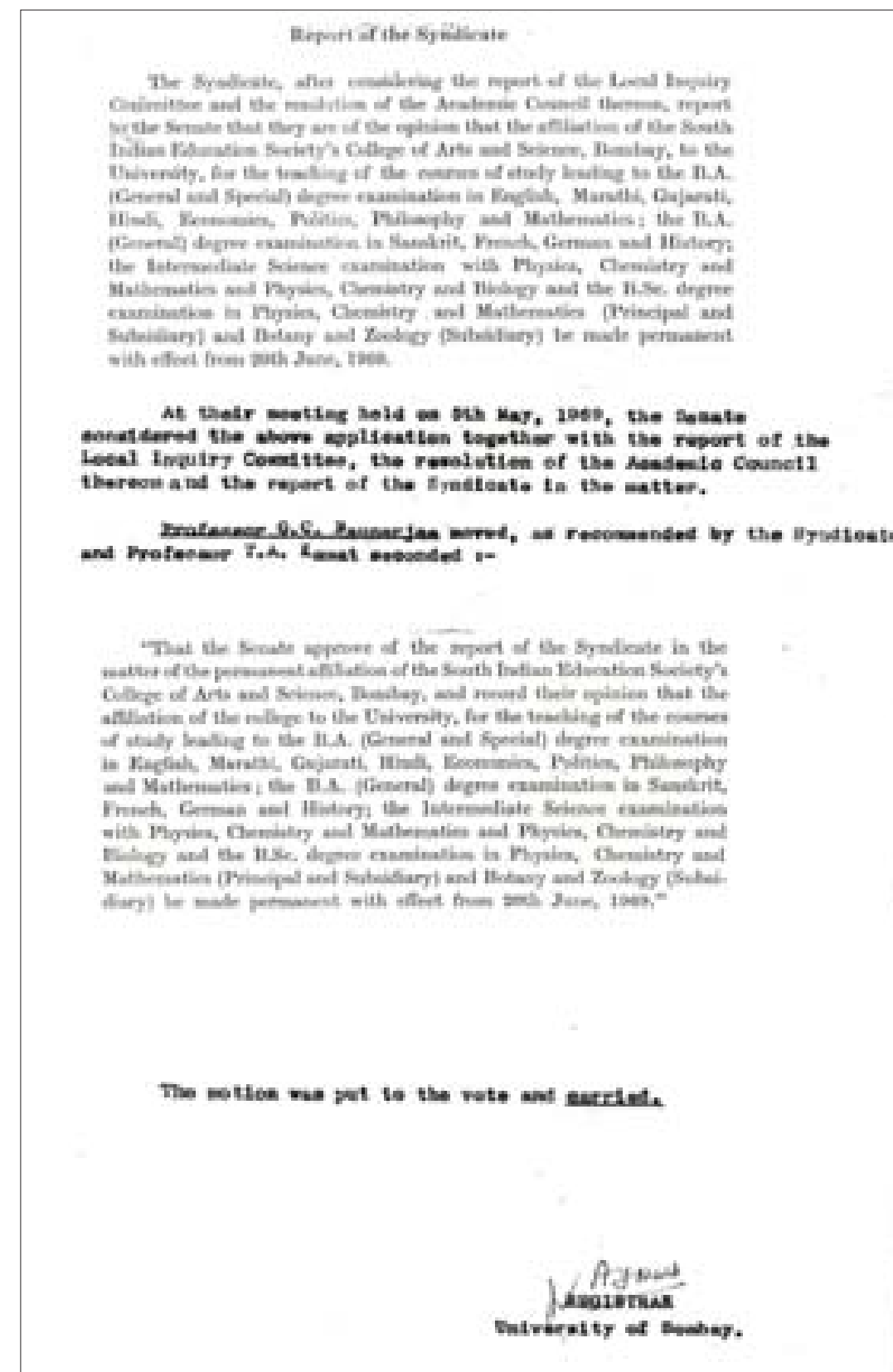
(Signature)  
For information

(Signature)  
14/5/62

(Signature)  
Principal



B.A. & B.Sc. Permanent Affiliation



B.A. & B.Sc. Permanent Affiliation

**SIES COLLEGE OF  
ARTS & SCIENCE**  
Bombay-400 022.  
12 JUL 1980  
No. 1044

**UNIVERSITY OF BOMBAY**  
No. Aff/Secog./ 7913 of 1980.  
Bombay-400032.  
10th July, 1980.

Principal G.L. Ahlyekar.  
Principal P.M. Poidar.

Gentlemen,

This University had recommended to Government for its approval, applications of following 14 Arts and Science Colleges for addition of Commerce Faculty i.e. for extension of affiliation for teaching the courses of study leading to the B.Com. degree examination from the academic year commencing from June, 1980.

- 1) Kirti S. Deshpande College, Sada.
- 2) Sir Sitaram & Lady Shantabai Pathar College, Goregaon.
- 3) Jai Hind College, Churchgate.
- 4) Ramkrishnan Jnanjyane College, Matunga.
- 5) D.G. Ruparel College, Matunga.
- 6) Maharashtra College of Arts & Science, Bymlia.
- 7) Khales College, Matunga.
- 8) Maharshi Dayanand College, Parel.
- 9) Maharshi Dattatraya College of Arts & Science, Chembur.
- 10) Seth L.D. Jhaveri College of Arts & Sir H.V. College of Science, Andheri.
- 11) Siddharth College of Arts & Science, Fort.
- 12) S.J.E.S. College, Sion.
- 13) Withal College of Arts & Chaudh Institute of Science, Tila Paria.
- 14) H.N. College of Arts & H.N. Institute of Science, Andheri.

The office received a letter bearing No. 300 3500/534/ K.Y., dated 10th May, 1980 from the Under Secretary to Government, Education & Employment Department communicating to the University approval of the State Government under Section 43 (4 and 5) of the Bombay University Act, 1974 for further processing their applications. The permission has been granted subject to the following conditions :-

- i) The College will have two divisions each of 100 students.
- ii) The College must have minimum enrolment of 40 students in each Faculty in which it has been permitted to impart instruction for the First Year of the degree course.
- iii) Not less than 30 students should appear for the University examinations held at the end of the academic year 1980-81.

At the Executive Council's meeting held on 24th May, 1980 the Vice-Chancellor informed the Council of the receipt of the above-mentioned letter and its contents.

- 2 -

The Executive Council resolved that the Vice-Chancellor be authorised to appoint a committee to make local inquiries and reports on the applications of the above-mentioned colleges. The Council further resolved that in view of the fact that permission from the Government to process the applications of colleges is received late, pending visits of the local inquiry committee, the colleges be permitted to go ahead in making preparations for starting the course and admitting students, to the First Year B.Com. class from June, 1980, subject to their giving an undertaking in writing :-

- 1) that they will not admit students in more than two divisions each of 100 students.
- 2) that they will incur expenditure on purchase of books and journals as may be recommended by the local inquiry committee.
- 3) that they will appoint necessary staff for teaching First Year B.Com. course as may be recommended by the local inquiry committee.
- 4) that the opening of the Commerce Faculty will not adversely affect the admissions of students of the College in Arts and Science Faculties.

I am writing this to inform you that the Vice-Chancellor has appointed you as members of a committee to make local inquiries and reports on the applications of the above-mentioned colleges. I am accordingly to request you kindly to form yourselves into a committee and to do the needful.

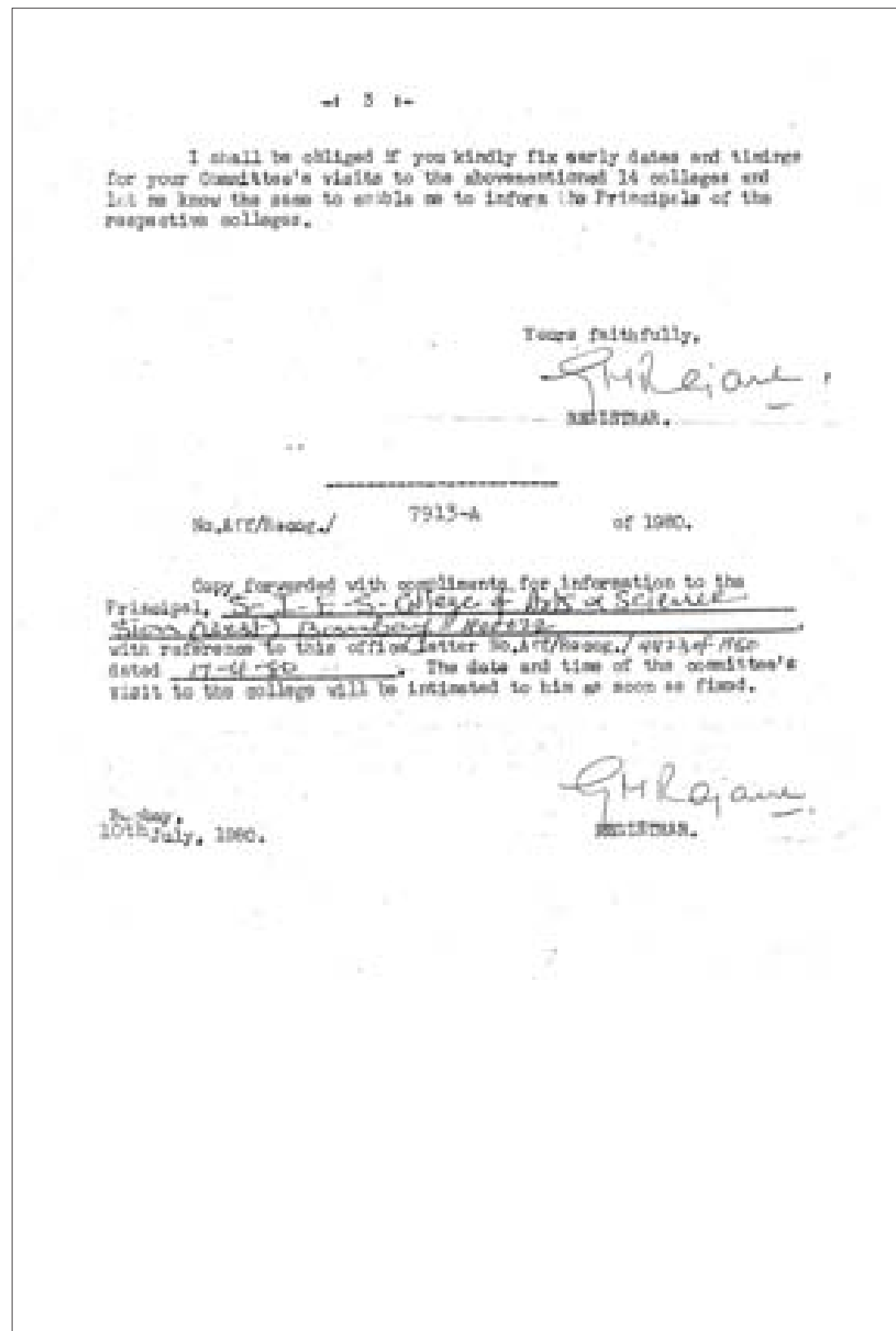
I am sending herewith a copy each of the applications of the above-mentioned colleges. The following other papers are also enclosed for information.

- 1) Provisions of Section 43 of the Bombay University Act, 1974 relating to affiliation of colleges.
- 2) A copy of the second report of the committee that was appointed by the Vice-Chancellor to scrutinise-
- 1) The applications received from 16 societies for affiliation of colleges of Arts and Commerce/Commerce Arts, Science and Commerce/Law, proposed to be started by them at the respective places, from the academic year 1980-81; and
- ii) The applications received from the colleges for addition of Commerce/Science faculties i.e. for extension of affiliation for teaching B.Com./B.Sc. degree courses from 1980-81

and to make recommendations to the Council as to (a) the names of Societies whose applications for affiliation of new colleges from the academic year 1980-81 be considered and (b) the names of colleges whose applications for addition of Commerce/Science faculty be considered.

...3.





B.Com Permission 1980



B.Com Permanent Affiliation

## University of Mumbai



- F.Y.B.Sc. : Microbiology as Auxiliary subject;  
S.Y.B.Sc. : Microbiology as Auxiliary subject;  
F.Y.B.Sc. : Botany (Major 3/4 Units)  
Zoology - do -  
Statistics - do -  
Microbiology - do -  
T.Y.B.A. : History (Major 3 Papers)

"It is further recommended that the College be permitted to have two Divisions of F.Y.B.Com. class on permanent basis."

The recommendations of the Board of College and University Development have been accepted by the Academic Council at its meeting held on 3rd February, 1998 vide item No.3.13 (d).

Pursuant to the recommendation of the Board of College and University Development and the approval of the Academic Council thereto, I am to inform you that permanent affiliation under Section 55 of the Maharashtra Universities Act, 1974, has been granted to the South Indian Education Society's College of Arts, Science & Commerce, Sion, Mumbai, for the teaching of the courses of study for F.B.Com., S.Y.B.Com., T.Y.B.Com., F.Y.B.Sc., S.Y.B.Sc., T.Y.B.Sc. and T.Y.B.A. examinations in the subjects mentioned in the recommendation of the Board of College and University Development from 20th June, 1998.

A copy of the report of the Local Inquiry Committee and the resolution of the Board of College and University Development are enclosed herewith for your information.

Yours faithfully,

For I/C, REGISTRAR

## University of Mumbai



**URGENT BY HAND**

No. AIL/Recog/ 3105 of 2002  
Mumbai : 400 032,  
17th July, 2002.

The Principal,  
South Indian Education Society's  
College of Arts, Science and Commerce,  
Sion/Ward,  
MUMBAI : 400 032.

Subject - Permission to start the B.Sc. (Bio-Technology) from  
the academic year 2002-2003.

Sir/Madam,

This has reference to your application for extension of affiliation for starting the B.Sc. (Bio-Technology) course in your college from the academic year 2002-2003.

In this connection, I am to inform you that the Government of Maharashtra, Higher and Technical Education, Mantralaya Annex, Mumbai : 400 032, vide their letter No.HOC-2002(86/02)/Mumbai-3, dated 17th June, 2002, has communicated the permission to start the B.Sc.(Bio-Technology) course in your college from the academic year 2002-2003 on permanently no-grant basis.

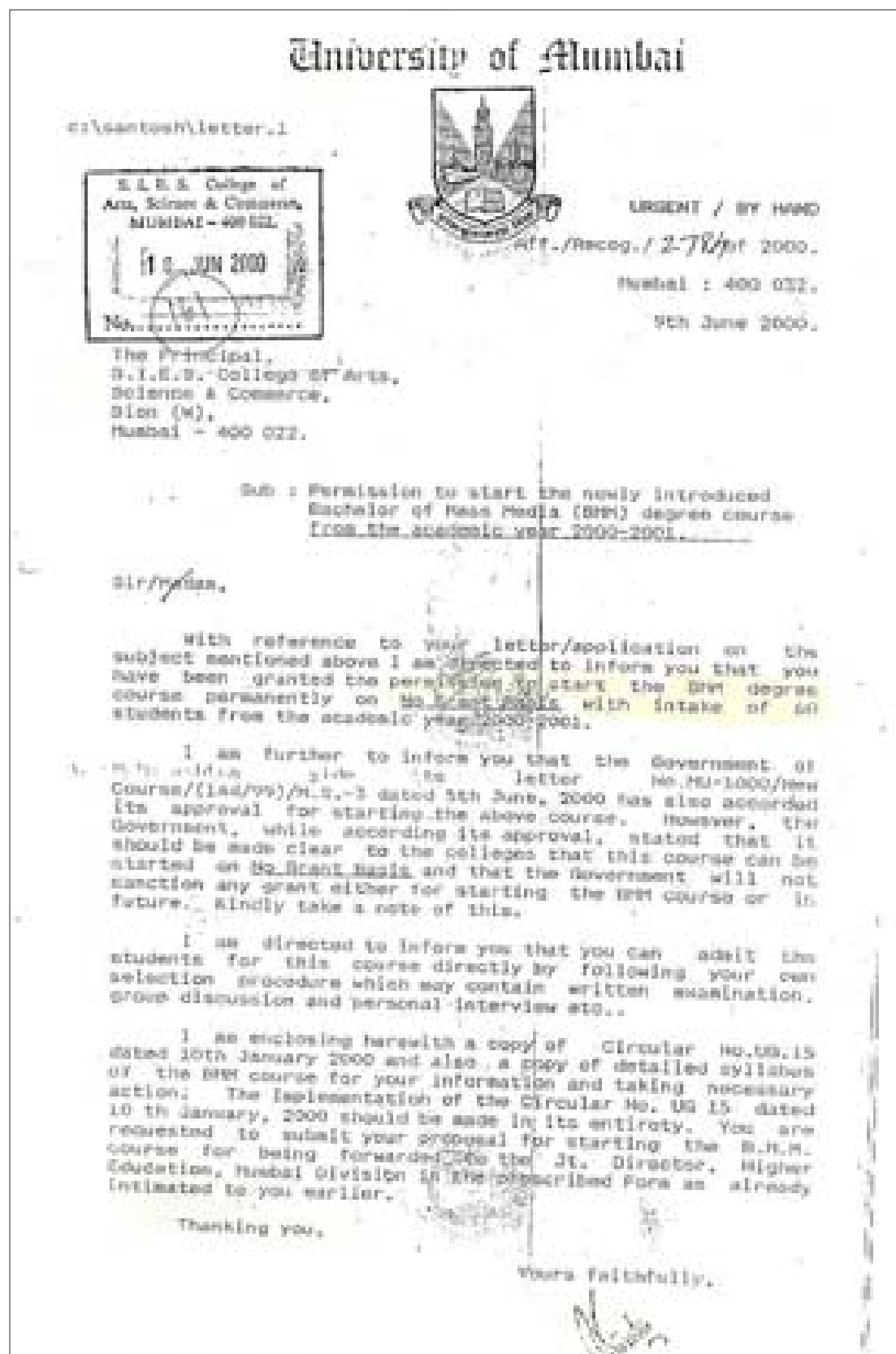
I am pleased to inform you that you have been permitted to start the Bachelor of Science(B.Sc.) Bio-Technology course in your college from the academic 2002-2003 on permanently no-grant basis with intake of maximum 25 students, subject to the condition that the college will fulfil the conditions laid down by the University in this behalf time to time.

A copy of the University Circular No.AIL/Recog-49, dated 4th February, 1987 regarding O.2802 preventing the colleges and the managements of colleges from accepting donation or capitation fee for admission of students in the colleges is enclosed herewith for your perusal and information.

Yours faithfully,

For I/C, REGISTRAR

Encl:as above.



BMM Permission



BMS Permission

(Ahmednagar)



**URGENT/ BY HAND**

No. Aff./Recog./B.Sc.(I.T.) of 2001 **4045**

Mumbai-400 032.

**24<sup>th</sup> July, 2001.**

The Principal,  
S.I.S.S. College of Arts,  
Science and Commerce,  
Bhim (West),  
Mumbai - 400 032.

Sub: Permission to start the newly introduced  
course of Bachelor of Science (Information  
Technology) for the academic year 2001-2002.

Sir,

This has a reference to your letter/application  
No. **102** dated **1/3/2001** for  
starting the newly introduced degree course of Bachelor of  
Science (Information Technology) in your college from the  
academic year 2001-2002.

In this connection, I am to inform you that the  
application of your college was placed before the Board of  
College and University Development at its meeting held on  
17th June, 2001 vide item No. 4 and recommendations of the  
Board of College and University Development were also placed  
before the Management Council at its meeting held on 30th  
June, 2001 vide item No. 13.

Recommendation of the Management Council were forwarded  
to the Government of Maharashtra and the Government of  
Maharashtra vide their letter No. WPS-1001/Marin  
Abhyashram/1183/01/Mash-3 dated 13th July, 2001 has granted  
permission to start the B.Sc.(I.T.) course from the academic  
year 2001-2002.

I am happy to inform you that the University has now  
granted permission to your college to start the Bachelor of  
Science (Information Technology) course on permanently 20  
Grant Basis with intake of maximum 20 students for the  
academic year 2001-2002 and subject to the conditions laid  
down by the University from time to time.

You are, therefore, requested to submit the proposal to  
be sent to the Joint Director, Higher Education, Mumbai  
Division in the prescribed form 'B' (4 copies enclosed).

B.Sc. (IT) Permission

(Ahmednagar)

**URGENT/ BY HAND**

No. Aff./Recog./B.Sc.(I.T.) of 2001 **4045**

Mumbai-400 032.

**24<sup>th</sup> July, 2001.**

The Principal,  
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You are, therefore, requested to submit the proposal to  
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Division in the prescribed form 'B' (4 copies enclosed).

B.Sc. (IT) Permission

## University of Mumbai



CONFIDENTIAL

### Upsetting Hand

No. CONCOLADN4347 of 2005  
Mumbai - 400 032  
21st August, 2005

The Principal,  
J.I.E.S. College of Arts,  
Science and Commerce,  
Gan (Ward),  
MILBARI - 400 622.

1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 2679, 26

This is a reference to your letter No.299, dated 19<sup>th</sup> August, 2005, requesting license to grant the permission to accommodate additional students over and above intake capacity of 48 students in a division in your College.

In this connection, I am directed to inform you that your request has been granted and you are permitted to accommodate only 12 in-house students over and above the intake capacity for class I.e. F.Y.B.Sc. (Computer Sc.) (40+12=50) in a division, subject to the following conditions for the academic year 2005-2006 only.

- to ensure that the teachers have no objection,
- no additional course fee to be charged to the students,
- subject to the Q.2802 and further subject to the condition that the college might have made necessary arrangements for instructions including tutorials and practical provided by the University

Young, T. 1993.



NATIONAL INSTITUTE OF GASTRONOMY

*Journal of Management Inquiry* 18(6)br/>DOI: 10.1177/1056492609350000

UNIVERSITY OF MUMBAI  
No. UG23 of 2012

CIRCULAR.

A reference is invited to the Ordinance, Regulations and Syllabi relating to the Bachelor of Science (Computer Science) degree course vide this office Circulars No.UG/85 of 1999, dated 26<sup>th</sup> February, 1999 and No.UG/284 of 2007, dated 16<sup>th</sup> June, 2007 and the Principals of the affiliated Colleges in Science and Professor-in-charge, Institute of Distance and Open Learning are hereby informed that the recommendation made by the Faculty of Science at its meeting held on 30<sup>th</sup> August, 2011 has been accepted by the Academic Council at its meeting held on 21<sup>st</sup> December, 2011 vide item No. 4.50 and that in accordance therewith, the University circular No. UG/ 85 of 1999, dated 26<sup>th</sup> February, 1999 is implemented in toto regarding Computer Science division of intake capacity of 60.

MUMBAI - 400 032  
27<sup>th</sup> March 2012

Pres. (Dr.) M. S. Keshade  
H. Registrar



The Principals of the affiliated Colleges in Science and Professor-consultant, Institute of Distance and Open Learning.

0000-0001-9000-0000

No. UDCT-4 of 2012      MUMBAI-400 032      27<sup>th</sup> March, 2012

Copy forwarded with compliments for information to:

- 1) The Dean, Faculty of Science,
- 2) The Director, Board of College and University Development,
- 3) The Controller of Examinations,
- 4) The Co-Ordinator, University Computerization Centre,

(Sgt. A. A. Moore)  
Assistant Registrar  
(N.C. Section)


1000

The Ministry of Science, Technology, and Higher Education (MSTHE) and the Ministry of Education (MOE) are the main government bodies responsible for the development and implementation of the national curriculum framework. The MSTHE is responsible for the development of the curriculum framework, while the MOE is responsible for its implementation in schools. The curriculum framework is developed by a committee of experts, including representatives from the MSTHE, MOE, and the academic community. The committee is responsible for ensuring that the curriculum framework is relevant, up-to-date, and of high quality. The curriculum framework is implemented in schools through the use of textbooks, teaching materials, and other resources. The MSTHE and MOE are also responsible for monitoring and evaluating the implementation of the curriculum framework, and for making any necessary adjustments.

[illegible]



# University of Mumbai



**College Affiliations & Development Department**  
**Aff/CD/2020-21/ 346**  
**24<sup>th</sup> December, 2020**

To,  
 ✓ Principal,  
 SIES College of Arts Science & Commerce  
 Plot No. 83/ 84 & 106/ 107,  
 Sion (W),  
 Mumbai- 400 022.

Madam,


With reference to your letter No. 240, dated 28<sup>th</sup> December, 2020, I am directed to inform you that, the University Grants Commission has given autonomy to many colleges running various courses under Autonomy, as per University Grants Commission notification dated 12<sup>th</sup> February, 2018.

You are requested to enroll the students as given below

- (1) BMS in Capital Marketing 60 students
- (2) B. Sc. in Packaging Technology 60 students
- (3) B. Sc. in Environmental Science 60 students
- (4) M. Sc. in Data Science 20 students.

Further you are informed not to violate rules prescribed by the UGC, Government of Maharashtra and University as envisaged in notification dated 14<sup>th</sup> January, 2019 issued by Government of Maharashtra.


Yours faithfully,

  
 (Deepak Wasekar)  
 Deputy Registrar  
 College Affiliations & Development Department

SIES College of  
 Arts, Science & Commerce  
 (Autonomous)  
 Sion (West), Mumbai - 400 022

Received No : 5666

Date : 28/12/20

Registrar's Sign : 

SIES College of  
Arts, Science & Commerce  
W-4, MIDC - 400 022.

9.6.17

To,  
**The Principal,**  
SIES College of Arts, Science and Commerce,  
W-4 (West),  
Mumbai - 400 022.

University of Mumbai

AFFILIATION SECTION  
No. A/FICD/2016-17/247  
Date: 08 July 2016.  
AS 949

Ref:- i) मंत्रालय व तर्फीत चौकस/प्रा./प्रा./अध-१, क्रमांक ०४ अग्रे, २०१६.  
ii) मंत्रालय व अध-अध/अध/अध/अध/चौकस/चौकस/०४ अग्रे, २०१६.

Madam/Sir,

This has reference to your application for extension of affiliation for Second Additional Division of B.M.M. (Three Year Degree), Second Additional Division of B.M.S.(Three Year Degree), Second Additional Division of B.Sc.(Information Technology) (Three Year Degree) and Third Additional Division of B.Sc.(Computer Science)(Three Year Degree), New Subject B.A. (Yoga) and B.A. (Psychology) from the academic year 2016-17.

In this connection, I am to inform you that the Higher and Technical Education Department, Government of Maharashtra, vide मंत्रालय व तर्फीत चौकस/प्रा./प्रा./अध-१, क्रमांक ०४ अग्रे, २०१६ has given the permission to start New course/ Additional Division/ Subject from the academic year 2016-17 on permanently no grant basis, under the provisions of Section 82(5), 84(3) of the Maharashtra Universities Act, 1994, subject to terms and condition laid down in the above order.

I am therefore, directed to inform you that your college has been permitted to start Second Additional Division of B.M.M. (Three Year Degree) with intake of 60 students, Second Additional Division of B.M.S.(Three Year Degree) with intake of 60 students, Second Additional Division of B.Sc.(Information Technology) (Three Year Degree) with intake of 60 students and Third Additional Division of B.Sc.(Computer Science)(Three Year Degree) with intake of 24 students, New Subject B.A.(Yoga) and B.A. (Psychology) from the academic year 2016-17 on permanently no grant basis, on the conditions mentioned below by the aforesaid Government Resolution, Rules & Regulations and directions issued by the University from time to time, and subject to the satisfactory report of the Local Inquiry Committee to be appointed by the University:

f.b.s  
L: m/f/c  
H

2


-2-

महाराष्ट्रमधील उच्चशिक्षण वित्त विभाग अखत्येता यांना प्रेषित होत आहे.

I am further to inform you that if you start the above mentioned Additional Division and New Subject from the academic year 2016-17 please make an application for continuation and extension of affiliation for the said faculty in the prescribed form on or before the month from the date of receipt of this office letter as per Circular No. Aff/Recog./CC/2012-13/17 dated 24<sup>th</sup> August, 2012, in the name of the Finance and Accounts Officer, University of Mumbai. A copy of the circular No. Aff/Recog./189 of 2008 dated 17<sup>th</sup> May, 2008 is attached herewith for your information.

A copy of the University Circular No. Aff/Recog./149, dated 4<sup>th</sup> February, 1987 regarding 0.2802 preventing the colleges and the Managements of the colleges from accepting donation or capitation fee for admission of student in the colleges is enclosed herewith for your perusal and information.

Yours faithfully,

  
 (Dr. Dipak Pawar)  
 Deputy Registrar  
 Affiliation Section

SIES COLLEGE of Science, University of Mumbai  
AFFILIATION SECTION  
Dialing-400 022

Date: 6/7/2007  
Dialing-400 022, 137 August, 2007.

No. 918

The Principal,  
S.I.E.S. College,  
Sion, Dialing-400 022.


Sir,

With reference to your letter No.2067, dated 4th March, 1985, requesting permission to admit 5 students in each of the subjects of 1) Inorganic Chemistry and 2) Biochemistry at the M.Sc. degree course, by papers, from the academic year 1985-86, I am to inform you that your request has been granted subject to the fulfilment of the conditions mentioned in the report.

The bifurcation of the seats available in the subjects of Inorganic Chemistry and Biochemistry in your college, will be as follows :-

Subject	University seats	College seats	Total seats
Inorganic Chemistry	5	2	5
Biochemistry	5	2	5

A copy of the report of the committee appointed by the Executive Council in the matter is enclosed.

  
 REGISTRAR.

Sincerely,  
Prof. S.D. Bhutani

[illegible][illegible]

  
**SIES**  
RISE WITH EDUCATION  
(AUTONOMOUS)  
College of Arts, Science & Commerce

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NAAC REACREDITED - 'A' GRADE - BEST COLLEGE AWARD - UNIVERSITY OF MUMBAI

---

Ref. No. SC05 Date: 30-04-2019

1) The Principal Secretary  
Higher and Technical Education Department  
Masturaya  
Mumbai.

2) The Vice Chancellor  
University of Mumbai  
Fort  
Mumbai-400 022.

Sub: Starting of New Course M.Sc in Bio-Analytical Science  
from 2019-2020.

Sir,

This is with reference to the above captioned subject. Our College has been sanctioned Autonomous Status by the UGC and University of Mumbai from the Academic Year 2018-2019.

Under Autonomous Status we will be starting New Course in M.Sc-Bio-Analytical Science of the June 2019 for the Academic Year 2019-2020.

We enclosed herewith the copies of the following documents:-

- 1) Minutes of the meeting of Board of Studies.
- 2) Bio-Analytical Laboratory Plan Lay-Out
- 3) M.Sc-Bio-Analytical Fee Structure
- 4) UGC and University Autonomous Status Approval Letter.

This is for information and record.

Regards,

Yours faithfully  
  
PRINCIPAL  
(Dr. Uma M. Shankar)



  
TAAAS  
University of Mumbai  
Mumbai.

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SIES COLLEGE OF ARTS, SCIENCE & COMMERCE, Bore/West, Mumbai - 400 022.  
Tel: (022) 2719 - Fax: (022) 4011 - E-mail: [commerce@sies.edu.in](mailto:commerce@sies.edu.in) - [www.sies.edu.in](http://www.sies.edu.in)

M.Sc. Biotechnology Permission

**University of Mumbai**  


By Hand By Post  
ATTILATION SECTION  
MUMBAI-400 022  
31<sup>st</sup> July, 2019

To  
Principal,  
SIES College of Arts, Science & Commerce,  
Bore (W),  
Mumbai- 400 022.

With reference to your letter No 8005 dated 30<sup>th</sup> April, 2019 I am directed to inform you that, the University Grants Commission has given sanction only to many colleges running various courses under Autonomous, as per University Grants Commission notification dated 12<sup>th</sup> February, 2018.

You are requested to enroll the students on par with the courses available in the University of Mumbai for the respective courses run by the Autonomous Colleges.

Yours faithfully,  
  
(Dr. Umesh Kumar)  
Deputy Registrar  
Attillation Section

  
3<sup>rd</sup> Aug 2019  
Director, SIES  
Bore/West

TRUE COPY  
  
Principal,  
SIES College of Arts, Science & Commerce,  
Bore/West, Mumbai-400 022.

M.Sc. Biotechnology Permission

## University of Mumbai



No.PG/2/ 1793 of 2006.  
Mumbai-400 032.

14th June, 2006.

The Principal,  
S.I.E.S. College of Arts, Sci., & Comm.,  
Sion (West),  
Mumbai-400 022.

Madam,

This has reference to your letter No. 722 (a) dated 31<sup>st</sup> March, 2006, requesting permission to start M.Sc. degree course in Botany by papers from the academic year 2006-2007.

In this connection I am directed to inform you that on the Recommendation of the Board of University Teaching and Research in the faculty of Science (vide item no.7 / 24<sup>th</sup> February, 2006) the Academic Council at its meeting held on 12<sup>th</sup> May, 2006 vide item No.8.2 accepted the report of the Local Inquiry Committee appointed for the purpose and in accordance therewith S.I.E.S. College, Mumbai, has been granted extension of affiliation to enroll 10 students for M.Sc. degree by papers in the subject of Botany with specializations in Cytogenetics (5 seats) and Environmental Botany (5 seats) in accordance with all the rules and regulations of the University of Mumbai, from the academic year 2006-2007.

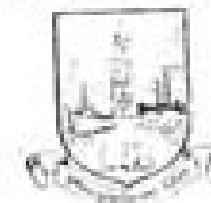
Yours faithfully,

*Deepak Patel*  
for REGISTRAR

## University of Mumbai

**URGENT**

BY HAND DELIVER



No.PG/1/1793 of 2002

Mumbai-400 032

24 June, 2002

The Principal,  
S.I.E.S. College,  
Sion (West),  
Mumbai - 400 022.

Sir,

This has reference to your letter No.110, requesting permission to start the M.Sc. degree course (by papers) in the subject of Computer Science at your college.

In this connection, I am directed to inform you that your college has been permitted to start and enroll the students for the M.Sc. degree course (by papers) in the subject of Computer Science for the academic year 2002-2003, pending the report of Local Inquiry Committee to be appointed by the University on the following conditions:-


1. The Maximum intake capacity of students is 20.
2. Your college is required to remit requisite affiliation fee as laid down in Ordinance 158 of the University.
3. The admission of the students to the course shall be made by the Head, University Department of Computer Science, Vidyanagri, Mumbai - 400 098 as per the rules on the basis of merit.

Yours faithfully,

*[Signature]*  
for REGISTRAR



**University of Mumbai**



College Affiliations & Development Department  
AHDC/2020-21/ 292  
29<sup>th</sup> December, 2020.

To,  
Principal,  
SIES College of Arts, Science & Commerce  
Plot No. 83/ 84 & 106/ 107,  
Sion (W),  
Mumbai- 400 022.

Sir,


With reference to your letter No. 246, dated 28<sup>th</sup> December, 2020, I am directed to inform you that, the University Grants Commission has given autonomy to many colleges running various courses under Autonomy, as per University Grants Commission notification dated 12<sup>th</sup> February, 2018.

You are requested to enroll the students as given below

- (1) BMS in Capital Marketing 60 students
- (2) B. Sc. in Packaging Technology 60 students
- (3) B. Sc. in Environmental Science 60 students
- (4) M. Sc. in Data Science 20 students.

Further you are informed not to violate rules prescribed by the UGC, Government of Maharashtra and University as envisaged in notification dated 14<sup>th</sup> January, 2019 issued by Government of Maharashtra.

Yours faithfully,

  
(Deepak Wairave)  
Deputy Registrar  
College Affiliations & Development Department

SIES College of  
Arts, Science & Commerce  
(Autonomous)  
Sion (West), Mumbai - 400 022


Received No. 5666

Date 29/12/20

Principal's Sign. 

M.Sc. Data Science Permission

**University of Mumbai**



(271)  
PG/2/ of 2004  
15<sup>th</sup> May, 2004.

To,  
The Principal,  
S. I. S. College  
of Arts, Science & Com.,  
Sion (West),  
Mumbai - 400 022.

Sir,


This has reference to your letter No. 849 dated 23<sup>rd</sup> March 2004 requesting permission to start M.Sc. degree course in Information & Technology from the academic year 2004/2005.

In this connection, I am directed to inform you that your request to start M.Sc. degree course in Information and Technology from the academic year 2004-2005, has been granted subject to the satisfactory report of Local Inquiry Committee appointed by the University and on the following conditions.

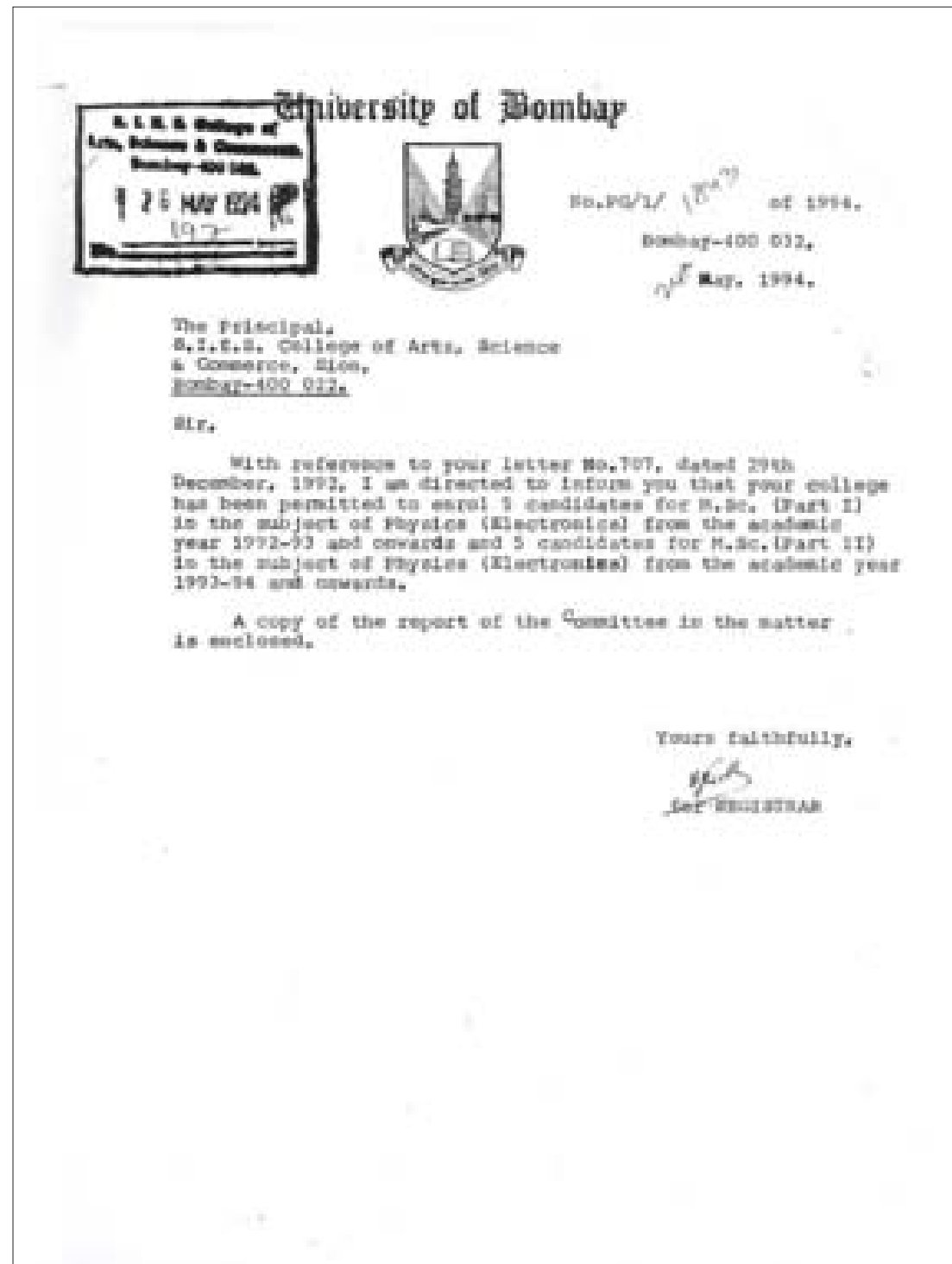
- (i) You will admit maximum 20 students to the above course as per the provisions laid down in the syllabus prescribed by the University by following the reservation policy of the State Government.
- (ii) You will charge the fee for the course as prescribed by the University and University share of tuition fee will be remitted to the University regularly.
- (iii) Report of the Local Inquiry Committee will be binding on your college and conditions, if any laid down therein will be required to fulfill by the college.
- (iv) The permission is granted on permanently non-aided basis.
- (v) Rules, regulation and directions of the University issued from time to time by the University will be followed by your College.

Kindly let me have your undertaking to the effect that the college agrees to the above condition.

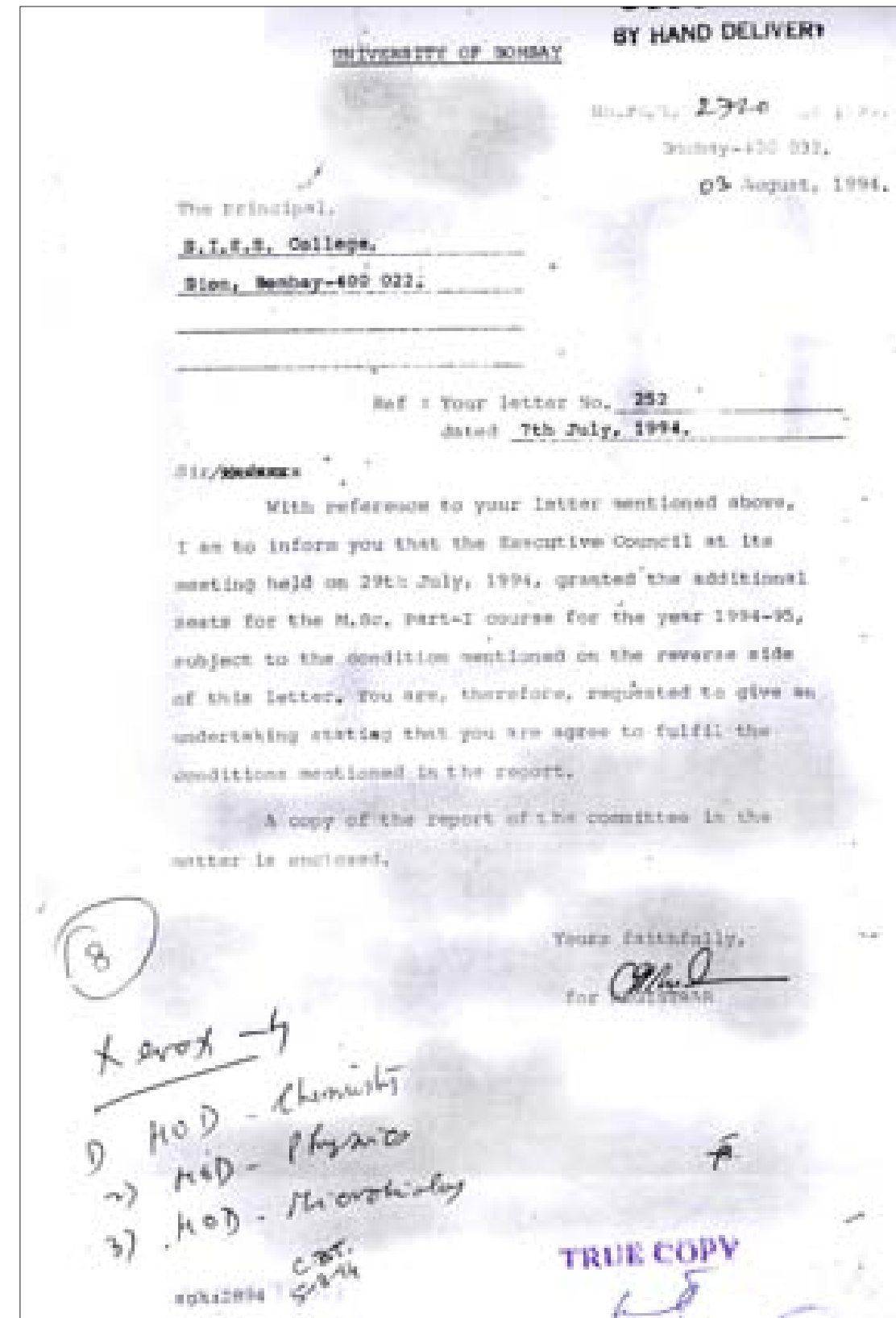
Yours faithfully,

  
Registrar

M.Sc. (IT) Permission



M.Sc. Physics Permission



M.Sc. Chemistry, Biochemistry, Physics & Microbiology increase in seats

= 2 =

Org. Chem.  
Inorg. Chem.

The increase in seats sought by the College from 5 to 10 each in the branches of Organic Chemistry and Inorganic Chemistry from 1994-95 is recommended subject to the conditions laid down below from the academic year 1994-95 onwards.

- The proposed coupling of the preparation lab. (area 135 sq.ft.) with the adjoining laboratory (180 sq.ft.) and designing a laboratory with an area of 315 sq.ft. be implemented, as discussed with the L.I.C. members.
- That the proportionate increase in expenditure on Chemicals Solvents arising from the increase in number of students would be met and that duplication of certain instruments if needed would be done.
- Fire extinguisher be provided in the laboratory earmarked for post-graduate practicals.

Books : The following books be procured.

- Advanced Organic Chemistry Parts A & B by Carey & Sundberg.
- Reagents in Organic Synthesis by Fieser and Fieser (complete series).
- Analytical Chemistry collection needed for M.Sc. Part-I be strengthened (vide syllabus)

(d) That a L.I.C. appointed by the University should review the situation in 1995-96. ...3/

Bio-Chemistry

✓ Considering the adequate laboratory space number of recognised teachers and other facilities we recommend that the college be permitted to enrol 10 students for M.Sc. Part-I Biochemistry course from this year. The situation should be reviewed in 1995-96.

Phy 103

✓ The Committee recommends that the college should be allowed to have 10 students at Part-I this year and to have 10 students at Part-II in the subsequent year and continue the same thereafter.

M.Sc. Chemistry, Biochemistry, Physics & Microbiology increase in seats


= 2 =

Microbiology

The college be permitted to enrol 10 (Ten) students (five existing and five additional seats) for the M.Sc. degree course in Microbiology (by papers) for a period of one year subject to the fulfilment of the following conditions :-

- That the college undertakes to provide for proportionate increase in the recurring expenditure for the purchase of chemicals, reagents & glassware in view of the increase in number of students.
- That the college equipped the library with all the text books & reference books prescribed in the M.Sc. Part-I and Part-II syllabus & adds revised & latest editions of text books from time to time.
- That the college subscribes to at least three of the journals enlisted in 3(c) for the academic year 1994-95.
- That the college gets more number of teachers recognised for the teaching of M.Sc. degree course in Microbiology (by papers).

—X—

**TRUE COPY**  
  
Principal  
SIES College of Arts, Science & Commerce  
Sion Road, Mumbai - 400 022

M.Sc. Chemistry, Biochemistry, Physics & Microbiology increase in seats

## University of Mumbai



No PG/21/21-24 of 2006  
Mumbai-400 032.

28 June, 2006.

The Principal,  
S.I.E.S. College of Arts, Sci. & Comm.,  
Sion (West),  
Mumbai-400 022.

Madan,

This has reference to your letter No. 722 (a) dated 31<sup>st</sup> March, 2005, requesting permission to start M.Sc. degree course in Zoology by papers from the academic year 2005-2006.

In this connection I am directed to inform you that on the Recommendation of the Board of University Teaching and Research in the Faculty of Science (vide item no.6 / 24<sup>th</sup> February, 2006) the Academic Council at its meeting held on 12<sup>th</sup> May, 2006 vide item No.8.2 accepted the report of the Local Inquiry Committee appointed for the purpose and in accordance therewith S.I.E.S. College, Mumbai, has been granted extension of attention to enrol 10 students for M.Sc. degree by papers in the subject of Zoology with specializations in Animal Physiology and Oceanography, Fishery Science and Aquaculture as the optional papers (5 seats in each of the specializations) from the academic year 2006-2007 subject to the fulfilment of the following conditions :-

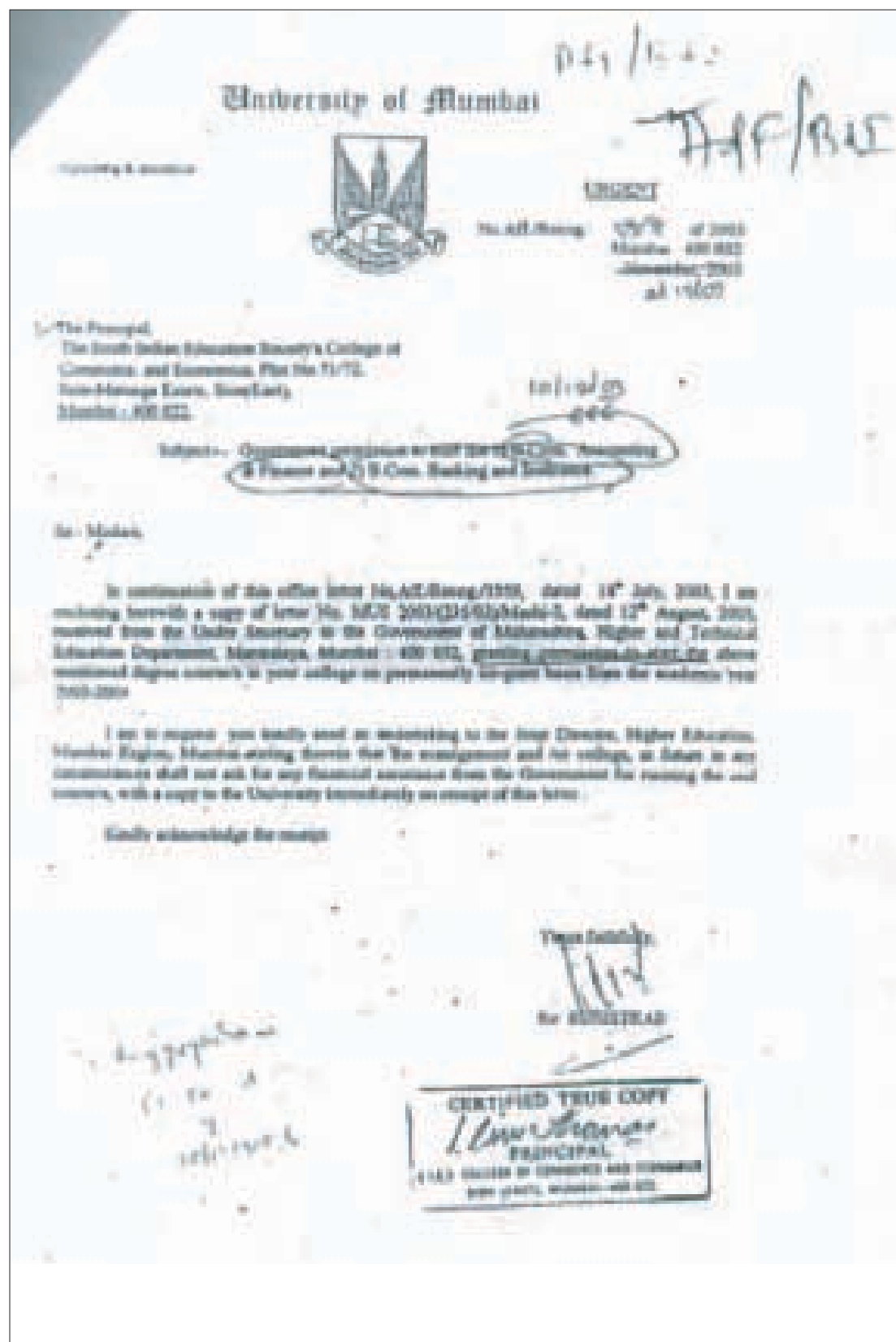
1. That the College should spend an amount of at least Rs.25,000/- initially to upkeep the laboratory requirements for conduction of M.Sc. practicals.
2. That the reference books as per recommendation in the syllabus should be purchased in the Library.
3. That the effort should be taken to see that at least 4 teachers of the Department are recognized as Post-graduate teachers.

Yours faithfully,

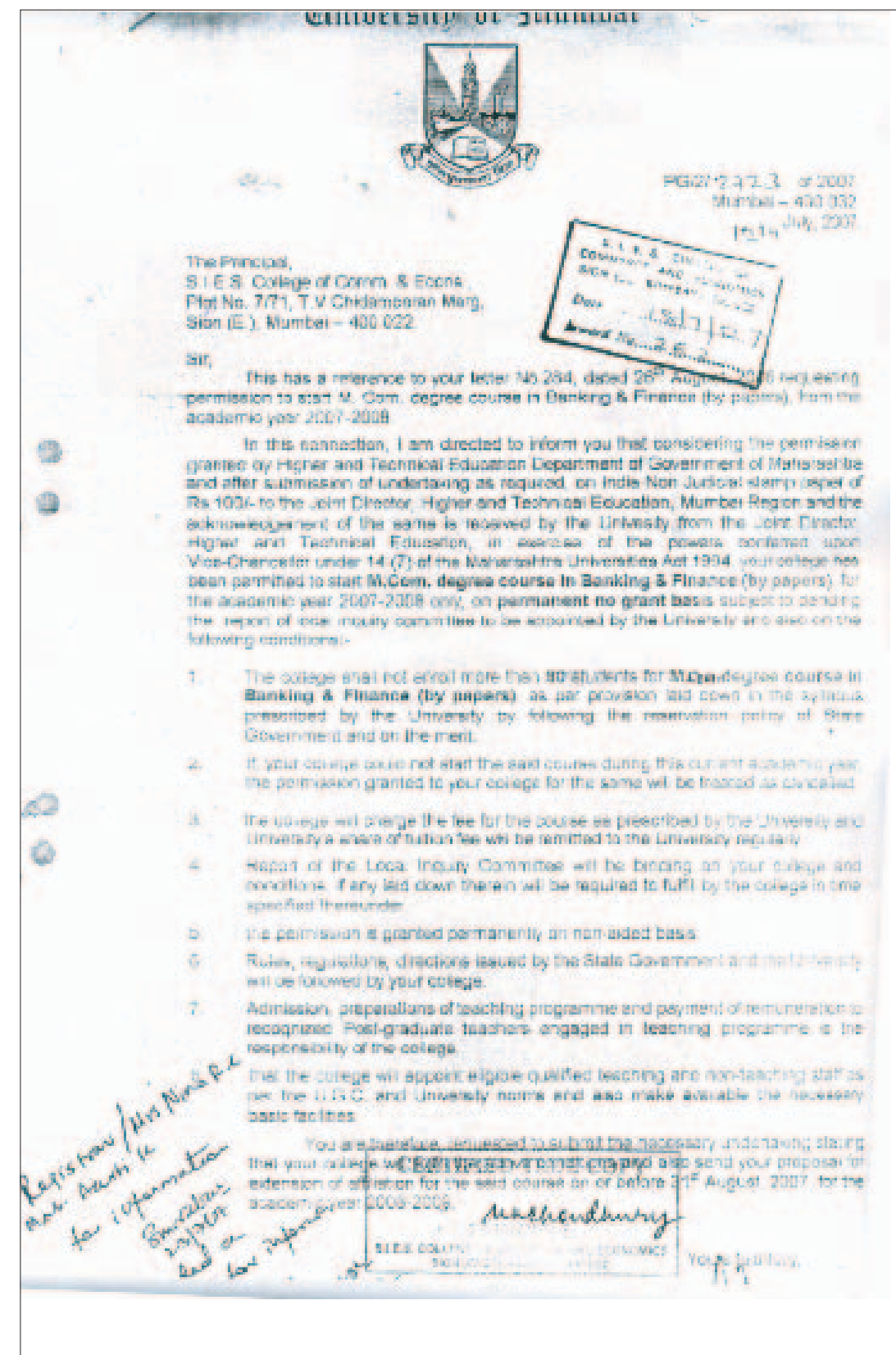
*(Signature)*  
for REGISTRAR

## SIES COLLEGE OF COMMERCE & ECONOMICS, SION (E)

SR. NO.	PARTICULARS	DATED
1	B.Com (Accounting and Finance) and B.Com (Banking and Insurance)	02.12.2003
2	M.Com (Banking and Finance)	12.07.2007
3	Permission from the Government of Maharashtra for B.Com (Accounting and Finance) and B.Com (Banking and Insurance) increase in intake from 60 to 120.	21.07.2016
4	Ph.D (Commerce and Management)	19.07.2002
5	Extension of affiliation for 2nd additional division in B.Com (Accounting and Finance), B.Com (Banking and Insurance) from 2016-17.	27.07.2016
6	M.Sc. (IT) from the Government of Maharashtra.	21.06.2005
7	Permanent affiliation from the University of Mumbai for B.Com.	17.04.2002
8	Letter from University of Mumbai for M.Com in advance accountancy	02.01.2005
9	Permission for BMS from 1999 – 2000	21.12.2000
10	Extension of affiliation for B.Com (Financial Markets)	19.09.2009
11	Permission for B.Sc. (IT) from 2001-2002.	24.07.2001
12	Letter for four division in B.Com from the academic year 1989-90.	28.07.1989
13	Approval for Ph.D (Business Policy and Administration) from 2013-14.	17.07.2014
14	Letter for approval for B.Com (Hons) in International Accounting, M.Com (Global Wealth Management) and M.Com (Financial Research and Technical Analysis)	02.06.2022

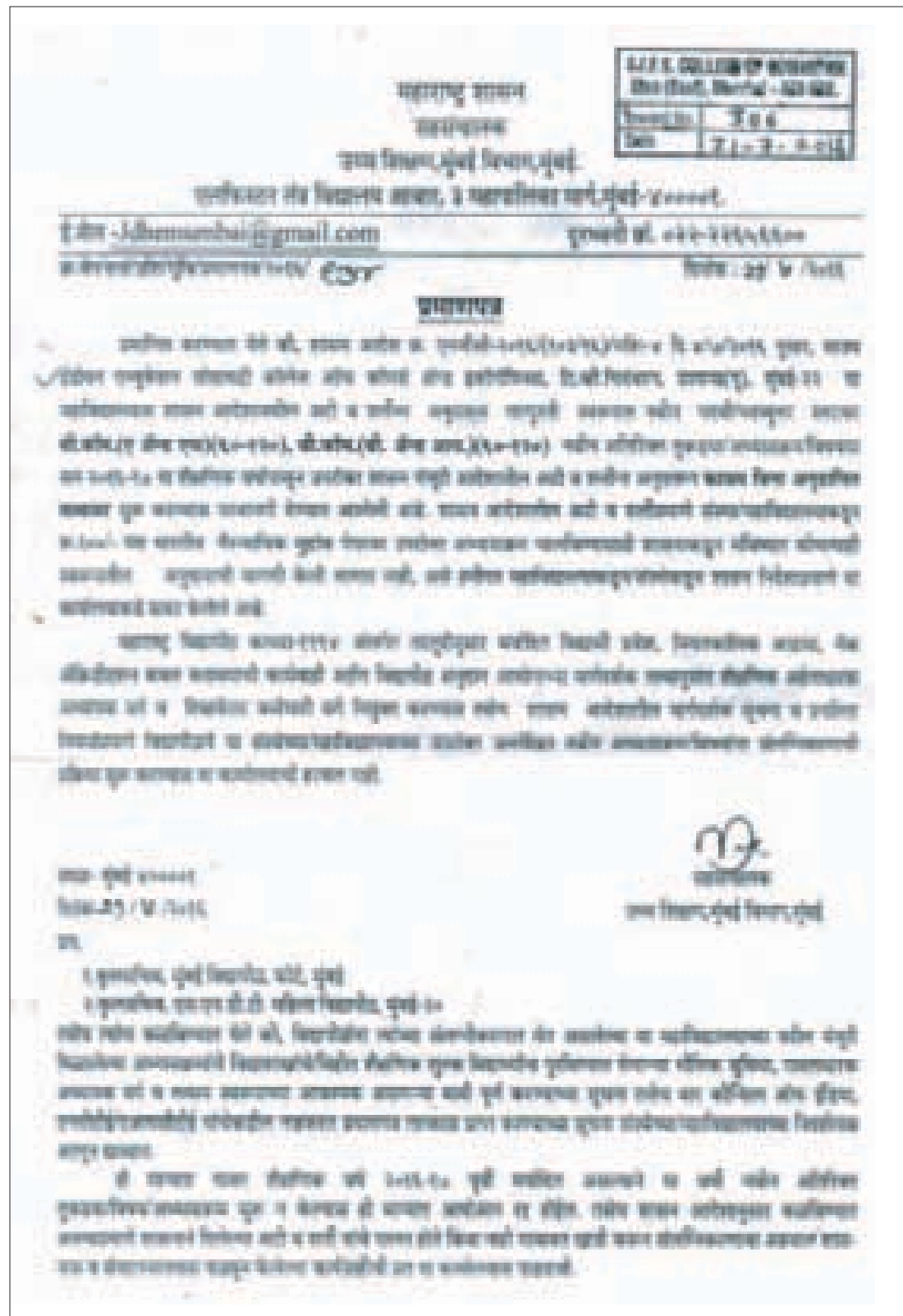


B.Com (Accounting and Finance) and B.Com (Banking and Insurance) dated 2.12.2003



M.Com (Banking and Finance) dated 12.7.2007

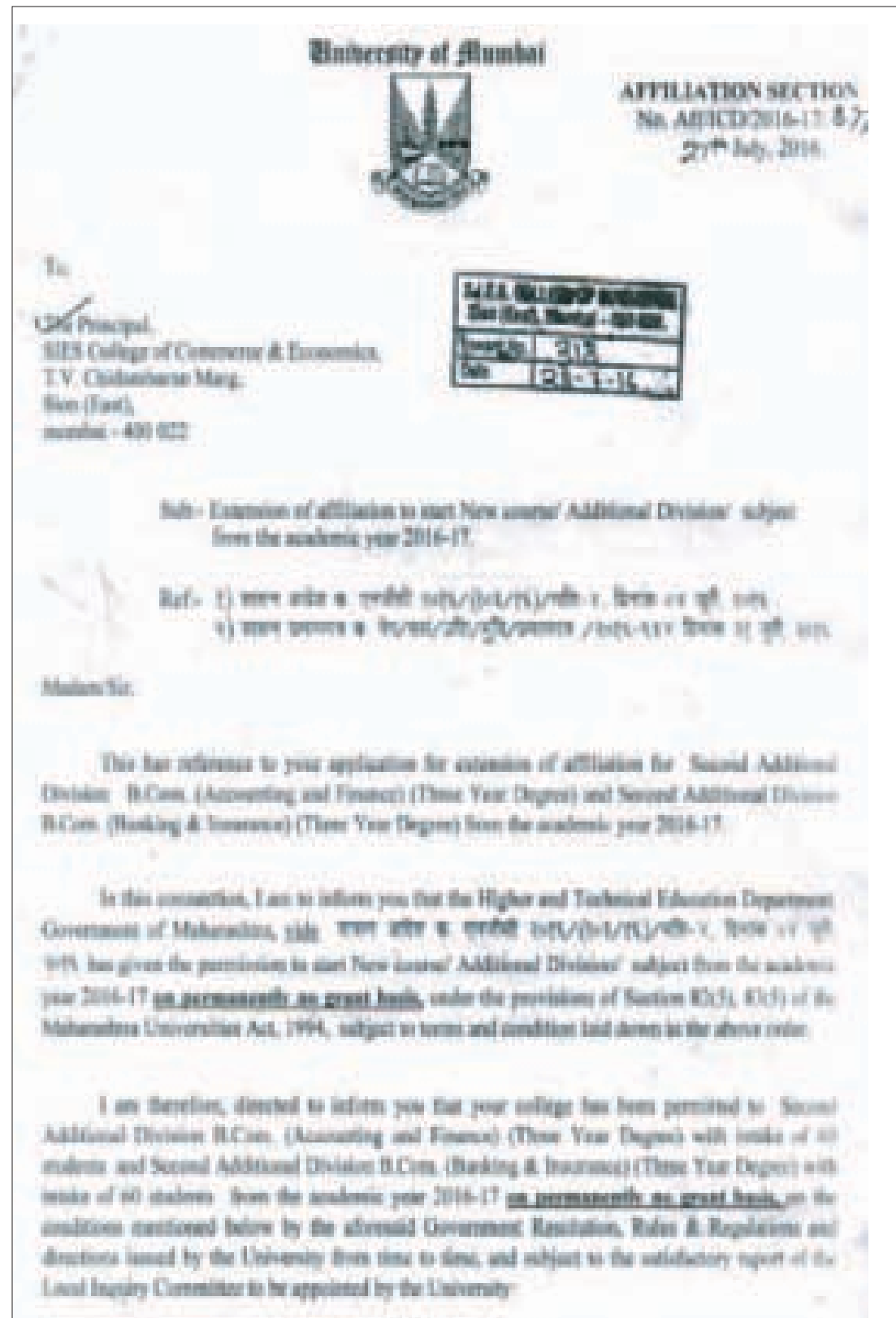




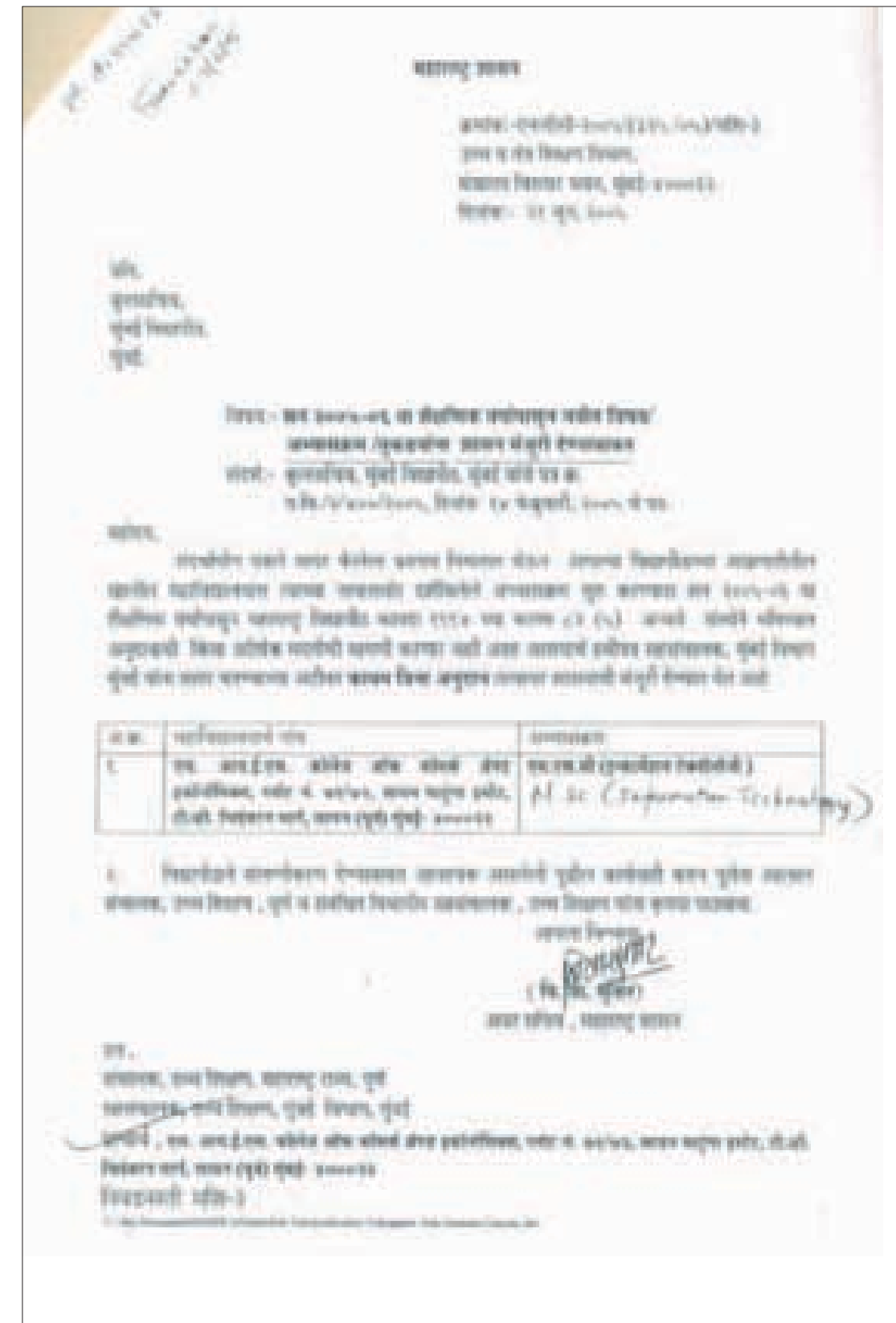
Permission from the Government of Maharashtra for B.Com (Accounting and Finance) and B.Com (Banking and Insurance) increase in intake from 60 to 120. Letter dated 21.7.2016



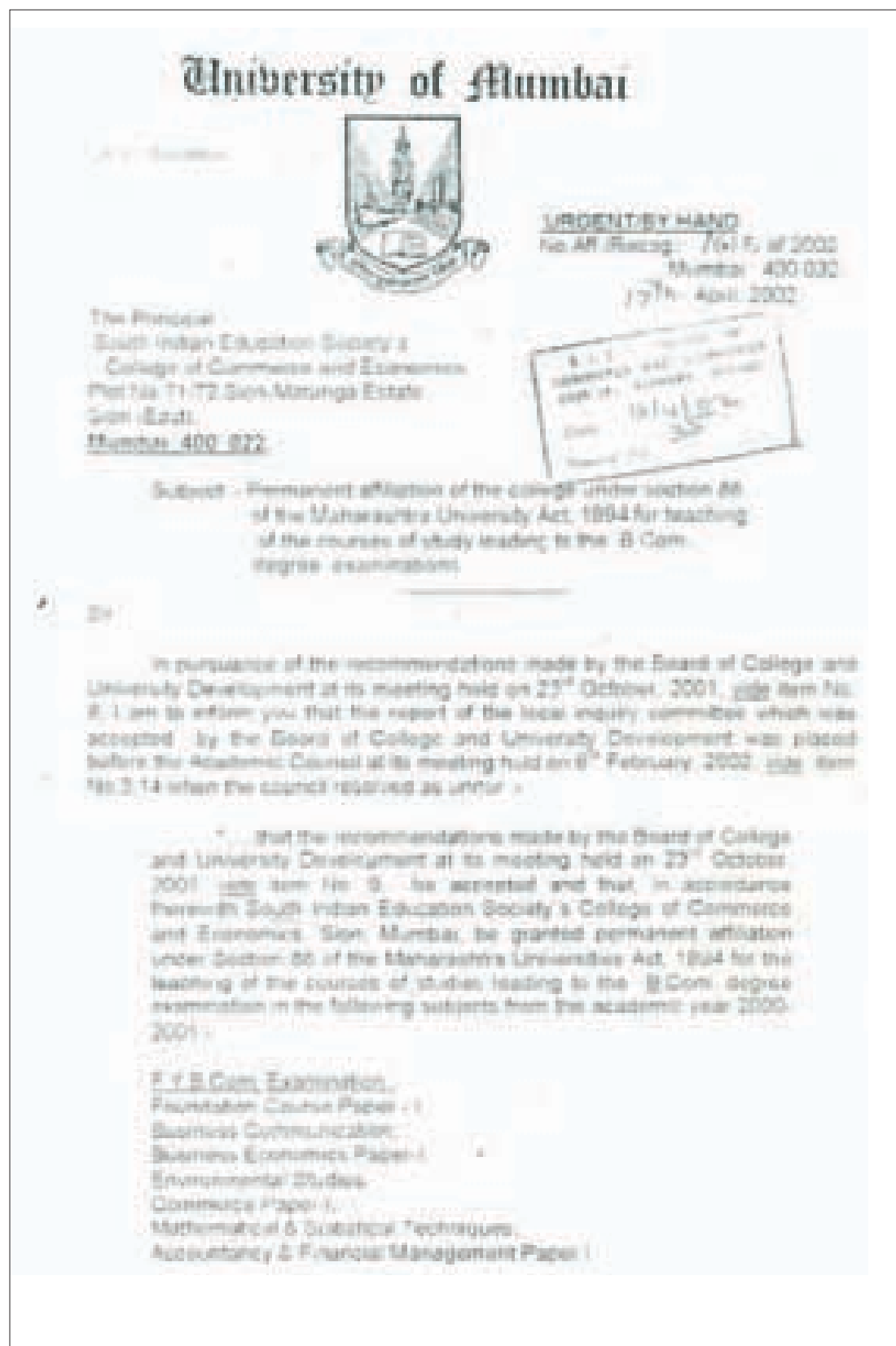
Ph.D (Commerce and Management) dated 19th July 2002



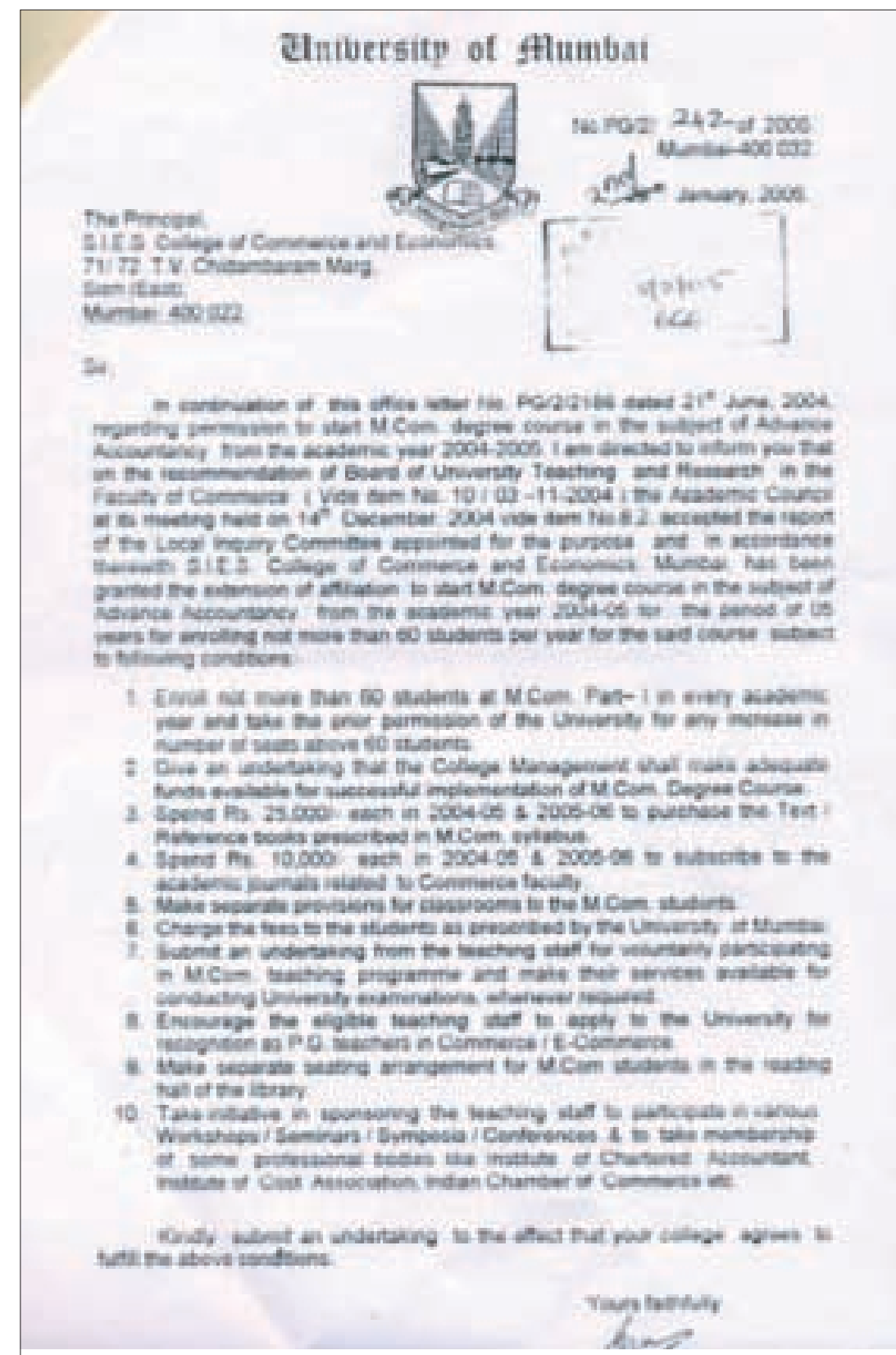
Extension of affiliation for 2nd additional division in B.Com (Accounting and Finance), B.Com (Banking and Insurance) from 2016-17. Letter dated 27.7.2016



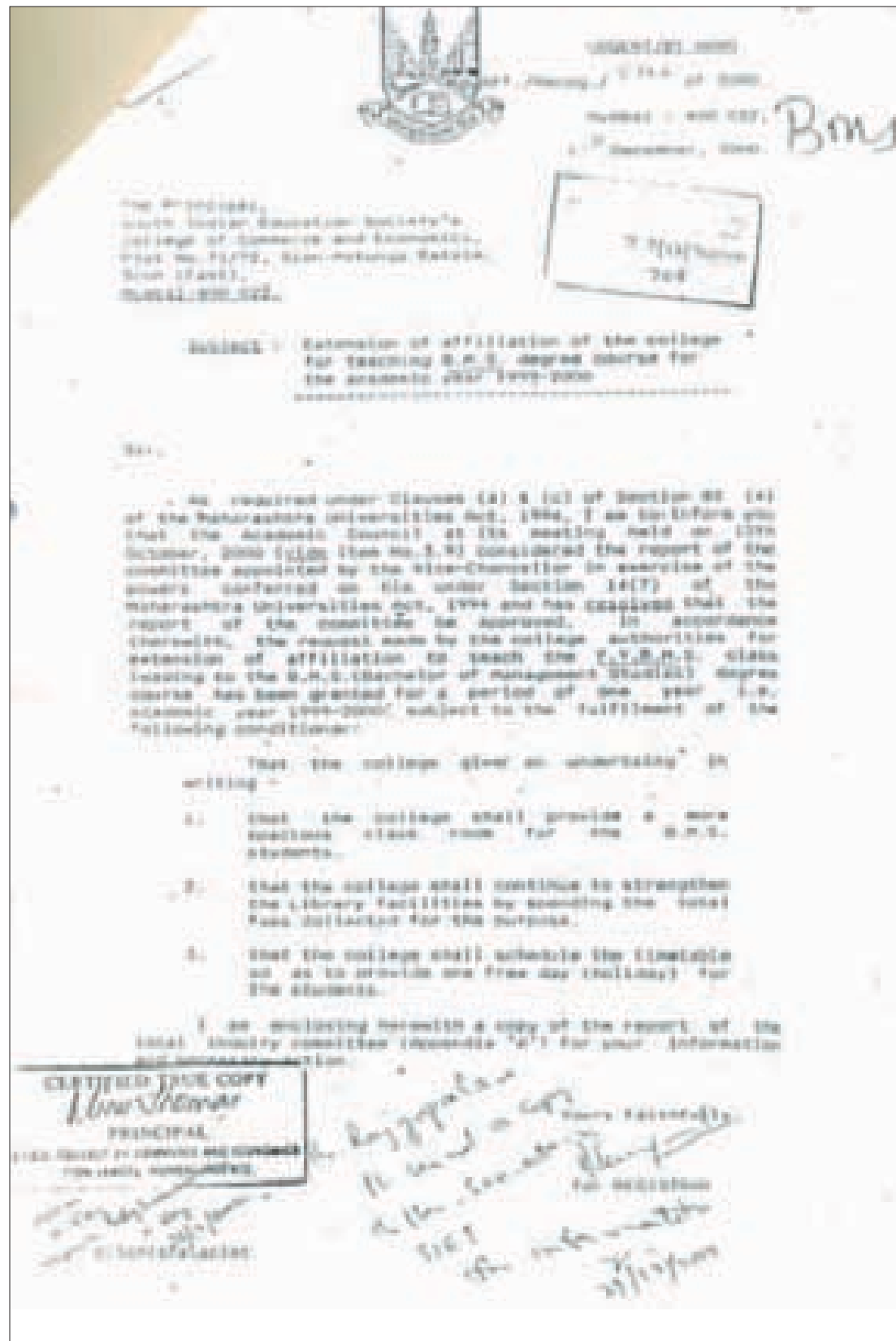
M.Sc. (IT) from the Government of Maharashtra. Letter dated 21.6.2005.



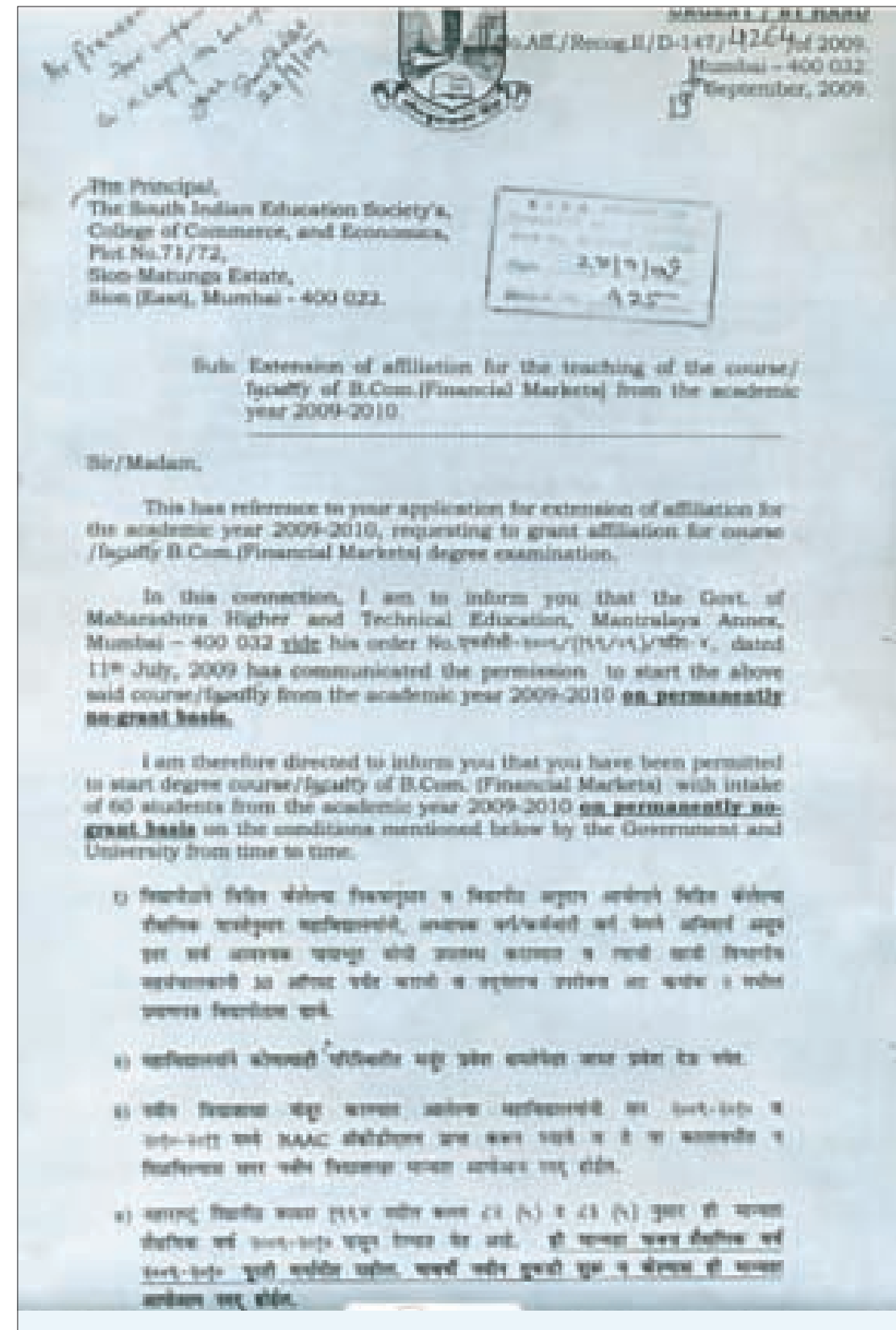
Permanent affiliation from the University of Mumbai for B.Com. Letter dated 17th April 2002.



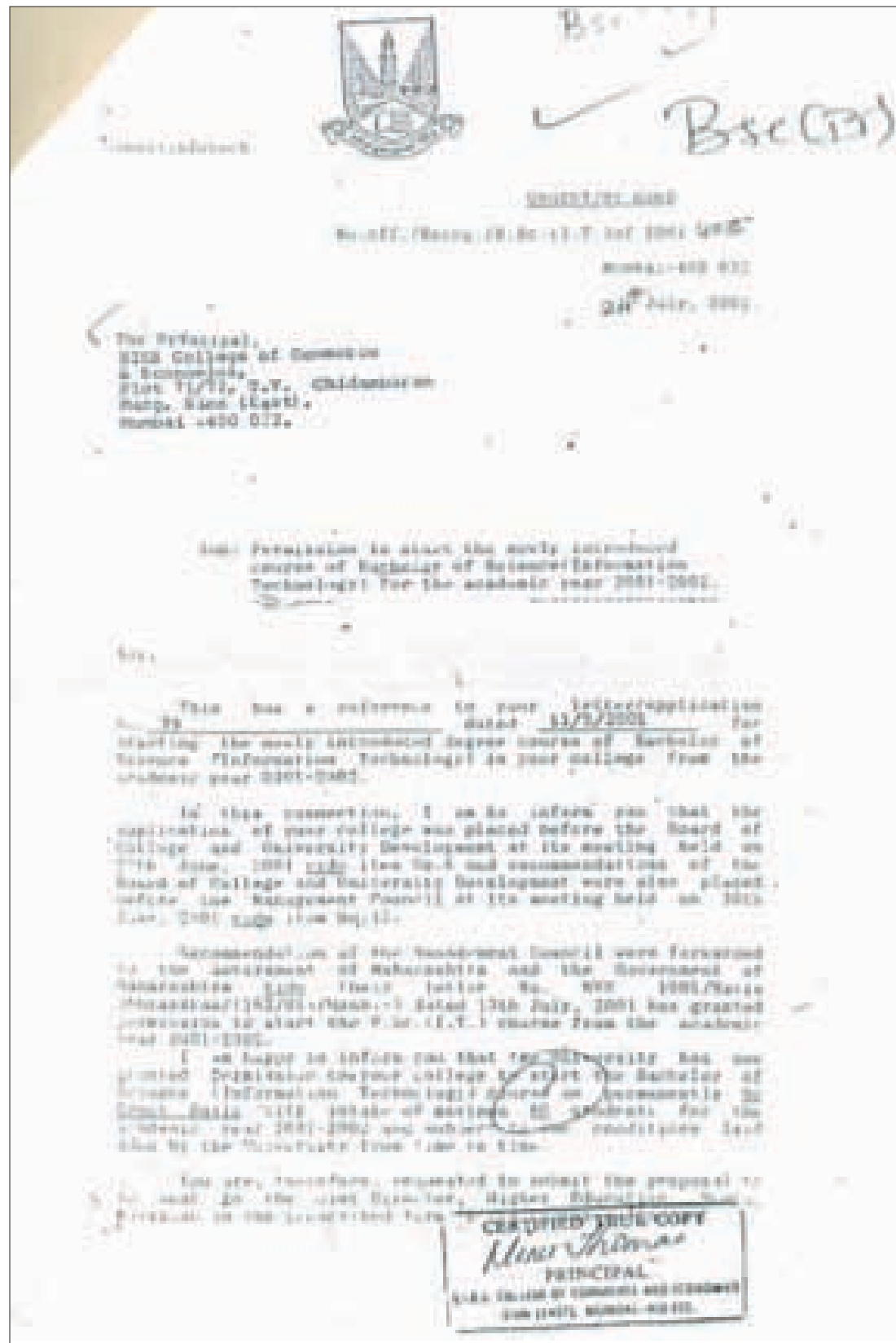
Letter dated 2nd January 2005 from University of Mumbai for M.Com in advance accountancy



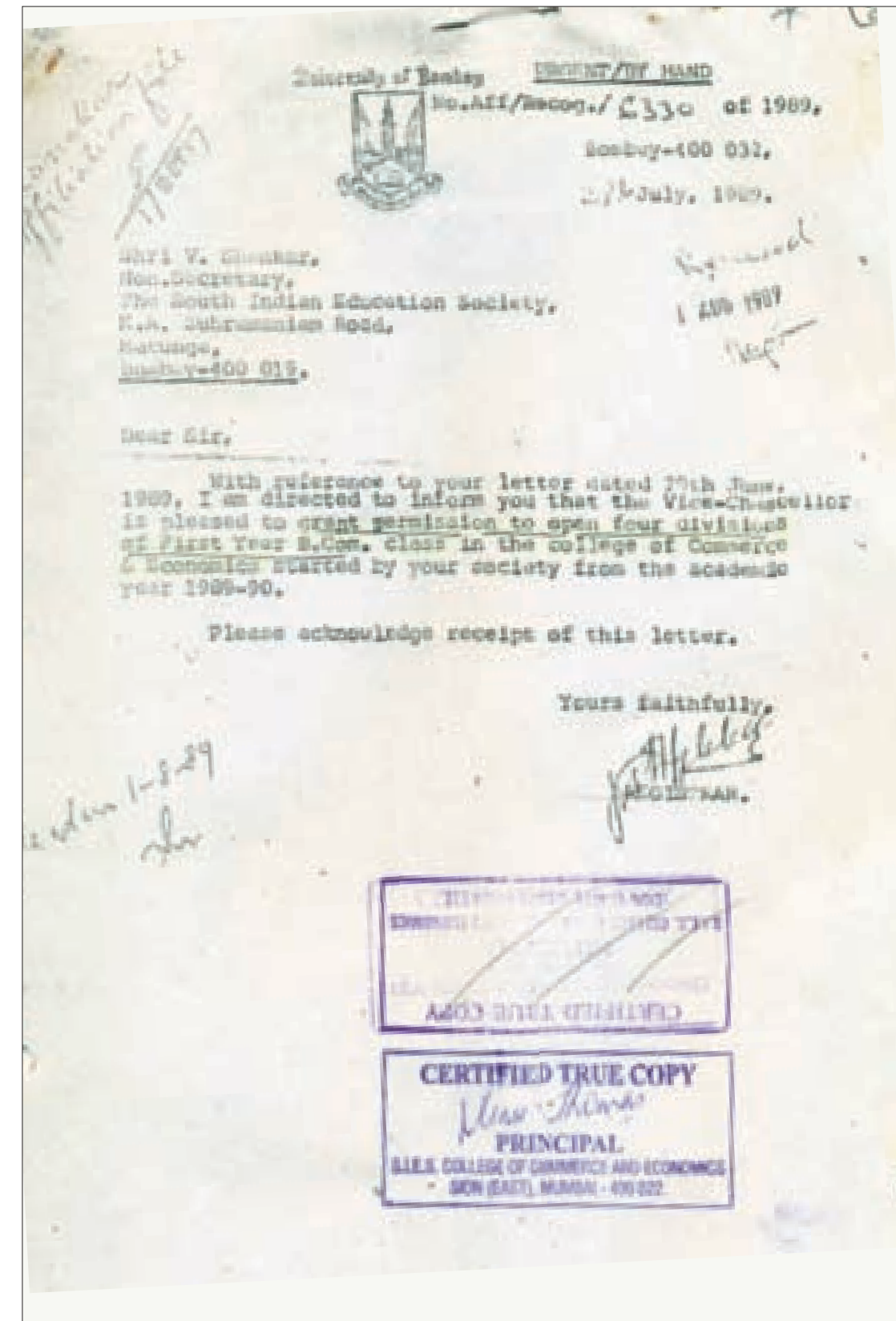
Permission for BMS from 1999 – 2000, letter dated 21.12.2000



Extension of affiliation for B.Com (Financial Markets) dated 19.9.2009

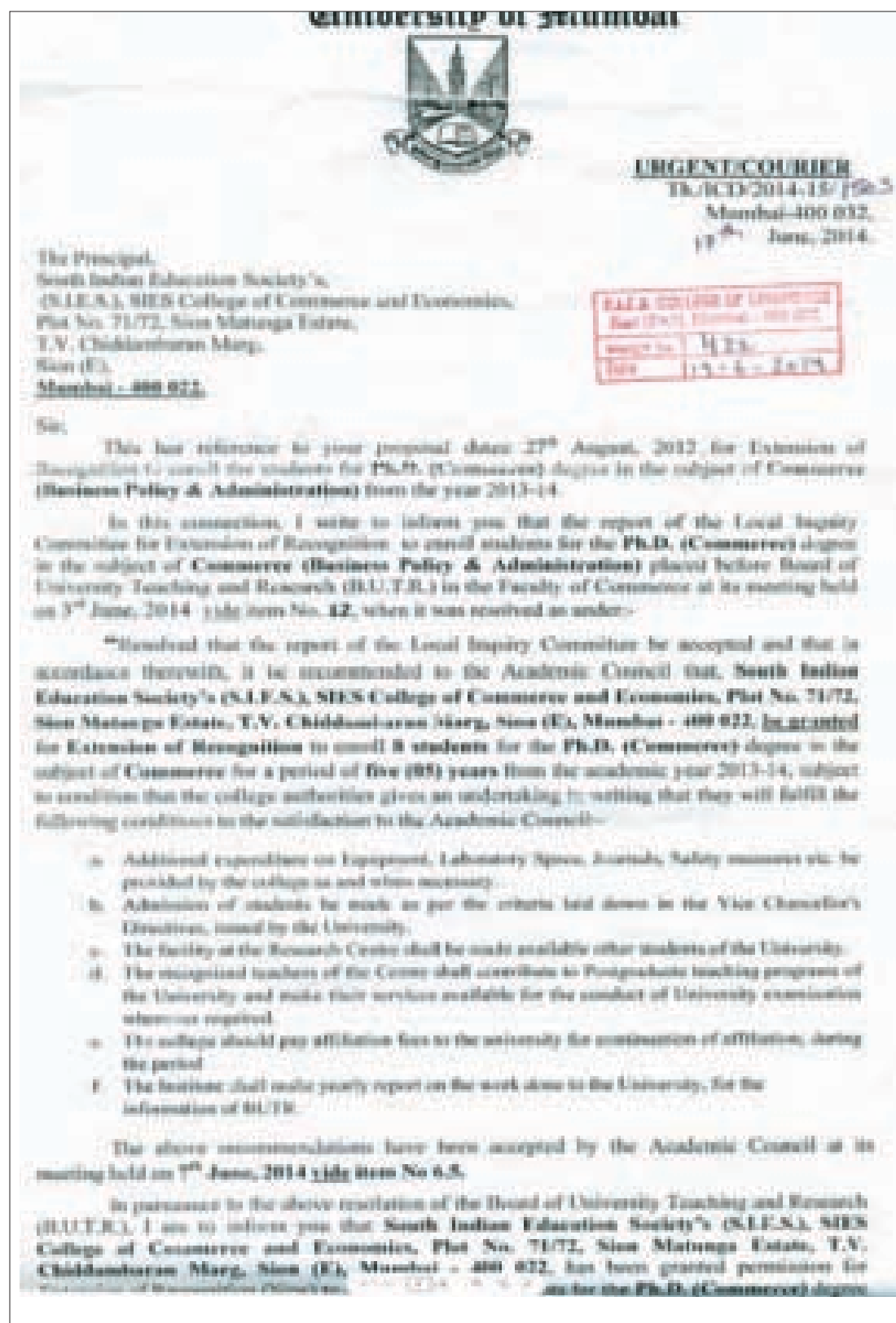


Permission for B.Sc. (IT) from 2001-2002. Letter dated 24th July 2001.

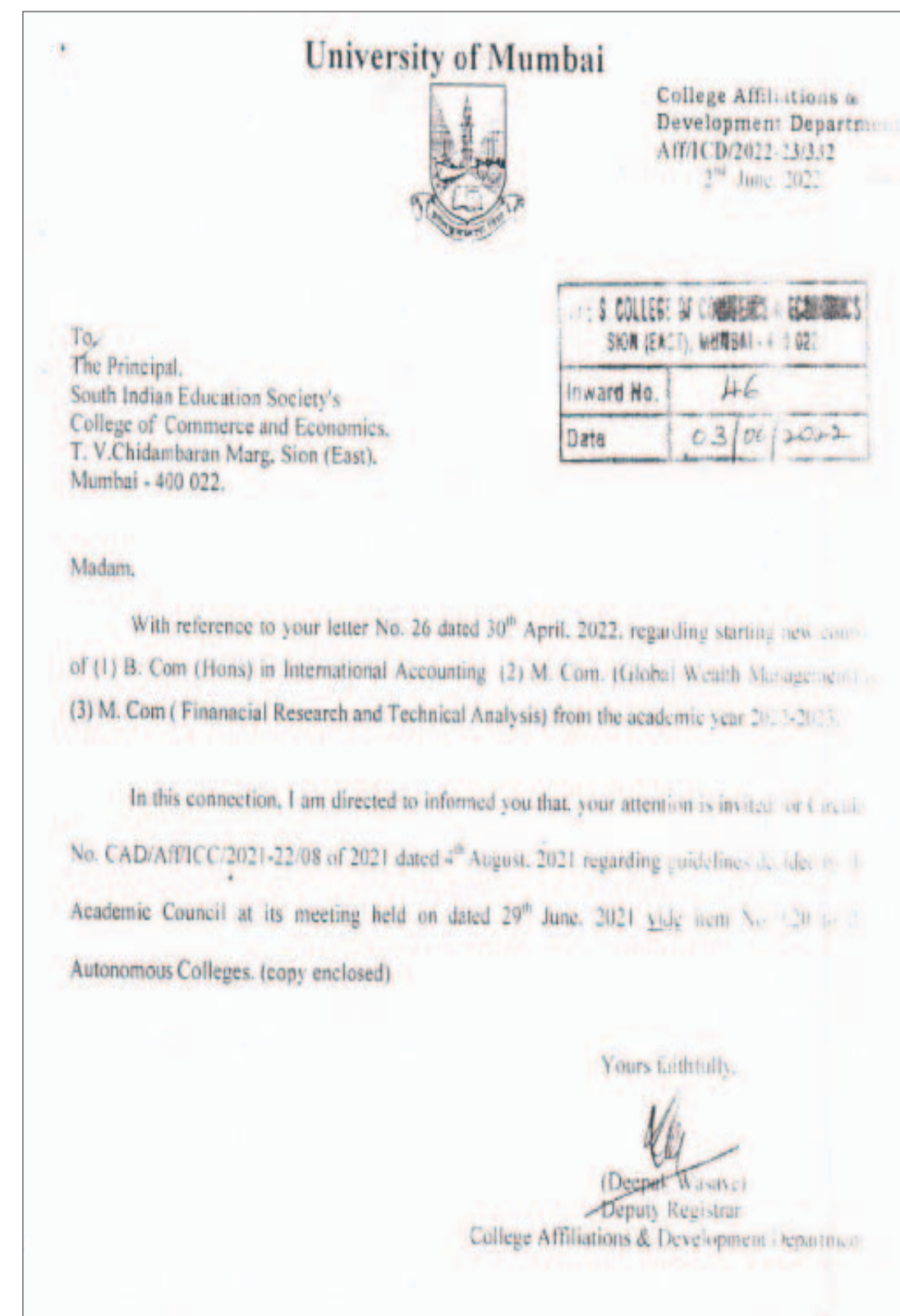


Letter dated 28th July 1989 for four division in B.Com from the academic year 1989-90.





Approval for Ph.D (Business Policy and Administration) from 2013-14. Letter dated 17th June 2014.



Letter dated 2nd June 2022 for approval for B.Com (Hons) in International Accounting, M.Com (Global Wealth Management) and M.Com (Financial Research and Technical Analysis)

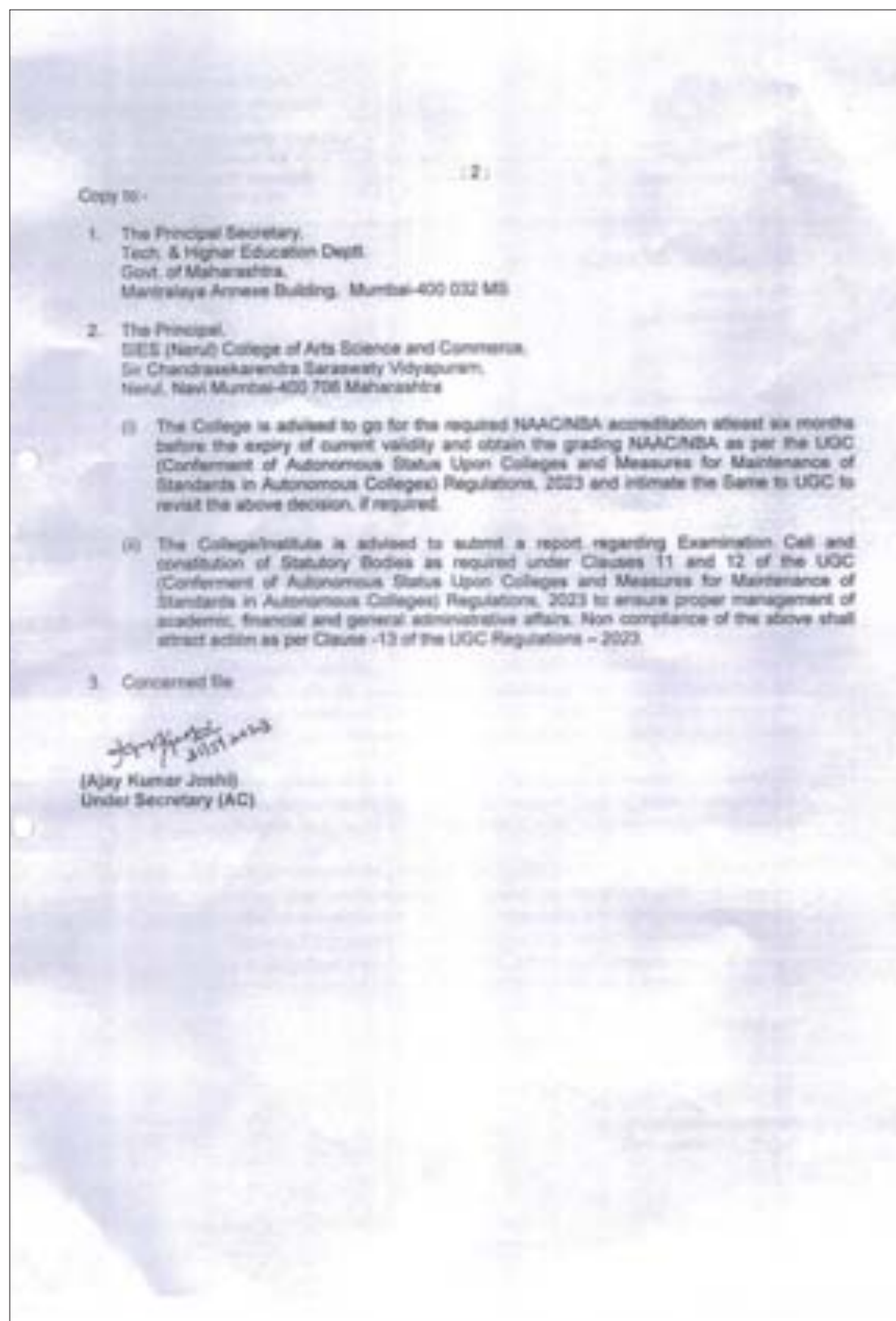
## SIES (NERUL) COLLEGE OF ARTS, SCIENCE & COMMERCE

SR. NO.	PARTICULARS	DATED
1	Grant of autonomous status from the UGC	31.05.2023
2	Grant of autonomous status confirmed by the University of Mumbai	22.06.2023
3	Permission to start M.Com (Business Management) and M.A. (Business Economics) from the University of Mumbai	04.08.2023
4	UGC u/s 12(b) of the UGC Act, 1956 declaring the college as fit to receive central assistance	09.02.2021
5	Extension of affiliation to start new courses of B.Com, B.Com (Accounting and Finance), B.Com (Banking and Insurance), BMS, BMM and B.Sc. (IT) from the year 2016-17	30.7.2016
6	Permission to commence FYBCom from the year 1998-99 from the University of Mumbai	09.09.1998
7	Permission to start BMS from 1999 to 2000 from the University of Mumbai	09.06.1999
8	Permission to start an additional division for FYBMS.	16.08.2002
9	Permission to start B.Sc. (IT) from 2001 – 2002.	24.07.2001
10	Permission to start B.Sc. (Computer Science) from the year 2001-2002 and for additional division.	17.01.2005
11	Permission to start BMM from the academic year 2002 – 2003.	18.07.2002
12	Permission to start B.Com (Accounting and Finance), B.Com (Banking and Insurance) from 2003 – 2004	19.07.2003
13	Permission to start B.Com (Financial Market) from the academic year 2009-2010.	18.09.2003
14	Permission to start M.Com (Accountancy) by papers	12.07.2005
15	Permission to start M.Sc. (IT) from the year 2005-2006.	12.07.2005
16	Permission to start M.Sc. (Computer Science) from the academic year 2006-2007.	28.06.2006
17	Permission to start M.Sc (Environmental Science) by papers from 2006-2007.	28.06.2006
18	Permission to increase the intake in M.Sc. (Environmental Science) by 10 seats.	06.06.2009



Grant of autonomous status from the UGC dated 31st May 2023





Grant of autonomous status from the UGC dated 31st May 2023



Grant of autonomous status confirmed by the University of Mumbai on 22nd June 2023



Grant of autonomous status confirmed by the University of Mumbai on 22nd June 2023



Permission to start M.Com (Business Management) and M.A. (Business Economics) from the University of Mumbai – 4th August 2023

-2-

I am further to inform you that if you start the above mentioned New Courses from the academic year 2023-24, please make an application for continuation and Natural growth of affiliation for the First & Second year of the said faculty in the prescribed form as per Circular No. AIT/Regg./UCC/2012-13/17 dated 24<sup>th</sup> August, 2012 and make the payment of affiliation fees in the name of the Finance and Accounts Officer, University of Mumbai. A copy of the circular No. AIT/Regg./U/ 189 of 2008 dated 17<sup>th</sup> May, 2008 is attached herewith for your information.

A copy of the University Circular No. AIT/Regg./U/49, dated 4<sup>th</sup> February, 1987 regarding 0.2882 preventing the colleges and the Managements of the colleges from accepting donation or capitation fee for admission of student in the colleges is enclosed herewith for your perusal and information.

Yours faithfully,

  
(Dipak Wansure)  
Deputy Registrar

Professor Affiliations & Development Department

Permission to start M.Com (Business Management) and M.A. (Business Economics) from the University of Mumbai – 4th August 2023



**Chandrasekhar**  
University Grants Commission  
(Rameshwar, Anantpur)  
(Ministry of Education, Govt. of India)  
New Government, New Delhi - 110 002  
Sanchar Bhavan, New Delhi - 110 002



(Speed Post)

F. No. S-348/2020 (OPF-4C)

February, 2021

The Registrar,  
University of Mumbai  
M.G. Road, Fort, Mumbai - 400 002  
Maharashtra

09 FEB 2021

**Subj:** Recognition of College under Section 2 (f) & 12 (B) of the UGC Act, 1956.

Sir,

I am directed to refer to the letter no. SIES/DEG/COMMS/400/2020 dated 10.12.2020 received from the Principal, S.I.E.S. (Nerul) College of Arts, Science & Commerce, Dr. Chandrasekhar Saraswathi Vidyalayam, Plot 1-C, Sector V, Nerul, Navi Mumbai - 400 708, Maharashtra on the above subject and to say that it is noted that the following college is un-aided/self-financed and permanently affiliated to University of Mumbai, Mumbai. I am further to say that the name of the following College has been included in the list of colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head 'Non-Government Colleges teaching upto Master's Degree':-

Name of the College	Year of Establishment	Remarks
S.I.E.S. (Nerul) College of Arts, Science & Commerce, Dr. Chandrasekhar Saraswathi Vidyalayam, Plot 1-C, Sector V, Nerul, Navi Mumbai - 400 708, Maharashtra Admn. Code - 404211	1988	The College is now declared fit to receive Central assistance in terms of Rules framed under Section 12 (B) of the UGC Act, 1956. However, the College, being a self-financing & unaided, would be eligible to receive UGC's support only in respect of teachers & students related schemes as per the decision of the Commission dated 8 <sup>th</sup> July 2011.

The Internally Fund and the other supporting documents submitted in respect of the above College have been accepted by the University Grants Commission.

Yours faithfully,

(Anita Gogna)  
Under Secretary

Copy to:-

The Principal,  
S.I.E.S. (Nerul) College of Arts, Science & Commerce  
Dr. Chandrasekhar Saraswathi Vidyalayam  
Plot 1-C, Sector V, Nerul, Navi Mumbai - 400 708  
Maharashtra



(Maden Lal)  
Section Officer

(Continued of page 2)

Letter dated 9th February 2021 from the UGC u/s 12(b) of the UGC Act, 1956 declaring the college as fit to receive central assistance



-2-

I am further to inform you that if you start the above mentioned New Courses from the academic year 2023-24, please make an application for continuation and Natural growth of affiliation for the First & Second year of the said faculty in the prescribed form as per Circular No. AIT/Regg./UCC/2012-13/17 dated 24<sup>th</sup> August, 2012 and make the payment of affiliation fees in the name of the Finance and Accounts Officer, University of Mumbai. A copy of the circular No. AIT/Regg./U/ 189 of 2008 dated 17<sup>th</sup> May, 2008 is attached herewith for your information.

A copy of the University Circular No. AIT/Regg./U/49, dated 4<sup>th</sup> February, 1987 regarding 0.2882 preventing the colleges and the Managements of the colleges from accepting donation or capitation fee for admission of student in the colleges is enclosed herewith for your perusal and information.

Yours faithfully,

  
(Dipak Wansure)  
Deputy Registrar

Professor Affiliations & Development Department



**Chandrasekhar**  
University Grants Commission  
(Rameshwar, Anantpur)  
(Ministry of Education, Govt. of India)  
New Delhi - 110 002  
Sanchar Bhavan, New Delhi - 110 002



(Speed Post)

F. No. S-348/2020 (OPP-4C)

February, 2021

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University of Mumbai  
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Yours faithfully,

(Anita Gogna)  
Under Secretary

Copy to:-

The Principal,  
S.I.E.S. (Nerul) College of Arts, Science & Commerce  
Dr. Chandrasekhar Saraswathi Vidyalayam  
Plot 1-C, Sector V, Nerul, Navi Mumbai - 400 708  
Maharashtra



(Maden Lal)  
Section Officer

(Continued of page 2)

Permission to start M.Com (Business Management) and M.A. (Business Economics) from the University of Mumbai – 4th August 2023

Letter dated 9th February 2021 from the UGC u/s 12(b) of the UGC Act, 1956 declaring the college as fit to receive central assistance



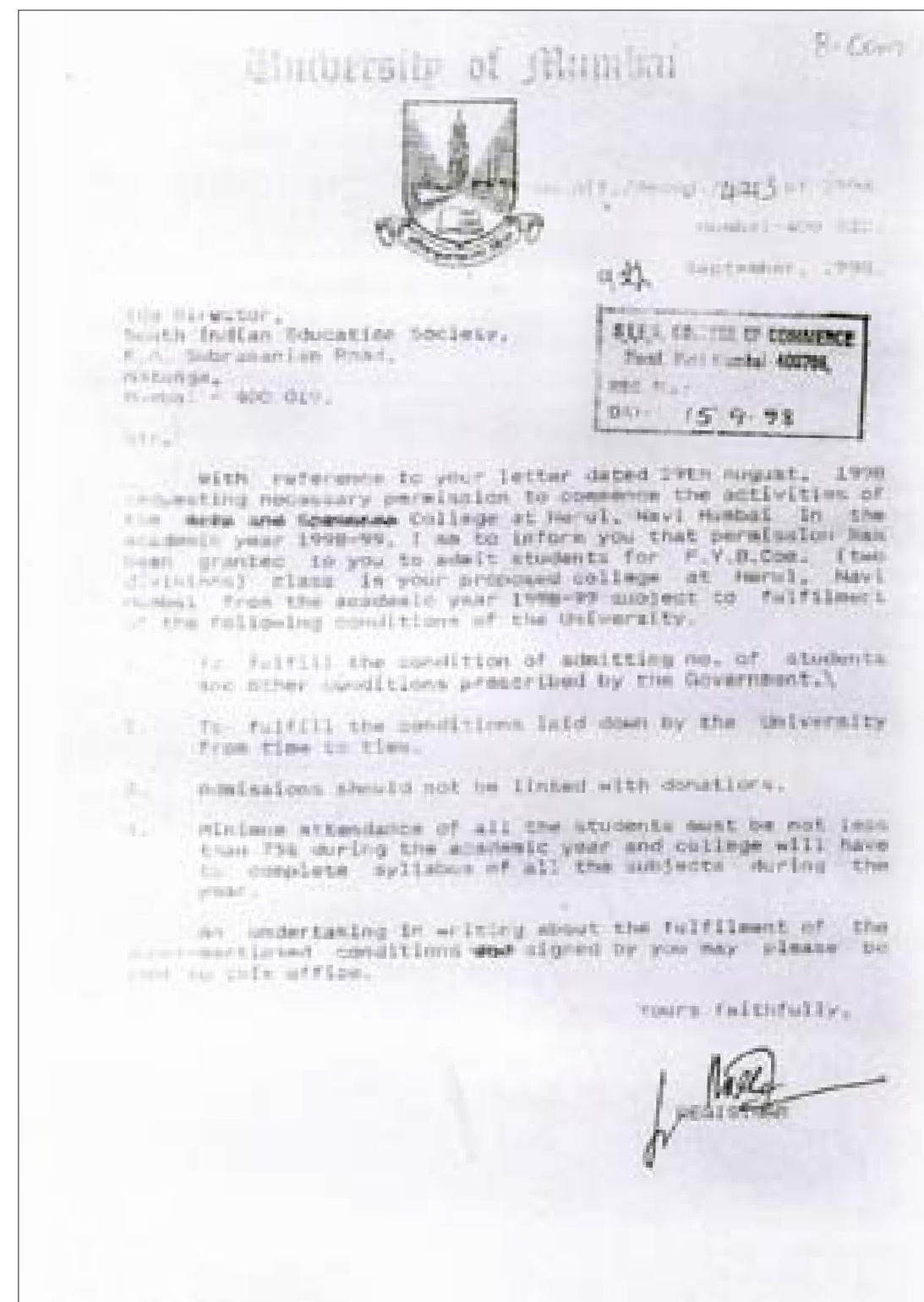
Letter dated 9th February 2021 from the UGC u/s 12(b) of the UGC Act, 1956 declaring the college as fit to receive central assistance



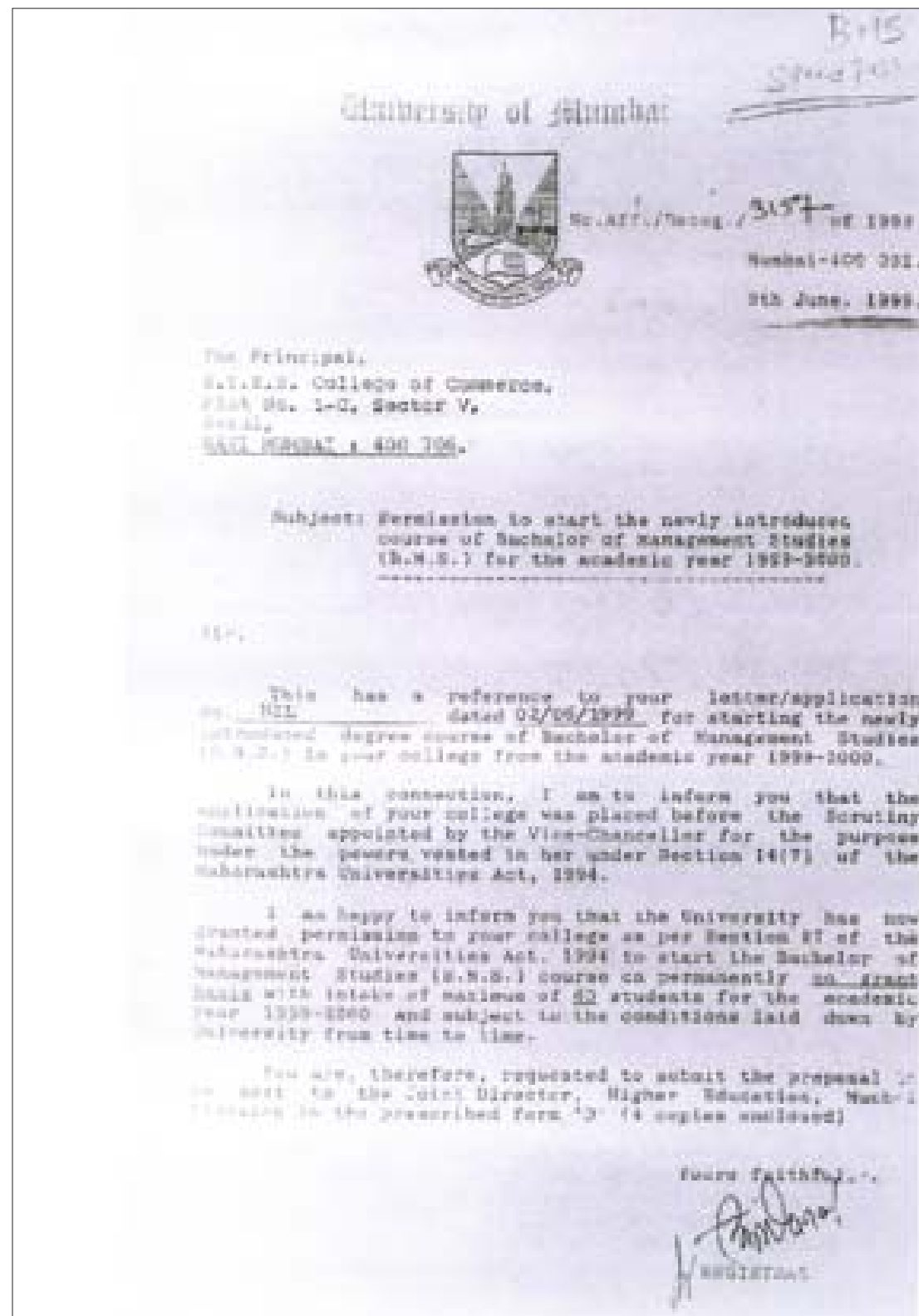
Extension of affiliation to start new courses of B.Com, B.Com (Accounting and Finance), B.Com (Banking and Insurance), BMS, BMM and B.Sc. (IT) from the year 2016-17 dated 30.7.2016 from the University of Mumbai



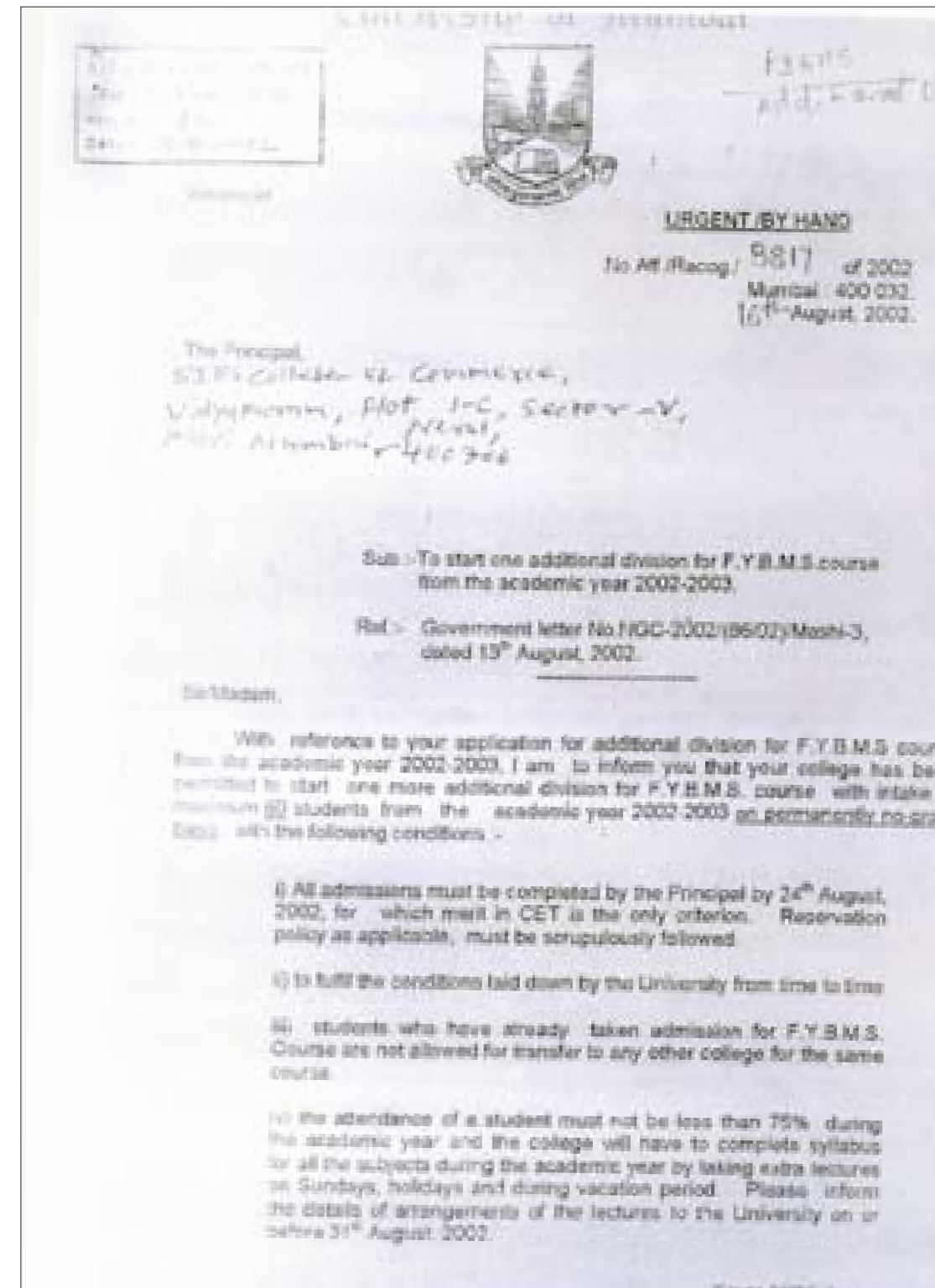
Letter dated 9th February 2021 from the UGC u/s 12(b) of the UGC Act, 1956 declaring the college as fit to receive central assistance



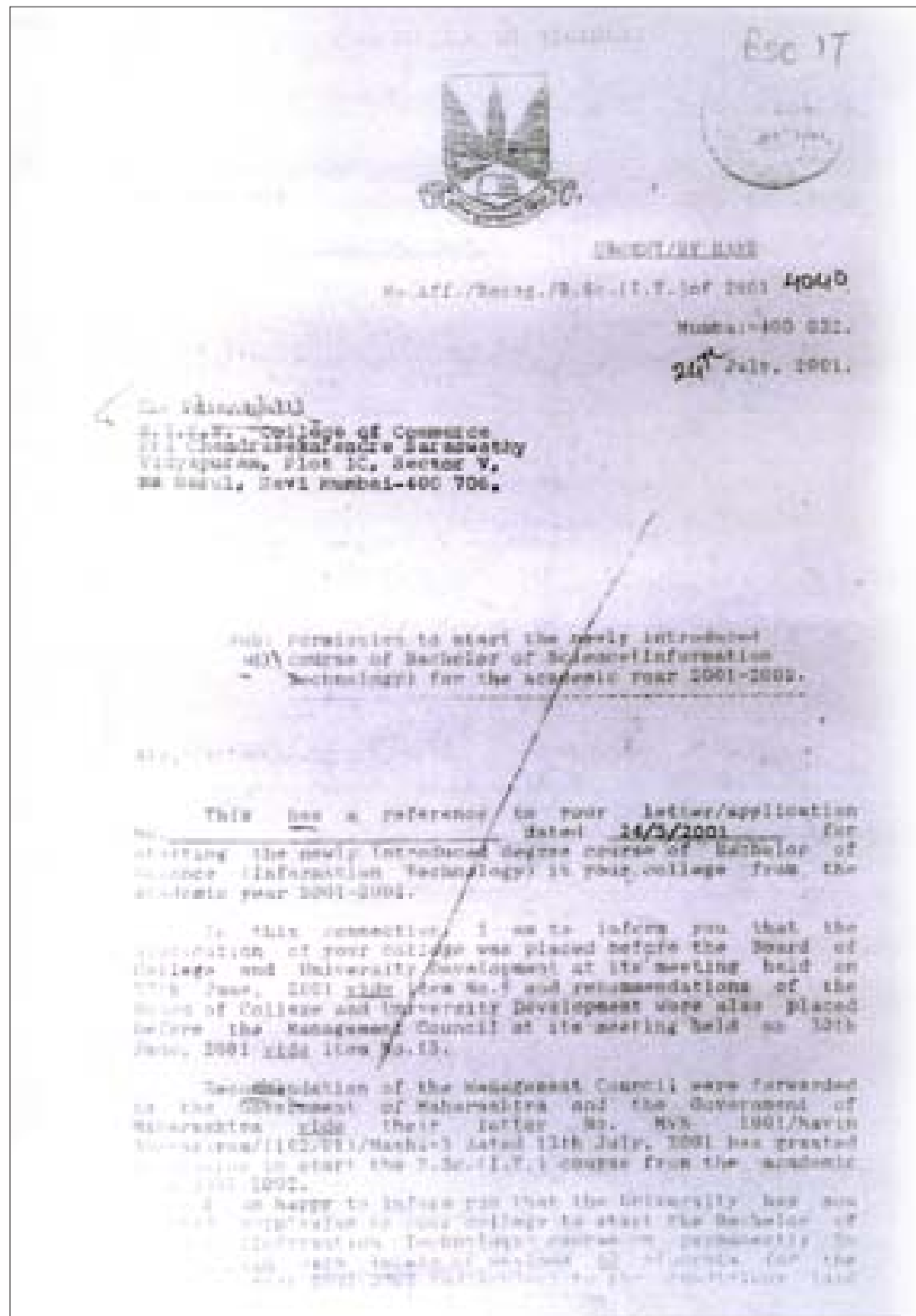
Permission to commence B.Com from the year 1998-99 from the University of Mumbai dated 9.9.1998



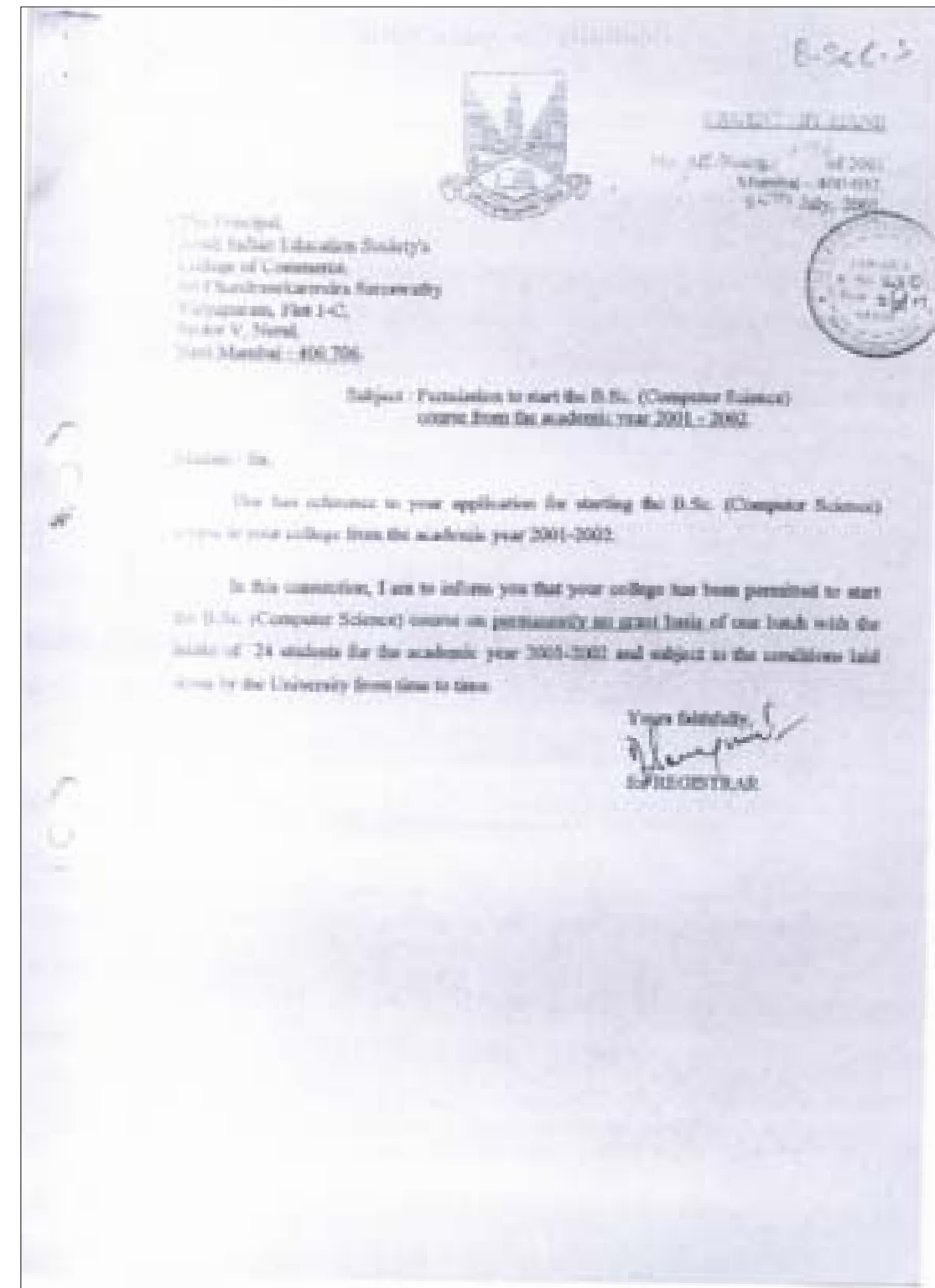
Permission to start BMS from 1999 to 2000. Letter dated 9th June 1999 from the University



Permission to start an additional division in BMS. Letter dated 16th August 2002.



Permission to start B.Sc. (IT) from 2001 – 2002. Letter dated 24th July 2001.



Permission to start B.Sc. (Computer Science) from the year 2001-2002. Letter dated 24th July 2001  
and 17th January 2005 for additional division.



B.Sc. CS  
Additional  
Seals

**UNIVERSITY OF MUMBAI**

(B.A./B.Sc.)  
No. AF. Regg. 591 of 2001  
Mumbai - 400 032  
19<sup>th</sup> January, 2005

To (Through),  
B.Sc. (Comp.) College of Arts,  
Science & Commerce, Sri Chanchareshwari  
Ternanavady, Vileparan, Post-4-C, Sector-5,  
Miral, Near "Mumbai" - 400 206

Subject - Your application for extension of affiliation / introduction  
of new courses of study and additional divisions / new  
subjects (other than natural growth) for the academic  
year 2001-2002.

Dear Sir,

Please refer to your application dated 24th July 2001 for extension of  
affiliation for the introduction of new courses of study additional divisions and new  
subjects.

In this connection, I am to inform you that the University has recommended  
to recommend your application to the Government of Maharashtra vide letter  
No. AF. Regg. 4247 dated 14<sup>th</sup> December, 2004, for the following introduction of  
new courses of study, additional divisions and new subjects for the academic year  
2001-2002.

Recommended	Not Recommended
B.Sc. Comp. Science - I	

Further, I am to request you not to proceed with the admission for the above  
mentioned courses & subjects without the permission of the University and State Government for  
the year 2001-2002.

Yours faithfully,  
For the REGISTRAR

Permission to start B.Sc. (Computer Science) from the year 2001-2002. Letter dated 24th July 2001  
and 17th January 2005 for additional division.

BMM

(B.A./B.Sc.)  
No. AF. Regg. 591 of 2001  
Mumbai - 400 032  
17<sup>th</sup> Feb. 2002

To (Through),  
College of Commerce,  
111 Chandralekshmi Park Road,  
Chandrapur,  
Post-1-C, Sector V, Miral,  
Miral, Mumbai - 400 228

RECEIVED BY UNIVERSITY  
Recd. Reg. No. 40706  
Reg. No. 2-5  
Date: 18<sup>th</sup> Feb. 2002

Subject - Permission to start the Bachelor of Mass Media  
(BMM) degree course from the academic year 2002-2003.

Dear Sir,

This is in response to your application for extension of affiliation for starting the Bachelor  
of Mass Media (BMM) degree course in your college from the academic year 2002-2003.

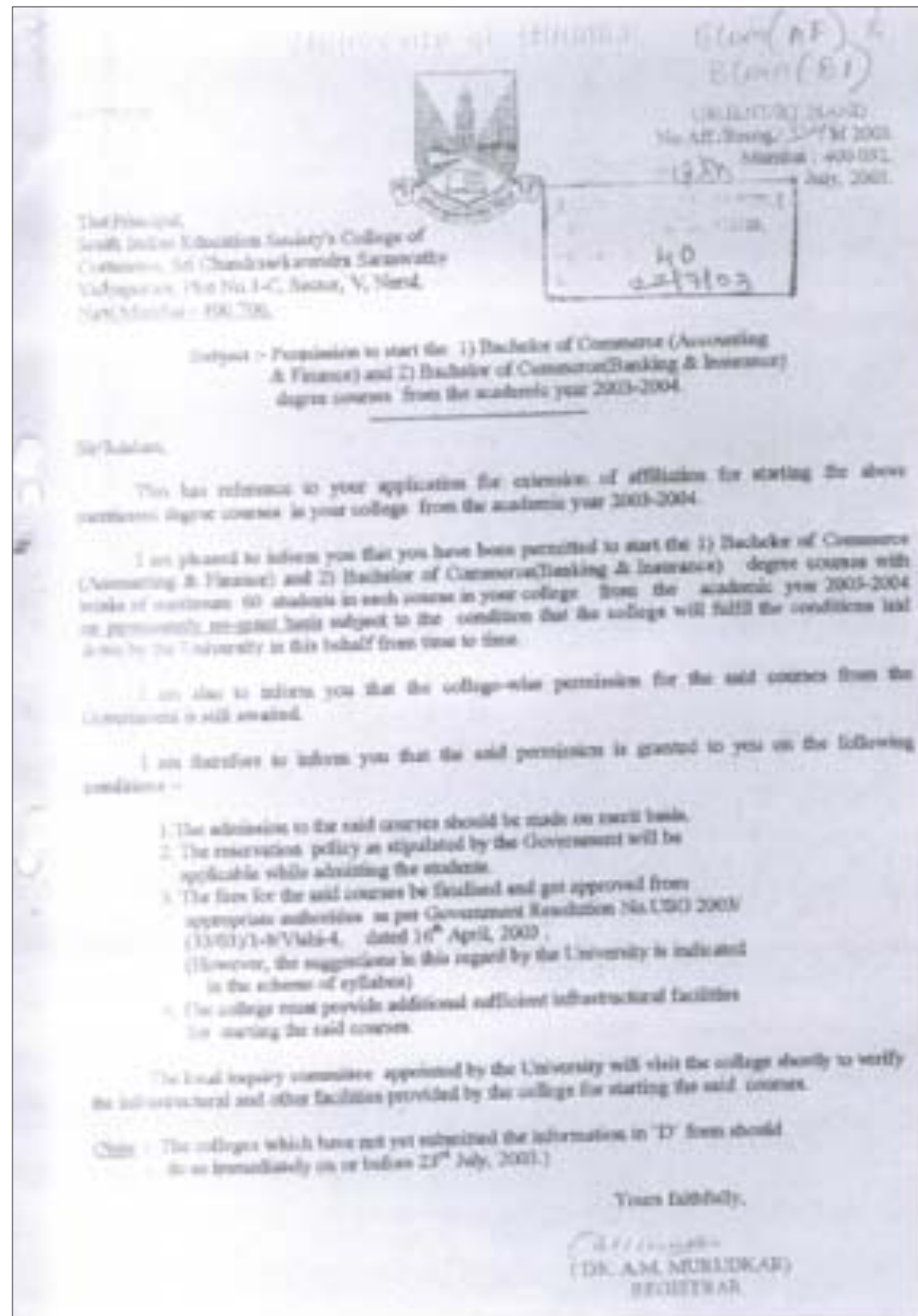
In this connection, I am to inform you that the Government of Maharashtra, Higher  
and Technical Education, Maharashtra, Mumbai - 400 032, vide their letter No. MH  
242/2001/171/171 dated 17<sup>th</sup> Jan. 2002, has communicated the permission to start the  
Bachelor of Mass Media (BMM) degree course in your college from the academic year 2002  
on permanent basis.

I am pleased to inform you that you have been permitted to start the Bachelor of Mass  
Media (BMM) degree course in your college from the academic year 2002-2003 on permanent  
basis with intake of maximum 60 students, subject to the condition that the college  
will follow the conditions laid down by the University in this behalf from time to time.

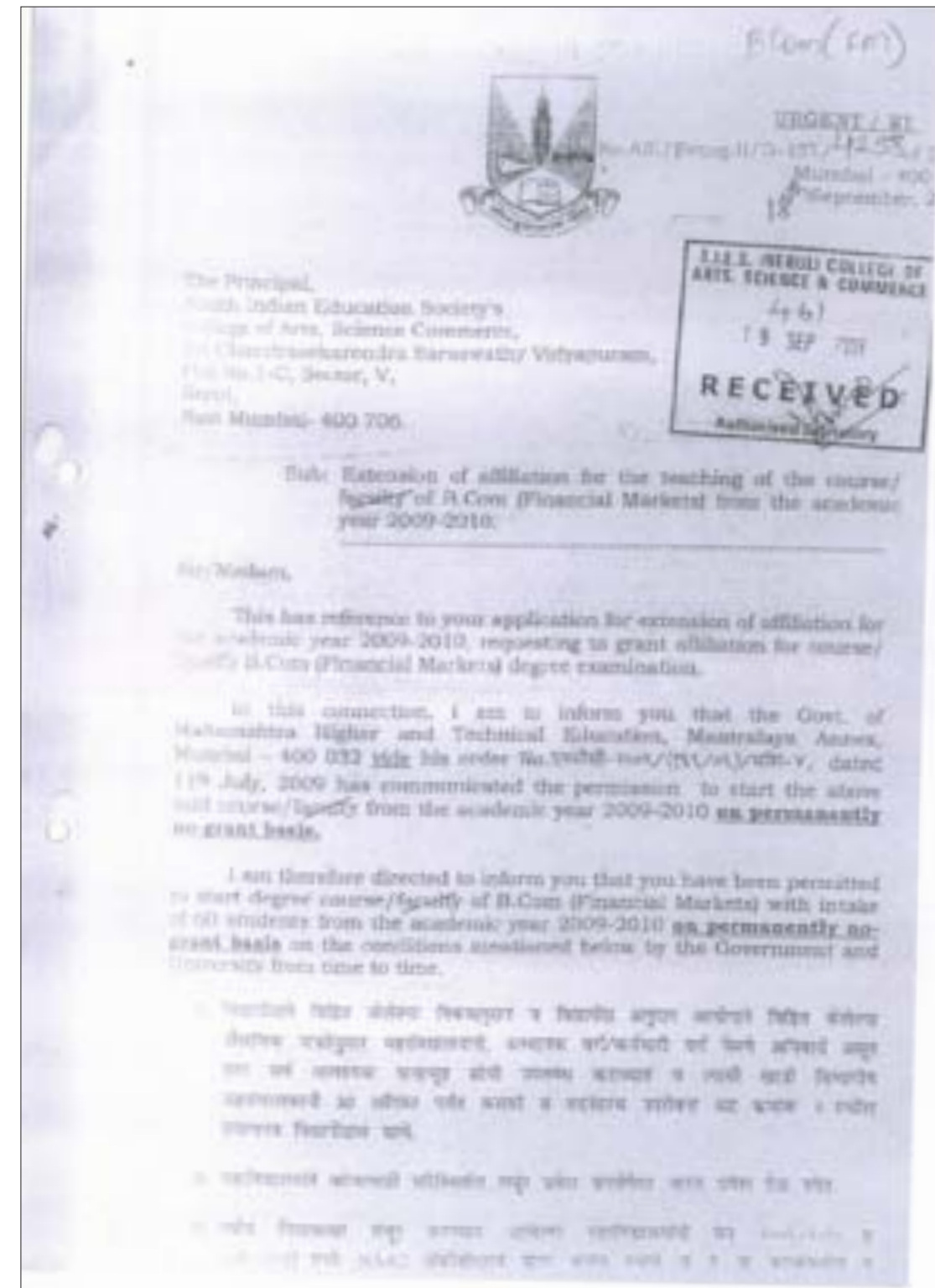
A copy of the University Circular No. AF. Regg. 40, dated 6<sup>th</sup> February, 1987 regarding  
the functioning of the colleges and the management of colleges from accepting donations &  
agreements for the admission of students in the colleges is enclosed herewith for your perusal as  
information.

Yours faithfully,  
For the REGISTRAR

Letter dated 18.7.2002 from the University of Mumbai for permission to start BMM from the academic  
year 2002 – 2003.



Letter dated 19th July 2003 from the University of Mumbai for permission to start B.Com (Accounting and Finance), B.Com (Banking and Insurance) from 2003 – 2004

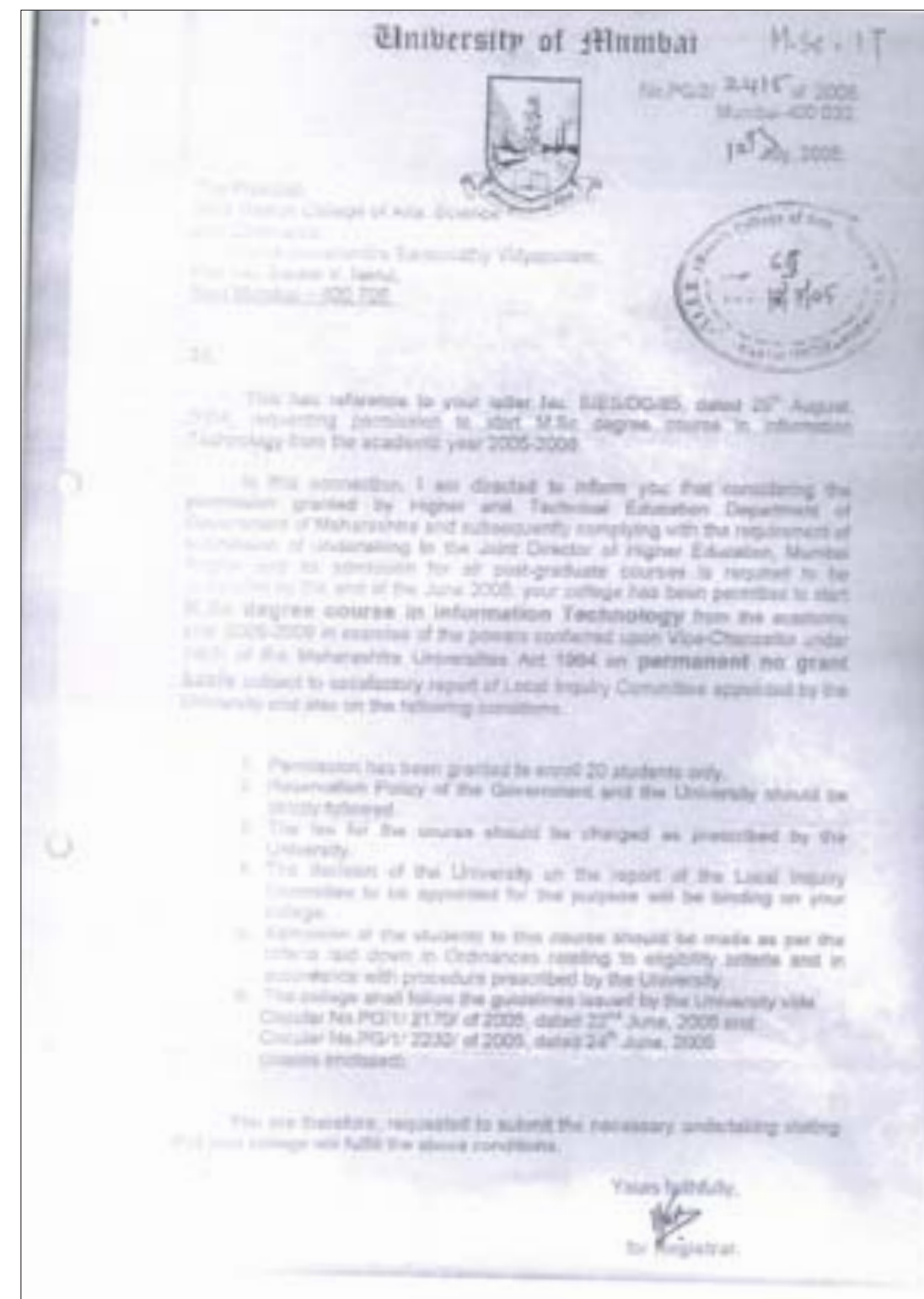


Permission to start B.Com (Financial Market) from the academic year 2009-2010. Letter dated 18th September 2003.

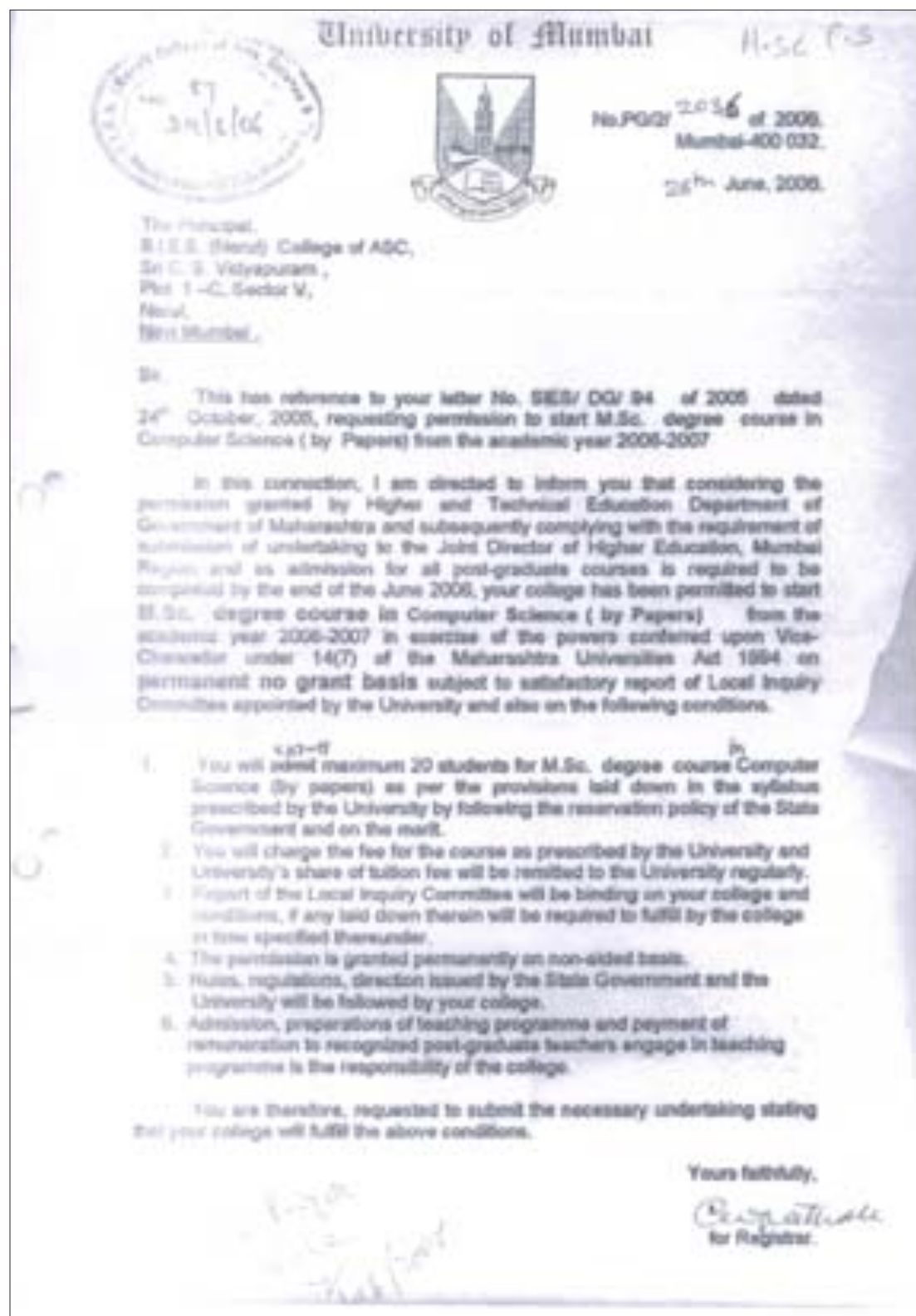




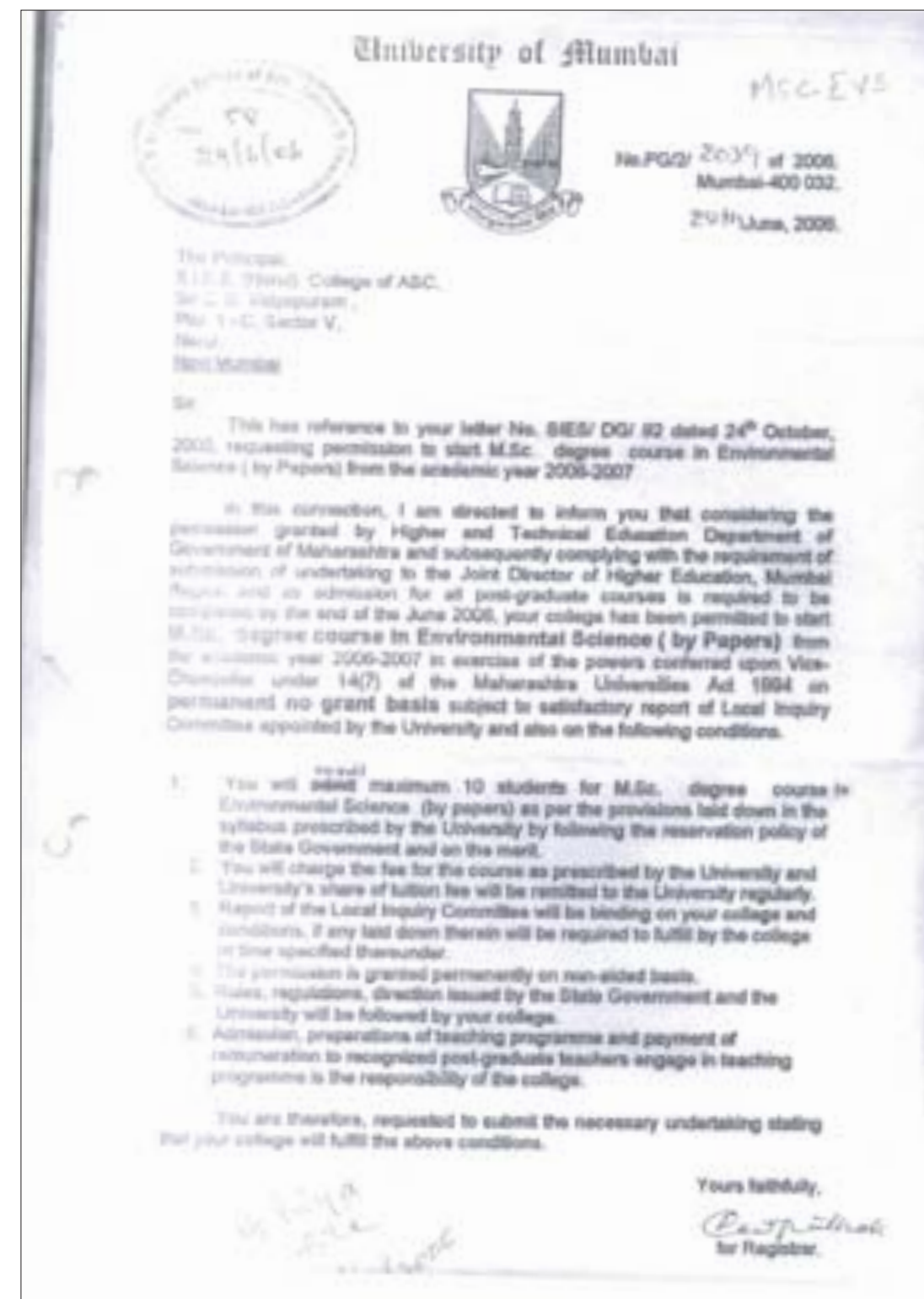
Letter dated 12th July 2005 for permission to start M.Sc. (IT) from the year 2005-2006.



Letter dated 12th July 2005 for permission to start M.Sc. (IT) from the year 2005-2006.



Letter dated 28th June 2006 for permission to start M.Sc. (Computer Science) from the academic year 2006-2007.



Letter dated 28th June 2006 for permission to start M.Sc (Environmental Science) by papers from 2006-2007.





Permission to increase the intake in M.Sc. (Environmental Science) by 10 seats. Letter dated 6th June 2009.

## SIES COLLEGE OF MANAGEMENT STUDIES, NERUL

SR. NO.	PARTICULARS	DATED
1	Letter from AICTE for Master of Computers Applications (MCA) Master of Management Studies (MMS)	03.07.2002
2	Letter from AICTE for Post Graduate Diploma in Management (PGDM) Post Graduate Diploma in Pharmaceutical Management (PGDPM) Post Graduate Diploma in Biotechnology Management (PGDBT)	13.06.2022
3	Permission from the University of Mumbai for affiliation for MMS and MCA	01.09.2022
4	Permission from the Director of Technical Education, Government of Maharashtra for PGDM, PGDM (Pharmaceuticals) and PGDM (Biotechnology)	22.12.2020



[illegible]



**All India Council for Technical Education**  
an statutory body under Ministry of Education, Govt. of India  
New Delhi-110002, India (Phone: 011-26361000, Fax: 011-26361001)

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**APPROVAL PROCESS 2022-23**

**Extension of Approval (EnA)**

Form Extension of Approval (EnA) (AACET/2022/01/04)

EnA

The Secretary,  
Tech. & Higher Education Dept.  
Govt. of Maharashtra, Maharashtra,  
Mumbai-400001, India

Date: 09-Jul-2022

**Sub: Extension of Approval for the Academic Year 2022-23**

For: Application of the Institution for Extension of Approval for the Academic Year 2022-23

To: Member,

As terms of the regulations under the All India Council for Technical Education (Board of Approval for Technical Institutions) Regulations, 2021 notified on 29 January, 2021 and amended on 08 February, 2021 and norms, standards, procedures and guidelines provided by the Council Committee to which I am directed to convey the approval to

Particulars to	EnA/2022-23	Application for	EnA/2022-23
<b>Name of the Institution</b>	WELTHS LIMITED, 40, RAJAWADE ROAD, CHANDR	<b>Name of the Society/Trust</b>	WELTHS LIMITED, 40, RAJAWADE ROAD, CHANDR
<b>Institution Address</b>	WELTHS LIMITED, 40, RAJAWADE ROAD, CHANDR, SECTION 4, CHANDR, MIDC AREA, 400 001, Maharashtra, India	<b>Society/Trust Address</b>	WELTHS LIMITED, 40, RAJAWADE ROAD, CHANDR, MIDC AREA, 400 001, Maharashtra, India
<b>Institution Type</b>	Private Institution	<b>Region</b>	Western
<b>Year of Establishment</b>	1980		

In compliance following Courses with the intake indicated below for the Academic Year 2022-23

Level	Program	Course	Affiliating Body (University/Board)	Intake Approved for 2021-22	Intake Approved for 2022-23	EnA Approval Status	EnA/EnA Approval Status
DIPLOMA (Engineering)	B.Tech	MECHANICAL ENGINEERING	Mumbai University, Mumbai	100	100	Yes	Yes
DIPLOMA (Engineering)	B.Tech (CNC)	CNC	Mumbai University, Mumbai	100	100	Yes	Yes

Letter dated 3rd July 2022 from AICTE for Master of Computers Applications (MCA)  
Master of Management Studies (MMS)

Letter dated 13th June 2022 from AICTE for  
Post Graduate Diploma in Management (PGDM)  
Post Graduate Diploma in Pharmaceutical Management (PGDPM)  
Post Graduate Diploma in Biotechnology Management (PGDBT)

SC\_L&M\_Suppl\_2019\_Corrections\_L&M\_Management.docx

## मुंबई विद्यापीठ

Email:-  
admission@vsnl.net.in

गवर्नर/प्रिंसिपल व विभाग विभाग  
प. संख्या/आ. सं. १०११-११/१५३६  
दिनांक: ०९.०९.२०१९

प्रति,  
संचालक,  
एगजाम्पेट्स ऑफिस आणि रजिस्ट्रार कार्यालय,  
श्री. चंद्रशेखर सरावती विद्यापुरण,  
प्लॉट नं. १-ई, सेक्टर ५,  
नेरुल,  
महाराष्ट्र-४०० ७०६.

विषय:- शैक्षणिक वर्ष २०१९-२० शरित्त व्यावसायिक अभ्यासक्रमार्थ  
प्रवेश करित नोंदणी प्रक्रियेबाबत.

महोदय/ महोदय,

प्रवेशा विभागावर्तीय पत्रावरील व्यावसायिक येते की, शैक्षणिक वर्ष २०१९-२०  
मधील प्रवेश प्रक्रियेबाबत खालील माहिती देण्यात येत आहे.

Name of College	Intake
SISS College of Management Studies Sri Chandrasekharendra Saraswati Vidyapuram, Plot-1-E, Sector V, Nerul, Navi Mumbai-400 706.	1. Master of Management Studies (M. M. S.)- (120) 2. Master of Computer Application (M.C.A)-60

आपला विभाग,

(संलग्न पत्रावरील)

उपकुलसचिव

गवर्नर/प्रिंसिपल व विभाग विभाग

[illegible]

Permission dated 1st September 2022 from the University of Mumbai for affiliation for MMS and MCA

Permission from the Director of Technical Education, Government of Maharashtra dated 22.12.2020 for PGDM, PGDM (Pharmaceuticals) and PGDM (Biotechnology)

**SIES GRADUATE SCHOOL OF TECHNOLOGY, NERUL**

SR. NO.	PARTICULARS	DATED
1	<p>Approval from AICTE for the following courses</p> <ul style="list-style-type: none"> <li>a. B.E. (Artificial Intelligence and Data Science)</li> <li>b. B.E. (Artificial Intelligence and Machine Learning)</li> <li>c. B.E. (Computer Engineering)</li> <li>d. B.E. (Computer Science and Engineering) (Internet of Things and Cyber Security including Blockchain Technology)</li> <li>e. B.E. (Electronics and Computer Science)</li> <li>f. B.E. (Electronics and Telecommunications Engineering)</li> <li>g. B.E. (Information Technology)</li> <li>h. B.E. (Mechanical Engineering)</li> <li>i. M.E. (Artificial Intelligence and Data Science)</li> <li>j. M.E. (Information Security)</li> </ul>	03.04.2022

**All India Council for Technical Education**  
(a Statutory body under Ministry of Education, Govt. of India)  
New Indian Institute of Technology, New Delhi-110029 Website: [www.aicte-aiet.ac.in](http://www.aicte-aiet.ac.in)

**APPROVAL PROCESS 2022-23**  
**Extension of Approval (EoA)**

File Number: 138637/MS/2022/EoA

Date: 23-July-2022

To,

The Secretary,  
Tech. & Higher Education Deptt,  
Govt. of Maharashtra, Maharashtra  
Aryavastha Building, Mumbai-400032

Sub: Extension of approval for the academic Year 2022-23

Ref: Application of the institution for Extension of Approval for the Academic Year 2022-23

Dear Sir,

In terms of the provisions under the All India Council for Technical Education (Grant of Approvals for Technical Institutions) Regulations, 2022 notified on 28 February, 2022 and amended on 24th February, 2022, and terms, conditions, procedures and conditions prescribed by the Council from time to time, I am directed to convey the approval as follows:

Particulars	1.2022-23	Application id	1.138637/MS/22
Name of the institution	SIES GRADUATE SCHOOL OF TECHNOLOGY	Name of the Society/Trust	THE SOUTH INDIAN EDUCATION SOCIETY
Institution Address	1/1, CHANDRACHAUHANPURA, SARAKHATKOTI, NEHRU, NEW MUMBAI, NEW MUMBAI, THANE, MAHARASHTRA, 400032	Society/Trust Address	1, A. SUBRAMANIAM ROAD, NEW MUMBAI, MUMBAI, MUMBAI, MUMBAI CITY, MAHARASHTRA, INDIA
Institution Type	Private Self Financing	Region	Western
Year of Establishment	2004		

To conduct following Courses with the status indicated below for the Academic Year 2022-23

Level	Program	Course	Affiliating Body (University/Board)	Status Approved for 2021-22	Status Approved for 2022-23	Self Approved Status	PG/ Self Quarter Data Approval Status
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	ARTIFICIAL INTELLIGENCE AND DATA SCIENCE	Mumbai University, Mumbai	EC	EC	NA	NA
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING	Mumbai University, Mumbai	EC	EC	NA	NA
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	COMPUTER ENGINEERING	Mumbai University, Mumbai	EC	EC	NA	NA

Application No: 138637/MS/2022/EoA  
Date: 23-July-2022  
Approved by:

ALL India Council for Technical Education  
Page 1 of 4  
Letter Number: 138637/MS/2022/EoA

Level	Program	Course	Affiliating Body (University/Board)	Status Approved for 2021-22	Status Approved for 2022-23	Self Approved Status	PG/ Self Quarter Data Approval Status
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	COMPUTER SCIENCE AND ENGINEERING (INTERNET OF THINGS AND CYBER SECURITY INCLUDING BLOCK CHAIN TECHNOLOGY)	Mumbai University, Mumbai	EC	EC	NA	NA
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	ELECTRONICS AND COMPUTER SCIENCE	University of Mumbai, Mumbai	EC	EC	NA	NA
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	ELECTRONICS AND TELECOMMUNICATION ENGINEERING	Mumbai University, Mumbai	EC	EC	NA	NA
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	INFORMATION TECHNOLOGY	Mumbai University, Mumbai	EC	EC	NA	NA
UNDER GRADUATE	ENGINEERING AND TECHNOLOGY	MECHANICAL ENGINEERING	Mumbai University, Mumbai	EC	EC	NA	NA
POST GRADUATE	ENGINEERING AND TECHNOLOGY	ARTIFICIAL INTELLIGENCE AND DATA SCIENCE	Mumbai University, Mumbai	EC	EC	NA	NA
POST GRADUATE	ENGINEERING AND TECHNOLOGY	INFORMATION SECURITY	Mumbai University, Mumbai	EC	EC	NA	NA

**It is mandatory to comply with all the essential requirements as given in APH 2022-23 (Appendix B)**  
The institution/University is having the following deficiencies as per the online application submitted to AICTE, and the same shall be complied within two years from the date of issue of this EoA.

Deficiencies Noted based on Self Disclosure	
Particulars	Deficiency

Application No: 138637/MS/2022/EoA  
Date: 23-July-2022  
Approved by:

ALL India Council for Technical Education  
Page 2 of 4  
Letter Number: 138637/MS/2022/EoA

1. Faculty Deficiency	Yes
Please refer Deficiency Report for details	
<p align="center"><b>Important Instructions</b></p> <ol style="list-style-type: none"> <li>The State Government (G.O. Directorate of Technical Education, Directorate of Technical Education) order issued that 10% of reservation for Economically Weaker Section (EWS) as per the reservation policy for admission, operational from the Academic year 2019-20 is implemented without affecting the reservation percentages of SC/ST/OBC (NCL) General. However, this shall not be applicable in the case of minority institutions referred to the Clause (1) of Article 30 of Constitution of India. Such institution shall be permitted to increase its annual permitted strength over a maximum period of ten years.</li> <li>The institution offering courses under the Regular Staff Post Staff, General Staffed Time are now designated as total staff and shall have to fill all facilities such as infrastructure, Faculty and other requirements as per the norms specified in the Approval Process Handbook 2020-21 for the Tech Approval stage. Further, the institutions deemed to be Universities, Institutions having Accreditation Authority shall have to maintain the Faculty: student ratio as specified in the Approval Process Handbook. As such institutions/Universities shall have to provide the necessary Faculty, infrastructure and other facilities within 2 years to fill the norms based on the staffed identified by AICTE beginning with the Academic year 2022-23.</li> <li>Good compliance of Anti-Ragging Regulation, Establishment of Committee for JG/JT, Establishment of Internal Complaint Committee (ICC), Establishment of Online Grievance Redressal Mechanism, Barrier Free Built Environment for disabled and elderly persons, Fire and Safety Certificate should be maintained as Approval Process Handbook and provisions made in AICTE Regulation notified from time to time.</li> <li>In case of any offences in content in the Computer generated Extension of Approval Letter, the content/information as approved by the Executive Council / General Council as available on the website of AICTE shall be final and binding.</li> </ol> <p><b>Pharmacy Institute:</b> In compliance with the order dated 28.03.2022 passed by the Hon'ble Supreme Court of India in Transferred Petition (CAAL) No. 67-67 of 2014, for the existing institutions offering courses in Pharmacy Programme, approval of Pharmacy Council of India (PCI) is mandatory and AICTE approval is not required. The requirements for running the Programme (Options - UG / PG) such as Land &amp; Building Area, Student/Faculty Ratio, intake etc. will be as per the respective regulatory body (PCI). In case of any inconsistency in the course name and intake for UG issued by AICTE and the approval by PCI, the approval of PCI shall prevail.</p> <p><b>Architectural Institute:</b> In compliance with the order dated 28.11.2019 passed by the Hon'ble Supreme Court of India in CA No. 364 of 2005, for the existing institutions offering courses in Architecture Programme, approval by the Council of Architecture (CoA) is mandatory and AICTE approval is not required. The requirements for running the Programme (Options - UG / PG) such as Land &amp; Building Area, Student/Faculty Ratio, intake etc. will be as per respective regulatory body (CoA). In case of any inconsistency in the course name and intake for UG issued by AICTE and the approval by CoA, the approval of CoA shall prevail.</p> <p><b>Deemed to be university:</b> Institutions Deemed to be Universities (Running Technical Education Programmes), it is mandatory to have AICTE approval from the Academic year 2019-20 in compliance of the Hon'ble Supreme Court Order dated 28-11-2017 passed in CA No. 1775 of 2017.</p> <p align="right">Prof. Rajeev Kumar Member Secretary, AICTE</p> <p>Copy to:</p> <ol style="list-style-type: none"> <li>The Director of Technical Education*, Maharashtra</li> <li>The Registrar, Maharashtra University Mumbai</li> <li>The Principal / Director, SIES GRADUATE SCHOOL OF TECHNOLOGY OR CHANDRASEKHAR GADGADKAR VEDYAGARH, Sector-3, Vashi, Near Mumbai, MUMBAI 400 709. siesmumbai.edu.in</li> <li>The Secretary / Chairman, N.A. SURPRAKASH ROAD, SATYANAGAR, MUMBAI</li> </ol> <p>Approved by: (Signature) Note: This is a Computer generated Report. No signature is required. Printed On: 28/07/2022</p> <p align="right">Page 6 of 6 Last Printed On: 28 July 2022</p>	

MUMBAI, MUMBAI CITY  
400 009, INDIA

5. The Regional Officer,  
Ap. Maharashtra Council for Technical Education  
Industrial Assistance Building  
2nd Floor, Nariman Road  
Mumbai - 400 025, Maharashtra

6. Guest (For AICTE)

Note: Validity of the Course Letter may be verified at <http://www.aicte.mca.gov>

\* This is a computer generated Statement. No signature Required

Approved by: (Signature)  
Note: This is a Computer generated Report. No signature is required.  
Printed On: 28/07/2022

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Last Printed On: 28 July 2022



## CERTIFICATE ISSUED

BY M/S V. SANKAR AIYAR & CO., CHARTERED ACCOUNTANTS  
ON THE FIXED DEPOSITS OF RS. 478.32 CRORES AND  
LIQUID DEPOSITS OF RS. 41.20 CRORES AS ON 24.8.2023

**V. Sankar Aiyar & Co.**  
CHARTERED ACCOUNTANTS  
2-C, Court Chambers  
38, New Marine Lines  
Mumbai - 400 020

Tel : 022-2552 4465, 2552 7542  
E-mail : mumbai@vsa.co.in  
Website : www.vsa.co.in

**CERTIFICATE**

We, V. Sankar Aiyar & Co., Chartered Accountants, the statutory auditors of The South Indian Education Society (the Society) have been requested to certify the balance of fixed deposit receipts and the bank balance which is held for deposit as at 24-08-2023 for the purpose of making an application to University Grants Commission, to be a deemed to be University. According to the information and explanations given to us and based on the verification of unsubmitted books of account as at 24-08-2023, we hereby certify the outstanding amount of FDs (as per the attached statement) of Rs. 4,78,32,49,295 and the balance held in liquidated Bank as per bank statement of Rs. 41,20,24,131.05 as at 24-08-2023.

It is further stated that the aforesaid outstanding balance of FDs includes fixed deposits of Rs. 42,50,04,000 relating to the fund on the Society committed by certain parties by availing unauthorized overdrafts against the fixed deposits of the Society with the banks which are subject to the outcome of various civil and criminal cases pending before various agencies.

For V. Sankar Aiyar & Co.  
Chartered Accountants  
Firm: L29428 IN

*(Signature)*  
Asha Patel  
SA No. 100048  
UDIN: 231840488017502241

Place: Mumbai  
Date: 24-08-2023



**Office (Mumbai):** Sanjay House (2F), B. Bhagwan Das Road, New Delhi - 110 001 • Tel: 011-4374 4643 • E-mail: mumbai@vsa.co.in  
**Branch Office:** 41, Colaba Road, United India Colony, Nalambur (Kerala) • Kerala - 688 001 • Tel: 044-2372 5700 • 4388 8827 • E-mail: kerala@vsa.co.in

Sr.No.	PARTICULARS	FOR NO.	R.D.I	D.O.B.	D.O.M	TOTAL Amt.
1	BANK OF BARODA	0400000020442	5.00%	07.11.2020	17.11.2023	30,00,000
2	BANK OF BARODA	0400000020751	5.25%	06.11.2021	22.11.2024	27,00,000
3	BANK OF BARODA	0400000040075	5.25%	24.08.2021	24.08.2026	30,00,000
4	BANK OF BARODA	0400000041007	5.00%	04.07.2023	14.07.2024	1,00,00,000
5	Bank of Baroda - Perpetual Bonds	000126A00110	8.50%	05.02.2021	17.11.2025	1,10,00,000
6	Bank of Baroda - Perpetual Bonds	000126A00140	7.99%	04.11.2021	26.11.2026	10,10,00,000
7	Bank of Baroda - Perpetual Bonds	000126A00149	7.89%	04.09.2022	02.09.2027	25,02,25,000
8	BANK OF INDIA	040000001	4.00%	17.04.2014	17.04.2015	1,00,00,000
9	BANK OF INDIA PERPETUAL	000004A00149	8.77%	02.08.2022	02.12.2027	10,00,00,000
10	BANK OF MAHARASHTRA PERPETUAL	000126A00134	8.74%	02.07.2023	26.12.2027	4,07,00,000
11	BANK OF MAHARASHTRA PERPETUAL	000126A00134	8.74%	02.08.2022	26.12.2027	99,00,000
12	Canara Bank - Perpetual Bonds	000126A00010	8.01%	11.07.2020	05.03.2025	1,17,00,750
13	Canara Bank - Perpetual Bonds	000126A00010	8.00%	10.01.2022	29.09.2025	1,05,40,435
14	Canara Bank - Perpetual Bonds	000126A00010	8.00%	10.01.2022	29.09.2025	3,05,40,435
15	Canara Bank - Perpetual Bonds	000126A00126	8.40%	08.07.2022	25.08.2026	1,00,75,000
16	Canara Bank - Perpetual Bonds	000126A00134	8.01%	24.11.2021	02.12.2026	7,00,75,000
17	Canara Bank - Perpetual Bonds	000126A00147	8.24%	02.08.2022	19.07.2027	1,00,00,000
18	CENTRAL BANK	0110000104	5.00%	08.01.2014	18.01.2015	1,00,00,000
19	CENTRAL BANK	0110000109	5.00%	27.01.2014	27.01.2015	1,00,00,000
20	HDFC BANK - PERPETUAL BONDS	000000A00119	7.84%	03.09.2022	08.09.2027	20,02,00,000
21	HDFC LIMITED	000126A00010	4.00%	06.11.2020	06.11.2023	1,00,00,000
22	HDFC LIMITED	000126A00130	4.00%	04.01.2021	04.01.2024	1,00,00,000
23	HDFC LIMITED	000126A00140	4.00%	09.10.2021	09.10.2024	1,00,00,000
24	HDFC LIMITED	000126A00151	4.00%	12.10.2021	12.10.2024	22,75,00,000
25	HDFC LIMITED	000126A00152	4.00%	05.10.2021	05.10.2024	14,50,00,000
26	HDFC LIMITED	000126A00164	4.00%	27.10.2021	27.10.2024	13,00,00,000
27	HDFC LIMITED	000126A00171	4.00%	09.11.2021	09.11.2024	20,00,00,000
28	HDFC LIMITED	000126A00184	4.97%	08.07.2022	08.04.2025	1,00,00,000
29	HDFC LIMITED	000126A00191	4.97%	11.07.2022	11.04.2025	1,00,00,000
30	HDFC LIMITED	000126A00199	7.07%	01.09.2022	02.04.2025	1,00,00,000
31	HDFC LIMITED	000126A00202	4.97%	11.07.2022	11.07.2025	4,00,00,000
32	HDFC LIMITED	000126A00246	4.97%	23.08.2022	23.08.2025	10,00,00,000
33	HDFC LIMITED	000126A00152	4.97%	09.09.2022	09.09.2025	24,00,00,000
34	KOBI BANK	420000004007	7.00%	29.10.2022	29.10.2023	10,00,00,000
35	KOBI BANK	420000004002	7.00%	09.12.2022	29.12.2023	1,00,00,000
36	KOBI BANK	420000004003	7.00%	09.12.2022	29.12.2023	1,00,00,000
37	ICICI BANK LTD	0001-244107000000044	4.25%	20.12.2019	20.12.2024	1,00,000
38	ICICI BANK LTD	0001-004007000000075	4.25%	10.01.2020	10.01.2025	1,00,000
39	ICICI BANK LTD	0001-244107000000082	5.75%	27.04.2020	28.04.2025	1,00,000
40	INDIAN BANK	0700000101	4.99%	12.01.2019	12.01.2024	1,00,000
41	INDIAN BANK	0700000107	4.99%	12.01.2019	12.01.2024	15,00,000
42	INDIAN BANK	0700000109	4.99%	11.04.2019	11.04.2024	99,00,000
43	INDIAN BANK	0700000110	4.99%	11.04.2019	11.04.2024	99,00,000
44	INDIAN BANK	0700000110	4.99%	11.04.2021	11.04.2024	68,750
45	INDIAN BANK	0700000110	4.40%	03.11.2022	03.11.2025	1,00,750
46	INDIAN BANK	0700000110	5.25%	20.10.2021	20.10.2026	5,00,000
47	INDIAN BANK	0700000110	5.25%	24.11.2021	24.11.2026	5,00,000
48	INDIAN BANK	0700000110	4.25%	17.01.2023	17.01.2028	5,00,000
49	INDIAN BANK	0700000110	4.25%	17.01.2023	17.01.2028	1,00,000



Sl. No.	PARTICULARS	FIN NO.	R.O.I	D.O.D	D.O.M	TOTAL Am.
50	INDIAN BANK	7607787526	5.25%	21.01.2023	22.01.2023	5,00,000
51	INDIAN BANK	6926708138	5.15%	21.09.2020	22.09.2020	4,50,000
52	INDIAN BANK	6926751143	5.15%	21.09.2020	22.09.2020	5,00,000
53	INDIAN BANK	6926778704	5.15%	21.09.2020	22.09.2020	10,50,000
54	INDIAN BANK	6976668477	5.15%	21.01.2021	22.01.2021	5,00,000
55	INDIAN BANK	6976672109	5.15%	21.01.2021	22.01.2021	5,00,000
56	INDIAN BANK	6976673447	5.15%	21.01.2021	22.01.2021	5,00,000
57	INDIAN BANK	6976673649	5.15%	21.01.2021	22.01.2021	5,00,000
58	INDIAN BANK	6976725273	5.15%	01.03.2021	02.03.2021	5,00,000
59	INDIAN BANK	7076423463	5.15%	06.09.2021	06.09.2021	4,50,000
60	INDIAN BANK	7076444427	5.15%	06.09.2021	06.09.2021	4,50,000
61	INDIAN BANK	7076445045	5.15%	06.09.2021	06.09.2021	4,50,000
62	INDIAN BANK	7076445389	5.15%	06.09.2021	06.09.2021	4,50,000
63	INDIAN BANK	7076445944	5.15%	06.09.2021	06.09.2021	4,50,000
64	INDIAN BANK	7080911704	5.15%	21.01.2022	22.01.2022	5,00,000
65	INDIAN BANK	7080912038	5.15%	21.01.2022	22.01.2022	5,00,000
66	INDIAN BANK	7081186262	5.05%	30.06.2022	30.06.2022	1,50,000
67	INDIAN BANK	7084624653	5.05%	29.09.2022	29.09.2022	5,00,000
68	INDIAN BANK	7405621058	4.55%	20.01.2023	19.01.2023	3,00,000
69	INDIAN BANK	6048074402	4.15%	04.07.2023	04.07.2024	1,00,000
70	INDIAN BANK - PERPETUAL BONDS	08562608075	8.44%	21.06.2022	30.12.2025	5,00,00,000
71	INDIAN BANK - PERPETUAL BONDS	08562608075	8.44%	06.07.2022	30.12.2025	5,00,00,100
72	INDIAN BANK - PERPETUAL BONDS	08562608007	8.44%	10.07.2022	30.12.2025	5,00,79,000
73	INDIAN BANK	309108500023	7.45%	29.12.2022	29.01.2024	5,00,00,000
74	INDIAN BANK	309107044140	7.45%	11.07.2023	12.09.2024	5,00,00,000
75	JAPION VENTURE CAPITAL FUND LTD.	FIN NO. 08380705040	9.00%	26.01.2022	30.01.2023	4,00,00,000
76	PNB (ORIENTAL BANK OF COMMERCE)	1000301100953,0 705462	5.35%	14.07.2020	14.07.2025	1,00,000
77	PNB (ORIENTAL BANK OF COMMERCE)	1000301100953,0 705462	5.35%	14.07.2020	14.07.2025	1,00,000
78	PNB (ORIENTAL BANK OF COMMERCE)	1000301100953,0 705464	5.35%	14.07.2020	14.07.2025	1,00,000
79	PNB (ORIENTAL BANK OF COMMERCE)	1000301100953,0 705462	5.35%	14.07.2020	14.07.2025	2,00,000
80	PNB (ORIENTAL BANK OF COMMERCE)	1000301100953,0 705466	5.35%	14.07.2020	14.07.2025	10,00,000
81	PUNJAB NATIONAL BANK - PERPETUAL BONDS	082606A08028	8.40%	10.07.2022	29.12.2027	4,79,25,000
82	PUNJAB NATIONAL BANK - PERPETUAL BONDS	082606A08026	8.75%	01.08.2022	27.12.2028	1,00,75,000
83	PUNJAB NATIONAL BANK - PERPETUAL BONDS	082606A08025	8.75%	01.08.2022	06.07.2027	2,01,21,000
84	SBF IN (TAXABLE) GOVT. BONDS - HIPC	78931066121149	8.00%	27.12.2022	17.11.2023	20,00,00,000
85	SBF IN (TAXABLE) GOVT. BONDS - HIPC	78931066121149	8.00%	26.12.2022	26.12.2023	20,00,00,000
86	SBF IN (TAXABLE) GOVT. BONDS - HIPC	78931066121149	8.00%	26.12.2022	26.12.2023	20,00,00,000
87	SBF IN (TAXABLE) GOVT. BONDS - HIPC	78931066121149	8.00%	26.12.2022	26.12.2023	15,00,00,000
88	SARASWAT CO-OP BANK	17526/71/1	9.00%	21.07.2019	21.07.2028	12,00,00,000
89	STATE BANK OF BIHAR&JAPUR	61218151747	9.50%	08.03.2014	08.03.2015	13,50,00,000
90	UCO BANK	099136/000003100 00482	9.55%	20.03.2014	20.03.2015	5,00,00,000
91	Union Bank Bond - Secondary bonds	08390A081029	9.50%	11.07.2020	11.09.2026	5,00,71,000
92	Union Bank Bond - Secondary bonds	08390A081048	9.75%	08.07.2022	22.11.2026	12,07,21,000
93	Union Bank Bond - Secondary bonds	08390A081048	9.75%	21.06.2022	22.11.2026	5,01,05,000
94	UNION BANK OF INDIA	0301013405402159	4.50%	01.12.2022	01.12.2023	5,00,000
95	UNION BANK OF INDIA	0301013405404476	4.50%	21.05.2022	19.03.2024	3,00,000
96	UNION BANK OF INDIA	030101340652036	4.50%	07.01.2023	23.11.2024	51,247
97	UNION BANK OF INDIA	030101340652036	4.50%	07.01.2023	23.11.2024	51,247
98	UNION BANK OF INDIA	030101340899165	4.50%	07.03.2023	11.01.2025	40,574
99	UNION BANK OF INDIA	0301013408991679	4.50%	24.06.2020	24.06.2025	9,00,000



Sr No.	PARTICULARS	FDR NO.	R.O.T	DATE	DATE	TOTAL AMT.
000	UNION BANK OF INDIA	130101040104005	5.40%	24.09.2020	24.09.2021	10,00,000
001	UNION BANK OF INDIA	130101001000013	5.30%	29.12.2020	29.12.2021	1,00,000
002	UNION BANK OF INDIA	130101001000011	5.30%	29.12.2020	29.12.2021	1,00,000
003	UNION BANK OF INDIA	130101001000040	5.30%	29.12.2020	29.12.2021	1,00,000
004	UNION BANK OF INDIA	130101001000010	5.30%	29.12.2020	29.12.2021	1,00,000
005	UNION BANK OF INDIA	130101001000044	5.30%	29.12.2020	29.12.2021	1,00,000
006	UNION BANK OF INDIA	130101001000020	5.30%	23.01.2021	23.01.2026	10,00,000
007	UNION BANK OF INDIA	130101001000034	5.30%	23.01.2021	23.01.2026	10,00,000
008	UNION BANK OF INDIA	130101001000048	5.30%	24.01.2021	24.01.2026	10,00,000
009	UNION BANK OF INDIA	130101000675470	5.40%	21.09.2021	21.09.2026	24,75,000
010	UNION BANK OF INDIA	130101001402227	5.40%	09.11.2021	09.11.2026	1,00,000
011	UNION BANK OF INDIA	057123030000110	5.40%	05.10.2021	05.11.2026	22,00,000
012	UNION BANK OF INDIA	130101001402444	5.40%	08.12.2021	08.12.2026	1,00,000
013	UNION BANK OF INDIA	00441000001105	6.70%	13.01.2023	13.01.2028	1,00,000
014	UNION BANK OF INDIA	00441000001106	6.70%	13.01.2023	13.01.2028	17,00,000
015	UNION BANK OF INDIA	00441000001107	6.70%	13.01.2023	13.01.2028	7,00,000
016	UNION BANK OF INDIA	0071230300000304	5.30%	26.11.2021	26.11.2021	1,00,000
017	UNION BANK OF INDIA	130101000751440	5.30%	14.09.2023	14.09.2026	1,00,000
018	UNION BANK OF INDIA	130101040270004	5.30%	25.05.2023	21.05.2025	1,00,000
019	UNION BANK OF INDIA	0071230300001179	6.70%	02.06.2023	02.06.2023	1,00,000
020	UNION BANK OF INDIA	0071230300001180	6.70%	02.06.2023	02.06.2023	1,00,000
021	UNION BANK OF INDIA	0071230300001239	6.70%	07.07.2023	07.07.2023	4,50,000
022	UNION BANK OF INDIA	0071230300001238	6.70%	07.07.2023	07.07.2023	4,50,000
023	UNION BANK OF INDIA	0071230300001240	6.70%	07.07.2023	07.07.2023	1,00,000
024	UNION BANK OF INDIA	0071230300001241	6.70%	07.07.2023	07.07.2023	4,50,000
025	UNION BANK OF INDIA	0071230300001242	6.70%	07.07.2023	07.07.2023	1,00,000
026	UNION BANK OF INDIA	0071230300001243	6.70%	07.07.2023	07.07.2023	4,50,000
027	UNION BANK OF INDIA	0071230300001245	6.70%	07.07.2023	07.07.2023	4,50,000
028	UNION BANK OF INDIA	0071230300001246	6.70%	07.07.2023	07.07.2023	1,00,000
029	UNION BANK OF INDIA	0071230300001247	6.70%	07.07.2023	07.07.2023	1,00,000
030	UNION BANK OF INDIA	0071230300001248	6.70%	07.07.2023	07.07.2023	1,00,000
031	UNION BANK OF INDIA	0071230300001260	6.70%	07.07.2023	07.07.2023	1,00,000
032	UNION BANK OF INDIA	0071230300001261	6.70%	07.07.2023	07.07.2023	4,50,000
033	UNION BANK OF INDIA	0071230300001262	6.70%	07.07.2023	07.07.2023	1,00,000
034	UNION BANK OF INDIA	0071230300001263	6.70%	07.07.2023	07.07.2023	1,00,000
035	UNION BANK OF INDIA	0071230300001264	6.70%	07.07.2023	07.07.2023	1,00,000
036	UNION BANK OF INDIA	0071230300001265	6.70%	07.07.2023	07.07.2023	1,00,000
037	UNION BANK OF INDIA	0071230300001266	6.70%	07.07.2023	07.07.2023	1,00,000
038	UNION BANK OF INDIA	0071230300001268	6.70%	07.07.2023	07.07.2023	10,00,000
039	UNION BANK OF INDIA	0071230300001269	6.70%	07.07.2023	07.07.2023	1,00,000
040	UNION BANK OF INDIA	0071230300001217	6.70%	07.07.2023	07.07.2023	1,00,000
041	UNION BANK OF INDIA - PERPETUAL BONDS	004910001100	8.44%	02.08.2023	01.01.2026	1,02,45,000
042	VIJAYA BANK	040117/100471796	9.00%	06.03.2014	06.03.2015	5,00,00,000
					Total	4,79,15,000





## UNDERTAKING

Dated 24<sup>th</sup> August 2023 to create a corpus fund of Rs. 25 crores out of the fixed deposits once the SIES Deemed to be University is approved under the Regulations.




**UNDERTAKING**

We, the South Indian Education Society through its Trustees do hereby give this irrevocable undertaking that the proposed SIES Deemed to be University shall in terms of Rule 5 of the University Grants Commission (Institutions Deemed to be Universities) Regulations 2023 create a corpus fund of Rs. 25,00,00,000/- out of the fixed deposits of Rs. 49,31,89,295/- and the balance held in IndusInd Bank of Rs. 41,20,04,331.05/- also part of the liquid deposits once the SIES Deemed to be University is approved under the Regulations.

Given on this the 24<sup>th</sup> day of August 2023.



**Dr. V. Shankar**  
President



THE SOUTH INDIAN EDUCATION SOCIETY  
SIES Tower, E. A. Salvekar Road, Malunga, Mumbai-400084  
Tel: (022) 4351 1100-1101  
Email: sies@sielocalsocis.com

## APPLICATION

To Government of Maharashtra to continue Aid for SIES College of Arts, Science & Commerce (Empowered Autonomy) and SIES College of Commerce & Economics (Autonomous) in respects of few courses run by them.



June 24, 2023

**Shri. Vikas Chandra Rastogi**  
Principal Secretary  
Directorate of Higher Education,  
Government of Maharashtra  
411, Fourth Floor, Mantralaya Annex,  
Madam Cama Road,  
Nariman Point, Mumbai - 400032  
Phone : 022-22023321, 22850845  
email : psec.highereduc@maharashtra.gov.in

Dear Shri. Vikas Chandra Rastogi,

Sub: NOC for continuance of Aid for grant in aid institutions which would be part of the proposed SIES University

Established in 1952, the South Indian Education Society (SIES) prides itself on its of its rich heritage. SIES is one of the oldest educational societies in Maharashtra and is known for its rich tradition of imparting education while inculcating the essence of culture in its pupils. The society, since then has successfully expanded its reach by establishing various institutions that have striven to achieve academic excellence. In the journey to achieve individual milestones and collective growth, SIES started with six ardent learners and today the SIES family has evolved with various educational institutions and is blessed with about 30,000 students under its wing. Several of its Alumni are 'Makers and Shakers' in their respective fields of specialisation.

The Society is applying to the University Grants Commission for setting up the SIES Deemed to be University under the University Grants Commission (Institutions deemed to be Universities) Regulations 2023. It is required to upload alongwith various other documents on the web portal of UGC, in the case of institutions that are fully or partially funded by the State Government. A letter of commitment from the State Government to continue financial support to the institution even after the declaration of the institution as Deemed to be University.

The SIES College of Arts, Science & Commerce (Autonomous), Sion (West) and SIES College of Commerce & Economics (Autonomous), Sion (East) are currently aided by the State Government and are affiliated to the University of Mumbai. Both these institutions are partially aided and they run several self financing graduate and post graduate programmes under affiliation. The summary of the teaching and non-teaching staffs of these institutions covered by the salary grant as on roll now is as below :



THE SOUTH INDIAN EDUCATION SOCIETY  
SIES Tower, E. A. Salvekar Road, Malunga, Mumbai-400084  
Tel: (022) 4351 1100-1101 • Fax: (022) 4351 1102  
Email: sies@sielocalsocis.com

24/08/23  
उत्तर व शिक्षण विभाग  
महाराष्ट्र शासन  
मुंबई - ४०००३२

S. No.	Institution	Teaching	Non-Teaching	Total
1.	SIES College of Arts, Science & Commerce (Autonomous), Sion (West)	91	77	128
2.	SIES College of Commerce & Economics (Autonomous), Sion (East)	10	13	23

The full details employees list is given in the annexure. We request you to issue the necessary NOC to continue the aid so that the courses covered by these institutions for which aid has been given can be brought within the proposed SIES deemed to be University.

With regards,

Yours sincerely,



Dr. V. Shankar  
President

Encl. - AS above

**SIES COLLEGE OF ARTS, SCIENCE & COMMERCE (AUTONOMOUS), SION (WEST)**

Degree Teaching	Designation
URIMAHESWARI SHANKAR	Principal
RASHMI SAMIR BHURE	Vice Principal
SATISH SURESH SAPPARE	Vice Principal
LAKSHMI MUTHUKUMAR	Assoc. Prof.
VAISHA SARDHEEP MULEY	Assoc. Prof.
VAJETA VAIBHAV BANJAN	Assoc. Prof.
MAHAR CHANDRAKANT GOSAVI	Assoc. Prof.
SHEKAR AIYAR	Assoc. Prof.
SANTOSH BANSILAL KATARIYA	Assoc. Prof.
KIRAN VISHWANATH NABAR	Assoc. Prof.
DEEPAI KIRANKUMAR KOTHEKAR	Assoc. Prof.
REKHA WATVE PARACKAR	Assoc. Prof.
GEETA SUDARSHAN PALUSKAR	Assoc. Prof.
VAISHALI VIDAY FALDKAR	Assoc. Prof.
SURJEET KALUR	Assoc. Prof.
NETTY RAJENDRAKUMAR MAHAJAN	Assoc. Prof.
JOY MATHEW	Assoc. Prof.
PALLAVI GURUPRASAD RICE	Assoc. Prof.
MARIA JOHN FERNANDES	Assoc. Prof.
SEEMA C. NAIR	Asst. Prof.
VIDYA HARIDHARAN	Asst. Prof.
DINESH SHATRILOHNI PATHAK	Asst. Prof.
SHALESHKUMAR HRIDAYANARAYAN DUBEY	Asst. Prof.
SHRUTI RAJEEV PANDAY	Asst. Prof.
SAMPATH VRSANTHAKUMAR SAMBASIVAN	Asst. Prof.
AJINKYA ASHOK GADKWARD	Asst. Prof.
KAMALA SRINIVAS	Asst. Prof.
MITIN ANSHUMAN MURGANE	Asst. Prof.
SANTOSH RAMANUJI THIYARI	Asst. Prof.
PALLAVI THIVARI ROY	Asst. Prof.
KIRTIKUMAR CHANDULAL BADGUJAR	Asst. Prof.
DATTATRAYA KISAN PAWAR	Asst. Prof.
MADHAV SHIVAJI MANE	Asst. Prof.
AARTI ARUN MULEY	Asst. Prof.
VISHAL DEV ASHOK	Asst. Prof.
MAHESHVAR BABANRAO FALAKE	Asst. Prof.
ANAND SHAMKANT AMBARDKAR	Asst. Prof.
SEEMA BALAKRISHNA JACHAV	Asst. Prof.
ASHWANI ANURUDHA DESHPANDE	Asst. Prof.
NEERAJA SHRINIVAS TUTAKNE	Asst. Prof.
PUSHPARAJ SUDHAKAR SHETTY	Asst. Prof.
RUPALI BHAGWAN VAITY	Asst. Prof.
MADHAVAN GOPALAN	Asst. Prof.
ADITYA SATISH AKERKAR	Asst. Prof.
MANU MOHIND PHADKE	Asst. Prof.
PRAMOD DATTATRYA GHOGARE	Asst. Prof.
ANCOOP SKARIA VARGHESE	Asst. Prof.
AVIN KAUSSIK SHAH	Asst. Prof.
KRISHNAN KAMACHANDRAN	Asst. Prof.
VRUSHALI PRAVIN GUPTA	Asst. Prof.
ANTONETTE MOHAN LOBO	Librarian



SIES COLLEGE OF ARTS, SCIENCE & COMMERCE (AUTONOMOUS), SION (WEST)

Sr.no	Non Teaching staff	Designation		
1	RAGHAVENDRA LAKSHMINARASIMHAN	Registrar		
2	SAMATA BHAGWAN KADAM	CS		
3	GEETHA VAIDYALINGAM	Senior Clerk		
4	MAYA SACHIN KHEDEKAR	Senior Clerk		
5	BHARAT VIJAY KESBAIKAR	Senior Clerk		
6	K. SHUMUGA SUNDARAM	Junior clerk		
7	HEMANT SITARAM SHIRKE	Junior clerk		
8	RAKESH BHASKAR NAIK	Junior clerk		
9	BARAJI DINKAR RAU	Junior clerk		
10	MAHESH DNYANESHWAR JADHAV	Junior clerk		
11	ANUSHREE ANIL PARAB	Library Clerk		
12	HARISHCHANDRA RAGHUNATH GUDEKAR	Library Clerk		
13	HARICHANDRA RAMCHANDRA VICHARE	Library Clerk		
14	MARIASUSAI WILLIAM	Asst Librarian		
15	NEHA BHASKAR SAPARDEKAR	Lab. Asst		
16	NANDKUMAR LHMBAJI JADHAV	Lab. Asst		
17	SAGAR KASHINATH PAWAR	Lab. Asst		
18	NILESH SUBHASH SARFARE	Lab. Asst		
19	VAIBHAV VITHAL DERE	Lab. Asst		
20	VIRENDRA RAMSAJEEVAN DIWAKAR	Lab. Asst		
21	DATTARAM RAJARAM MORE	Lab. Asst		
22	VINAYAK DATTATRAY SHEDGE	Lab. Asst		
23	CHIDAMBARAM LAXMAN PANDARAM	Lab. Asst.		
24	PRITESH GOVIND GHADGEONKAR	Lab. Asst.		
25	RATNAKAR GANU BHUYAD	Lab. Asst.		
26	SURESH RUDRAPPA HOWAL	Lab. Asst.		
27	SURESH TANAJI SHELAR	Lab. Asst.		
28	SUDALAMANI PERUMAL	Lab. Asst.		
29	PRAPULLA BALKRISHNA TORASKAR	Lab. Asst.		
30	AMAN SANDAY SHERSAT	Lab. Asst.		
31	SANTOSH SADASHIV PALAV	Lab. Asst.		
32	NILESH BHASKAR MUNGEKAR	Lab. Asst.		
33	SUNIL DALLAT KALAMBATE	Lab. Asst.		
34	RAJESH GANPAT KADAM	Lab. Asst.		
35	PRADDEP GANPAT KADAM	Lab. Asst.		
36	SHANKAR MOHAN PARAB	Lab. Asst.		
37	SACHIN SUBHASH GAUR	Lab. Asst.		
38	HEMANT DATTARAM PAWAR	Lab. Asst.		
39	SANDEEP SHIVRAM LAKHAN	Lab. Asst.		
40	DATTARAM SUBHASH HASURKAR	Lab. Asst.		
41	RAJESH SURESH MENGE	Lab. Asst.		
42	LINGESHWAR DATTARAM WAGHMARE	Lab. Asst.		
43	SANTOSH BHAGOJI VARAK	Lab. Asst.		
44	MAHESH DINKAR PAWAR	Lab. Asst.		
45	VIKAS KASHINATH MADANE	Lab. Asst.		
46	KALUSTUBH SHANKAR HANDE	Lab. Asst.		
47	CHAKRANSINGH BADAMSINGH TAK	Lab. Asst.		
48	JITENDRA MUKTARSING PATIL	Lab. Asst.		
49	OMKAR GANESH KARAWADE	Lab. Asst.		
50	RAKESH JAGANNATH MORE	Lab. Asst.		
51	SUNIL CHAGAN KOKATE	Lab. Asst.		
52	KRISHNA GANPAT HANKARE	Lab. Asst.		

53	SHANKAR NALLAMUTHU YADAV	Lab. Asst.
54	VIJAY SHALIKRAM DONGAONDI	Lib. Asst.
55	RAVIN HARISHCHANDRA SHIROOKAR	Lib. Asst.
56	PRAPULLA PARSHURAM KHANYELKAR	Lib. Asst.
57	CHANDAN PANDURANG JADHAV	Lib. Asst.
58	SHASHIKANT DALLAT PITALE	Lib. Asst.
59	RAJESH RAGHUNATH BAIT	Lib. Asst.
60	GANESH SURESH MHASKAR	Lib. Asst.
61	PRASAD BHASKAR PRABHUKAR	Lib. Asst.
62	PARAG ASHOK WAGE	Lib. Asst.
63	RAJVEERSINGH KHADAKSINGH BIRURHUL	Peon
64	HARESH JAGMAL SINGH CHAVARIYA	Peon
65	NARAYANADUR RANGMAHADUR KADAYAT	Peon
66	SANJAY YASHWANT ADAMWADI	Peon
67	NILESH MADHUKAR MAHADIK	Peon
68	SAGAR VIJAY DETHE	Peon
69	GANESH KESHAV MONDE	Peon
70	BHUSHAN RAMESH PATIL	Peon
71	MANOJ BALIRAM CHAVAN	Peon
72	MILIND SURESH NEKALJE	Peon
73	ANAND BALKRISHNA SHINDE	Peon
74	SAMEER BALKRISHNA DHUPKAR	Peon
75	ARJUN JAI SINGH	Peon
76	Mrs. Sureshni Bhaskar	Junior clerk
77	Mr Harshal R.Patil	Lab Asst.

SIES COLLEGE OF COMMERCE & ECONOMICS, SION ( EAST ), MUMBAI - 400 022

LIST OF TEACHING AND NON-TEACHING STAFF WHOSE SALARY IS PAID BY THE GOVERNMENT.

Sr.No.	Name of the Employee	Designation
1	Dr. Nina Roy Choudhury	Principal
2	Smt. S. V. Kore	Vice Principal
3	Dr. Shanti Suresh	Vice Principal
4	Shri. P. M. Tambe	Asstt. Professor-A/c
5	Shri. A. N. Khatri	Asstt. Prof - MATHS
6	Smt. C. Y. Patel	Asstt.Prof - A/C
7	Smt. P. D. Thakkar	Asstt.Prof - Env. Stud.
8	Smt. A. P. Sardesai	Librarian-Sel Grade
9	Dr.Iyer Swati Suryanarayanan	Asst-Prof. Com
10	Dr. Harini C.	Asst-Prof. LP.
<b>NON-TEACHING STAFF</b>		
1	Shri. A. R. Sawji	Registrar -Incharge
2	Smt. M. Saldanha	Head Clerk
3	Shri. S. Rajeshwari	Jr. clerk-Sr. Scale
4	Shri. S. B. Parab	Jr. clerk
5	Smt. A. A. Pimpale	Jr. Clerk
6	Shri. M. B. Patil	Lib. Attendant
7	Shri. S. P. Gulkwad	Lib. Attendant
8	Shri. A. R. Jarange	Lib. Attendant
9	Shri. R. S. Lad	Lib. Attendant
10	Shri. P. D. Rasal	Peon-Sr.Scale
11	Shri. M. B. Ghadigaonkar	Peon-Sr.Scale
12	Shri. M. V. Salunkhe	Peon-Sr.Scale
13	Shri. S. J. Bagwe	Peon-Sr.Scale

## WE BELIEVE...

...One of the marks of a good society is its attitude to teaching and research; Its ability not merely to hand on accumulated knowledge and practical skills, but to question the conventional wisdoms. Education is ultimately about the search for truth and excellence and the business of a society is to pursue that search in its teaching and research.

We must ensure that our graduates in the humanities go out into government and industry with an understanding of the role of science and technology in the scheme of things. And we must ensure that our graduates in the sciences and the technologies go out into the world with an understanding of the power structures of society and the humanising influences of the arts.

**THE SOUTH INDIAN EDUCATION SOCIETY**

SIES Chowk, K.A. Subramaniam Road, Matunga, Mumbai - 400019.

Tel: 2401 0051, 2404 4242.

Email: [society@siesedu.net](mailto:society@siesedu.net), Website: [www.siesedu.net](http://www.siesedu.net)